



Texas Academic Performance Report (TAPR) 2020-2021

Public Hearing: January 25, 2022

2020 – 2021

Administrators

Matthew Gutierrez.....Superintendent

Bill Lewis.....Chief Operating Officer /
Associate Superintendent

Mark Cantú.....Chief Academic Officer

Anthony Hillberg.....Chief Financial Officer

Kirsten Legore.....Deputy Chief Operations Officer
(July 2020 – February 2021)

Nikki Bittings.....Deputy Chief Operations Officer
(March 2021 – June 2021)

Cynthia Moreno.....Chief Human Resources Officer

Sean Hoffmann.....Chief Communications Officer

Seguin Independent School District

District Improvement Plan

2021-2022 Performance Objectives

Accountability Rating: Not Rated: Declared State of Disaster



Board Approval Date: October 26, 2021
Public Presentation Date: October 26, 2021

Mission Statement

To cultivate, inspire and empower students to grow and learn.

Vision

Exceptional students to exceptional citizens

Core Beliefs

Students grow academically, emotionally and socially when creative and imaginative educators ignite their passions.

The learning experience should be engaging, relevant and collaborative to meet the needs of all.

Parent, community and industry partners are essential for student success

Teachers foster student curiosity and initiative through meaningful and relevant learning experiences.

Relationships that nurture student growth and development are key to success.

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Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1). 5

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2). 5

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3). 6

Goals

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, and support for special programs and sub-populations, Seguin ISD will become a B-rated district.

HB3 Goal

Performance Objective 2: POST-SECONDARY READINESS: At the high school level, Seguin ISD will increase the targets met from 0% to 66% (6/9 components) in the School Quality Status (CCMR) component of Closing the Gap domain. At the middle and elementary schools, Seguin ISD will increase the targets met from 0% to 18% (4/22 components) in the Academic Achievement component of the Closing the Gap domain.

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: Seguin ISD will increase opportunities and allocate resources that support and reinforce health and wellness as a foundation for learning. By the end of the year, Seguin ISD will reflect a 10% increase in score from the Panorama BOY to EOY surveys. Baseline data: Spring 2021 Grades 3-5 SEL Scores: Emotion Regulation - 42%, Grit - 53%, Social Awareness - 62%; Spring 2021 Grades 6-12 SEL Scores: Emotion Regulation - 40%, Grit - 49%, Social Awareness - 55%.

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: In order to get a better measure of family-school relationships, Seguin ISD will increase the number of Panorama Survey participants from 284 in Spring 2021 to 600 in Spring 2022.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: Seguin ISD will promote student and staff achievements, and programs and services benefitting the school community through the use of social media. Visibility will be measured by an increase in the number of Facebook followers from 12,404 to 13,024 and the number of Twitter followers from 3,932 to 4,129 by June 2022.

Performance Objective 3: PARTNERSHIPS: Seguin ISD will increase the number of business and community partnerships through active participation in community-based opportunities and events by 15%.

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: Seguin ISD will achieve a teacher turnover rate of less than 15% and an administrator turnover rate of less than 10%

2020-21 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

District Number: 094901

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Needs Intervention

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	64%	62%	50%	58%	73%	*	*	-	67%	34%	80%	61%	66%	54%	49%
	2019	76%	73%	65%	82%	61%	77%	*	*	-	57%	36%	*	64%	71%	61%	49%
At Meets Grade Level or Above	2021	39%	36%	31%	17%	25%	50%	*	*	-	22%	13%	40%	30%	33%	24%	21%
	2019	45%	42%	35%	27%	31%	47%	*	*	-	29%	18%	*	34%	38%	29%	21%
At Masters Grade Level	2021	19%	17%	14%	6%	10%	27%	*	*	-	11%	5%	40%	14%	15%	9%	6%
	2019	27%	25%	17%	18%	14%	28%	*	*	-	14%	9%	*	18%	14%	13%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	56%	66%	61%	61%	78%	*	*	-	89%	39%	60%	65%	71%	60%	66%
	2019	79%	76%	71%	73%	67%	86%	*	*	-	43%	38%	*	70%	76%	67%	64%
At Meets Grade Level or Above	2021	31%	26%	27%	6%	22%	43%	*	*	-	44%	13%	40%	26%	30%	21%	22%
	2019	49%	45%	36%	32%	32%	52%	*	*	-	14%	20%	*	35%	41%	30%	25%
At Masters Grade Level	2021	14%	12%	12%	0%	7%	28%	*	*	-	0%	6%	40%	12%	13%	7%	6%
	2019	25%	21%	18%	18%	15%	28%	*	*	-	0%	7%	*	18%	18%	13%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	59%	52%	32%	50%	59%	*	-	-	60%	26%	40%	50%	57%	48%	46%
	2019	75%	71%	71%	71%	70%	76%	*	-	-	*	40%	71%	72%	68%	69%	66%
At Meets Grade Level or Above	2021	36%	34%	25%	16%	20%	42%	*	-	-	60%	18%	20%	24%	31%	20%	21%
	2019	44%	40%	37%	35%	33%	53%	*	-	-	*	24%	14%	38%	37%	33%	25%
At Masters Grade Level	2021	17%	16%	12%	0%	10%	18%	*	-	-	40%	5%	20%	10%	20%	9%	10%
	2019	22%	19%	16%	0%	13%	27%	*	-	-	*	4%	0%	16%	14%	13%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	52%	51%	21%	47%	69%	*	-	-	60%	23%	40%	49%	60%	45%	39%
	2019	75%	71%	73%	76%	71%	83%	*	-	-	*	38%	86%	76%	66%	70%	68%
At Meets Grade Level or Above	2021	36%	29%	26%	5%	21%	40%	*	-	-	60%	18%	20%	24%	32%	19%	13%
	2019	48%	42%	42%	41%	38%	56%	*	-	-	*	28%	43%	43%	38%	37%	33%
At Masters Grade Level	2021	21%	16%	13%	5%	9%	26%	*	-	-	20%	9%	0%	12%	19%	10%	6%
	2019	28%	24%	22%	0%	20%	35%	*	-	-	*	7%	0%	24%	16%	18%	18%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

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	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	49%	46%	25%	44%	55%	*	-	-	60%	21%	20%	46%	46%	41%	45%
	2019	67%	63%	54%	59%	52%	60%	*	-	-	*	24%	57%	57%	47%	51%	51%
At Meets Grade Level or Above	2021	27%	24%	20%	10%	19%	26%	*	-	-	40%	9%	20%	18%	26%	17%	20%
	2019	35%	31%	24%	12%	22%	34%	*	-	-	*	18%	0%	25%	21%	20%	20%
At Masters Grade Level	2021	8%	7%	7%	5%	5%	12%	*	-	-	20%	4%	20%	6%	10%	5%	3%
	2019	11%	8%	4%	6%	4%	5%	*	-	-	*	7%	0%	5%	3%	4%	3%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	70%	64%	72%	58%	78%	-	*	-	*	33%	*	66%	55%	55%	55%
	2019	86%	85%	81%	83%	78%	87%	*	*	*	100%	39%	80%	81%	81%	78%	73%
At Meets Grade Level or Above	2021	46%	43%	39%	28%	34%	59%	-	*	-	*	13%	*	42%	30%	32%	22%
	2019	54%	50%	41%	48%	36%	53%	*	*	*	100%	10%	40%	40%	42%	38%	28%
At Masters Grade Level	2021	30%	27%	25%	22%	18%	46%	-	*	-	*	6%	*	25%	25%	18%	7%
	2019	29%	26%	20%	24%	16%	31%	*	*	*	50%	6%	20%	19%	24%	17%	9%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	65%	70%	72%	65%	84%	-	*	-	*	54%	*	71%	66%	64%	63%
	2019	90%	88%	84%	69%	82%	90%	*	*	*	100%	52%	80%	84%	84%	82%	83%
At Meets Grade Level or Above	2021	44%	39%	42%	28%	37%	60%	-	*	-	*	17%	*	43%	38%	33%	29%
	2019	58%	56%	41%	31%	38%	52%	*	*	*	83%	15%	20%	42%	37%	40%	34%
At Masters Grade Level	2021	25%	21%	23%	22%	19%	36%	-	*	-	*	9%	*	23%	24%	17%	17%
	2019	36%	34%	25%	14%	22%	37%	*	*	*	67%	7%	0%	26%	21%	23%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	56%	60%	58%	55%	78%	-	*	-	*	35%	*	61%	55%	52%	48%
	2019	75%	71%	64%	69%	58%	81%	*	*	*	100%	23%	60%	65%	63%	60%	49%
At Meets Grade Level or Above	2021	31%	26%	26%	16%	19%	51%	-	*	-	*	17%	*	27%	24%	19%	10%
	2019	49%	44%	36%	38%	30%	52%	*	*	*	67%	14%	20%	34%	40%	32%	23%
At Masters Grade Level	2021	13%	10%	9%	0%	5%	25%	-	*	-	*	3%	*	10%	6%	5%	2%
	2019	24%	20%	14%	10%	10%	28%	*	*	*	33%	6%	20%	12%	20%	12%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	59%	49%	59%	46%	63%	-	*	-	40%	29%	50%	51%	44%	43%	31%
	2019	68%	67%	56%	48%	53%	69%	*	*	-	*	17%	29%	57%	53%	47%	44%

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At Meets Grade Level or Above	2021	32%	30%	18%	18%	15%	31%	-	*	-	20%	23%	13%	19%	18%	13%	11%
	2019	37%	36%	27%	20%	23%	41%	*	*	-	*	10%	14%	29%	20%	18%	12%
At Masters Grade Level	2021	15%	13%	7%	0%	5%	13%	-	*	-	0%	6%	0%	8%	3%	3%	4%
	2019	18%	16%	9%	0%	8%	16%	*	*	-	*	0%	14%	10%	8%	6%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	62%	55%	59%	52%	66%	-	*	-	60%	38%	63%	55%	54%	48%	43%
	2019	81%	79%	70%	68%	67%	79%	*	*	-	*	27%	71%	71%	67%	65%	72%
At Meets Grade Level or Above	2021	36%	30%	21%	6%	17%	38%	-	*	-	40%	23%	25%	21%	21%	14%	14%
	2019	47%	44%	33%	24%	28%	46%	*	*	-	*	10%	43%	34%	29%	27%	26%
At Masters Grade Level	2021	15%	11%	4%	0%	3%	10%	-	*	-	0%	3%	0%	5%	3%	3%	3%
	2019	21%	19%	10%	0%	8%	20%	*	*	-	*	0%	14%	11%	9%	8%	2%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	67%	48%	52%	44%	59%	*	*	*	67%	22%	*	47%	49%	42%	27%
	2019	76%	74%	60%	57%	53%	79%	*	-	-	67%	25%	67%	59%	65%	50%	41%
At Meets Grade Level or Above	2021	45%	42%	24%	30%	20%	33%	*	*	*	50%	13%	*	23%	26%	20%	3%
	2019	49%	47%	30%	20%	23%	50%	*	-	-	17%	14%	0%	30%	29%	21%	17%
At Masters Grade Level	2021	25%	23%	12%	9%	9%	19%	*	*	*	33%	6%	*	11%	12%	10%	2%
	2019	29%	27%	15%	9%	10%	31%	*	-	-	17%	4%	0%	15%	17%	8%	6%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	49%	24%	31%	21%	33%	*	-	*	*	20%	*	22%	29%	21%	15%
	2019	75%	71%	58%	53%	53%	73%	*	-	-	67%	20%	67%	58%	57%	50%	50%
At Meets Grade Level or Above	2021	27%	22%	6%	0%	5%	9%	*	-	*	*	11%	*	5%	7%	4%	4%
	2019	43%	39%	28%	18%	22%	47%	*	-	-	17%	13%	0%	28%	27%	20%	15%
At Masters Grade Level	2021	12%	10%	1%	0%	0%	4%	*	-	*	*	4%	*	1%	1%	1%	0%
	2019	17%	14%	7%	3%	6%	12%	*	-	-	0%	1%	0%	8%	5%	4%	2%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	58%	37%	52%	33%	51%	*	*	*	50%	13%	*	37%	38%	32%	14%
	2019	70%	67%	45%	43%	40%	59%	*	-	-	33%	13%	50%	45%	45%	35%	30%
At Meets Grade Level or Above	2021	33%	28%	16%	17%	11%	31%	*	*	*	33%	12%	*	15%	17%	11%	3%
	2019	42%	38%	21%	9%	16%	37%	*	-	-	17%	7%	0%	22%	14%	14%	6%

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SEGUIN ISD (094901) - GUADALUPE COUNTY

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At Masters Grade Level	2021	10%	8%	4%	0%	3%	8%	*	*	*	17%	4%	*	4%	4%	3%	0%
	2019	18%	15%	6%	3%	4%	12%	*	-	-	0%	1%	0%	6%	5%	5%	1%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	70%	59%	61%	54%	74%	*	*	-	*	19%	38%	61%	52%	52%	40%
	2019	86%	85%	75%	67%	72%	86%	-	-	*	75%	32%	100%	75%	76%	69%	55%
At Meets Grade Level or Above	2021	46%	43%	29%	22%	26%	41%	*	*	-	*	10%	25%	32%	20%	22%	10%
	2019	55%	54%	40%	40%	34%	58%	-	-	*	38%	17%	40%	42%	35%	33%	11%
At Masters Grade Level	2021	21%	19%	11%	9%	9%	20%	*	*	-	*	0%	13%	11%	11%	7%	0%
	2019	28%	27%	16%	0%	13%	28%	-	-	*	0%	2%	20%	16%	17%	11%	2%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	55%	48%	46%	43%	65%	-	*	-	*	26%	71%	48%	47%	41%	28%
	2019	88%	88%	67%	57%	64%	80%	-	-	*	60%	36%	*	66%	71%	62%	55%
At Meets Grade Level or Above	2021	36%	29%	23%	23%	20%	33%	-	*	-	*	14%	29%	23%	24%	18%	6%
	2019	57%	54%	29%	14%	25%	43%	-	-	*	0%	17%	*	28%	31%	23%	20%
At Masters Grade Level	2021	11%	7%	6%	4%	4%	12%	-	*	-	*	2%	0%	7%	2%	4%	0%
	2019	17%	14%	3%	0%	2%	6%	-	-	*	0%	2%	*	3%	3%	2%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	64%	55%	30%	50%	76%	*	*	-	*	26%	13%	55%	57%	44%	29%
	2019	81%	79%	62%	40%	56%	79%	-	-	*	63%	29%	80%	62%	62%	54%	43%
At Meets Grade Level or Above	2021	43%	40%	26%	13%	20%	43%	*	*	-	*	9%	13%	27%	23%	17%	4%
	2019	51%	50%	32%	27%	25%	51%	-	-	*	38%	18%	40%	33%	30%	23%	14%
At Masters Grade Level	2021	24%	21%	10%	4%	7%	18%	*	*	-	*	2%	13%	11%	6%	4%	0%
	2019	25%	24%	13%	0%	8%	28%	-	-	*	25%	0%	20%	14%	11%	7%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	55%	48%	36%	40%	72%	*	*	-	*	22%	13%	48%	48%	38%	29%
	2019	69%	66%	52%	27%	45%	72%	-	-	*	75%	32%	80%	51%	57%	41%	34%
At Meets Grade Level or Above	2021	28%	26%	21%	14%	14%	45%	*	*	-	*	10%	13%	23%	15%	14%	4%
	2019	37%	35%	22%	13%	17%	35%	-	-	*	50%	21%	40%	23%	19%	15%	7%

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At Masters Grade Level	2021	14%	12%	8%	9%	5%	17%	*	*	-	*	2%	13%	9%	5%	4%	0%
	2019	21%	20%	11%	0%	8%	21%	-	-	*	13%	4%	20%	11%	11%	7%	4%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	66%	59%	53%	54%	77%	*	-	-	44%	20%	40%	59%	59%	51%	32%
	2019	68%	67%	56%	45%	52%	70%	*	*	*	80%	15%	63%	56%	56%	49%	30%
At Meets Grade Level or Above	2021	50%	49%	43%	30%	37%	64%	*	-	-	33%	16%	20%	42%	44%	33%	15%
	2019	50%	49%	36%	28%	32%	53%	*	*	*	60%	11%	38%	36%	36%	30%	7%
At Masters Grade Level	2021	12%	11%	8%	10%	5%	16%	*	-	-	0%	4%	10%	8%	8%	5%	0%
	2019	11%	11%	7%	2%	5%	16%	*	*	*	10%	2%	0%	8%	6%	5%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	72%	64%	53%	61%	73%	-	*	*	67%	38%	*	64%	65%	56%	35%
	2019	68%	68%	54%	41%	50%	69%	-	40%	-	*	14%	60%	54%	54%	49%	21%
At Meets Grade Level or Above	2021	57%	57%	51%	29%	46%	63%	-	*	*	67%	28%	*	50%	54%	42%	15%
	2019	49%	48%	36%	19%	32%	55%	-	20%	-	*	12%	60%	35%	40%	30%	11%
At Masters Grade Level	2021	11%	10%	6%	0%	5%	11%	-	*	*	0%	3%	*	5%	11%	5%	2%
	2019	8%	7%	6%	0%	4%	14%	-	0%	-	*	9%	0%	5%	9%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	66%	59%	54%	55%	73%	*	*	-	57%	34%	38%	59%	61%	54%	43%
	2019	85%	82%	65%	56%	62%	78%	*	*	*	67%	31%	75%	66%	61%	60%	48%
At Meets Grade Level or Above	2021	41%	33%	27%	23%	24%	36%	*	*	-	29%	15%	13%	27%	24%	21%	14%
	2019	61%	56%	34%	27%	31%	49%	*	*	*	56%	14%	38%	35%	31%	31%	18%
At Masters Grade Level	2021	23%	18%	10%	12%	8%	18%	*	*	-	0%	4%	0%	10%	11%	7%	2%
	2019	37%	34%	17%	4%	15%	29%	*	*	*	22%	6%	25%	18%	11%	15%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	80%	74%	76%	68%	92%	*	-	-	50%	29%	82%	75%	71%	68%	50%
	2019	88%	88%	78%	81%	74%	89%	*	*	*	63%	45%	86%	77%	80%	73%	56%
At Meets Grade Level or Above	2021	55%	52%	47%	41%	38%	75%	*	-	-	38%	18%	36%	48%	42%	36%	20%
	2019	62%	62%	42%	19%	37%	62%	*	*	*	63%	13%	14%	42%	39%	36%	11%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	20%	16%	7%	12%	31%	*	-	-	13%	4%	18%	16%	18%	11%	5%
	2019	25%	26%	11%	5%	7%	25%	*	*	*	38%	0%	0%	11%	11%	7%	2%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	88%	88%	90%	85%	96%	*	*	*	83%	62%	*	89%	81%	85%	48%
	2019	93%	93%	90%	89%	87%	96%	-	*	*	*	60%	80%	91%	84%	86%	65%
At Meets Grade Level or Above	2021	69%	68%	67%	65%	62%	84%	*	*	*	67%	38%	*	67%	69%	61%	26%
	2019	73%	75%	68%	71%	60%	86%	-	*	*	*	30%	60%	70%	60%	61%	26%
At Masters Grade Level	2021	43%	41%	39%	25%	33%	58%	*	*	*	67%	18%	*	38%	40%	29%	19%
	2019	45%	48%	41%	36%	34%	58%	-	*	*	*	14%	40%	43%	31%	31%	9%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	90%	98%	*	97%	100%	-	-	-	-	*	-	98%	100%	100%	-
At Meets Grade Level or Above	2021	69%	61%	68%	*	70%	65%	-	-	-	-	*	-	66%	86%	56%	-
At Masters Grade Level	2021	14%	7%	4%	*	0%	8%	-	-	-	-	*	-	4%	0%	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	64%	57%	52%	53%	72%	75%	71%	40%	62%	30%	46%	57%	56%	50%	40%
	2019	78%	76%	65%	61%	62%	78%	63%	83%	91%	64%	30%	71%	66%	65%	60%	52%
At Meets Grade Level or Above	2021	41%	38%	31%	22%	26%	47%	25%	50%	20%	42%	16%	21%	31%	30%	23%	14%
	2019	50%	47%	35%	28%	30%	51%	31%	61%	64%	40%	15%	27%	35%	33%	29%	19%
At Masters Grade Level	2021	18%	16%	12%	7%	9%	22%	13%	29%	0%	16%	5%	11%	12%	12%	8%	4%
	2019	24%	22%	14%	7%	11%	24%	6%	22%	9%	15%	4%	10%	14%	13%	10%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	66%	57%	54%	53%	70%	80%	56%	*	58%	27%	46%	58%	56%	50%	39%
	2019	75%	73%	64%	58%	60%	76%	67%	69%	*	67%	25%	67%	64%	64%	59%	47%
At Meets Grade Level or Above	2021	45%	42%	33%	25%	28%	49%	20%	44%	*	40%	16%	20%	33%	32%	26%	15%
	2019	48%	46%	35%	29%	31%	52%	50%	31%	*	41%	14%	27%	36%	35%	29%	16%
At Masters Grade Level	2021	18%	17%	11%	7%	9%	21%	0%	11%	*	14%	4%	11%	11%	13%	8%	4%
	2019	21%	19%	13%	7%	10%	23%	0%	15%	*	12%	4%	7%	12%	13%	9%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	60%	55%	50%	51%	70%	80%	86%	*	68%	34%	58%	55%	57%	49%	44%
	2019	82%	79%	69%	63%	66%	81%	67%	100%	*	63%	34%	77%	70%	69%	65%	64%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	31%	26%	15%	22%	40%	20%	57%	*	44%	16%	26%	26%	26%	19%	15%
	2019	52%	48%	35%	26%	31%	49%	33%	100%	*	37%	17%	31%	35%	33%	30%	25%
At Masters Grade Level	2021	18%	14%	10%	6%	7%	20%	20%	43%	*	9%	5%	8%	10%	11%	7%	5%
	2019	26%	24%	15%	6%	13%	24%	17%	20%	*	15%	4%	10%	16%	12%	12%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	53%	42%	40%	38%	53%	*	*	*	55%	17%	11%	41%	42%	36%	30%
	2019	68%	65%	49%	48%	46%	60%	*	-	-	30%	18%	54%	50%	46%	44%	42%
At Meets Grade Level or Above	2021	30%	26%	18%	14%	14%	28%	*	*	*	36%	11%	11%	17%	21%	14%	12%
	2019	38%	35%	22%	10%	19%	36%	*	-	-	10%	12%	0%	24%	18%	17%	14%
At Masters Grade Level	2021	9%	7%	6%	2%	4%	10%	*	*	*	18%	4%	11%	5%	7%	4%	2%
	2019	14%	12%	5%	4%	4%	9%	*	-	-	0%	4%	0%	5%	4%	4%	3%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	68%	64%	56%	58%	82%	*	*	-	55%	30%	57%	64%	62%	55%	43%
	2019	81%	80%	69%	70%	64%	83%	*	*	*	73%	34%	76%	68%	69%	63%	50%
At Meets Grade Level or Above	2021	44%	40%	34%	25%	27%	57%	*	*	-	45%	15%	24%	35%	31%	24%	12%
	2019	54%	52%	37%	27%	31%	55%	*	*	*	55%	14%	24%	37%	37%	31%	16%
At Masters Grade Level	2021	20%	17%	12%	4%	8%	25%	*	*	-	18%	3%	14%	13%	11%	7%	2%
	2019	25%	23%	13%	6%	8%	27%	*	*	*	32%	2%	12%	12%	14%	9%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	73%	67%	62%	62%	84%	*	*	*	86%	40%	11%	68%	63%	60%	36%
	2019	81%	80%	70%	67%	65%	84%	-	*	*	70%	46%	80%	70%	69%	61%	46%
At Meets Grade Level or Above	2021	49%	49%	43%	38%	37%	64%	*	*	*	57%	23%	11%	44%	39%	35%	13%
	2019	55%	55%	44%	51%	37%	60%	-	*	*	50%	26%	50%	45%	37%	35%	14%
At Masters Grade Level	2021	29%	28%	23%	17%	18%	37%	*	*	*	57%	9%	11%	23%	21%	15%	8%
	2019	33%	34%	25%	23%	20%	39%	-	*	*	10%	9%	30%	26%	20%	18%	6%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	61	59	55	34	57	52	*	-	-	*	55	29	57	48	55	57
	2018	63	65	56	60	55	54	*	*	*	100	50	*	55	57	56	53
	2018	63	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2019	65	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	65	62	60	50	58	66	*	-	-	*	64	50	60	59	58	63
	2018	65	64	62	44	62	65	*	*	*	67	59	*	61	66	62	67
	2018	65	63	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2019	81	81	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	81	81	81	71	81	82	*	*	*	100	72	*	80	82	81	83
	2018	80	80	81	80	81	80	*	*	-	*	71	64	81	81	80	82
	2018	80	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2019	83	84	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	83	84	78	67	79	77	*	*	*	100	77	*	78	77	77	77
	2018	81	81	71	69	72	68	*	*	-	*	77	27	70	75	71	70
	2018	81	83	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA/Reading	2019	42	43	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	42	41	24	17	23	31	*	*	-	*	19	14	25	24	22	20
	2018	47	49	32	21	31	37	*	*	-	25	26	0	29	44	29	31
	2018	47	47	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	54	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	54	49	38	29	36	46	*	*	-	*	30	50	38	38	36	34
	2018	56	57	55	39	54	63	*	*	-	50	56	67	55	53	51	59
	2018	56	52	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	77	76	67	73	63	76	*	-	-	58	58	67	66	71	63	65
	2018	76	76	69	65	68	70	-	-	*	69	57	*	68	70	67	68
	2018	76	75	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2019	62	61	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	62	61	43	51	42	45	*	-	-	50	30	67	44	41	42	38
	2018	67	66	68	69	69	63	-	-	*	75	71	*	69	61	66	72
	2018	67	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2019	77	79	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	77	77	74	87	72	79	-	-	*	56	64	100	74	71	72	72
	2018	79	80	76	71	75	81	*	*	*	100	49	*	75	80	75	75
	2018	79	79	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2018-19 Progress (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 8 Mathematics	2019	82	78	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	82	82	74	71	72	83	-	-	*	70	59	*	72	80	72	64
	2018	81	78	83	74	83	83	*	*	*	*	66	*	83	81	80	84
	2018	81	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2019	69	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	69	68	64	50	63	68	-	*	-	*	49	*	64	63	62	47
	2018	67	67	61	57	60	62	*	*	*	*	46	58	61	58	61	56
	2018	67	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	75	73	52	41	50	60	*	-	*	71	30	60	54	42	48	40
	2018	72	72	57	47	54	67	-	*	-	*	22	40	58	54	51	32
	2018	72	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	69	68	59	53	58	64	50	50	100	63	51	59	59	58	57	56
	2018	69	70	64	57	63	65	67	80	100	70	54	49	63	65	62	63
	2018	69	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	68	67	61	57	60	65	*	36	*	59	54	55	61	60	59	58
	2018	69	70	62	58	62	63	60	86	*	75	49	52	61	65	61	61
	2018	69	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	70	68	57	50	56	62	50	*	*	68	48	64	57	57	56	54
	2018	70	70	65	57	65	67	*	75	*	66	60	47	65	65	63	65
	2018	70	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	64%	57%	44%	49%	*	-	45%	33%	28%	50%	27%	69%	53%	59%	35%	67%
	2019	78%	76%	65%	46%	46%	-	-	-		33%	-	33%		40%		37%	
At Meets Grade Level or Above	2021	41%	38%	31%	13%	17%	*	-	5%	6%	8%	30%	7%	38%	19%	33%	10%	38%
	2019	50%	47%	35%	14%	14%	-	-	-		6%	-	6%		10%		8%	
At Masters Grade Level	2021	18%	16%	12%	5%	7%	*	-	3%	1%	1%	0%	1%	8%	4%	13%	2%	10%
	2019	24%	22%	14%	4%	4%	-	-	-		2%	-	2%		6%		3%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	66%	57%	43%	51%	*	-	32%	32%	25%	*	24%	50%	56%	60%	34%	70%
	2019	75%	73%	64%	45%	45%	-	-	-		26%	-	26%		36%		32%	
At Meets Grade Level or Above	2021	45%	42%	33%	15%	19%	*	-	11%	9%	9%	*	8%	33%	18%	36%	12%	37%
	2019	48%	46%	35%	12%	12%	-	-	-		4%	-	4%		9%		7%	
At Masters Grade Level	2021	18%	17%	11%	7%	9%	*	-	5%	3%	1%	*	1%	0%	4%	13%	3%	6%
	2019	21%	19%	13%	4%	4%	-	-	-		0%	-	0%		5%		1%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	60%	55%	48%	49%	-	-	58%	42%	35%	*	33%	83%	58%	57%	42%	55%
	2019	82%	79%	69%	61%	61%	-	-	-		44%	-	44%		41%		50%	
At Meets Grade Level or Above	2021	37%	31%	26%	12%	18%	-	-	0%	6%	9%	*	7%	50%	25%	28%	11%	32%
	2019	52%	48%	35%	17%	17%	-	-	-		10%	-	10%		12%		12%	
At Masters Grade Level	2021	18%	14%	10%	6%	9%	-	-	0%	0%	2%	*	1%	17%	6%	11%	3%	12%
	2019	26%	24%	15%	5%	5%	-	-	-		4%	-	4%		6%		4%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	53%	42%	38%	43%	-	-	-	23%	8%	*	9%	-	44%	43%	24%	68%
	2019	68%	65%	49%	29%	29%	-	-	-		18%	-	18%		*		24%	
At Meets Grade Level or Above	2021	30%	26%	18%	12%	16%	-	-	-	0%	4%	*	4%	-	11%	18%	8%	40%
	2019	38%	35%	22%	20%	20%	-	-	-		0%	-	0%		*		9%	
At Masters Grade Level	2021	9%	7%	6%	2%	3%	-	-	-	0%	0%	*	0%	-	0%	6%	1%	8%
	2019	14%	12%	5%	7%	7%	-	-	-		0%	-	0%		*		3%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	68%	64%	45%	52%	-	-	-	0%	34%	-	33%	*	22%	66%	35%	75%
	2019	81%	80%	69%	24%	24%	-	-	-		37%	-	37%		38%		34%	
At Meets Grade Level or Above	2021	44%	40%	34%	11%	12%	-	-	-	0%	6%	-	6%	*	0%	36%	5%	45%
	2019	54%	52%	37%	3%	3%	-	-	-		2%	-	2%		13%		3%	
At Masters Grade Level	2021	20%	17%	12%	0%	0%	-	-	-	0%	1%	-	1%	*	0%	14%	1%	9%
	2019	25%	23%	13%	0%	0%	-	-	-		1%	-	1%		13%		1%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	73%	67%	-	-	-	-	-	-	30%	-	30%	-	*	70%	29%	71%
	2019	81%	80%	70%	-	-	-	-	-	-	33%	-	33%	-	*		36%	
At Meets Grade Level or Above	2021	49%	49%	43%	-	-	-	-	-	-	8%	-	8%	-	*	46%	7%	42%
	2019	55%	55%	44%	-	-	-	-	-	-	9%	-	9%	-	*		9%	
At Masters Grade Level	2021	29%	28%	23%	-	-	-	-	-	-	2%	-	2%	-	*	24%	2%	20%
	2019	33%	34%	25%	-	-	-	-	-	-	4%	-	4%	-	*		4%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	85%	89%	88%	88%	92%	86%	83%	71%	93%	89%	99%	89%	89%	88%	90%
Included in Accountability	83%	81%	85%	85%	85%	86%	73%	69%	71%	83%	85%	98%	88%	76%	86%	83%
Not Included in Accountability: Mobile	3%	4%	3%	3%	3%	5%	14%	11%	0%	10%	4%	0%	1%	11%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	3%	0%	0%	1%	1%	0%	1%	1%	4%
Not Tested	12%	15%	11%	12%	12%	8%	14%	17%	29%	7%	11%	1%	11%	11%	12%	10%
Absent	2%	2%	1%	1%	1%	1%	0%	0%	0%	0%	2%	0%	1%	2%	1%	1%
Other	10%	13%	10%	10%	10%	7%	14%	17%	29%	7%	9%	1%	10%	9%	10%	9%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	100%	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	94%	93%	95%	93%	95%	95%	84%	64%	100%	96%	93%	90%	98%	85%	94%	93%
Not Included in Accountability: Mobile	4%	5%	4%	7%	4%	4%	16%	14%	0%	4%	5%	10%	1%	13%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	22%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	0%	0%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	2%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.0%	97.6%	97.1%	97.4%	98.1%	98.1%	99.0%	*	98.3%	96.3%	97.3%	98.3%
2018-19	95.4%	94.5%	93.8%	94.2%	93.4%	94.7%	94.5%	94.9%	*	94.4%	91.6%	93.2%	94.6%
Chronic Absenteeism													
2019-20	6.7%	8.7%	10.8%	12.2%	11.4%	9.2%	10.0%	4.8%	0.0%	5.5%	17.3%	12.1%	8.1%
2018-19	11.4%	15.4%	18.6%	18.6%	20.0%	14.8%	10.0%	11.5%	0.0%	16.9%	28.9%	21.1%	16.1%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.5%	0.8%	5.4%	0.5%	0.4%	*	*	-	0.0%	0.0%	0.1%	0.0%
2018-19	0.4%	0.5%	1.7%	4.7%	1.6%	0.6%	*	*	*	10.0%	1.8%	0.1%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.0%	2.1%	12.4%	1.5%	1.7%	*	0.0%	*	0.0%	1.6%	0.8%	0.7%
2018-19	1.9%	2.3%	2.0%	4.5%	1.8%	2.2%	*	0.0%	*	0.0%	1.5%	0.9%	2.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	88.8%	89.4%	80.0%	89.3%	92.4%	-	*	*	*	71.4%	91.8%	84.2%
Received TxCHSE	0.4%	0.4%	0.4%	0.0%	0.7%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	3.9%	3.9%	4.1%	10.0%	3.7%	2.8%	-	*	*	*	21.4%	5.7%	10.5%
Dropped Out	5.4%	7.0%	6.0%	10.0%	6.3%	4.9%	-	*	*	*	7.1%	2.5%	5.3%
Graduates and TxCHSE	90.7%	89.1%	89.9%	80.0%	90.0%	92.4%	-	*	*	*	71.4%	91.8%	84.2%
Graduates, TxCHSE, and Continuers	94.6%	93.0%	94.0%	90.0%	93.7%	95.1%	-	*	*	*	92.9%	97.5%	94.7%
Class of 2019													
Graduated	90.0%	88.2%	89.9%	95.7%	88.0%	92.6%	-	*	-	100.0%	74.6%	90.4%	88.9%
Received TxCHSE	0.5%	0.5%	0.8%	0.0%	0.3%	2.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	3.8%	6.9%	0.0%	9.1%	3.4%	-	*	-	0.0%	23.7%	8.1%	5.6%
Dropped Out	5.9%	7.5%	2.4%	4.3%	2.5%	2.0%	-	*	-	0.0%	1.7%	1.5%	5.6%
Graduates and TxCHSE	90.4%	88.7%	90.7%	95.7%	88.3%	94.6%	-	*	-	100.0%	74.6%	90.4%	88.9%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	97.6%	95.7%	97.5%	98.0%	-	*	-	100.0%	98.3%	98.5%	94.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	90.3%	94.9%	95.7%	94.9%	94.6%	-	*	-	100.0%	81.4%	96.7%	94.4%
Received TxCHSE	0.5%	0.5%	0.8%	0.0%	0.3%	2.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	1.4%	2.0%	0.0%	2.5%	1.3%	-	*	-	0.0%	16.9%	2.2%	0.0%
Dropped Out	6.1%	7.8%	2.2%	4.3%	2.2%	2.0%	-	*	-	0.0%	1.7%	1.1%	5.6%
Graduates and TxCHSE	92.6%	90.8%	95.7%	95.7%	95.2%	96.6%	-	*	-	100.0%	81.4%	96.7%	94.4%
Graduates, TxCHSE, and Continuers	93.9%	92.2%	97.8%	95.7%	97.8%	98.0%	-	*	-	100.0%	98.3%	98.9%	94.4%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	89.6%	96.2%	95.0%	96.3%	95.9%	*	*	*	100.0%	83.7%	95.3%	93.8%
Received TxCHSE	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	1.1%	1.5%	5.0%	1.4%	1.4%	*	*	*	0.0%	11.6%	2.1%	6.3%
Dropped Out	6.1%	8.7%	2.3%	0.0%	2.4%	2.8%	*	*	*	0.0%	4.7%	2.6%	0.0%
Graduates and TxCHSE	92.8%	90.2%	96.2%	95.0%	96.3%	95.9%	*	*	*	100.0%	83.7%	95.3%	93.8%
Graduates, TxCHSE, and Continuers	93.9%	91.3%	97.7%	100.0%	97.6%	97.2%	*	*	*	100.0%	95.3%	97.4%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	90.0%	96.6%	95.0%	96.6%	96.6%	*	*	*	100.0%	84.1%	97.0%	100.0%
Received TxCHSE	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.6%	1.1%	5.0%	1.0%	0.7%	*	*	*	0.0%	11.4%	0.4%	0.0%
Dropped Out	6.1%	8.6%	2.3%	0.0%	2.4%	2.8%	*	*	*	0.0%	4.5%	2.6%	0.0%
Graduates and TxCHSE	93.3%	90.8%	96.6%	95.0%	96.6%	96.6%	*	*	*	100.0%	84.1%	97.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	91.4%	97.7%	100.0%	97.6%	97.2%	*	*	*	100.0%	95.5%	97.4%	100.0%
Class of 2017													
Graduated	92.4%	89.1%	98.6%	100.0%	98.6%	98.4%	-	*	-	100.0%	95.0%	99.1%	100.0%
Received TxCHSE	0.7%	0.8%	0.2%	0.0%	0.4%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.5%	0.2%	0.0%	0.4%	0.0%	-	*	-	0.0%	2.5%	0.4%	0.0%
Dropped Out	6.3%	9.6%	0.9%	0.0%	0.7%	1.6%	-	*	-	0.0%	2.5%	0.4%	0.0%
Graduates and TxCHSE	93.2%	89.9%	98.9%	100.0%	98.9%	98.4%	-	*	-	100.0%	95.0%	99.1%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	90.4%	99.1%	100.0%	99.3%	98.4%	-	*	-	100.0%	97.5%	99.6%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	88.8%	88.7%	80.0%	88.4%	91.7%	-	*	*	*	68.2%	90.8%	84.2%
Class of 2019	90.0%	88.2%	88.9%	95.7%	86.7%	91.9%	-	*	-	100.0%	74.6%	89.2%	84.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	67.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	63.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.7%	2.1%	4.2%	2.6%	0.8%	-	*	-	*	3.3%	1.9%	0.0%
Class of 2019	4.2%	3.2%	1.7%	0.0%	2.3%	0.8%	-	*	-	0.0%	0.0%	2.6%	7.1%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	83.9%	64.6%	62.5%	60.1%	73.7%	-	*	-	*	20.0%	54.7%	31.3%
Class of 2019	83.5%	81.1%	68.9%	75.0%	65.1%	75.8%	-	*	-	60.0%	73.7%	61.3%	50.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	86.6%	66.7%	66.7%	62.7%	74.4%	-	*	-	*	23.3%	56.6%	31.3%
Class of 2019	87.6%	84.3%	70.5%	75.0%	67.4%	76.5%	-	*	-	60.0%	73.7%	63.9%	57.1%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	27.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	16.7%	*	-	*	*	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	2.7%	2.2%	4.2%	2.4%	1.5%	-	*	-	*	2.9%	2.2%	0.0%
2018-19	4.4%	3.4%	1.4%	0.0%	1.8%	0.8%	-	*	-	0.0%	0.0%	2.0%	7.7%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	82.1%	61.1%	62.5%	54.9%	74.1%	-	*	-	*	17.1%	52.0%	28.6%
2018-19	82.1%	79.9%	65.8%	75.0%	62.2%	72.2%	-	*	-	57.1%	63.6%	58.4%	46.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	84.5%	63.2%	66.7%	57.3%	75.6%	-	*	-	*	20.0%	54.2%	28.6%
2018-19	85.9%	82.9%	66.6%	75.0%	63.6%	71.9%	-	*	-	57.1%	56.0%	59.7%	53.8%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	457	100.0%	360,220	100.0%
By Ethnicity:				
African American	24	5.3%	44,729	12.4%
Hispanic	293	64.1%	184,060	51.1%
White	135	29.5%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	2	0.4%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	3	0.7%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	168	36.8%	49,535	13.8%
Foundation H.S. Program (Endorsement)	10	2.2%	15,689	4.4%
Foundation H.S. Program (DLA)	279	61.1%	292,532	81.2%
Special Education Graduates	35	7.7%	29,018	8.1%
Economically Disadvantaged Graduates	277	60.6%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	21	4.6%	29,639	8.2%
At-Risk Graduates	228	49.9%	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	57.1%	38.9%	16.7%	35.2%	50.4%	-	*	-	*	22.9%	27.4%	9.5%
2018-19	72.9%	68.9%	50.6%	45.5%	46.5%	61.7%	-	*	-	35.7%	37.5%	43.2%	28.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	48.8%	36.3%	16.7%	32.8%	46.7%	-	*	-	*	0.0%	26.4%	4.8%
2018-19	53.0%	48.7%	36.6%	31.8%	30.4%	51.1%	-	*	-	28.6%	7.7%	26.3%	6.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	57.3%	52.7%	58.3%	46.8%	65.2%	-	*	-	*	5.7%	42.6%	9.5%
2018-19	60.7%	58.5%	55.4%	50.0%	50.2%	68.1%	-	*	-	57.1%	15.4%	45.9%	6.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	43.6%	29.1%	8.3%	23.2%	45.2%	-	*	-	*	0.0%	19.1%	4.8%
2018-19	48.6%	45.1%	32.1%	36.4%	25.4%	45.4%	-	*	-	28.6%	5.8%	20.7%	6.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	39.1%	28.2%	8.3%	23.2%	42.2%	-	*	-	*	0.0%	18.8%	4.8%
2018-19	44.2%	40.9%	31.1%	31.8%	24.7%	44.7%	-	*	-	28.6%	5.8%	19.5%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	20.4%	10.3%	4.2%	5.8%	20.7%	-	*	-	*	0.0%	6.5%	4.8%
2018-19	21.1%	19.5%	12.3%	9.1%	7.4%	22.7%	-	*	-	14.3%	1.9%	6.4%	6.3%
Associate Degree (Annual Graduates)													
2019-20	2.1%	1.9%	4.2%	0.0%	4.1%	5.2%	-	*	-	*	0.0%	4.0%	4.8%
2018-19	1.9%	2.0%	3.2%	0.0%	4.0%	2.1%	-	*	-	0.0%	0.0%	1.9%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	24.2%	27.6%	12.5%	26.6%	31.9%	-	*	-	*	0.0%	20.2%	4.8%
2018-19	23.1%	23.0%	28.3%	18.2%	23.4%	41.1%	-	*	-	14.3%	5.8%	18.8%	0.0%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	8.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2018-19	2.3%	4.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	14.3%	3.7%	0.0%	3.4%	5.2%	-	*	-	*	22.9%	2.2%	4.8%
2018-19	40.4%	37.7%	23.7%	29.5%	24.4%	21.6%	-	*	-	28.6%	37.5%	23.1%	25.0%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	8.6%	1.5%	0.0%	0.7%	3.7%	-	*	-	*	0.0%	0.4%	0.0%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	7.5%	3.4%	4.5%	4.0%	2.1%	-	*	-	0.0%	3.8%	3.4%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.5%	0.4%	0.0%	0.3%	0.7%	-	*	-	*	0.0%	0.7%	0.0%
2018-19	0.6%	0.4%	0.4%	0.0%	0.0%	1.4%	-	*	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.0%	0.2%	0.0%	0.3%	0.0%	-	*	-	*	2.9%	0.0%	0.0%
2018-19	2.3%	2.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.9%	1.5%	0.0%	2.0%	0.7%	-	*	-	*	20.0%	1.1%	4.8%
2018-19	2.7%	2.9%	3.0%	4.5%	2.3%	4.3%	-	*	-	0.0%	26.9%	4.1%	0.0%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	30.0%	50.8%	58.3%	44.4%	63.7%	-	*	-	*	2.9%	41.2%	4.8%
	2018-19	33.4%	32.9%	53.7%	50.0%	48.5%	66.0%	-	*	-	57.1%	15.4%	43.6%	6.3%
Mathematics	2019-20	21.2%	21.8%	28.7%	8.3%	22.5%	45.2%	-	*	-	*	0.0%	18.8%	4.8%
	2018-19	24.7%	25.8%	31.3%	36.4%	25.4%	42.6%	-	*	-	28.6%	5.8%	20.7%	6.3%
Both Subjects	2019-20	16.4%	18.2%	27.6%	8.3%	22.2%	42.2%	-	*	-	*	0.0%	18.1%	4.8%
	2018-19	18.8%	21.0%	30.2%	31.8%	24.7%	41.8%	-	*	-	28.6%	5.8%	19.5%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	3.6%	1.3%	4.2%	1.0%	1.5%	-	*	-	*	2.9%	1.1%	0.0%
	2018-19	5.1%	3.1%	0.2%	0.0%	0.3%	0.0%	-	*	-	0.0%	0.0%	0.4%	0.0%
Mathematics	2019-20	9.7%	7.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2018-19	7.3%	5.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	1.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2018-19	2.6%	1.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	23.1%	8.6%	12.5%	4.8%	17.0%	-	14.3%	*	0.0%	0.0%	5.3%	0.0%
	2019	25.2%	25.7%	11.8%	18.0%	7.7%	19.2%	-	33.3%	*	0.0%	0.9%	6.6%	2.3%
English Language Arts	2020	12.7%	14.3%	5.3%	10.0%	2.7%	10.5%	-	14.3%	*	0.0%	0.0%	3.6%	0.0%
	2019	14.5%	15.9%	6.5%	12.0%	4.1%	10.3%	-	33.3%	*	0.0%	0.0%	3.6%	0.0%
Mathematics	2020	6.4%	5.9%	0.8%	0.0%	0.2%	2.0%	-	14.3%	*	0.0%	0.0%	0.4%	0.0%
	2019	7.4%	6.5%	1.3%	0.0%	0.8%	2.7%	-	0.0%	*	0.0%	0.0%	0.7%	0.0%
Science	2020	9.4%	8.8%	1.5%	0.0%	0.5%	4.0%	-	0.0%	*	0.0%	0.0%	0.9%	0.0%
	2019	10.4%	9.3%	3.0%	4.0%	1.3%	6.2%	-	16.7%	*	0.0%	0.0%	1.4%	0.0%
Social Studies	2020	12.4%	13.8%	4.2%	2.5%	2.2%	9.3%	-	0.0%	*	0.0%	0.0%	1.5%	0.0%
	2019	13.9%	15.1%	7.2%	10.0%	3.8%	13.7%	-	33.3%	*	0.0%	0.9%	4.1%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	56.1%	50.0%	20.0%	42.9%	57.1%	-	*	-	-	-	53.6%	-
	2019	51.0%	47.4%	39.5%	11.1%	23.4%	57.1%	-	*	-	-	*	35.1%	*
English Language Arts	2020	50.1%	46.4%	61.7%	*	56.3%	69.2%	-	*	-	-	-	57.9%	-
	2019	41.2%	38.7%	38.1%	0.0%	24.0%	56.7%	-	*	-	-	-	30.0%	-
Mathematics	2020	56.5%	50.1%	14.3%	-	* 20.0%		-	*	-	-	-	*	-
	2019	52.2%	45.0%	46.2%	-	20.0%	62.5%	-	-	-	-	-	*	-
Science	2020	47.6%	46.9%	61.5%	-	* 60.0%		-	-	-	-	-	60.0%	-
	2019	40.6%	42.5%	58.6%	*	25.0%	77.8%	-	*	-	-	-	37.5%	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	48.5%	21.6%	*	0.0%	34.8%	-	-	-	-	-	25.0%	-
	2019	46.3%	42.9%	30.0%	0.0%	13.0%	42.5%	-	*	-	-	*	17.4%	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	81.2%	37.4%	45.8%	30.4%	50.4%	-	*	-	*	5.7%	27.2%	14.3%
	2018-19	75.0%	82.5%	44.6%	50.0%	40.1%	51.8%	-	*	-	42.9%	15.4%	34.3%	11.1%
At/Above Criterion for All Examinees	2019-20	35.7%	33.8%	39.2%	9.1%	37.1%	45.6%	-	*	-	*	*	24.0%	*
	2018-19	36.1%	32.8%	30.8%	27.3%	20.8%	49.3%	-	*	-	*	12.5%	18.7%	*
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	997	1022	923	995	1075	-	*	-	*	*	978	*
	2018-19	1027	993	1019	992	983	1091	-	*	-	*	868	969	*
English Language Arts and Writing	2019-20	513	504	518	475	505	545	-	*	-	*	*	500	*
	2018-19	517	501	524	498	504	565	-	*	-	*	437	495	*
Mathematics	2019-20	506	493	503	448	490	530	-	*	-	*	*	478	*
	2018-19	510	491	495	494	479	525	-	*	-	*	432	474	*
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	20.1	20.8	19.6	18.9	22.7	-	*	-	-	*	18.8	*
	2018-19	20.6	21.1	20.8	*	19.2	22.5	-	*	-	-	*	18.8	*
English Language Arts	2019-20	19.9	19.9	20.5	20.4	18.2	22.4	-	*	-	-	*	18.9	*
	2018-19	20.3	21.0	20.4	*	18.6	22.4	-	*	-	-	*	18.0	*
Mathematics	2019-20	20.1	19.8	20.3	18.2	19.1	21.6	-	*	-	-	*	18.4	*
	2018-19	20.4	20.6	20.3	*	19.1	21.8	-	*	-	-	*	19.1	*
Science	2019-20	20.5	20.5	21.3	19.0	19.4	23.5	-	*	-	-	*	18.8	*
	2018-19	20.8	21.3	21.7	*	20.3	23.3	-	*	-	-	*	19.9	*

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	44.7%	34.2%	26.1%	30.5%	44.9%	*	66.7%	*	23.5%	5.9%	27.9%	15.2%
	2018-19	44.6%	42.9%	31.1%	25.0%	25.9%	45.5%	*	23.1%	*	27.8%	9.5%	23.1%	7.4%
English Language Arts	2019-20	18.2%	16.9%	12.8%	8.4%	11.0%	18.7%	*	11.1%	*	0.0%	0.5%	9.7%	4.2%
	2018-19	17.8%	16.8%	14.2%	9.2%	11.8%	20.9%	*	25.0%	*	12.5%	1.0%	9.3%	2.0%
Mathematics	2019-20	20.7%	20.1%	9.0%	5.0%	7.2%	14.1%	*	37.5%	*	5.9%	1.1%	6.1%	2.7%
	2018-19	20.4%	20.0%	9.3%	6.5%	7.3%	15.3%	*	9.1%	*	0.0%	0.5%	4.6%	2.0%
Science	2019-20	22.4%	22.1%	16.4%	14.7%	14.6%	21.7%	*	28.6%	*	5.9%	2.7%	13.8%	5.5%
	2018-19	21.7%	21.2%	15.5%	17.4%	12.5%	22.1%	*	18.2%	*	30.8%	6.0%	11.3%	2.2%
Social Studies	2019-20	24.6%	24.4%	17.9%	11.9%	13.9%	29.6%	*	22.2%	*	11.8%	0.5%	12.0%	4.0%
	2018-19	23.6%	23.7%	17.7%	10.0%	12.6%	32.0%	*	15.4%	*	12.5%	1.4%	10.8%	1.0%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	57.8%	31.7%	25.0%	32.8%	30.4%	-	*	-	*	22.9%	28.9%	14.3%
	2018-19	59.0%	57.5%	36.2%	36.4%	39.1%	31.2%	-	*	-	28.6%	26.9%	33.8%	50.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	52.0%	34.7%	27.3%	28.1%	47.5%	-	*	-	57.1%	11.5%	22.3%	5.6%
	2017-18	53.4%	51.9%	31.4%	30.0%	25.6%	42.9%	*	*	*	20.0%	8.8%	21.1%	6.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	62.0%	75.6%	*	72.2%	80.6%	-	*	-	*	-	55.6%	-
	2017-18	60.7%	57.7%	63.0%	*	59.0%	73.1%	*	*	-	*	*	55.3%	*

Texas Education Agency
2020-21 Student Information (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	6,889	100.0%	5,359,040	100.0%	6,899	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	5	0.1%	13,855	0.3%	11	0.2%	20,991	0.4%
Pre-Kindergarten	221	3.2%	196,560	3.7%	223	3.2%	197,093	3.7%
Kindergarten	454	6.6%	360,865	6.7%	454	6.6%	361,349	6.7%
Grade 1	481	7.0%	380,973	7.1%	481	7.0%	381,403	7.1%
Grade 2	515	7.5%	379,725	7.1%	515	7.5%	380,122	7.1%
Grade 3	517	7.5%	380,802	7.1%	517	7.5%	381,135	7.1%
Grade 4	465	6.7%	385,090	7.2%	465	6.7%	385,364	7.2%
Grade 5	499	7.2%	395,436	7.4%	499	7.2%	395,649	7.4%
Grade 6	543	7.9%	414,197	7.7%	543	7.9%	414,357	7.7%
Grade 7	529	7.7%	421,222	7.9%	529	7.7%	421,347	7.8%
Grade 8	530	7.7%	422,386	7.9%	530	7.7%	422,505	7.9%
Grade 9	661	9.6%	436,396	8.1%	661	9.6%	436,523	8.1%
Grade 10	575	8.3%	420,502	7.8%	575	8.3%	420,705	7.8%
Grade 11	471	6.8%	388,143	7.2%	471	6.8%	388,443	7.2%
Grade 12	423	6.1%	362,888	6.8%	425	6.2%	364,600	6.8%
Ethnic Distribution:								
African American	275	4.0%	680,285	12.7%	275	4.0%	681,401	12.7%
Hispanic	4,944	71.8%	2,835,771	52.9%	4,947	71.7%	2,840,982	52.9%
White	1,529	22.2%	1,418,789	26.5%	1,536	22.3%	1,424,251	26.5%
American Indian	10	0.1%	18,712	0.3%	10	0.1%	18,755	0.3%
Asian	24	0.3%	253,856	4.7%	24	0.3%	254,163	4.7%
Pacific Islander	6	0.1%	8,259	0.2%	6	0.1%	8,271	0.2%
Two or More Races	101	1.5%	143,368	2.7%	101	1.5%	143,763	2.7%
Sex:								
Female	3,292	47.8%	2,620,239	48.9%	3,297	47.8%	2,624,722	48.9%
Male	3,597	52.2%	2,738,801	51.1%	3,602	52.2%	2,746,864	51.1%
Economically Disadvantaged	4,641	67.4%	3,229,178	60.3%	4,647	67.4%	3,233,417	60.2%
Non-Educationally Disadvantaged	2,248	32.6%	2,129,862	39.7%	2,252	32.6%	2,138,169	39.8%
Section 504 Students	516	7.5%	387,490	7.2%	516	7.5%	387,622	7.2%
EB Students/EL	801	11.6%	1,108,207	20.7%	802	11.6%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	226	2.9%	66,833	1.2%				
Students w/ Dyslexia	266	3.9%	241,070	4.5%	266	3.9%	241,197	4.5%
Foster Care	25	0.4%	17,033	0.3%	25	0.4%	17,090	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	81	1.2%	57,709	1.1%	81	1.2%	57,811	1.1%
Immigrant	44	0.6%	108,025	2.0%	44	0.6%	108,092	2.0%
Migrant	15	0.2%	16,657	0.3%	15	0.2%	16,733	0.3%
Title I	3,299	47.9%	3,457,855	64.5%	3,307	47.9%	3,464,887	64.5%
Military Connected	82	1.2%	144,596	2.7%	82	1.2%	144,683	2.7%
At-Risk	3,873	56.2%	2,634,284	49.2%	3,874	56.2%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	820	11.9%	1,123,936	21.0%	821	11.9%	1,124,413	20.9%
Gifted and Talented Education	470	6.8%	443,781	8.3%	470	6.8%	443,849	8.3%
Special Education	925	13.4%	595,885	11.1%	932	13.5%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	925		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	376	40.6%	253,352	42.5%				
Students with Physical Disabilities	174	18.8%	127,106	21.3%				
Students with Autism	173	18.7%	83,737	14.1%				
Students with Behavioral Disabilities	190	20.5%	122,624	20.6%				
Students with Non-Categorical Early Childhood	12	1.3%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	1,545	21.5%	726,083	13.8%				
By Ethnicity:								
African American	145	2.0%	148,832	2.8%				
Hispanic	1,018	14.2%	372,491	7.1%				
White	346	4.8%	160,748	3.1%				
American Indian	3	0.0%	2,944	0.1%				
Asian	2	0.0%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	31	0.4%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	247	25.7%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	101	14.4%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	1,125	22.0%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	941	17.5%	700,130	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

	-Non-Special Education Rates-		-Special Education Rates-	
Student Information	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.2%	1.4%	0.0%	4.8%
Grade 1	0.6%	1.9%	2.1%	3.2%
Grade 2	0.7%	1.0%	1.5%	1.4%
Grade 3	0.3%	0.5%	1.5%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	1.1%	0.3%
Grade 7	0.0%	0.3%	0.0%	0.3%
Grade 8	0.2%	0.2%	0.0%	0.4%
Grade 9	9.6%	4.7%	23.6%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	2	0.1%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	16.4	17.7
Grade 1	15.5	18.0
Grade 2	17.2	18.0
Grade 3	17.5	18.2
Grade 4	17.5	18.3
Grade 5	17.3	19.8
Grade 6	16.1	19.4
Secondary:		
English/Language Arts	14.3	15.7
Foreign Languages	20.3	17.8
Mathematics	15.4	16.9
Science	16.2	17.9
Social Studies	16.3	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	1,027.6	100.0%	745,316.3	100.0%
Professional Staff:	631.5	61.5%	479,219.1	64.3%
Teachers	466.1	45.4%	369,395.4	49.6%
Professional Support	117.4	11.4%	78,787.8	10.6%
Campus Administration (School Leadership)	35.0	3.4%	22,378.5	3.0%
Central Administration	13.0	1.3%	8,657.4	1.2%
Educational Aides:	93.2	9.1%	79,348.7	10.6%
Auxiliary Staff:	302.9	29.5%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	10.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	18.0	n/a	13,211.0	n/a
Part-time Counselors	2.0	n/a	1,126.0	n/a
Total Minority Staff:	519.5	50.6%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	15.9	3.4%	41,186.3	11.1%
Hispanic	159.1	34.1%	104,985.0	28.4%
White	287.1	61.6%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	3.0	0.6%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	1.0	0.2%	4,320.9	1.2%
Teachers by Sex:				
Males	115.4	24.8%	88,006.1	23.8%
Females	350.7	75.2%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,422.7	1.2%
Bachelors	366.9	78.7%	269,818.0	73.0%
Masters	99.2	21.3%	92,432.5	25.0%
Doctorate	0.0	0.0%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	33.1	7.1%	24,880.4	6.7%
1-5 Years Experience	154.2	33.1%	102,753.7	27.8%
6-10 Years Experience	104.2	22.4%	74,854.8	20.3%
11-20 Years Experience	108.7	23.3%	107,653.1	29.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	57.9	12.4%	47,975.4	13.0%
Over 30 Years Experience	8.0	1.7%	11,278.0	3.1%
Number of Students per Teacher	14.8	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.0	6.4
Average Years Experience of Principals with District	3.6	5.5
Average Years Experience of Assistant Principals	3.3	5.5
Average Years Experience of Assistant Principals with District	2.9	4.8
Average Years Experience of Teachers:	9.9	11.2
Average Years Experience of Teachers with District:	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$51,626	\$50,849
1-5 Years Experience	\$52,675	\$53,288
6-10 Years Experience	\$55,047	\$56,282
11-20 Years Experience	\$58,198	\$59,900
21-30 Years Experience	\$62,250	\$64,637
Over 30 Years Experience	\$68,863	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$55,885	\$57,641
Professional Support	\$65,325	\$68,030
Campus Administration (School Leadership)	\$79,710	\$83,424
Central Administration	\$118,880	\$109,662
Instructional Staff Percent:	60.6%	64.6%
Turnover Rate for Teachers:	18.1%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:	0.0	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	27.1	5.8%	22,870.6	6.2%
Career and Technical Education	13.2	2.8%	18,987.7	5.1%
Compensatory Education	4.0	0.9%	10,226.9	2.8%
Gifted and Talented Education	11.9	2.5%	6,558.4	1.8%
Regular Education	359.0	77.0%	262,447.1	71.0%
Special Education	39.6	8.5%	34,862.5	9.4%
Other	11.3	2.4%	13,442.2	3.6%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020 – 2021

Administrators

Hector Esquivel.....	Principal
Chanda Bloch.....	Associate Principal
Allison Gillentine.....	Academic Dean (July – October)
Joshua Peters.....	Assistant Principal
Ryan Randolph.....	Assistant Principal
Tally Neal, Sr.....	Assistant Principal
Suzanne Zink.....	Administrative Intern

Seguin Independent School District

Seguin High School

2021-2022 Performance Objectives

Transformation



Starts Here

Mission Statement

Campus Mission Statement

Transformation Starts Here

Vision

Vision

Transformational Learning to Innovative Thinkers

Value Statement

Value Statement

Seguin ISD believes that:

Students grow academically, emotionally and socially when creative and imaginative educators ignite their passions.

The learning experience should be engaging, relevant and collaborative to meet the needs of all.

Parent, community and industry partners are essential for student success.

Teachers foster student curiosity and initiative through meaningful and relevant learning experiences. Relationships that nurture student growth and development are key to success.

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Goal 3: Create the conditions at Seguin High School to recruit, retain, and engage employees.	5

Goals

Goal 1: Improve student learning through improved instructional practice.

Performance Objective 1: By focusing on purposeful planning, curriculum alignment, researched- based instructional strategies, ICLE Rigor and Relevance Framework, instructional technology and targeted support for special programs and sub-populations, Seguin High School will become a B-Rated Campus. Success criteria will reflect the following: Domain 1: Approaches (71%); Meets (46%); Masters (18%), with the following performance levels it would convert to a goal of B (81%) for Domain 2B.

HB3 Goal

Performance Objective 2: POST-SECONDARY READINESS: At Seguin High School, 55% of students will obtain CCMR indicator (41% last year).

HB3 Goal

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: Seguin High School will increase learning opportunities that support and reinforce the health and well-being of all students by addressing on campus COVID-19 safety, lifetime fitness, school attendance, extra-curricular activities and the emotional support of all student populations. Seguin High School will increase attendance from 92 % to 94 %, and decrease out of school suspensions by 10%. Seguin High School will see a 10% increase in score from the Panorama BOY and EOY Surveys.

Performance Objective 4: Seguin High School will reduce the report card failure rate by 5% each grading period.

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin High School as an integral part of the community.

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: Increase the number of opportunities for teachers and staff to engage in meaningful dialogue with parents and families by 15 more opportunities

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: Seguin High School will improve the public relations as measured by constructive feedback collected from social media and parent/community surveys.

Performance Objective 3: PARTNERSHIPS: Seguin High School will increase the number of business and community partnerships through active participation in community-based opportunities and events by 15%.

Goal 3: Create the conditions at Seguin High School to recruit, retain, and engage employees.

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: Seguin High School will achieve a teacher turnover rate of less than 15% and an administrator turnover rate of less than 10% .

2020-21 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: SEGUIN H S

Campus Number: 094901001

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	59%	59%	54%	54%	78%	*	-	-	44%	20%	40%	59%	60%	51%	30%
	2019	68%	56%	57%	47%	53%	71%	*	*	*	78%	15%	63%	57%	57%	50%	29%
At Meets Grade Level or Above	2021	50%	43%	44%	32%	38%	64%	*	-	-	33%	16%	20%	43%	46%	34%	16%
	2019	50%	36%	37%	31%	33%	53%	*	*	*	67%	11%	38%	37%	38%	31%	7%
At Masters Grade Level	2021	12%	8%	8%	11%	6%	16%	*	-	-	0%	4%	10%	8%	9%	5%	0%
	2019	11%	7%	8%	2%	5%	17%	*	*	*	11%	2%	0%	8%	7%	5%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	64%	64%	50%	61%	73%	-	*	*	67%	38%	*	64%	63%	55%	32%
	2019	68%	54%	55%	41%	52%	68%	-	*	-	*	15%	60%	55%	56%	50%	23%
At Meets Grade Level or Above	2021	57%	51%	50%	25%	46%	63%	-	*	*	67%	28%	*	50%	52%	41%	14%
	2019	49%	36%	37%	17%	33%	55%	-	*	-	*	13%	60%	36%	42%	31%	13%
At Masters Grade Level	2021	11%	6%	6%	0%	5%	11%	-	*	*	0%	3%	*	5%	9%	4%	2%
	2019	8%	6%	6%	0%	4%	15%	-	*	-	*	9%	0%	5%	10%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	59%	48%	50%	46%	57%	*	-	-	40%	34%	43%	45%	56%	44%	42%
	2019	85%	65%	59%	55%	57%	69%	*	*	*	50%	32%	71%	60%	56%	55%	45%
At Meets Grade Level or Above	2021	41%	27%	17%	14%	16%	23%	*	-	-	20%	15%	14%	16%	22%	14%	13%
	2019	61%	34%	27%	24%	25%	37%	*	*	*	33%	14%	29%	28%	25%	25%	14%
At Masters Grade Level	2021	23%	10%	5%	9%	5%	4%	*	-	-	0%	4%	0%	3%	9%	4%	2%
	2019	37%	17%	12%	2%	10%	20%	*	*	*	17%	6%	14%	13%	6%	10%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	74%	74%	76%	69%	91%	*	-	-	50%	29%	82%	75%	71%	68%	50%
	2019	88%	78%	78%	85%	74%	89%	*	*	*	63%	45%	86%	77%	80%	74%	56%
At Meets Grade Level or Above	2021	55%	47%	47%	41%	38%	75%	*	-	-	38%	18%	36%	48%	42%	36%	20%
	2019	62%	42%	42%	20%	38%	62%	*	*	*	63%	13%	14%	43%	40%	37%	11%
At Masters Grade Level	2021	22%	16%	16%	7%	12%	31%	*	-	-	13%	4%	18%	16%	18%	12%	5%
	2019	25%	11%	11%	5%	7%	25%	*	*	*	38%	0%	0%	11%	12%	7%	3%
End of Course U.S. History																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	88%	87%	88%	84%	96%	*	*	*	83%	60%	*	89%	79%	85%	47%
	2019	93%	90%	89%	89%	87%	96%	-	*	*	*	58%	80%	91%	83%	85%	61%
At Meets Grade Level or Above	2021	69%	67%	67%	65%	62%	83%	*	*	*	67%	38%	*	66%	70%	60%	23%
	2019	73%	68%	69%	74%	62%	86%	-	*	*	*	31%	60%	71%	61%	63%	29%
At Masters Grade Level	2021	43%	39%	41%	29%	34%	60%	*	*	*	67%	19%	*	40%	44%	31%	17%
	2019	45%	41%	43%	37%	36%	60%	-	*	*	*	15%	40%	45%	34%	33%	10%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	98%	98%	*	96%	100%	-	-	-	-	*	-	98%	100%	100%	-
At Meets Grade Level or Above	2021	69%	68%	69%	*	71%	65%	-	-	-	-	*	-	67%	86%	60%	-
At Masters Grade Level	2021	14%	4%	4%	*	0%	8%	-	-	-	-	*	-	4%	0%	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	57%	67%	63%	63%	82%	*	*	*	56%	34%	56%	68%	66%	60%	40%
	2019	78%	65%	66%	62%	62%	78%	*	85%	*	63%	30%	72%	66%	65%	60%	39%
At Meets Grade Level or Above	2021	41%	31%	46%	35%	40%	66%	*	*	*	44%	21%	22%	46%	46%	37%	17%
	2019	50%	35%	41%	31%	36%	59%	*	62%	*	52%	15%	38%	41%	40%	35%	12%
At Masters Grade Level	2021	18%	12%	14%	11%	11%	24%	*	*	*	15%	6%	9%	14%	16%	10%	4%
	2019	24%	14%	14%	7%	10%	26%	*	23%	*	19%	5%	9%	14%	12%	9%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	57%	61%	53%	57%	75%	*	*	*	53%	26%	46%	62%	61%	53%	31%
	2019	75%	64%	56%	45%	52%	70%	*	75%	*	75%	15%	62%	56%	56%	50%	26%
At Meets Grade Level or Above	2021	45%	33%	47%	30%	41%	63%	*	*	*	47%	20%	15%	46%	49%	37%	15%
	2019	48%	35%	37%	26%	33%	54%	*	38%	*	58%	12%	46%	37%	39%	31%	10%
At Masters Grade Level	2021	18%	11%	7%	8%	5%	14%	*	*	*	0%	3%	8%	7%	9%	5%	1%
	2019	21%	13%	7%	1%	5%	16%	*	13%	*	8%	5%	0%	7%	8%	4%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	55%	55%	52%	51%	73%	*	-	-	40%	35%	43%	53%	60%	47%	42%
	2019	82%	69%	59%	55%	57%	69%	*	*	*	50%	32%	71%	60%	56%	55%	45%
At Meets Grade Level or Above	2021	37%	26%	24%	17%	22%	38%	*	-	-	20%	15%	14%	24%	27%	17%	13%
	2019	52%	35%	27%	24%	25%	37%	*	*	*	33%	14%	29%	28%	25%	25%	14%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	5%	9%	4%	5%	*	-	-	0%	4%	0%	4%	9%	4%	2%
	2019	26%	15%	12%	2%	10%	20%	*	*	*	17%	6%	14%	13%	6%	10%	5%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	64%	74%	76%	69%	91%	*	-	-	50%	29%	82%	75%	71%	68%	50%
	2019	81%	69%	78%	85%	74%	89%	*	*	*	63%	45%	86%	77%	80%	74%	56%
At Meets Grade Level or Above	2021	44%	34%	47%	41%	38%	75%	*	-	-	38%	18%	36%	48%	42%	36%	20%
	2019	54%	37%	42%	20%	38%	62%	*	*	*	63%	13%	14%	43%	40%	37%	11%
At Masters Grade Level	2021	20%	12%	16%	7%	12%	31%	*	-	-	13%	4%	18%	16%	18%	12%	5%
	2019	25%	13%	11%	5%	7%	25%	*	*	*	38%	0%	0%	11%	12%	7%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	67%	87%	88%	84%	96%	*	*	*	83%	60%	*	89%	79%	85%	47%
	2019	81%	70%	89%	89%	87%	96%	-	*	*	*	58%	80%	91%	83%	85%	61%
At Meets Grade Level or Above	2021	49%	43%	67%	65%	62%	83%	*	*	*	67%	38%	*	66%	70%	60%	23%
	2019	55%	44%	69%	74%	62%	86%	-	*	*	*	31%	60%	71%	61%	63%	29%
At Masters Grade Level	2021	29%	23%	41%	29%	34%	60%	*	*	*	67%	19%	*	40%	44%	31%	17%
	2019	33%	25%	43%	37%	36%	60%	-	*	*	*	15%	40%	45%	34%	33%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	64	64	50	63	68	-	*	-	*	49	*	64	63	62	47
	2018	67	61	61	59	60	63	*	*	*	*	45	58	62	58	61	56
End of Course Algebra I	2019	75	52	47	42	47	53	*	-	*	*	30	*	49	41	45	35
	2018	72	57	49	36	48	57	-	*	-	*	23	40	49	48	47	28
All Grades Both Subjects	2019	69	59	56	44	55	62	*	*	*	67	39	50	57	53	53	41
	2018	69	64	56	53	54	61	*	*	*	*	34	50	56	54	54	37
All Grades ELA/Reading	2019	68	61	64	50	63	68	-	*	-	*	49	*	64	63	62	47
	2018	69	62	61	59	60	63	*	*	*	*	45	58	62	58	61	56
All Grades Mathematics	2019	70	57	47	42	47	53	*	-	*	*	30	*	49	41	45	35
	2018	70	65	49	36	48	57	-	*	-	*	23	40	49	48	47	28

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	57%	67%	*	-	*	-	-	-	32%	-	32%	-	*	70%	33%	74%
	2019	78%	65%	66%	-	-	-	-	-	-	27%	-	27%	-	15%		27%	
At Meets Grade Level or Above	2021	41%	31%	46%	*	-	*	-	-	-	10%	-	10%	-	*	50%	9%	49%
	2019	50%	35%	41%	-	-	-	-	-	-	4%	-	4%	-	0%		3%	
At Masters Grade Level	2021	18%	12%	14%	*	-	*	-	-	-	2%	-	2%	-	*	16%	1%	11%
	2019	24%	14%	14%	-	-	-	-	-	-	1%	-	1%	-	0%		1%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	57%	61%	*	-	*	-	-	-	23%	-	23%	-	*	64%	24%	70%
	2019	75%	64%	56%	-	-	-	-	-	-	17%	-	17%	-	14%		17%	
At Meets Grade Level or Above	2021	45%	33%	47%	*	-	*	-	-	-	10%	-	10%	-	*	50%	9%	44%
	2019	48%	35%	37%	-	-	-	-	-	-	2%	-	2%	-	0%		2%	
At Masters Grade Level	2021	18%	11%	7%	*	-	*	-	-	-	0%	-	0%	-	*	8%	0%	2%
	2019	21%	13%	7%	-	-	-	-	-	-	0%	-	0%	-	0%		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	55%	55%	-	-	-	-	-	-	41%	-	41%	-	-	57%	41%	57%
	2019	82%	69%	59%	-	-	-	-	-	-	29%	-	29%	-	*		29%	
At Meets Grade Level or Above	2021	37%	26%	24%	-	-	-	-	-	-	9%	-	9%	-	-	26%	9%	30%
	2019	52%	35%	27%	-	-	-	-	-	-	2%	-	2%	-	*		2%	
At Masters Grade Level	2021	18%	10%	5%	-	-	-	-	-	-	2%	-	2%	-	-	5%	2%	9%
	2019	26%	15%	12%	-	-	-	-	-	-	2%	-	2%	-	*		2%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	64%	74%	-	-	-	-	-	-	37%	-	37%	-	*	77%	38%	87%
	2019	81%	69%	78%	-	-	-	-	-	-	43%	-	43%	-	*		42%	
At Meets Grade Level or Above	2021	44%	34%	47%	-	-	-	-	-	-	8%	-	8%	-	*	50%	8%	65%
	2019	54%	37%	42%	-	-	-	-	-	-	2%	-	2%	-	*		2%	
At Masters Grade Level	2021	20%	12%	16%	-	-	-	-	-	-	2%	-	2%	-	*	18%	2%	13%
	2019	25%	13%	11%	-	-	-	-	-	-	2%	-	2%	-	*		2%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	67%	87%	-	-	-	-	-	-	39%	-	39%	-	-	90%	39%	86%
	2019	81%	70%	89%	-	-	-	-	-	-	50%	-	50%	-	-		50%	
At Meets Grade Level or Above	2021	49%	43%	67%	-	-	-	-	-	-	13%	-	13%	-	-	71%	13%	59%
	2019	55%	44%	69%	-	-	-	-	-	-	18%	-	18%	-	-		18%	
At Masters Grade Level	2021	29%	23%	41%	-	-	-	-	-	-	4%	-	4%	-	-	44%	4%	32%
	2019	33%	25%	43%	-	-	-	-	-	-	5%	-	5%	-	-		5%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	89%	82%	83%	81%	86%	*	80%	*	97%	82%	100%	83%	78%	79%	86%
Included in Accountability	83%	85%	78%	81%	77%	81%	*	60%	*	97%	76%	100%	82%	67%	76%	69%
Not Included in Accountability: Mobile	3%	3%	2%	1%	2%	4%	*	0%	*	0%	4%	0%	1%	6%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	2%	0%	*	20%	*	0%	2%	0%	1%	4%	2%	13%
Not Tested	12%	11%	18%	17%	19%	14%	*	20%	*	3%	18%	0%	17%	22%	21%	14%
Absent	2%	1%	3%	4%	4%	3%	*	0%	*	0%	4%	0%	3%	4%	4%	4%
Other	10%	10%	14%	13%	16%	12%	*	20%	*	3%	14%	0%	13%	18%	17%	11%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	99%	97%	98%	*	100%	*	100%	96%	100%	98%	98%	97%	100%
Included in Accountability	94%	95%	93%	93%	93%	95%	*	72%	*	100%	92%	91%	96%	83%	92%	92%
Not Included in Accountability: Mobile	4%	4%	3%	6%	3%	3%	*	0%	*	0%	3%	9%	1%	11%	4%	1%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	28%	*	0%	1%	0%	0%	3%	1%	6%
Not Tested	1%	1%	2%	1%	3%	2%	*	0%	*	0%	4%	0%	2%	2%	3%	0%
Absent	1%	1%	2%	1%	2%	2%	*	0%	*	0%	4%	0%	2%	2%	3%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	96.5%	96.5%	96.1%	97.6%	*	98.2%	*	97.9%	94.5%	95.9%	96.6%
2018-19	95.4%	93.8%	91.9%	92.6%	91.1%	93.6%	*	96.2%	*	92.7%	87.7%	90.3%	90.9%
Chronic Absenteeism													
2019-20	6.7%	10.8%	18.6%	17.8%	20.3%	14.9%	*	10.0%	*	11.8%	28.2%	22.3%	22.9%
2018-19	11.4%	18.6%	28.6%	30.6%	31.3%	21.8%	*	15.4%	*	31.3%	44.0%	35.2%	32.2%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.1%	0.3%	1.1%	0.2%	0.5%	*	0.0%	*	0.0%	0.4%	0.4%	0.0%
2018-19	1.9%	2.0%	0.8%	0.0%	0.8%	0.9%	*	0.0%	*	0.0%	1.2%	0.8%	2.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	89.4%	93.7%	91.3%	93.8%	95.2%	-	*	*	*	70.3%	92.2%	86.7%
Received TxCHSE	0.4%	0.4%	0.2%	0.0%	0.4%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	3.9%	4.1%	3.9%	8.7%	3.1%	3.2%	-	*	*	*	24.3%	4.9%	6.7%
Dropped Out	5.4%	6.0%	2.2%	0.0%	2.7%	1.6%	-	*	*	*	5.4%	2.9%	6.7%
Graduates and TxCHSE	90.7%	89.9%	94.0%	91.3%	94.2%	95.2%	-	*	*	*	70.3%	92.2%	86.7%
Graduates, TxCHSE, and Continuers	94.6%	94.0%	97.8%	100.0%	97.3%	98.4%	-	*	*	*	94.6%	97.1%	93.3%
Class of 2019													
Graduated	90.0%	89.9%	94.8%	100.0%	93.1%	97.0%	-	*	-	100.0%	75.0%	94.2%	90.9%
Received TxCHSE	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	6.9%	3.8%	0.0%	5.4%	1.5%	-	*	-	0.0%	25.0%	4.4%	0.0%
Dropped Out	5.9%	2.4%	1.4%	0.0%	1.5%	1.5%	-	*	-	0.0%	0.0%	1.3%	9.1%
Graduates and TxCHSE	90.4%	90.7%	94.8%	100.0%	93.1%	97.0%	-	*	-	100.0%	75.0%	94.2%	90.9%
Graduates, TxCHSE, and Continuers	94.1%	97.6%	98.6%	100.0%	98.5%	98.5%	-	*	-	100.0%	100.0%	98.7%	90.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.9%	96.4%	100.0%	95.7%	97.1%	-	*	-	100.0%	80.8%	96.4%	90.9%
Received TxCHSE	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	2.0%	2.4%	0.0%	3.1%	1.5%	-	*	-	0.0%	19.2%	2.7%	0.0%
Dropped Out	6.1%	2.2%	1.2%	0.0%	1.2%	1.5%	-	*	-	0.0%	0.0%	0.9%	9.1%
Graduates and TxCHSE	92.6%	95.7%	96.4%	100.0%	95.7%	97.1%	-	*	-	100.0%	80.8%	96.4%	90.9%
Graduates, TxCHSE, and Continuers	93.9%	97.8%	98.8%	100.0%	98.8%	98.5%	-	*	-	100.0%	100.0%	99.1%	90.9%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	96.2%	96.4%	94.4%	95.8%	97.5%	*	*	*	*	81.1%	95.1%	90.0%
Received TxCHSE	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Continued HS	1.1%	1.5%	1.6%	5.6%	1.3%	1.6%	*	*	*	*	13.5%	2.2%	10.0%
Dropped Out	6.1%	2.3%	2.1%	0.0%	3.0%	0.8%	*	*	*	*	5.4%	2.7%	0.0%
Graduates and TxCHSE	92.8%	96.2%	96.4%	94.4%	95.8%	97.5%	*	*	*	*	81.1%	95.1%	90.0%
Graduates, TxCHSE, and Continuers	93.9%	97.7%	97.9%	100.0%	97.0%	99.2%	*	*	*	*	94.6%	97.3%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.6%	96.6%	94.4%	95.8%	98.4%	*	*	*	*	81.6%	96.6%	100.0%
Received TxCHSE	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Continued HS	0.6%	1.1%	1.3%	5.6%	1.3%	0.8%	*	*	*	*	13.2%	0.6%	0.0%
Dropped Out	6.1%	2.3%	2.1%	0.0%	2.9%	0.8%	*	*	*	*	5.3%	2.8%	0.0%
Graduates and TxCHSE	93.3%	96.6%	96.6%	94.4%	95.8%	98.4%	*	*	*	*	81.6%	96.6%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.7%	97.9%	100.0%	97.1%	99.2%	*	*	*	*	94.7%	97.2%	100.0%
Class of 2017													
Graduated	92.4%	98.6%	98.9%	100.0%	98.7%	99.1%	-	*	-	100.0%	93.8%	98.9%	100.0%
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.2%	0.3%	0.0%	0.4%	0.0%	-	*	-	0.0%	3.1%	0.6%	0.0%
Dropped Out	6.3%	0.9%	0.8%	0.0%	0.9%	0.9%	-	*	-	0.0%	3.1%	0.6%	0.0%
Graduates and TxCHSE	93.2%	98.9%	98.9%	100.0%	98.7%	99.1%	-	*	-	100.0%	93.8%	98.9%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.1%	99.2%	100.0%	99.1%	99.1%	-	*	-	100.0%	96.9%	99.4%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	88.7%	92.8%	91.3%	92.7%	94.4%	-	*	*	*	66.7%	91.1%	86.7%
Class of 2019	90.0%	88.9%	93.7%	100.0%	91.7%	96.3%	-	*	-	100.0%	75.0%	92.6%	83.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.1%	2.3%	4.8%	2.9%	0.8%	-	*	-	*	3.8%	2.2%	0.0%
Class of 2019	4.2%	1.7%	1.6%	0.0%	2.2%	0.8%	-	*	-	0.0%	0.0%	2.6%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	64.6%	69.6%	71.4%	64.2%	79.7%	-	*	-	*	23.1%	60.3%	38.5%
Class of 2019	83.5%	68.9%	72.7%	87.5%	69.6%	76.2%	-	*	-	60.0%	85.7%	65.8%	75.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	66.7%	71.9%	76.2%	67.1%	80.5%	-	*	-	*	26.9%	62.5%	38.5%
Class of 2019	87.6%	70.5%	74.3%	87.5%	71.9%	77.0%	-	*	-	60.0%	85.7%	68.4%	75.0%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	*	-	*	*	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	2.2%	2.5%	4.8%	2.8%	1.7%	-	*	-	*	3.2%	2.6%	0.0%
2018-19	4.4%	1.4%	1.3%	0.0%	1.7%	0.8%	-	*	-	0.0%	0.0%	2.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	61.1%	68.4%	71.4%	62.2%	80.7%	-	*	-	*	19.4%	59.6%	37.5%
2018-19	82.1%	65.8%	71.6%	87.5%	68.5%	74.8%	-	*	-	66.7%	85.7%	65.5%	71.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	63.2%	71.0%	76.2%	65.1%	82.4%	-	*	-	*	22.6%	62.2%	37.5%
2018-19	85.9%	66.6%	72.2%	87.5%	69.7%	74.4%	-	*	-	66.7%	70.6%	66.5%	71.4%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	393	100.0%	457	360,220
By Ethnicity:				
African American	21	5.3%	24	44,729
Hispanic	249	63.4%	293	184,060
White	119	30.3%	135	105,215
American Indian	0	0.0%	0	1,226
Asian	2	0.5%	2	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	2	0.5%	3	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	114	29.0%	168	49,535
Foundation H.S. Program (Endorsement)	10	2.5%	10	15,689
Foundation H.S. Program (DLA)	269	68.4%	279	292,532
Special Education Graduates	31	7.9%	35	29,018
Economically Disadvantaged Graduates	230	58.5%	277	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	16	4.1%	21	29,639
At-Risk Graduates	181	46.1%	228	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	38.9%	43.8%	19.0%	39.8%	55.5%	-	*	-	*	25.8%	31.3%	12.5%
2018-19	72.9%	50.6%	56.1%	52.8%	53.2%	63.3%	-	*	-	41.7%	38.6%	49.1%	45.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	36.3%	41.0%	19.0%	36.9%	52.1%	-	*	-	*	0.0%	30.0%	6.3%
2018-19	53.0%	36.6%	40.7%	38.9%	34.8%	52.6%	-	*	-	33.3%	6.8%	29.9%	10.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	52.7%	56.5%	61.9%	50.6%	68.1%	-	*	-	*	6.5%	45.2%	12.5%
2018-19	60.7%	55.4%	60.2%	61.1%	55.7%	68.9%	-	*	-	66.7%	13.6%	50.7%	10.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	29.1%	33.6%	9.5%	26.9%	51.3%	-	*	-	*	0.0%	22.6%	6.3%
2018-19	48.6%	32.1%	35.7%	38.9%	29.2%	46.7%	-	*	-	33.3%	4.5%	23.1%	10.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	28.2%	32.6%	9.5%	26.9%	47.9%	-	*	-	*	0.0%	22.2%	6.3%
2018-19	44.2%	31.1%	34.7%	38.9%	28.5%	45.9%	-	*	-	33.3%	4.5%	22.2%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	10.3%	12.0%	4.8%	6.8%	23.5%	-	*	-	*	0.0%	7.8%	6.3%
2018-19	21.1%	12.3%	14.0%	11.1%	8.7%	23.7%	-	*	-	16.7%	2.3%	7.7%	10.0%
Associate Degree (Annual Graduates)													
2019-20	2.1%	4.2%	4.8%	0.0%	4.8%	5.9%	-	*	-	*	0.0%	4.8%	6.3%
2018-19	1.9%	3.2%	3.6%	0.0%	4.7%	2.2%	-	*	-	0.0%	0.0%	2.3%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	27.6%	31.0%	14.3%	30.1%	35.3%	-	*	-	*	0.0%	23.0%	6.3%
2018-19	23.1%	28.3%	31.6%	22.2%	26.5%	43.0%	-	*	-	16.7%	4.5%	21.3%	0.0%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	3.7%	4.1%	0.0%	4.0%	5.0%	-	*	-	*	25.8%	2.6%	6.3%
2018-19	40.4%	23.7%	26.1%	33.3%	27.9%	22.2%	-	*	-	33.3%	38.6%	26.2%	40.0%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	1.5%	1.5%	0.0%	0.8%	3.4%	-	*	-	*	0.0%	0.4%	0.0%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	3.4%	3.9%	5.6%	4.7%	2.2%	-	*	-	0.0%	4.5%	4.1%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.4%	0.5%	0.0%	0.4%	0.8%	-	*	-	*	0.0%	0.9%	0.0%
2018-19	0.6%	0.4%	0.5%	0.0%	0.0%	1.5%	-	*	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	0.2%	0.3%	0.0%	0.4%	0.0%	-	*	-	*	3.2%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	1.5%	1.8%	0.0%	2.4%	0.8%	-	*	-	*	22.6%	1.3%	6.3%
2018-19	2.7%	3.0%	2.9%	5.6%	2.0%	4.4%	-	*	-	0.0%	27.3%	4.1%	0.0%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	50.8%	54.2%	61.9%	47.8%	66.4%	-	*	-	*	3.2%	43.5%	6.3%
	2018-19	33.4%	53.7%	58.3%	61.1%	53.8%	66.7%	-	*	-	66.7%	13.6%	48.0%	10.0%
Mathematics	2019-20	21.2%	28.7%	33.1%	9.5%	26.1%	51.3%	-	*	-	*	0.0%	22.2%	6.3%
	2018-19	24.7%	31.3%	34.7%	38.9%	29.2%	43.7%	-	*	-	33.3%	4.5%	23.1%	10.0%
Both Subjects	2019-20	16.4%	27.6%	31.8%	9.5%	25.7%	47.9%	-	*	-	*	0.0%	21.3%	6.3%
	2018-19	18.8%	30.2%	33.7%	38.9%	28.5%	43.0%	-	*	-	33.3%	4.5%	22.2%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	1.3%	1.5%	4.8%	1.2%	1.7%	-	*	-	*	3.2%	1.3%	0.0%
	2018-19	5.1%	0.2%	0.2%	0.0%	0.4%	0.0%	-	*	-	0.0%	0.0%	0.5%	0.0%
Mathematics	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	8.6%	9.5%	15.2%	5.3%	18.5%	-	14.3%	*	*	0.0%	6.0%	0.0%
	2019	25.2%	11.8%	13.1%	20.5%	8.7%	20.6%	-	40.0%	*	0.0%	1.0%	7.7%	2.7%
English Language Arts	2020	12.7%	5.3%	5.9%	12.1%	3.0%	11.5%	-	14.3%	*	*	0.0%	4.0%	0.0%
	2019	14.5%	6.5%	7.2%	13.6%	4.6%	11.0%	-	40.0%	*	0.0%	0.0%	4.1%	0.0%
Mathematics	2020	6.4%	0.8%	0.9%	0.0%	0.2%	2.2%	-	14.3%	*	*	0.0%	0.4%	0.0%
	2019	7.4%	1.3%	1.5%	0.0%	0.9%	2.9%	-	0.0%	*	0.0%	0.0%	0.8%	0.0%
Science	2020	9.4%	1.5%	1.6%	0.0%	0.6%	4.4%	-	0.0%	*	*	0.0%	1.1%	0.0%
	2019	10.4%	3.0%	3.3%	4.5%	1.5%	6.6%	-	20.0%	*	0.0%	0.0%	1.7%	0.0%
Social Studies	2020	12.4%	4.2%	4.6%	3.0%	2.5%	10.1%	-	0.0%	*	*	0.0%	1.7%	0.0%
	2019	13.9%	7.2%	8.0%	11.4%	4.2%	14.7%	-	40.0%	*	0.0%	1.0%	4.8%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	50.0%	50.0%	20.0%	42.9%	57.1%	-	*	-	-	-	53.6%	-
	2019	51.0%	39.5%	39.5%	11.1%	23.4%	57.1%	-	*	-	-	*	35.1%	*
English Language Arts	2020	50.1%	61.7%	61.7%	*	56.3%	69.2%	-	*	-	-	-	57.9%	-
	2019	41.2%	38.1%	38.1%	0.0%	24.0%	56.7%	-	*	-	-	-	30.0%	-
Mathematics	2020	56.5%	14.3%	14.3%	-	*	20.0%	-	*	-	-	-	*	-
	2019	52.2%	46.2%	46.2%	-	20.0%	62.5%	-	-	-	-	-	*	-
Science	2020	47.6%	61.5%	61.5%	-	*	60.0%	-	-	-	-	-	60.0%	-
	2019	40.6%	58.6%	58.6%	*	25.0%	77.8%	-	*	-	-	-	37.5%	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	21.6%	21.6%	*	0.0%	34.8%	-	-	-	-	-	25.0%	-
	2019	46.3%	30.0%	30.0%	0.0%	13.0%	42.5%	-	*	-	-	*	17.4%	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	37.4%	42.7%	52.4%	34.5%	57.1%	-	*	-	*	6.5%	31.4%	18.8%
	2018-19	75.0%	44.6%	49.6%	50.0%	46.2%	54.1%	-	*	-	50.0%	18.2%	39.5%	16.7%
At/Above Criterion for All Examinees	2019-20	35.7%	39.2%	39.9%	9.1%	38.4%	45.6%	-	*	-	*	*	25.0%	*
	2018-19	36.1%	30.8%	31.6%	33.3%	21.4%	49.3%	-	*	-	*	12.5%	19.5%	*
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1022	1025	923	1001	1075	-	*	-	*	*	984	*
	2018-19	1027	1019	1024	1022	988	1091	-	*	-	*	868	976	*
English Language Arts and Writing	2019-20	513	518	520	475	507	545	-	*	-	*	*	502	*
	2018-19	517	524	527	521	506	565	-	*	-	*	437	499	*
Mathematics	2019-20	506	503	506	448	494	530	-	*	-	*	*	481	*
	2018-19	510	495	497	501	482	525	-	*	-	*	432	477	*
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	20.8	20.8	19.6	18.9	22.7	-	*	-	-	*	18.8	*
	2018-19	20.6	20.8	20.9	*	19.3	22.5	-	*	-	-	*	18.8	*
English Language Arts	2019-20	19.9	20.5	20.5	20.4	18.2	22.4	-	*	-	-	*	18.9	*
	2018-19	20.3	20.4	20.5	*	18.7	22.4	-	*	-	-	*	18.0	*
Mathematics	2019-20	20.1	20.3	20.3	18.2	19.1	21.6	-	*	-	-	*	18.4	*
	2018-19	20.4	20.3	20.5	*	19.3	21.8	-	*	-	-	*	19.1	*
Science	2019-20	20.5	21.3	21.3	19.0	19.4	23.5	-	*	-	-	*	18.8	*
	2018-19	20.8	21.7	21.8	*	20.5	23.3	-	*	-	-	*	19.9	*

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	34.2%	36.2%	28.8%	32.4%	46.8%	*	66.7%	*	25.0%	6.2%	29.6%	16.1%
	2018-19	44.6%	31.1%	32.7%	26.5%	27.5%	46.7%	*	23.1%	*	31.3%	10.1%	24.7%	7.9%
English Language Arts	2019-20	18.2%	12.8%	13.5%	9.1%	11.6%	19.4%	*	11.1%	*	0.0%	0.5%	10.2%	4.4%
	2018-19	17.8%	14.2%	14.9%	9.8%	12.5%	21.5%	*	25.0%	*	13.3%	1.0%	10.0%	2.1%
Mathematics	2019-20	20.7%	9.0%	9.4%	5.3%	7.6%	14.6%	*	37.5%	*	6.3%	1.1%	6.5%	2.9%
	2018-19	20.4%	9.3%	9.7%	6.9%	7.6%	15.6%	*	9.1%	*	0.0%	0.6%	4.9%	2.1%
Science	2019-20	22.4%	16.4%	17.1%	15.9%	15.3%	22.3%	*	28.6%	*	6.3%	2.8%	14.5%	5.8%
	2018-19	21.7%	15.5%	16.2%	18.4%	13.1%	22.6%	*	18.2%	*	30.8%	6.4%	12.0%	2.4%
Social Studies	2019-20	24.6%	17.9%	18.9%	13.0%	14.7%	30.8%	*	22.2%	*	12.5%	0.5%	12.6%	4.3%
	2018-19	23.6%	17.7%	18.6%	10.6%	13.4%	32.7%	*	15.4%	*	13.3%	1.5%	11.5%	1.0%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	31.7%	36.9%	28.6%	38.6%	34.5%	-	*	-	*	25.8%	34.8%	18.8%
	2018-19	59.0%	36.2%	40.2%	38.9%	45.5%	31.9%	-	*	-	33.3%	29.5%	38.9%	80.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	34.7%	38.8%	33.3%	32.4%	49.6%	-	*	-	66.7%	11.4%	26.4%	8.3%
	2017-18	53.4%	31.4%	37.6%	33.3%	31.2%	50.0%	*	*	*	*	10.3%	26.6%	11.1%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	75.6%	75.6%	*	72.2%	80.6%	-	*	-	*	-	55.6%	-
	2017-18	60.7%	63.0%	63.8%	*	61.0%	72.5%	*	*	-	*	*	56.8%	*

Texas Education Agency
2020-21 Student Information (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,047	100.0%	6,889	5,359,040	2,049	100.0%	6,899	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	3.2%	3.7%	0	0.0%	3.2%	3.7%
Kindergarten	0	0.0%	6.6%	6.7%	0	0.0%	6.6%	6.7%
Grade 1	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 2	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 5	0	0.0%	7.2%	7.4%	0	0.0%	7.2%	7.4%
Grade 6	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.9%
Grade 9	653	31.9%	9.6%	8.1%	653	31.9%	9.6%	8.1%
Grade 10	565	27.6%	8.3%	7.8%	565	27.6%	8.3%	7.8%
Grade 11	443	21.6%	6.8%	7.2%	443	21.6%	6.8%	7.2%
Grade 12	386	18.9%	6.1%	6.8%	388	18.9%	6.2%	6.8%
Ethnic Distribution:								
African American	89	4.3%	4.0%	12.7%	89	4.3%	4.0%	12.7%
Hispanic	1,410	68.9%	71.8%	52.9%	1,411	68.9%	71.7%	52.9%
White	514	25.1%	22.2%	26.5%	515	25.1%	22.3%	26.5%
American Indian	2	0.1%	0.1%	0.3%	2	0.1%	0.1%	0.3%
Asian	6	0.3%	0.3%	4.7%	6	0.3%	0.3%	4.7%
Pacific Islander	3	0.1%	0.1%	0.2%	3	0.1%	0.1%	0.2%
Two or More Races	23	1.1%	1.5%	2.7%	23	1.1%	1.5%	2.7%
Sex:								
Female	961	46.9%	47.8%	48.9%	961	46.9%	47.8%	48.9%
Male	1,086	53.1%	52.2%	51.1%	1,088	53.1%	52.2%	51.1%
Economically Disadvantaged	1,209	59.1%	67.4%	60.3%	1,211	59.1%	67.4%	60.2%
Non-Educationally Disadvantaged	838	40.9%	32.6%	39.7%	838	40.9%	32.6%	39.8%
Section 504 Students	213	10.4%	7.5%	7.2%	213	10.4%	7.5%	7.2%
EB Students/EL	142	6.9%	11.6%	20.7%	143	7.0%	11.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	115	5.5%	2.9%	1.2%				
Students w/ Dyslexia	93	4.5%	3.9%	4.5%	93	4.5%	3.9%	4.5%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	19	0.9%	1.2%	1.1%	19	0.9%	1.2%	1.1%
Immigrant	15	0.7%	0.6%	2.0%	15	0.7%	0.6%	2.0%
Migrant	2	0.1%	0.2%	0.3%	2	0.1%	0.2%	0.3%
Title I	19	0.9%	47.9%	64.5%	19	0.9%	47.9%	64.5%
Military Connected	22	1.1%	1.2%	2.7%	22	1.1%	1.2%	2.7%
At-Risk	1,244	60.8%	56.2%	49.2%	1,245	60.8%	56.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	137	6.7%	11.9%	21.0%	138	6.7%	11.9%	20.9%
Gifted and Talented Education	153	7.5%	6.8%	8.3%	153	7.5%	6.8%	8.3%
Special Education	257	12.6%	13.4%	11.1%	258	12.6%	13.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	257							
By Type of Primary Disability								
Students with Intellectual Disabilities	151	58.8%	40.6%	42.5%				
Students with Physical Disabilities	12	4.7%	18.8%	21.3%				
Students with Autism	40	15.6%	18.7%	14.1%				
Students with Behavioral Disabilities	54	21.0%	20.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2019-20):								
Total Mobile Students	401	19.2%	21.5%	13.8%				
By Ethnicity:								
African American	19	0.9%	2.0%	2.8%				
Hispanic	280	13.4%	14.2%	7.1%				
White	97	4.6%	4.8%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.1%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.1%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	55	22.9%	25.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	31	23.5%	14.4%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	310	22.8%	22.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	232	14.6%	17.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.4%	-	0.0%	4.8%
Grade 1	-	0.6%	1.9%	-	2.1%	3.2%
Grade 2	-	0.7%	1.0%	-	1.5%	1.4%
Grade 3	-	0.3%	0.5%	-	1.5%	0.6%
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	1.1%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	6.8%	9.6%	4.7%	19.7%	23.6%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	16.4	17.7
Grade 1	-	15.5	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.5	18.2
Grade 4	-	17.5	18.3
Grade 5	-	17.3	19.8
Grade 6	-	16.1	19.4
Secondary:			
English/Language Arts	20.9	14.3	15.7
Foreign Languages	23.7	20.3	17.8
Mathematics	20.1	15.4	16.9
Science	20.4	16.2	17.9
Social Studies	21.1	16.3	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	156.5	100.0%	100.0%	100.0%
Professional Staff:	147.7	94.4%	61.5%	64.3%
Teachers	125.0	79.9%	45.4%	49.6%
Professional Support	13.7	8.8%	11.4%	10.6%
Campus Administration (School Leadership)	9.0	5.8%	3.4%	3.0%
Educational Aides:	8.8	5.6%	9.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	5.0	n/a	18.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	57.4	36.7%	50.6%	51.5%
Teachers by Ethnicity:				
African American	5.9	4.7%	3.4%	11.1%
Hispanic	35.8	28.7%	34.1%	28.4%
White	81.3	65.0%	61.6%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	0.8%	0.6%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	0.8%	0.2%	1.2%
Teachers by Sex:				
Males	55.2	44.2%	24.8%	23.8%
Females	69.8	55.8%	75.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	88.1	70.5%	78.7%	73.0%
Masters	36.9	29.5%	21.3%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.9	4.7%	7.1%	6.7%
1-5 Years Experience	45.2	36.2%	33.1%	27.8%
6-10 Years Experience	33.0	26.4%	22.4%	20.3%
11-20 Years Experience	27.0	21.6%	23.3%	29.1%
21-30 Years Experience	13.0	10.4%	12.4%	13.0%
Over 30 Years Experience	1.0	0.8%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.4	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	4.0	6.4
Average Years Experience of Principals with District	6.0	3.6	5.5
Average Years Experience of Assistant Principals	3.0	3.3	5.5
Average Years Experience of Assistant Principals with District	2.8	2.9	4.8
Average Years Experience of Teachers:	9.1	9.9	11.2
Average Years Experience of Teachers with District:	5.6	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,333	\$51,626	\$50,849
1-5 Years Experience	\$53,346	\$52,675	\$53,288
6-10 Years Experience	\$54,867	\$55,047	\$56,282
11-20 Years Experience	\$58,898	\$58,198	\$59,900
21-30 Years Experience	\$62,966	\$62,250	\$64,637
Over 30 Years Experience	\$70,445	\$68,863	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$56,034	\$55,885	\$57,641
Professional Support	\$63,096	\$65,325	\$68,030
Campus Administration (School Leadership)	\$87,728	\$79,710	\$83,424
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.4%	5.8%	6.2%
Career and Technical Education	13.2	10.6%	2.8%	5.1%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted and Talented Education	0.8	0.6%	2.5%	1.8%
Regular Education	92.4	73.9%	77.0%	71.0%
Special Education	6.9	5.5%	8.5%	9.4%
Other	11.3	9.0%	2.4%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020 – 2021

Administrators

Jay Law.....Principal

Seguin Independent School District Mercer-Blumberg Learning Center 2021-2022 Performance Objectives



Mission Statement

Empowering exceptional students to make a positive impact on their lives and community

Vision

Making Believers and Lifelong Citizens

Value Statement

We believe Seguin ISD is at its best when:

- All students are successful
- All students are prepared for life after graduation
- All schools provide a caring and safe environment
- All students and staff feel valued
- Parents, staff, and community are committed to student success

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Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).	5

Goals

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, Blended Learning, and support for special programs and sub-populations, MBLC will increase in the percentage of students who pass all English EOC exams from 63% to 75% in 2021-2022 and from 75% to 80% in 2022-2023.

Performance Objective 2: POST-SECONDARY READINESS: MBLC will increase the targets met from 9% to 20% in the School Quality Status (CCMR) component of Closing the Gap domain.

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: MBLC will increase learning opportunities that support and reinforce the health and well-being of all students by addressing safety, lifetime fitness, school attendance, extra-curricular activities and the emotional support of all student populations. Through these experiences we will improve our attendance rate by 10%, raise our endorsement graduations by 5% and reduce or placements at DAEP to 0%.

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: Increase the amount of opportunities for teachers and staff to engage in meaningful dialogue with parents and families by 15% through increased positive phone contacts.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: MBLC will increase its presence on the social media platforms of Facebook and Twitter by making sure that our staff is trained on social media platform use keeping our website up to date and increasing the number of followers through more usage by staff and students.

Performance Objective 3: MBLC will look for opportunities of enrichment for our students by locating and encouraging students to attend community events that provide students volunteer community service time, community job and college events, or to visit public speaking events to listen and learn .

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: MBLC will achieve a teacher turnover rate of less than 10% and an administrator turnover rate of 0%

2020-21 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: MERCER AND BLUMBERG LRN CTR

Campus Number: 094901002

**2021 Accountability Rating: Not Rated: Declared State of Disaster
(evaluated with alternative education accountability provisions)**

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	59%	43%	-	50%	*	-	-	-	-	-	-	*	*	*	-
	2019	68%	56%	26%	*	27%	*	-	-	-	-	*	-	25%	*	21%	*
At Meets Grade Level or Above	2021	50%	43%	14%	-	17%	*	-	-	-	-	-	-	*	*	*	-
	2019	50%	36%	5%	*	7%	*	-	-	-	-	*	-	6%	*	7%	*
At Masters Grade Level	2021	12%	8%	0%	-	0%	*	-	-	-	-	-	-	*	*	*	-
	2019	11%	7%	0%	*	0%	*	-	-	-	-	*	-	0%	*	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	64%	43%	*	20%	*	-	-	-	-	-	*	20%	*	*	-
	2019	68%	54%	38%	*	33%	*	-	-	-	-	*	-	40%	*	38%	0%
At Meets Grade Level or Above	2021	57%	51%	43%	*	20%	*	-	-	-	-	-	*	20%	*	*	-
	2019	49%	36%	15%	*	7%	*	-	-	-	-	*	-	17%	*	13%	0%
At Masters Grade Level	2021	11%	6%	0%	*	0%	*	-	-	-	-	-	*	0%	*	*	-
	2019	8%	6%	0%	*	0%	*	-	-	-	-	*	-	0%	*	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	59%	83%	-	80%	*	-	-	-	-	-	-	*	*	*	-
	2019	85%	65%	58%	-	55%	*	-	-	-	-	*	-	67%	*	50%	*
At Meets Grade Level or Above	2021	41%	27%	17%	-	20%	*	-	-	-	-	-	-	*	*	*	-
	2019	61%	34%	0%	-	0%	*	-	-	-	-	*	-	0%	*	0%	*
At Masters Grade Level	2021	23%	10%	0%	-	0%	*	-	-	-	-	-	-	*	*	*	-
	2019	37%	17%	0%	-	0%	*	-	-	-	-	*	-	0%	*	0%	*
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	74%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2019	88%	78%	71%	*	83%	-	-	-	-	-	-	-	*	*	67%	*
At Meets Grade Level or Above	2021	55%	47%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2019	62%	42%	0%	*	0%	-	-	-	-	-	-	-	*	*	0%	*
At Masters Grade Level	2021	22%	16%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2019	25%	11%	0%	*	0%	-	-	-	-	-	-	-	*	*	0%	*
End of Course U.S. History																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	88%	95%	*	94%	*	-	-	-	-	-	-	92%	100%	92%	-
	2019	93%	90%	93%	*	91%	100%	-	-	-	-	*	-	95%	88%	92%	*
At Meets Grade Level or Above	2021	69%	67%	65%	*	63%	*	-	-	-	-	-	-	69%	57%	58%	-
	2019	73%	68%	45%	*	32%	100%	-	-	-	-	*	-	43%	50%	38%	*
At Masters Grade Level	2021	43%	39%	10%	*	13%	*	-	-	-	-	-	-	15%	0%	8%	-
	2019	45%	41%	14%	*	9%	33%	-	-	-	-	*	-	14%	13%	8%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	98%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2021	69%	68%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2021	14%	4%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	57%	77%	*	74%	88%	-	-	-	-	-	*	70%	88%	76%	-
	2019	78%	65%	56%	38%	54%	83%	-	-	-	-	18%	-	56%	59%	55%	46%
At Meets Grade Level or Above	2021	41%	31%	45%	*	41%	63%	-	-	-	-	-	*	44%	47%	44%	-
	2019	50%	35%	19%	13%	12%	67%	-	-	-	-	0%	-	19%	18%	17%	0%
At Masters Grade Level	2021	18%	12%	7%	*	6%	13%	-	-	-	-	-	*	7%	6%	4%	-
	2019	24%	14%	4%	0%	2%	17%	-	-	-	-	0%	-	4%	5%	3%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	57%	43%	*	36%	*	-	-	-	-	-	*	33%	60%	50%	-
	2019	75%	64%	34%	33%	31%	60%	-	-	-	-	0%	-	35%	29%	32%	14%
At Meets Grade Level or Above	2021	45%	33%	29%	*	18%	*	-	-	-	-	-	*	22%	40%	38%	-
	2019	48%	35%	11%	17%	7%	40%	-	-	-	-	0%	-	13%	0%	11%	0%
At Masters Grade Level	2021	18%	11%	0%	*	0%	*	-	-	-	-	-	*	0%	0%	0%	-
	2019	21%	13%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	55%	88%	-	86%	*	-	-	-	-	-	-	80%	*	80%	-
	2019	82%	69%	58%	-	55%	*	-	-	-	-	*	-	67%	*	50%	*
At Meets Grade Level or Above	2021	37%	26%	25%	-	29%	*	-	-	-	-	-	-	20%	*	20%	-
	2019	52%	35%	0%	-	0%	*	-	-	-	-	*	-	0%	*	0%	*

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	0%	-	0%	*	-	-	-	-	-	-	0%	*	0%	-
	2019	26%	15%	0%	-	0%	*	-	-	-	-	*	-	0%	*	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	64%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2019	81%	69%	71%	*	83%	-	-	-	-	-	-	-	*	*	67%	*
At Meets Grade Level or Above	2021	44%	34%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2019	54%	37%	0%	*	0%	-	-	-	-	-	-	-	*	*	0%	*
At Masters Grade Level	2021	20%	12%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2019	25%	13%	0%	*	0%	-	-	-	-	-	-	-	*	*	0%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	67%	95%	*	94%	*	-	-	-	-	-	-	92%	100%	92%	-
	2019	81%	70%	93%	*	91%	100%	-	-	-	-	*	-	95%	88%	92%	*
At Meets Grade Level or Above	2021	49%	43%	65%	*	63%	*	-	-	-	-	-	-	69%	57%	58%	-
	2019	55%	44%	45%	*	32%	100%	-	-	-	-	*	-	43%	50%	38%	*
At Masters Grade Level	2021	29%	23%	10%	*	13%	*	-	-	-	-	-	-	15%	0%	8%	-
	2019	33%	25%	14%	*	9%	33%	-	-	-	-	*	-	14%	13%	8%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	64	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2018	67	61	*	-	*	*	-	-	-	-	*	-	*	*	*	-
All Grades Both Subjects	2019	69	59	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2018	69	64	*	-	*	*	-	-	-	-	*	-	*	*	*	-
All Grades ELA/Reading	2019	68	61	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2018	69	62	*	-	*	*	-	-	-	-	*	-	*	*	*	-

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	57%	77%	-	-	-	-	-	-	-	-	-	-	-	77%	-	-
	2019	78%	65%	56%	-	-	-	-	-	-	67%	-	67%	-	20%		46%	-
At Meets Grade Level or Above	2021	41%	31%	45%	-	-	-	-	-	-	-	-	-	-	-	45%	-	-
	2019	50%	35%	19%	-	-	-	-	-	-	0%	-	0%	-	0%		0%	-
At Masters Grade Level	2021	18%	12%	7%	-	-	-	-	-	-	-	-	-	-	-	7%	-	-
	2019	24%	14%	4%	-	-	-	-	-	-	0%	-	0%	-	0%		0%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	57%	43%	-	-	-	-	-	-	-	-	-	-	-	43%	-	-
	2019	75%	64%	34%	-	-	-	-	-	-	*	-	*	-	*		14%	-
At Meets Grade Level or Above	2021	45%	33%	29%	-	-	-	-	-	-	-	-	-	-	-	29%	-	-
	2019	48%	35%	11%	-	-	-	-	-	-	*	-	*	-	*		0%	-
At Masters Grade Level	2021	18%	11%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
	2019	21%	13%	0%	-	-	-	-	-	-	*	-	*	-	*		0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	55%	88%	-	-	-	-	-	-	-	-	-	-	-	88%	-	-
	2019	82%	69%	58%	-	-	-	-	-	-	*	-	*	-	*		*	-
At Meets Grade Level or Above	2021	37%	26%	25%	-	-	-	-	-	-	-	-	-	-	-	25%	-	-
	2019	52%	35%	0%	-	-	-	-	-	-	*	-	*	-	*		*	-
At Masters Grade Level	2021	18%	10%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
	2019	26%	15%	0%	-	-	-	-	-	-	*	-	*	-	*		*	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	64%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	81%	69%	71%	-	-	-	-	-	-	*	-	*	-	-		*	-
At Meets Grade Level or Above	2021	44%	34%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	54%	37%	0%	-	-	-	-	-	-	*	-	*	-	-		*	-
At Masters Grade Level	2021	20%	12%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	25%	13%	0%	-	-	-	-	-	-	*	-	*	-	-		*	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	67%	95%	-	-	-	-	-	-	-	-	-	-	-	95%	-	-
	2019	81%	70%	93%	-	-	-	-	-	-	*	-	*	-	*		*	-
At Meets Grade Level or Above	2021	49%	43%	65%	-	-	-	-	-	-	-	-	-	-	-	65%	-	-
	2019	55%	44%	45%	-	-	-	-	-	-	*	-	*	-	*		*	-
At Masters Grade Level	2021	29%	23%	10%	-	-	-	-	-	-	-	-	-	-	-	10%	-	-
	2019	33%	25%	14%	-	-	-	-	-	-	*	-	*	-	*		*	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	89%	96%	*	95%	100%	-	-	-	-	*	*	95%	100%	98%	100%
Included in Accountability	83%	85%	53%	*	53%	53%	-	-	-	-	*	*	45%	74%	47%	0%
Not Included in Accountability: Mobile	3%	3%	43%	*	42%	47%	-	-	-	-	*	*	50%	26%	51%	100%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	12%	11%	4%	*	5%	0%	-	-	-	-	*	*	5%	0%	2%	0%
Absent	2%	1%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Other	10%	10%	4%	*	5%	0%	-	-	-	-	*	*	5%	0%	2%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	78%	100%	84%	57%	-	*	-	*	85%	-	85%	61%	79%	68%
Not Included in Accountability: Mobile	4%	4%	22%	0%	16%	43%	-	*	-	*	15%	-	15%	39%	21%	32%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	91.7%	*	90.3%	95.0%	-	-	-	*	*	91.0%	*
2018-19	95.4%	93.8%	84.2%	*	84.1%	84.8%	-	*	-	*	88.6%	83.1%	*
Chronic Absenteeism													
2019-20	6.7%	10.8%	46.5%	57.1%	50.0%	33.3%	-	-	-	*	60.0%	45.7%	28.6%
2018-19	11.4%	18.6%	66.4%	50.0%	65.0%	70.8%	-	*	-	*	57.1%	70.2%	28.6%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2018-19	1.9%	2.0%	0.9%	0.0%	0.0%	4.2%	-	*	-	*	0.0%	1.1%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	89.4%	91.7%	*	89.3%	100.0%	-	-	-	*	*	89.5%	*
Received TxCHSE	0.4%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	3.9%	4.1%	8.3%	*	10.7%	0.0%	-	-	-	*	*	10.5%	*
Dropped Out	5.4%	6.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	90.7%	89.9%	91.7%	*	89.3%	100.0%	-	-	-	*	*	89.5%	*
Graduates, TxCHSE, and Continuers	94.6%	94.0%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
Class of 2019													
Graduated	90.0%	89.9%	72.7%	*	71.2%	66.7%	-	*	-	-	83.3%	73.9%	85.7%
Received TxCHSE	0.5%	0.8%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.7%	6.9%	27.3%	*	28.8%	33.3%	-	*	-	-	16.7%	26.1%	14.3%
Dropped Out	5.9%	2.4%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.4%	90.7%	72.7%	*	71.2%	66.7%	-	*	-	-	83.3%	73.9%	85.7%
Graduates, TxCHSE, and Continuers	94.1%	97.6%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.9%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.8%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.3%	2.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.2%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.6%	95.7%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	100.0%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.8%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	100.0%
Class of 2018													
Graduated	92.2%	96.2%	97.6%	*	98.3%	95.2%	-	-	-	*	100.0%	96.2%	100.0%
Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	1.5%	1.2%	*	1.7%	0.0%	-	-	-	*	0.0%	1.9%	0.0%
Dropped Out	6.1%	2.3%	1.2%	*	0.0%	4.8%	-	-	-	*	0.0%	1.9%	0.0%
Graduates and TxCHSE	92.8%	96.2%	97.6%	*	98.3%	95.2%	-	-	-	*	100.0%	96.2%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.7%	98.8%	*	100.0%	95.2%	-	-	-	*	100.0%	98.1%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.6%	98.8%	*	100.0%	95.2%	-	-	-	*	100.0%	98.1%	100.0%
Received TxCHSE	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	1.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.3%	1.2%	*	0.0%	4.8%	-	-	-	*	0.0%	1.9%	0.0%
Graduates and TxCHSE	93.3%	96.6%	98.8%	*	100.0%	95.2%	-	-	-	*	100.0%	98.1%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.7%	98.8%	*	100.0%	95.2%	-	-	-	*	100.0%	98.1%	100.0%
Class of 2017													
Graduated	92.4%	98.6%	98.7%	100.0%	100.0%	90.9%	-	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	0.9%	1.3%	0.0%	0.0%	9.1%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	98.9%	98.7%	100.0%	100.0%	90.9%	-	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	99.1%	98.7%	100.0%	100.0%	90.9%	-	-	-	*	100.0%	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	88.7%	91.7%	*	89.3%	100.0%	-	-	-	*	*	89.5%	*
Class of 2019	90.0%	88.9%	73.1%	*	71.7%	66.7%	-	*	-	-	83.3%	74.5%	85.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.1%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Class of 2019	4.2%	1.7%	2.1%	*	2.7%	0.0%	-	*	-	-	0.0%	2.9%	16.7%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	64.6%	20.5%	*	20.0%	26.7%	-	-	-	*	*	17.6%	*
Class of 2019	83.5%	68.9%	39.6%	*	37.8%	66.7%	-	*	-	-	40.0%	35.3%	16.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	66.7%	20.5%	*	20.0%	26.7%	-	-	-	*	*	17.6%	*
Class of 2019	87.6%	70.5%	41.7%	*	40.5%	66.7%	-	*	-	-	40.0%	38.2%	33.3%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	2.2%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
2018-19	4.4%	1.4%	1.7%	*	2.2%	0.0%	-	*	-	*	0.0%	2.2%	16.7%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	61.1%	15.6%	*	13.6%	25.0%	-	-	-	*	*	14.9%	0.0%
2018-19	82.1%	65.8%	27.6%	*	30.4%	16.7%	-	*	-	*	25.0%	26.7%	16.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	63.2%	15.6%	*	13.6%	25.0%	-	-	-	*	*	14.9%	0.0%
2018-19	85.9%	66.6%	29.3%	*	32.6%	16.7%	-	*	-	*	25.0%	28.9%	33.3%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	64	100.0%	457	360,220
By Ethnicity:				
African American	3	4.7%	24	44,729
Hispanic	44	68.8%	293	184,060
White	16	25.0%	135	105,215
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	2	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	1	1.6%	3	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	54	84.4%	168	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	10	15,689
Foundation H.S. Program (DLA)	10	15.6%	279	292,532
Special Education Graduates	4	6.3%	35	29,018
Economically Disadvantaged Graduates	47	73.4%	277	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	5	7.8%	21	29,639
At-Risk Graduates	47	73.4%	228	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	38.9%	9.4%	*	9.1%	12.5%	-	-	-	*	*	8.5%	0.0%
2018-19	72.9%	50.6%	11.2%	*	9.8%	25.0%	-	*	-	*	31.3%	14.4%	0.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	36.3%	7.8%	*	9.1%	6.3%	-	-	-	*	*	8.5%	0.0%
2018-19	53.0%	36.6%	6.9%	*	6.5%	16.7%	-	*	-	*	12.5%	8.9%	0.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	52.7%	29.7%	*	25.0%	43.8%	-	-	-	*	*	29.8%	0.0%
2018-19	60.7%	55.4%	20.7%	*	19.6%	50.0%	-	*	-	*	25.0%	22.2%	0.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	29.1%	1.6%	*	2.3%	0.0%	-	-	-	*	*	2.1%	0.0%
2018-19	48.6%	32.1%	6.9%	*	4.3%	16.7%	-	*	-	*	12.5%	8.9%	0.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	28.2%	1.6%	*	2.3%	0.0%	-	-	-	*	*	2.1%	0.0%
2018-19	44.2%	31.1%	5.2%	*	4.3%	16.7%	-	*	-	*	12.5%	6.7%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	10.3%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
2018-19	21.1%	12.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Associate Degree (Annual Graduates)													
2019-20	2.1%	4.2%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
2018-19	1.9%	3.2%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	27.6%	6.3%	*	6.8%	6.3%	-	-	-	*	*	6.4%	0.0%
2018-19	23.1%	28.3%	5.2%	*	6.5%	0.0%	-	*	-	*	12.5%	6.7%	0.0%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	3.7%	1.6%	*	0.0%	6.3%	-	-	-	*	*	0.0%	0.0%
2018-19	40.4%	23.7%	6.0%	*	5.4%	8.3%	-	*	-	*	31.3%	7.8%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	1.5%	1.6%	*	0.0%	6.3%	-	-	-	*	*	0.0%	0.0%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	3.4%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
2018-19	0.6%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	1.5%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
2018-19	2.7%	3.0%	3.4%	*	4.3%	0.0%	-	*	-	*	25.0%	4.4%	0.0%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	50.8%	29.7%	*	25.0%	43.8%	-	-	-	*	*	29.8%	0.0%
	2018-19	33.4%	53.7%	20.7%	*	19.6%	50.0%	-	*	-	*	25.0%	22.2%	0.0%
Mathematics	2019-20	21.2%	28.7%	1.6%	*	2.3%	0.0%	-	-	-	*	*	2.1%	0.0%
	2018-19	24.7%	31.3%	6.9%	*	4.3%	16.7%	-	*	-	*	12.5%	8.9%	0.0%
Both Subjects	2019-20	16.4%	27.6%	1.6%	*	2.3%	0.0%	-	-	-	*	*	2.1%	0.0%
	2018-19	18.8%	30.2%	5.2%	*	4.3%	16.7%	-	*	-	*	12.5%	6.7%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	1.3%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
	2018-19	5.1%	0.2%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
	2018-19	7.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
	2018-19	2.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	8.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2019	25.2%	11.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
English Language Arts	2020	12.7%	5.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2019	14.5%	6.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2020	6.4%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2019	7.4%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Science	2020	9.4%	1.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2019	10.4%	3.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Social Studies	2020	12.4%	4.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2019	13.9%	7.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	50.0%	-	-	-	-	-	-	-	-	-	-	-
	2019	51.0%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	50.1%	61.7%	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	38.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	14.3%	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	46.2%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	61.5%	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	58.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	21.6%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	30.0%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	37.4%	4.7%	*	6.8%	0.0%	-	-	-	*	*	6.4%	0.0%
	2018-19	75.0%	44.6%	8.6%	*	6.5%	0.0%	-	*	-	*	0.0%	8.9%	0.0%
At/Above Criterion for All Examinees	2019-20	35.7%	39.2%	*	-	*	-	-	-	-	-	-	*	-
	2018-19	36.1%	30.8%	0.0%	*	*	-	-	-	-	-	-	*	-
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1022	*	-	*	-	-	-	-	-	-	*	-
	2018-19	1027	1019	824	*	*	-	-	-	-	-	-	*	-
English Language Arts and Writing	2019-20	513	518	*	-	*	-	-	-	-	-	-	*	-
	2018-19	517	524	414	*	*	-	-	-	-	-	-	*	-
Mathematics	2019-20	506	503	*	-	*	-	-	-	-	-	-	*	-
	2018-19	510	495	410	*	*	-	-	-	-	-	-	*	-
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	20.8	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.6	20.8	*	-	*	-	-	-	-	-	-	-	-
English Language Arts	2019-20	19.9	20.5	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.3	20.4	*	-	*	-	-	-	-	-	-	-	-
Mathematics	2019-20	20.1	20.3	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.4	20.3	*	-	*	-	-	-	-	-	-	-	-
Science	2019-20	20.5	21.3	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.8	21.7	*	-	*	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	34.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2018-19	44.6%	31.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
English Language Arts	2019-20	18.2%	12.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2018-19	17.8%	14.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2019-20	20.7%	9.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2018-19	20.4%	9.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Science	2019-20	22.4%	16.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2018-19	21.7%	15.5%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Social Studies	2019-20	24.6%	17.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2018-19	23.6%	17.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	31.7%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
	2018-19	59.0%	36.2%	6.9%	*	4.3%	16.7%	-	*	-	*	12.5%	8.9%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	34.7%	5.2%	*	4.3%	0.0%	-	*	-	*	12.5%	2.2%	0.0%
	2017-18	53.4%	31.4%	3.6%	*	3.4%	4.5%	-	-	-	*	0.0%	2.0%	0.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	75.6%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	60.7%	63.0%	*	-	*	*	-	-	-	-	-	*	-

Texas Education Agency
2020-21 Student Information (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	70	100.0%	6,889	5,359,040	70	100.0%	6,899	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	3.2%	3.7%	0	0.0%	3.2%	3.7%
Kindergarten	0	0.0%	6.6%	6.7%	0	0.0%	6.6%	6.7%
Grade 1	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 2	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 5	0	0.0%	7.2%	7.4%	0	0.0%	7.2%	7.4%
Grade 6	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.9%
Grade 9	0	0.0%	9.6%	8.1%	0	0.0%	9.6%	8.1%
Grade 10	6	8.6%	8.3%	7.8%	6	8.6%	8.3%	7.8%
Grade 11	28	40.0%	6.8%	7.2%	28	40.0%	6.8%	7.2%
Grade 12	36	51.4%	6.1%	6.8%	36	51.4%	6.2%	6.8%
Ethnic Distribution:								
African American	3	4.3%	4.0%	12.7%	3	4.3%	4.0%	12.7%
Hispanic	57	81.4%	71.8%	52.9%	57	81.4%	71.7%	52.9%
White	10	14.3%	22.2%	26.5%	10	14.3%	22.3%	26.5%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	0.3%	4.7%	0	0.0%	0.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.5%	2.7%	0	0.0%	1.5%	2.7%
Sex:								
Female	45	64.3%	47.8%	48.9%	45	64.3%	47.8%	48.9%
Male	25	35.7%	52.2%	51.1%	25	35.7%	52.2%	51.1%
Economically Disadvantaged	44	62.9%	67.4%	60.3%	44	62.9%	67.4%	60.2%
Non-Educationally Disadvantaged	26	37.1%	32.6%	39.7%	26	37.1%	32.6%	39.8%
Section 504 Students	10	14.3%	7.5%	7.2%	10	14.3%	7.5%	7.2%
EB Students/EL	2	2.9%	11.6%	20.7%	2	2.9%	11.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	2	1.7%	2.9%	1.2%				
Students w/ Dyslexia	3	4.3%	3.9%	4.5%	3	4.3%	3.9%	4.5%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	2	2.9%	1.2%	1.1%	2	2.9%	1.2%	1.1%
Immigrant	0	0.0%	0.6%	2.0%	0	0.0%	0.6%	2.0%
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Title I	2	2.9%	47.9%	64.5%	2	2.9%	47.9%	64.5%
Military Connected	0	0.0%	1.2%	2.7%	0	0.0%	1.2%	2.7%
At-Risk	56	80.0%	56.2%	49.2%	56	80.0%	56.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	2	2.9%	11.9%	21.0%	2	2.9%	11.9%	20.9%
Gifted and Talented Education	1	1.4%	6.8%	8.3%	1	1.4%	6.8%	8.3%
Special Education	4	5.7%	13.4%	11.1%	4	5.7%	13.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	40.6%	42.5%				
Students with Physical Disabilities	**	**	18.8%	21.3%				
Students with Autism	**	**	18.7%	14.1%				
Students with Behavioral Disabilities	**	**	20.5%	20.6%				
Students with Non-Categorical Early Childhood	**	**	1.3%	1.5%				
Mobility (2019-20):								
Total Mobile Students	81	68.1%	21.5%	13.8%				
By Ethnicity:								
African American	3	2.5%	2.0%	2.8%				
Hispanic	60	50.4%	14.2%	7.1%				
White	18	15.1%	4.8%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	10	90.9%	25.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	3	42.9%	14.4%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	60	66.7%	22.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	27	64.3%	17.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.4%	-	0.0%	4.8%
Grade 1	-	0.6%	1.9%	-	2.1%	3.2%
Grade 2	-	0.7%	1.0%	-	1.5%	1.4%
Grade 3	-	0.3%	0.5%	-	1.5%	0.6%
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	1.1%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	0.0%	9.6%	4.7%	-	23.6%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	16.4	17.7
Grade 1	-	15.5	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.5	18.2
Grade 4	-	17.5	18.3
Grade 5	-	17.3	19.8
Grade 6	-	16.1	19.4
Secondary:			
English/Language Arts	2.8	14.3	15.7
Foreign Languages	1.0	20.3	17.8
Mathematics	2.7	15.4	16.9
Science	2.4	16.2	17.9
Social Studies	5.4	16.3	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	8.5	100.0%	100.0%	100.0%
Professional Staff:	7.5	88.3%	61.5%	64.3%
Teachers	6.0	70.5%	45.4%	49.6%
Professional Support	0.5	5.9%	11.4%	10.6%
Campus Administration (School Leadership)	1.0	11.8%	3.4%	3.0%
Educational Aides:	1.0	11.7%	9.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	18.0	13,211.0
Part-time Counselors	1.0	n/a	2.0	1,126.0
Total Minority Staff:	4.5	53.0%	50.6%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	3.4%	11.1%
Hispanic	3.0	50.2%	34.1%	28.4%
White	3.0	49.8%	61.6%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.6%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	4.0	66.5%	24.8%	23.8%
Females	2.0	33.5%	75.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	5.0	83.3%	78.7%	73.0%
Masters	1.0	16.7%	21.3%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	7.1%	6.7%
1-5 Years Experience	0.0	0.0%	33.1%	27.8%
6-10 Years Experience	1.0	16.7%	22.4%	20.3%
11-20 Years Experience	3.0	49.8%	23.3%	29.1%
21-30 Years Experience	1.0	16.7%	12.4%	13.0%
Over 30 Years Experience	1.0	16.7%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.7	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	4.0	6.4
Average Years Experience of Principals with District	8.0	3.6	5.5
Average Years Experience of Assistant Principals	0.0	3.3	5.5
Average Years Experience of Assistant Principals with District	0.0	2.9	4.8
Average Years Experience of Teachers:	21.7	9.9	11.2
Average Years Experience of Teachers with District:	13.5	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,626	\$50,849
1-5 Years Experience	-	\$52,675	\$53,288
6-10 Years Experience	\$54,896	\$55,047	\$56,282
11-20 Years Experience	\$61,217	\$58,198	\$59,900
21-30 Years Experience	\$61,385	\$62,250	\$64,637
Over 30 Years Experience	\$73,930	\$68,863	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,312	\$55,885	\$57,641
Professional Support	\$60,882	\$65,325	\$68,030
Campus Administration (School Leadership)	\$83,255	\$79,710	\$83,424
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.8%	6.2%
Career and Technical Education	0.0	0.0%	2.8%	5.1%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted and Talented Education	0.0	0.0%	2.5%	1.8%
Regular Education	6.0	100.0%	77.0%	71.0%
Special Education	0.0	0.0%	8.5%	9.4%
Other	0.0	0.0%	2.4%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020 – 2021

Administrators

Jason Schmidt.....Principal
Allison Seidenberger.....Assistant Principal
Jonathan Basha.....Assistant Principal
Maria Guerra.....Administrative Intern
Kristi Miranda.....Academic Dean

Seguin Independent School District
Jim Barnes Middle School
2021-2022 Performance Objectives

Mission Statement

To provide an environment where all learners explore, reflect, and grow.

Vision

JBMS inspires ALL learners to achieve excellence!

Value Statement

At JBMS, we will:

1. Accept, Advocate, Adapt, and Achieve.
2. Embrace and Honor Community.
3. Model and Expect Excellence.
4. Create a Safe School Environment.
5. Be BOLD in all Things.

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Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Jim Barnes Middle School as an integral part of the community (Strategic Priority 2).	4
Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).	5

Goals

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, and support for special programs and sub-populations, Jim Barnes Middle School will become a B-rated campus.

HB3 Goal

Performance Objective 2: POST-SECONDARY READINESS: Jim Barnes Middle School will increase the targets met from 0% to 18% in the Academic Achievement component of the Closing the Gap domain.

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: Jim Barnes Middle School will increase opportunities that support and reinforce health and wellness as a foundation for learning. By the end of the year, Jim Barnes Middle School will reflect a 10% increase in score from the Panorama BOY to EOY surveys.

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Jim Barnes Middle School as an integral part of the community (Strategic Priority 2).

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: Increase the number of Panorama survey participants from 43 in the Spring of 2021 to 100 in the Spring of 2022.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: Jim Barnes Middle School will promote student and staff achievements and programs and services benefiting the school community through social media. Jim Barnes Middle School will increase the number of Facebook followers from 785 to 1,200 and the number of Twitter followers from 500 to 700 by June 2022.

Performance Objective 3: PARTNERSHIPS: Jim Barnes Middle School will increase the number of business and community partnerships through active participation in community-based opportunities and events by 15%.

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: Jim Barnes Middle School will achieve a teacher turnover rate of less than 30% and an administrator turnover rate of less than 10%

2020-21 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: JIM BARNES MIDDLE

Campus Number: 094901041

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	49%	50%	67%	45%	63%	-	*	-	*	30%	*	50%	49%	43%	35%
	2019	68%	56%	62%	20%	59%	73%	-	*	-	*	21%	*	61%	62%	55%	53%
At Meets Grade Level or Above	2021	32%	18%	23%	0%	19%	39%	-	*	-	*	27%	*	23%	21%	14%	11%
	2019	37%	27%	31%	10%	27%	45%	-	*	-	*	9%	*	31%	29%	24%	16%
At Masters Grade Level	2021	15%	7%	10%	0%	8%	19%	-	*	-	*	3%	*	11%	6%	5%	5%
	2019	18%	9%	12%	0%	10%	20%	-	*	-	*	0%	*	12%	12%	9%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	55%	58%	83%	54%	67%	-	*	-	*	44%	*	57%	62%	52%	49%
	2019	81%	70%	74%	60%	73%	76%	-	*	-	*	36%	*	75%	70%	71%	81%
At Meets Grade Level or Above	2021	36%	21%	24%	17%	17%	44%	-	*	-	*	29%	*	22%	28%	15%	11%
	2019	47%	33%	39%	10%	35%	52%	-	*	-	*	9%	*	40%	36%	32%	34%
At Masters Grade Level	2021	15%	4%	5%	0%	4%	9%	-	*	-	*	0%	*	6%	4%	3%	3%
	2019	21%	10%	14%	0%	11%	22%	-	*	-	*	0%	*	13%	15%	11%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	48%	46%	42%	40%	63%	-	*	*	60%	24%	*	45%	49%	35%	25%
	2019	76%	60%	63%	67%	56%	77%	-	-	-	*	30%	*	62%	66%	50%	54%
At Meets Grade Level or Above	2021	45%	24%	23%	17%	19%	35%	-	*	*	40%	15%	*	23%	26%	16%	0%
	2019	49%	30%	34%	20%	26%	53%	-	-	-	*	15%	*	35%	27%	21%	19%
At Masters Grade Level	2021	25%	12%	12%	8%	8%	20%	-	*	*	40%	6%	*	12%	13%	10%	0%
	2019	29%	15%	19%	13%	12%	36%	-	-	-	*	6%	*	20%	17%	10%	4%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	24%	28%	33%	25%	39%	-	-	*	*	24%	*	26%	33%	22%	24%
	2019	75%	58%	56%	40%	49%	73%	-	-	-	*	22%	*	57%	53%	42%	50%
At Meets Grade Level or Above	2021	27%	6%	6%	0%	4%	16%	-	-	*	*	15%	*	6%	8%	3%	6%
	2019	43%	28%	30%	13%	22%	49%	-	-	-	*	13%	*	31%	24%	17%	8%
At Masters Grade Level	2021	12%	1%	2%	0%	1%	6%	-	-	*	*	6%	*	2%	3%	2%	0%
	2019	17%	7%	8%	7%	8%	10%	-	-	-	*	2%	*	9%	7%	3%	0%
Grade 7 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	37%	37%	50%	32%	51%	-	*	*	40%	17%	*	38%	36%	28%	15%
	2019	70%	45%	51%	53%	46%	61%	-	-	-	*	17%	*	51%	47%	37%	42%
At Meets Grade Level or Above	2021	33%	16%	15%	17%	9%	32%	-	*	*	20%	17%	*	16%	12%	8%	0%
	2019	42%	21%	24%	7%	19%	39%	-	-	-	*	9%	*	27%	14%	14%	12%
At Masters Grade Level	2021	10%	4%	4%	0%	2%	9%	-	*	*	20%	6%	*	4%	2%	3%	0%
	2019	18%	6%	8%	7%	5%	14%	-	-	-	*	2%	*	8%	8%	6%	4%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	59%	59%	67%	54%	71%	-	*	-	*	24%	*	61%	52%	54%	50%
	2019	86%	75%	78%	71%	73%	90%	-	-	*	*	39%	*	77%	81%	71%	67%
At Meets Grade Level or Above	2021	46%	29%	31%	17%	28%	43%	-	*	-	*	17%	*	34%	19%	26%	17%
	2019	55%	40%	45%	43%	37%	62%	-	-	*	*	25%	*	46%	38%	36%	14%
At Masters Grade Level	2021	21%	11%	10%	17%	8%	18%	-	*	-	*	0%	*	12%	4%	6%	0%
	2019	28%	16%	17%	0%	15%	25%	-	-	*	*	4%	*	18%	13%	10%	0%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	48%	53%	71%	46%	68%	-	*	-	*	34%	*	56%	40%	46%	35%
	2019	88%	67%	68%	50%	65%	79%	-	-	*	*	32%	*	67%	73%	62%	68%
At Meets Grade Level or Above	2021	36%	23%	27%	29%	24%	36%	-	*	-	*	17%	*	29%	21%	22%	4%
	2019	57%	29%	36%	33%	30%	53%	-	-	*	*	29%	*	33%	47%	29%	47%
At Masters Grade Level	2021	11%	6%	8%	14%	5%	15%	-	*	-	*	0%	*	10%	0%	5%	0%
	2019	17%	3%	5%	0%	5%	5%	-	-	*	*	4%	*	4%	7%	4%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	55%	60%	17%	56%	73%	-	*	-	*	24%	*	59%	60%	50%	35%
	2019	81%	62%	69%	71%	63%	84%	-	-	*	*	39%	*	69%	67%	59%	62%
At Meets Grade Level or Above	2021	43%	26%	29%	17%	24%	41%	-	*	-	*	14%	*	31%	23%	23%	4%
	2019	51%	32%	44%	57%	35%	62%	-	-	*	*	29%	*	43%	44%	32%	24%
At Masters Grade Level	2021	24%	10%	9%	0%	8%	11%	-	*	-	*	0%	*	10%	4%	4%	0%
	2019	25%	13%	20%	0%	14%	37%	-	-	*	*	0%	*	21%	19%	12%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	48%	48%	33%	40%	71%	-	*	-	*	27%	*	49%	46%	41%	33%
	2019	69%	52%	56%	57%	48%	75%	-	-	*	*	43%	*	55%	60%	43%	52%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	21%	24%	17%	18%	45%	-	*	-	*	17%	*	26%	16%	18%	8%
	2019	37%	22%	29%	29%	23%	42%	-	-	*	*	29%	*	29%	27%	19%	10%
At Masters Grade Level	2021	14%	8%	8%	17%	8%	11%	-	*	-	*	3%	*	10%	4%	6%	0%
	2019	21%	11%	16%	0%	13%	25%	-	-	*	*	4%	*	16%	17%	12%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	59%	84%	*	81%	91%	-	*	-	*	-	-	88%	63%	81%	*
	2019	85%	65%	100%	*	100%	100%	-	-	-	*	-	*	100%	100%	100%	*
At Meets Grade Level or Above	2021	41%	27%	50%	*	49%	50%	-	*	-	*	-	-	55%	19%	39%	*
	2019	61%	34%	88%	*	89%	86%	-	-	-	*	-	*	86%	100%	92%	*
At Masters Grade Level	2021	23%	10%	21%	*	15%	34%	-	*	-	*	-	-	22%	13%	12%	*
	2019	37%	17%	62%	*	64%	59%	-	-	-	*	-	*	59%	75%	72%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	57%	51%	50%	46%	66%	-	62%	*	68%	28%	33%	52%	49%	43%	36%
	2019	78%	65%	64%	54%	60%	77%	-	*	*	53%	29%	81%	64%	65%	55%	59%
At Meets Grade Level or Above	2021	41%	31%	24%	15%	20%	39%	-	46%	*	36%	19%	8%	26%	20%	17%	8%
	2019	50%	35%	35%	22%	29%	52%	-	*	*	27%	17%	35%	36%	32%	26%	21%
At Masters Grade Level	2021	18%	12%	8%	6%	6%	15%	-	23%	*	16%	3%	0%	9%	5%	5%	1%
	2019	24%	14%	14%	5%	11%	23%	-	*	*	10%	2%	12%	15%	14%	10%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	57%	51%	54%	47%	66%	-	*	*	67%	26%	33%	52%	50%	44%	37%
	2019	75%	64%	67%	53%	63%	80%	-	*	*	60%	30%	78%	67%	69%	59%	57%
At Meets Grade Level or Above	2021	45%	33%	26%	13%	22%	39%	-	*	*	33%	20%	11%	27%	22%	19%	10%
	2019	48%	35%	36%	22%	30%	54%	-	*	*	30%	16%	22%	38%	31%	27%	16%
At Masters Grade Level	2021	18%	11%	11%	8%	8%	19%	-	*	*	22%	3%	0%	12%	7%	7%	2%
	2019	21%	13%	16%	6%	12%	28%	-	*	*	10%	3%	11%	17%	14%	9%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	55%	54%	58%	49%	66%	-	*	*	78%	34%	63%	55%	49%	46%	41%
	2019	82%	69%	68%	50%	64%	78%	-	*	*	60%	29%	89%	68%	66%	61%	68%
At Meets Grade Level or Above	2021	37%	26%	25%	17%	20%	38%	-	*	*	44%	21%	13%	26%	20%	17%	10%
	2019	52%	35%	38%	19%	32%	54%	-	*	*	30%	16%	56%	38%	37%	29%	30%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	8%	4%	5%	15%	-	*	*	11%	2%	0%	9%	3%	4%	1%
	2019	26%	15%	12%	6%	11%	17%	-	*	*	0%	2%	22%	12%	13%	9%	1%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	42%	37%	50%	32%	51%	-	*	*	40%	17%	*	38%	36%	28%	15%
	2019	68%	49%	51%	53%	46%	61%	-	-	-	*	17%	*	51%	47%	37%	42%
At Meets Grade Level or Above	2021	30%	18%	15%	17%	9%	32%	-	*	*	20%	17%	*	16%	12%	8%	0%
	2019	38%	22%	24%	7%	19%	39%	-	-	-	*	9%	*	27%	14%	14%	12%
At Masters Grade Level	2021	9%	6%	4%	0%	2%	9%	-	*	*	20%	6%	*	4%	2%	3%	0%
	2019	14%	5%	8%	7%	5%	14%	-	-	-	*	2%	*	8%	8%	6%	4%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	64%	60%	17%	56%	73%	-	*	-	*	24%	*	59%	60%	50%	35%
	2019	81%	69%	69%	71%	63%	84%	-	-	*	*	39%	*	69%	67%	59%	62%
At Meets Grade Level or Above	2021	44%	34%	29%	17%	24%	41%	-	*	-	*	14%	*	31%	23%	23%	4%
	2019	54%	37%	44%	57%	35%	62%	-	-	*	*	29%	*	43%	44%	32%	24%
At Masters Grade Level	2021	20%	12%	9%	0%	8%	11%	-	*	-	*	0%	*	10%	4%	4%	0%
	2019	25%	13%	20%	0%	14%	37%	-	-	*	*	0%	*	21%	19%	12%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	67%	48%	33%	40%	71%	-	*	-	*	27%	*	49%	46%	41%	33%
	2019	81%	70%	56%	57%	48%	75%	-	-	*	*	43%	*	55%	60%	43%	52%
At Meets Grade Level or Above	2021	49%	43%	24%	17%	18%	45%	-	*	-	*	17%	*	26%	16%	18%	8%
	2019	55%	44%	29%	29%	23%	42%	-	-	*	*	29%	*	29%	27%	19%	10%
At Masters Grade Level	2021	29%	23%	8%	17%	8%	11%	-	*	-	*	3%	*	10%	4%	6%	0%
	2019	33%	25%	16%	0%	13%	25%	-	-	*	*	4%	*	16%	17%	12%	5%

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- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	24	28	17	25	37	-	*	-	*	17	*	26	35	27	28
	2018	47	32	36	27	34	42	-	*	-	*	30	*	34	44	32	36
Grade 6 Mathematics	2019	54	38	44	33	42	49	-	*	-	*	33	*	43	47	43	37
	2018	56	55	56	54	53	62	-	*	-	*	62	*	56	52	49	52
Grade 7 ELA/Reading	2019	77	67	62	57	58	72	-	-	-	*	52	*	61	66	55	63
	2018	76	69	71	75	71	71	-	-	*	*	63	*	69	80	66	70
Grade 7 Mathematics	2019	62	43	37	37	37	36	-	-	-	*	27	*	38	31	33	31
	2018	67	68	66	83	68	59	-	-	*	*	72	*	68	58	62	75
Grade 8 ELA/Reading	2019	77	74	72	86	71	75	-	-	*	*	70	*	74	65	72	62
	2018	79	76	74	63	72	80	*	*	*	*	52	*	73	79	72	67
Grade 8 Mathematics	2019	82	74	78	58	76	85	-	-	*	*	56	*	76	88	77	74
	2018	81	83	93	82	95	88	*	*	*	*	83	*	93	94	91	94
End of Course Algebra I	2019	75	52	84	*	80	86	-	-	-	*	-	*	84	81	84	*
	2018	72	57	100	*	100	100	-	*	-	-	-	-	100	100	100	*
All Grades Both Subjects	2019	69	59	54	47	51	59	-	*	*	60	41	69	53	54	51	47
	2018	69	64	65	62	65	66	*	100	*	50	56	47	65	67	62	64
All Grades ELA/Reading	2019	68	61	54	52	51	63	-	*	*	50	46	61	54	55	51	49
	2018	69	62	59	51	58	62	*	*	*	44	44	33	58	67	56	56
All Grades Mathematics	2019	70	57	53	42	52	56	-	*	*	70	36	78	53	53	51	46
	2018	70	65	71	73	72	69	*	*	*	56	70	61	72	67	67	72

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	57%	51%	-	-	-	-	-	-	31%	-	31%	-	0%	53%	29%	69%
	2019	78%	65%	64%	-	-	-	-	-	-	35%	-	35%	-	*		33%	
At Meets Grade Level or Above	2021	41%	31%	24%	-	-	-	-	-	-	6%	-	6%	-	0%	26%	6%	35%
	2019	50%	35%	35%	-	-	-	-	-	-	8%	-	8%	-	*		8%	
At Masters Grade Level	2021	18%	12%	8%	-	-	-	-	-	-	1%	-	1%	-	0%	9%	1%	3%
	2019	24%	14%	14%	-	-	-	-	-	-	1%	-	1%	-	*		1%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	57%	51%	-	-	-	-	-	-	27%	-	27%	-	*	53%	27%	81%
	2019	75%	64%	67%	-	-	-	-	-	-	30%	-	30%	-	*		29%	
At Meets Grade Level or Above	2021	45%	33%	26%	-	-	-	-	-	-	8%	-	8%	-	*	27%	8%	29%
	2019	48%	35%	36%	-	-	-	-	-	-	6%	-	6%	-	*		6%	
At Masters Grade Level	2021	18%	11%	11%	-	-	-	-	-	-	2%	-	2%	-	*	12%	2%	5%
	2019	21%	13%	16%	-	-	-	-	-	-	0%	-	0%	-	*		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	55%	54%	-	-	-	-	-	-	39%	-	39%	-	*	55%	38%	59%
	2019	82%	69%	68%	-	-	-	-	-	-	42%	-	42%	-	*		40%	
At Meets Grade Level or Above	2021	37%	26%	25%	-	-	-	-	-	-	6%	-	6%	-	*	26%	6%	36%
	2019	52%	35%	38%	-	-	-	-	-	-	15%	-	15%	-	*		14%	
At Masters Grade Level	2021	18%	10%	8%	-	-	-	-	-	-	2%	-	2%	-	*	8%	2%	0%
	2019	26%	15%	12%	-	-	-	-	-	-	0%	-	0%	-	*		0%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	42%	37%	-	-	-	-	-	-	11%	-	11%	-	-	39%	11%	*
	2019	68%	49%	51%	-	-	-	-	-	-	8%	-	8%	-	-		8%	
At Meets Grade Level or Above	2021	30%	18%	15%	-	-	-	-	-	-	0%	-	0%	-	-	16%	0%	*
	2019	38%	22%	24%	-	-	-	-	-	-	0%	-	0%	-	-		0%	
At Masters Grade Level	2021	9%	6%	4%	-	-	-	-	-	-	0%	-	0%	-	-	4%	0%	*
	2019	14%	5%	8%	-	-	-	-	-	-	0%	-	0%	-	-		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	64%	60%	-	-	-	-	-	-	33%	-	33%	-	*	62%	29%	70%
	2019	81%	69%	69%	-	-	-	-	-	-	40%	-	40%	-	-		40%	
At Meets Grade Level or Above	2021	44%	34%	29%	-	-	-	-	-	-	0%	-	0%	-	*	31%	0%	50%
	2019	54%	37%	44%	-	-	-	-	-	-	0%	-	0%	-	-		0%	
At Masters Grade Level	2021	20%	12%	9%	-	-	-	-	-	-	0%	-	0%	-	*	10%	0%	10%
	2019	25%	13%	20%	-	-	-	-	-	-	0%	-	0%	-	-		0%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

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	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	67%	48%	-	-	-	-	-	-	33%	-	33%	-	*	49%	29%	64%
	2019	81%	70%	56%	-	-	-	-	-	-	50%	-	50%	-	-		50%	
At Meets Grade Level or Above	2021	49%	43%	24%	-	-	-	-	-	-	7%	-	7%	-	*	25%	6%	36%
	2019	55%	44%	29%	-	-	-	-	-	-	10%	-	10%	-	-		10%	
At Masters Grade Level	2021	29%	23%	8%	-	-	-	-	-	-	0%	-	0%	-	*	10%	0%	0%
	2019	33%	25%	16%	-	-	-	-	-	-	10%	-	10%	-	-		10%	

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

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2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	89%	99%	100%	99%	99%	-	100%	*	100%	98%	100%	99%	99%	99%	96%
Included in Accountability	83%	85%	94%	91%	95%	91%	-	100%	*	74%	91%	100%	97%	83%	94%	95%
Not Included in Accountability: Mobile	3%	3%	6%	9%	4%	8%	-	0%	*	26%	6%	0%	2%	16%	6%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	11%	1%	0%	1%	1%	-	0%	*	0%	2%	0%	1%	1%	1%	4%
Absent	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	1%	0%	1%	1%	-	0%	*	0%	2%	0%	1%	1%	1%	4%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	93%	96%	94%	-	57%	*	86%	99%	87%	98%	84%	95%	96%
Not Included in Accountability: Mobile	4%	4%	4%	7%	4%	5%	-	43%	*	14%	1%	13%	1%	15%	5%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	97.9%	97.0%	97.8%	98.3%	*	*	*	98.9%	96.6%	97.6%	97.8%
2018-19	95.4%	93.8%	93.5%	94.8%	93.3%	94.1%	-	*	*	94.3%	92.1%	92.7%	93.0%
Chronic Absenteeism													
2019-20	6.7%	10.8%	10.2%	14.6%	10.9%	8.5%	*	*	*	0.0%	21.6%	12.7%	13.3%
2018-19	11.4%	18.6%	19.2%	20.6%	19.7%	17.9%	-	*	*	18.2%	29.4%	23.7%	30.8%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	1.7%	0.2%	0.0%	0.2%	0.0%	-	*	*	0.0%	0.0%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	88.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	64.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	68.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	66.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	70.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	61.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	65.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	63.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	66.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	457	360,220
By Ethnicity:				
African American	-	-	24	44,729
Hispanic	-	-	293	184,060
White	-	-	135	105,215
American Indian	-	-	0	1,226
Asian	-	-	2	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	3	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	168	49,535
Foundation H.S. Program (Endorsement)	-	-	10	15,689
Foundation H.S. Program (DLA)	-	-	279	292,532
Special Education Graduates	-	-	35	29,018
Economically Disadvantaged Graduates	-	-	277	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	21	29,639
At-Risk Graduates	-	-	228	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	873	100.0%	6,889	5,359,040	873	100.0%	6,899	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	3.2%	3.7%	0	0.0%	3.2%	3.7%
Kindergarten	0	0.0%	6.6%	6.7%	0	0.0%	6.6%	6.7%
Grade 1	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 2	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 5	0	0.0%	7.2%	7.4%	0	0.0%	7.2%	7.4%
Grade 6	295	33.8%	7.9%	7.7%	295	33.8%	7.9%	7.7%
Grade 7	288	33.0%	7.7%	7.9%	288	33.0%	7.7%	7.8%
Grade 8	290	33.2%	7.7%	7.9%	290	33.2%	7.7%	7.9%
Grade 9	0	0.0%	9.6%	8.1%	0	0.0%	9.6%	8.1%
Grade 10	0	0.0%	8.3%	7.8%	0	0.0%	8.3%	7.8%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.2%	6.8%
Ethnic Distribution:								
African American	26	3.0%	4.0%	12.7%	26	3.0%	4.0%	12.7%
Hispanic	636	72.9%	71.8%	52.9%	636	72.9%	71.7%	52.9%
White	195	22.3%	22.2%	26.5%	195	22.3%	22.3%	26.5%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	4	0.5%	0.3%	4.7%	4	0.5%	0.3%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	10	1.1%	1.5%	2.7%	10	1.1%	1.5%	2.7%
Sex:								
Female	411	47.1%	47.8%	48.9%	411	47.1%	47.8%	48.9%
Male	462	52.9%	52.2%	51.1%	462	52.9%	52.2%	51.1%
Economically Disadvantaged	556	63.7%	67.4%	60.3%	556	63.7%	67.4%	60.2%
Non-Educationally Disadvantaged	317	36.3%	32.6%	39.7%	317	36.3%	32.6%	39.8%
Section 504 Students	87	10.0%	7.5%	7.2%	87	10.0%	7.5%	7.2%
EB Students/EL	72	8.2%	11.6%	20.7%	72	8.2%	11.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	42	4.6%	2.9%	1.2%				
Students w/ Dyslexia	43	4.9%	3.9%	4.5%	43	4.9%	3.9%	4.5%
Foster Care	4	0.5%	0.4%	0.3%	4	0.5%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	9	1.0%	1.2%	1.1%	9	1.0%	1.2%	1.1%
Immigrant	5	0.6%	0.6%	2.0%	5	0.6%	0.6%	2.0%
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Title I	9	1.0%	47.9%	64.5%	9	1.0%	47.9%	64.5%
Military Connected	12	1.4%	1.2%	2.7%	12	1.4%	1.2%	2.7%
At-Risk	416	47.7%	56.2%	49.2%	416	47.7%	56.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	69	7.9%	11.9%	21.0%	69	7.9%	11.9%	20.9%
Gifted and Talented Education	88	10.1%	6.8%	8.3%	88	10.1%	6.8%	8.3%
Special Education	113	12.9%	13.4%	11.1%	113	12.9%	13.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	113							
By Type of Primary Disability								
Students with Intellectual Disabilities	56	49.6%	40.6%	42.5%				
Students with Physical Disabilities	6	5.3%	18.8%	21.3%				
Students with Autism	17	15.0%	18.7%	14.1%				
Students with Behavioral Disabilities	34	30.1%	20.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2019-20):								
Total Mobile Students	114	12.5%	21.5%	13.8%				
By Ethnicity:								
African American	11	1.2%	2.0%	2.8%				
Hispanic	72	7.9%	14.2%	7.1%				
White	28	3.1%	4.8%	3.1%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	33	23.4%	25.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	7	11.5%	14.4%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	88	14.2%	22.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	54	9.7%	17.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.4%	-	0.0%	4.8%
Grade 1	-	0.6%	1.9%	-	2.1%	3.2%
Grade 2	-	0.7%	1.0%	-	1.5%	1.4%
Grade 3	-	0.3%	0.5%	-	1.5%	0.6%
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	1.1%	0.3%
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	9.6%	4.7%	-	23.6%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	16.4	17.7
Grade 1	-	15.5	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.5	18.2
Grade 4	-	17.5	18.3
Grade 5	-	17.3	19.8
Grade 6	13.0	16.1	19.4
Secondary:			
English/Language Arts	10.8	14.3	15.7
Foreign Languages	14.8	20.3	17.8
Mathematics	12.5	15.4	16.9
Science	12.8	16.2	17.9
Social Studies	12.0	16.3	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	69.1	100.0%	100.0%	100.0%
Professional Staff:	59.7	86.4%	61.5%	64.3%
Teachers	50.7	73.4%	45.4%	49.6%
Professional Support	5.0	7.2%	11.4%	10.6%
Campus Administration (School Leadership)	4.0	5.8%	3.4%	3.0%
Educational Aides:	9.4	13.6%	9.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	18.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	27.5	39.9%	50.6%	51.5%
Teachers by Ethnicity:				
African American	5.1	10.0%	3.4%	11.1%
Hispanic	16.6	32.7%	34.1%	28.4%
White	28.0	55.3%	61.6%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	2.0%	0.6%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	14.4	28.4%	24.8%	23.8%
Females	36.3	71.6%	75.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	37.7	74.4%	78.7%	73.0%
Masters	13.0	25.6%	21.3%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.7	15.1%	7.1%	6.7%
1-5 Years Experience	25.4	50.1%	33.1%	27.8%
6-10 Years Experience	6.6	13.1%	22.4%	20.3%
11-20 Years Experience	8.0	15.7%	23.3%	29.1%
21-30 Years Experience	3.0	5.9%	12.4%	13.0%
Over 30 Years Experience	0.0	0.0%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.2	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	4.0	6.4
Average Years Experience of Principals with District	1.0	3.6	5.5
Average Years Experience of Assistant Principals	4.7	3.3	5.5
Average Years Experience of Assistant Principals with District	4.7	2.9	4.8
Average Years Experience of Teachers:	6.1	9.9	11.2
Average Years Experience of Teachers with District:	3.5	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,730	\$51,626	\$50,849
1-5 Years Experience	\$52,437	\$52,675	\$53,288
6-10 Years Experience	\$55,620	\$55,047	\$56,282
11-20 Years Experience	\$58,160	\$58,198	\$59,900
21-30 Years Experience	\$63,026	\$62,250	\$64,637
Over 30 Years Experience	-	\$68,863	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$54,271	\$55,885	\$57,641
Professional Support	\$68,668	\$65,325	\$68,030
Campus Administration (School Leadership)	\$81,166	\$79,710	\$83,424
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	3.9%	5.8%	6.2%
Career and Technical Education	0.0	0.0%	2.8%	5.1%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted and Talented Education	6.7	13.3%	2.5%	1.8%
Regular Education	37.8	74.5%	77.0%	71.0%
Special Education	4.2	8.2%	8.5%	9.4%
Other	0.0	0.0%	2.4%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020 – 2021

Administrators

Dr. James Diaz.....Principal
Roberto Arriola.....Lead Assistant Principal
Michele Castillo.....Assistant Principal
Bianca Duvall.....Administrative Intern
Allison Pape.....Academic Dean

Seguin Independent School District

A.J. Briesemeister Middle School

2021-2022 Performance Objectives

Accountability Rating: Not Rated: Declared State of Disaster



Mission Statement

To cultivate, inspire and empower the AJB community to grow and learn.

Vision

To make AJB the place to be!

Collective Commitments

Collective Commitments

1. We will make AJB an emotionally and physically safe place to be.
2. We will ensure that learning is rigorous, engaging and relevant for all.
3. We will set aside specific time for ourselves to reflect so that we can stay positive and refreshed.
4. We will build relationships through collaboration and communication with our immediate and extended AJB Family.

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Goals 4

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1). 4

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2). 4

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3). 5

Goals

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, and support for special programs and sub-populations, AJB Middle School will become a "B" rated campus in 2021-2022

Performance Objective 2: POST-SECONDARY READINESS: AJB Middle School will increase the targets met from 0% to 11% in the Academic Achievement component of the Closing the Gap domain.

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: Seguin ISD will increase learning opportunities that support and reinforce the health and well-being of all students by addressing safety, lifetime fitness, school attendance, extra-curricular activities and the emotional support of all student populations. AJB Middle School will increase attendance from 91.10% to 94.5.%,

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: Increase the number of opportunities for teachers and staff to engage in meaningful dialogue with parents and families by 15%.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: AJB Middle School will increase the number of Facebook followers from 800 to 900 and the number of Twitter followers from 400 to 500.

Performance Objective 3: PARTNERSHIPS: AJB Middle School will increase the number of business and community partnerships through active participation in community-based opportunities and events by 15%.

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: AJB Middle School will achieve a teacher turnover rate of less than 15% and an administrator turnover rate of less than 10%

2020-21 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: BRIESEMEISTER MIDDLE

Campus Number: 094901042

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	49%	49%	55%	46%	61%	-	-	-	*	26%	*	51%	37%	43%	29%
	2019	68%	56%	50%	67%	45%	64%	*	-	-	*	12%	*	53%	40%	40%	38%
At Meets Grade Level or Above	2021	32%	18%	13%	27%	11%	17%	-	-	-	*	19%	*	13%	13%	10%	12%
	2019	37%	27%	22%	27%	18%	36%	*	-	-	*	12%	*	26%	10%	13%	11%
At Masters Grade Level	2021	15%	7%	3%	0%	3%	6%	-	-	-	*	9%	*	4%	0%	1%	2%
	2019	18%	9%	6%	0%	5%	12%	*	-	-	*	0%	*	8%	2%	3%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	55%	50%	45%	49%	63%	-	-	-	*	33%	*	52%	42%	42%	38%
	2019	81%	70%	65%	73%	59%	82%	*	-	-	*	15%	*	66%	62%	59%	66%
At Meets Grade Level or Above	2021	36%	21%	17%	0%	16%	26%	-	-	-	*	16%	*	18%	11%	12%	17%
	2019	47%	33%	26%	33%	21%	38%	*	-	-	*	12%	*	27%	21%	22%	19%
At Masters Grade Level	2021	15%	4%	3%	0%	2%	11%	-	-	-	*	5%	*	4%	3%	3%	2%
	2019	21%	10%	6%	0%	4%	16%	*	-	-	*	0%	*	8%	2%	4%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	48%	51%	64%	49%	54%	*	-	-	*	22%	*	51%	50%	50%	28%
	2019	76%	60%	57%	50%	51%	83%	*	-	-	*	15%	*	56%	63%	51%	33%
At Meets Grade Level or Above	2021	45%	24%	25%	45%	22%	31%	*	-	-	*	11%	*	24%	29%	24%	5%
	2019	49%	30%	25%	20%	21%	44%	*	-	-	*	12%	*	24%	31%	22%	15%
At Masters Grade Level	2021	25%	12%	12%	9%	10%	18%	*	-	-	*	5%	*	11%	12%	10%	3%
	2019	29%	15%	10%	5%	8%	22%	*	-	-	*	0%	*	9%	17%	7%	8%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	24%	20%	29%	18%	26%	*	-	-	*	17%	*	19%	26%	21%	11%
	2019	75%	58%	61%	63%	58%	71%	*	-	-	*	15%	*	60%	66%	58%	50%
At Meets Grade Level or Above	2021	27%	6%	5%	0%	5%	0%	*	-	-	*	8%	*	4%	6%	4%	3%
	2019	43%	28%	26%	21%	22%	44%	*	-	-	*	15%	*	25%	31%	23%	20%
At Masters Grade Level	2021	12%	1%	1%	0%	0%	0%	*	-	-	*	3%	*	1%	0%	0%	0%
	2019	17%	7%	6%	0%	4%	17%	*	-	-	*	0%	*	6%	3%	5%	3%
Grade 7 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	37%	39%	55%	34%	51%	*	-	-	*	11%	*	37%	43%	37%	13%
	2019	70%	45%	37%	35%	34%	54%	*	-	-	*	7%	*	37%	40%	33%	22%
At Meets Grade Level or Above	2021	33%	16%	17%	18%	13%	31%	*	-	-	*	8%	*	15%	24%	13%	5%
	2019	42%	21%	17%	10%	13%	34%	*	-	-	*	4%	*	17%	14%	13%	2%
At Masters Grade Level	2021	10%	4%	4%	0%	4%	5%	*	-	-	*	3%	*	3%	7%	3%	0%
	2019	18%	6%	4%	0%	3%	7%	*	-	-	*	0%	*	4%	0%	3%	0%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	59%	59%	63%	53%	77%	*	-	-	-	14%	33%	61%	53%	49%	28%
	2019	86%	75%	73%	63%	70%	82%	-	-	-	80%	26%	*	73%	72%	67%	49%
At Meets Grade Level or Above	2021	46%	29%	28%	25%	25%	39%	*	-	-	-	4%	17%	29%	23%	19%	4%
	2019	55%	40%	36%	38%	30%	54%	-	-	-	40%	10%	*	36%	35%	30%	9%
At Masters Grade Level	2021	21%	11%	12%	6%	10%	23%	*	-	-	-	0%	17%	11%	19%	9%	0%
	2019	28%	16%	15%	0%	10%	33%	-	-	-	0%	0%	*	13%	21%	11%	3%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	48%	44%	39%	40%	60%	-	-	-	-	18%	60%	41%	54%	37%	23%
	2019	88%	67%	67%	63%	62%	84%	-	-	-	*	39%	*	66%	70%	61%	47%
At Meets Grade Level or Above	2021	36%	23%	19%	22%	17%	29%	-	-	-	-	11%	20%	18%	27%	14%	8%
	2019	57%	29%	21%	0%	20%	32%	-	-	-	*	6%	*	22%	17%	18%	3%
At Masters Grade Level	2021	11%	6%	4%	0%	3%	9%	-	-	-	-	4%	0%	3%	5%	4%	0%
	2019	17%	3%	1%	0%	0%	7%	-	-	-	*	0%	*	2%	0%	1%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	55%	51%	38%	44%	80%	*	-	-	-	29%	17%	51%	53%	39%	20%
	2019	81%	62%	55%	13%	49%	75%	-	-	-	80%	19%	*	54%	59%	50%	31%
At Meets Grade Level or Above	2021	43%	26%	23%	13%	17%	45%	*	-	-	-	4%	17%	23%	23%	12%	4%
	2019	51%	32%	21%	0%	15%	38%	-	-	-	40%	7%	*	21%	19%	15%	9%
At Masters Grade Level	2021	24%	10%	11%	6%	6%	27%	*	-	-	-	4%	17%	11%	9%	5%	0%
	2019	25%	13%	6%	0%	3%	18%	-	-	-	20%	0%	*	7%	4%	3%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	48%	48%	40%	41%	73%	*	-	-	-	18%	17%	47%	53%	37%	21%
	2019	69%	52%	48%	0%	43%	69%	-	-	-	80%	21%	*	46%	56%	39%	23%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	21%	18%	13%	10%	45%	*	-	-	-	4%	17%	19%	14%	10%	0%
	2019	37%	22%	16%	0%	11%	28%	-	-	-	60%	14%	*	16%	13%	10%	6%
At Masters Grade Level	2021	14%	8%	7%	7%	2%	25%	*	-	-	-	0%	17%	8%	7%	2%	0%
	2019	21%	11%	6%	0%	3%	15%	-	-	-	0%	4%	*	6%	6%	3%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	59%	79%	*	75%	81%	*	-	-	*	-	*	79%	79%	83%	*
	2019	85%	65%	96%	*	94%	100%	-	-	-	*	-	-	96%	100%	100%	*
At Meets Grade Level or Above	2021	41%	27%	44%	*	38%	42%	*	-	-	*	-	*	44%	43%	43%	*
	2019	61%	34%	66%	*	61%	71%	-	-	-	*	-	-	69%	55%	68%	*
At Masters Grade Level	2021	23%	10%	26%	*	25%	23%	*	-	-	*	-	*	27%	21%	27%	*
	2019	37%	17%	32%	*	28%	41%	-	-	-	*	-	-	33%	27%	29%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	57%	48%	48%	43%	64%	57%	-	-	50%	21%	37%	48%	48%	41%	24%
	2019	78%	65%	58%	51%	53%	75%	40%	-	-	79%	19%	58%	57%	60%	52%	41%
At Meets Grade Level or Above	2021	41%	31%	20%	20%	16%	32%	29%	-	-	50%	10%	20%	19%	20%	14%	7%
	2019	50%	35%	24%	19%	20%	40%	40%	-	-	39%	10%	15%	25%	22%	19%	12%
At Masters Grade Level	2021	18%	12%	7%	4%	5%	16%	14%	-	-	13%	4%	9%	7%	8%	5%	1%
	2019	24%	14%	8%	1%	5%	18%	0%	-	-	7%	0%	15%	8%	7%	5%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	57%	53%	61%	49%	65%	*	-	-	*	21%	36%	54%	47%	47%	28%
	2019	75%	64%	61%	58%	56%	76%	*	-	-	75%	18%	44%	61%	58%	53%	39%
At Meets Grade Level or Above	2021	45%	33%	22%	32%	19%	29%	*	-	-	*	12%	18%	22%	22%	18%	8%
	2019	48%	35%	28%	26%	23%	45%	*	-	-	25%	11%	11%	29%	25%	22%	11%
At Masters Grade Level	2021	18%	11%	9%	5%	7%	16%	*	-	-	*	6%	9%	8%	11%	7%	2%
	2019	21%	13%	11%	2%	8%	23%	*	-	-	0%	0%	11%	10%	13%	7%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	55%	44%	42%	40%	59%	*	-	-	*	23%	64%	43%	46%	38%	25%
	2019	82%	69%	66%	67%	62%	82%	*	-	-	88%	24%	67%	66%	68%	61%	57%
At Meets Grade Level or Above	2021	37%	26%	17%	16%	15%	25%	*	-	-	*	12%	27%	17%	19%	13%	9%
	2019	52%	35%	28%	23%	24%	41%	*	-	-	38%	11%	11%	28%	25%	24%	17%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	5%	3%	3%	11%	*	-	-	*	4%	0%	5%	5%	4%	1%
	2019	26%	15%	7%	0%	4%	16%	*	-	-	13%	0%	11%	7%	3%	5%	4%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	42%	39%	55%	34%	51%	*	-	-	*	11%	*	37%	43%	37%	13%
	2019	68%	49%	37%	35%	34%	54%	*	-	-	*	7%	*	37%	40%	33%	22%
At Meets Grade Level or Above	2021	30%	18%	17%	18%	13%	31%	*	-	-	*	8%	*	15%	24%	13%	5%
	2019	38%	22%	17%	10%	13%	34%	*	-	-	*	4%	*	17%	14%	13%	2%
At Masters Grade Level	2021	9%	6%	4%	0%	4%	5%	*	-	-	*	3%	*	3%	7%	3%	0%
	2019	14%	5%	4%	0%	3%	7%	*	-	-	*	0%	*	4%	0%	3%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	64%	51%	38%	44%	80%	*	-	-	-	29%	17%	51%	53%	39%	20%
	2019	81%	69%	55%	13%	49%	75%	-	-	-	80%	19%	*	54%	59%	50%	31%
At Meets Grade Level or Above	2021	44%	34%	23%	13%	17%	45%	*	-	-	-	4%	17%	23%	23%	12%	4%
	2019	54%	37%	21%	0%	15%	38%	-	-	-	40%	7%	*	21%	19%	15%	9%
At Masters Grade Level	2021	20%	12%	11%	6%	6%	27%	*	-	-	-	4%	17%	11%	9%	5%	0%
	2019	25%	13%	6%	0%	3%	18%	-	-	-	20%	0%	*	7%	4%	3%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	67%	48%	40%	41%	73%	*	-	-	-	18%	17%	47%	53%	37%	21%
	2019	81%	70%	48%	0%	43%	69%	-	-	-	80%	21%	*	46%	56%	39%	23%
At Meets Grade Level or Above	2021	49%	43%	18%	13%	10%	45%	*	-	-	-	4%	17%	19%	14%	10%	0%
	2019	55%	44%	16%	0%	11%	28%	-	-	-	60%	14%	*	16%	13%	10%	6%
At Masters Grade Level	2021	29%	23%	7%	7%	2%	25%	*	-	-	-	0%	17%	8%	7%	2%	0%
	2019	33%	25%	6%	0%	3%	15%	-	-	-	0%	4%	*	6%	6%	3%	3%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	24	20	17	20	23	*	-	-	*	23	*	23	9	15	16
	2018	47	32	27	17	28	28	*	-	-	*	20	*	23	43	26	28
Grade 6 Mathematics	2019	54	38	32	27	29	43	*	-	-	*	25	*	33	28	29	33
	2018	56	55	55	30	55	66	*	-	-	*	46	*	55	54	52	65
Grade 7 ELA/Reading	2019	77	67	73	85	69	84	*	-	-	*	73	*	72	79	70	65
	2018	76	69	66	59	66	68	-	-	-	80	50	-	68	61	68	66
Grade 7 Mathematics	2019	62	43	51	63	47	64	*	-	-	*	33	*	50	57	50	44
	2018	67	68	69	63	70	67	-	-	-	80	73	-	71	65	71	72
Grade 8 ELA/Reading	2019	77	74	75	88	73	83	-	-	-	60	59	*	75	76	72	78
	2018	79	76	79	78	78	81	-	-	-	100	46	*	79	81	78	81
Grade 8 Mathematics	2019	82	74	70	81	67	79	-	-	-	*	63	*	68	74	67	58
	2018	81	83	71	68	69	77	-	-	-	*	50	*	71	67	69	76
End of Course Algebra I	2019	75	52	54	*	51	56	-	-	-	*	-	-	59	30	50	*
	2018	72	57	81	*	88	71	-	-	-	*	-	-	82	79	72	*
All Grades Both Subjects	2019	69	59	54	57	51	62	*	-	-	56	48	53	54	53	51	47
	2018	69	64	62	51	61	65	*	-	-	79	47	50	61	62	61	64
All Grades ELA/Reading	2019	68	61	57	62	55	64	*	-	-	56	54	50	58	55	54	50
	2018	69	62	57	49	57	61	*	-	-	79	38	*	57	62	57	57
All Grades Mathematics	2019	70	57	50	52	48	60	*	-	-	56	43	56	51	50	48	44
	2018	70	65	66	53	66	70	*	-	-	79	57	*	66	63	64	71

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	57%	48%	-	-	-	-	-	-	18%	-	18%	-	46%	52%	20%	45%
	2019	78%	65%	58%	-	-	-	-	-	-	19%	-	19%	-	-	-	19%	-
At Meets Grade Level or Above	2021	41%	31%	20%	-	-	-	-	-	-	6%	-	6%	-	8%	22%	6%	15%
	2019	50%	35%	24%	-	-	-	-	-	-	1%	-	1%	-	-	-	1%	-
At Masters Grade Level	2021	18%	12%	7%	-	-	-	-	-	-	1%	-	1%	-	0%	8%	1%	3%
	2019	24%	14%	8%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	57%	53%	-	-	-	-	-	-	19%	-	19%	-	60%	57%	22%	58%
	2019	75%	64%	61%	-	-	-	-	-	-	17%	-	17%	-	-	-	17%	-
At Meets Grade Level or Above	2021	45%	33%	22%	-	-	-	-	-	-	7%	-	7%	-	0%	24%	6%	19%
	2019	48%	35%	28%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-
At Masters Grade Level	2021	18%	11%	9%	-	-	-	-	-	-	3%	-	3%	-	0%	10%	3%	3%
	2019	21%	13%	11%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	55%	44%	-	-	-	-	-	-	23%	-	23%	-	40%	48%	24%	36%
	2019	82%	69%	66%	-	-	-	-	-	-	33%	-	33%	-	-	-	33%	-
At Meets Grade Level or Above	2021	37%	26%	17%	-	-	-	-	-	-	7%	-	7%	-	20%	19%	8%	14%
	2019	52%	35%	28%	-	-	-	-	-	-	2%	-	2%	-	-	-	2%	-
At Masters Grade Level	2021	18%	10%	5%	-	-	-	-	-	-	0%	-	0%	-	0%	6%	0%	3%
	2019	26%	15%	7%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	42%	39%	-	-	-	-	-	-	7%	-	7%	-	*	44%	10%	47%
	2019	68%	49%	37%	-	-	-	-	-	-	10%	-	10%	-	-	-	10%	-
At Meets Grade Level or Above	2021	30%	18%	17%	-	-	-	-	-	-	7%	-	7%	-	*	19%	6%	27%
	2019	38%	22%	17%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-
At Masters Grade Level	2021	9%	6%	4%	-	-	-	-	-	-	0%	-	0%	-	*	5%	0%	7%
	2019	14%	5%	4%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	64%	51%	-	-	-	-	-	-	13%	-	13%	-	-	56%	13%	33%
	2019	81%	69%	55%	-	-	-	-	-	-	10%	-	10%	-	-	-	10%	-
At Meets Grade Level or Above	2021	44%	34%	23%	-	-	-	-	-	-	6%	-	6%	-	-	26%	6%	0%
	2019	54%	37%	21%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-
At Masters Grade Level	2021	20%	12%	11%	-	-	-	-	-	-	0%	-	0%	-	-	12%	0%	0%
	2019	25%	13%	6%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	67%	48%	-	-	-	-	-	-	13%	-	13%	-	-	52%	13%	33%
	2019	81%	70%	48%	-	-	-	-	-	-	5%	-	5%	-	-		5%	
At Meets Grade Level or Above	2021	49%	43%	18%	-	-	-	-	-	-	0%	-	0%	-	-	20%	0%	0%
	2019	55%	44%	16%	-	-	-	-	-	-	0%	-	0%	-	-		0%	
At Masters Grade Level	2021	29%	23%	7%	-	-	-	-	-	-	0%	-	0%	-	-	8%	0%	0%
	2019	33%	25%	6%	-	-	-	-	-	-	0%	-	0%	-	-		0%	

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	89%	89%	95%	89%	88%	100%	*	-	71%	93%	100%	89%	91%	89%	93%
Included in Accountability	83%	85%	85%	87%	85%	85%	100%	*	-	47%	89%	100%	87%	77%	87%	86%
Not Included in Accountability: Mobile	3%	3%	4%	7%	4%	3%	0%	*	-	24%	3%	0%	2%	13%	2%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	11%	11%	5%	11%	12%	0%	*	-	29%	7%	0%	11%	9%	11%	7%
Absent	2%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	10%	5%	10%	12%	0%	*	-	29%	7%	0%	11%	9%	10%	7%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	-	-	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	94%	95%	95%	90%	94%	100%	100%	-	-	100%	91%	93%	98%	84%	95%	93%
Not Included in Accountability: Mobile	4%	4%	4%	10%	5%	0%	0%	-	-	0%	7%	7%	2%	13%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	1%	1%	0%	1%	0%	0%	-	-	0%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	0%	-	-	0%	2%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	97.6%	97.9%	97.5%	97.7%	*	*	-	*	95.7%	97.3%	98.3%
2018-19	95.4%	93.8%	94.0%	93.7%	93.5%	95.6%	*	-	-	94.3%	90.9%	93.2%	93.1%
Chronic Absenteeism													
2019-20	6.7%	10.8%	10.6%	7.4%	10.9%	11.3%	*	*	-	0.0%	20.7%	12.1%	7.2%
2018-19	11.4%	18.6%	19.3%	23.5%	21.5%	10.6%	*	-	-	18.2%	38.5%	23.1%	24.6%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.8%	0.2%	0.0%	0.0%	1.0%	*	*	-	*	0.0%	0.2%	0.0%
2018-19	0.4%	1.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	88.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	64.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	68.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	66.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	70.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	61.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	65.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	63.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	66.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	457	360,220
By Ethnicity:				
African American	-	-	24	44,729
Hispanic	-	-	293	184,060
White	-	-	135	105,215
American Indian	-	-	0	1,226
Asian	-	-	2	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	3	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	168	49,535
Foundation H.S. Program (Endorsement)	-	-	10	15,689
Foundation H.S. Program (DLA)	-	-	279	292,532
Special Education Graduates	-	-	35	29,018
Economically Disadvantaged Graduates	-	-	277	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	21	29,639
At-Risk Graduates	-	-	228	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	727	100.0%	6,889	5,359,040	727	100.0%	6,899	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	3.2%	3.7%	0	0.0%	3.2%	3.7%
Kindergarten	0	0.0%	6.6%	6.7%	0	0.0%	6.6%	6.7%
Grade 1	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 2	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 5	0	0.0%	7.2%	7.4%	0	0.0%	7.2%	7.4%
Grade 6	248	34.1%	7.9%	7.7%	248	34.1%	7.9%	7.7%
Grade 7	240	33.0%	7.7%	7.9%	240	33.0%	7.7%	7.8%
Grade 8	239	32.9%	7.7%	7.9%	239	32.9%	7.7%	7.9%
Grade 9	0	0.0%	9.6%	8.1%	0	0.0%	9.6%	8.1%
Grade 10	0	0.0%	8.3%	7.8%	0	0.0%	8.3%	7.8%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.2%	6.8%
Ethnic Distribution:								
African American	40	5.5%	4.0%	12.7%	40	5.5%	4.0%	12.7%
Hispanic	537	73.9%	71.8%	52.9%	537	73.9%	71.7%	52.9%
White	143	19.7%	22.2%	26.5%	143	19.7%	22.3%	26.5%
American Indian	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Asian	0	0.0%	0.3%	4.7%	0	0.0%	0.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.7%	1.5%	2.7%	5	0.7%	1.5%	2.7%
Sex:								
Female	329	45.3%	47.8%	48.9%	329	45.3%	47.8%	48.9%
Male	398	54.7%	52.2%	51.1%	398	54.7%	52.2%	51.1%
Economically Disadvantaged	538	74.0%	67.4%	60.3%	538	74.0%	67.4%	60.2%
Non-Educationally Disadvantaged	189	26.0%	32.6%	39.7%	189	26.0%	32.6%	39.8%
Section 504 Students	85	11.7%	7.5%	7.2%	85	11.7%	7.5%	7.2%
EB Students/EL	87	12.0%	11.6%	20.7%	87	12.0%	11.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	48	5.9%	2.9%	1.2%				
Students w/ Dyslexia	49	6.7%	3.9%	4.5%	49	6.7%	3.9%	4.5%
Foster Care	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	7	1.0%	1.2%	1.1%	7	1.0%	1.2%	1.1%
Immigrant	1	0.1%	0.6%	2.0%	1	0.1%	0.6%	2.0%
Migrant	4	0.6%	0.2%	0.3%	4	0.6%	0.2%	0.3%
Title I	111	15.3%	47.9%	64.5%	111	15.3%	47.9%	64.5%
Military Connected	6	0.8%	1.2%	2.7%	6	0.8%	1.2%	2.7%
At-Risk	417	57.4%	56.2%	49.2%	417	57.4%	56.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	82	11.3%	11.9%	21.0%	82	11.3%	11.9%	20.9%
Gifted and Talented Education	64	8.8%	6.8%	8.3%	64	8.8%	6.8%	8.3%
Special Education	122	16.8%	13.4%	11.1%	122	16.8%	13.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	122							
By Type of Primary Disability								
Students with Intellectual Disabilities	80	65.6%	40.6%	42.5%				
Students with Physical Disabilities	*	*	18.8%	21.3%				
Students with Autism	**	**	18.7%	14.1%				
Students with Behavioral Disabilities	28	23.0%	20.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2019-20):								
Total Mobile Students	120	14.7%	21.5%	13.8%				
By Ethnicity:								
African American	8	1.0%	2.0%	2.8%				
Hispanic	87	10.6%	14.2%	7.1%				
White	25	3.1%	4.8%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	25	20.5%	25.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	14	16.5%	14.4%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	100	15.6%	22.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	81	15.8%	17.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.4%	-	0.0%	4.8%
Grade 1	-	0.6%	1.9%	-	2.1%	3.2%
Grade 2	-	0.7%	1.0%	-	1.5%	1.4%
Grade 3	-	0.3%	0.5%	-	1.5%	0.6%
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	0.0%	0.0%	0.2%	2.1%	1.1%	0.3%
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	9.6%	4.7%	-	23.6%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	16.4	17.7
Grade 1	-	15.5	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.5	18.2
Grade 4	-	17.5	18.3
Grade 5	-	17.3	19.8
Grade 6	19.0	16.1	19.4
Secondary:			
English/Language Arts	15.8	14.3	15.7
Foreign Languages	29.0	20.3	17.8
Mathematics	17.7	15.4	16.9
Science	20.8	16.2	17.9
Social Studies	20.8	16.3	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	65.5	100.0%	100.0%	100.0%
Professional Staff:	58.6	89.5%	61.5%	64.3%
Teachers	49.6	75.8%	45.4%	49.6%
Professional Support	5.0	7.6%	11.4%	10.6%
Campus Administration (School Leadership)	4.0	6.1%	3.4%	3.0%
Educational Aides:	6.8	10.5%	9.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	18.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	26.1	39.9%	50.6%	51.5%
Teachers by Ethnicity:				
African American	2.0	4.0%	3.4%	11.1%
Hispanic	16.3	32.8%	34.1%	28.4%
White	31.4	63.2%	61.6%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.6%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	18.9	38.1%	24.8%	23.8%
Females	30.7	61.9%	75.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	37.2	74.9%	78.7%	73.0%
Masters	12.5	25.1%	21.3%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.0%	7.1%	6.7%
1-5 Years Experience	19.9	40.1%	33.1%	27.8%
6-10 Years Experience	12.8	25.7%	22.4%	20.3%
11-20 Years Experience	10.0	20.1%	23.3%	29.1%
21-30 Years Experience	5.0	10.0%	12.4%	13.0%
Over 30 Years Experience	0.0	0.0%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.6	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	4.0	6.4
Average Years Experience of Principals with District	0.0	3.6	5.5
Average Years Experience of Assistant Principals	3.3	3.3	5.5
Average Years Experience of Assistant Principals with District	2.5	2.9	4.8
Average Years Experience of Teachers:	8.3	9.9	11.2
Average Years Experience of Teachers with District:	4.3	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,794	\$51,626	\$50,849
1-5 Years Experience	\$52,123	\$52,675	\$53,288
6-10 Years Experience	\$55,637	\$55,047	\$56,282
11-20 Years Experience	\$57,484	\$58,198	\$59,900
21-30 Years Experience	\$62,474	\$62,250	\$64,637
Over 30 Years Experience	-	\$68,863	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$55,128	\$55,885	\$57,641
Professional Support	\$68,723	\$65,325	\$68,030
Campus Administration (School Leadership)	\$76,942	\$79,710	\$83,424
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.8	3.7%	5.8%	6.2%
Career and Technical Education	0.0	0.0%	2.8%	5.1%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted and Talented Education	4.1	8.3%	2.5%	1.8%
Regular Education	37.0	74.6%	77.0%	71.0%
Special Education	6.7	13.5%	8.5%	9.4%
Other	0.0	0.0%	2.4%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020 – 2021

Administrators

Debra ReileyPrincipal

Jessica Castro.....Administrative Intern

Seguin Independent School District

Ball Early Childhood Center

2021-2022 Performance Objectives

Accountability Rating: Not Rated: Declared State of Disaster



Board Approval Date: October 26, 2021

Mission Statement

To provide a foundation for learners to become leaders in a safe environment.

Vision

Inspire all to play, love, learn.

Value Statement

We believe Seguin ISD is at its best when:

All students are successful
All students are prepared for life after graduation
All schools provide a caring and safe environment

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Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).	5

Goals

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, common formative assessments and support for special programs and sub-populations, Ball Early Childhood will show an increase in the percentage of students who achieve "On Track" for Kinder readiness in Overall Phonological Awareness 88%, Overall Math 88%, Overall Writing 88%.

Performance Objective 2: POST-SECONDARY READINESS: At the PreK level, Ball ECC will increase College and Career Readiness.

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: Seguin ISD will increase learning opportunities that support and reinforce the health and well-being of all students by addressing safety, lifetime fitness, school attendance, extra-curricular activities and the emotional support of all student populations. Ball ECC will increase attendance from 91.0% to 93%

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: Increase the number of opportunities for teachers and staff to engage in meaningful dialogue with parents and families by having at least four academic centered parental involvement virtual events for the 21-22 school year.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: Ball ECC will improve the public relations as measured by constructive feedback collected from social media.

Performance Objective 3: PARTNERSHIPS: Ball ECC will increase the number of business and community partnerships through active participation in community-based opportunities and events on campus.

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: Ball ECC will achieve a teacher turnover rate of less than 5% .

2020-21 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: BALL EARLY CHILDHOOD CENTER

Campus Number: 094901101

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2018-19 STAAR Performance (TAPR)
BALL EARLY CHILDHOOD CENTER (094901101) - SEGUIN ISD - GUADALUPE COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency
2020-21 Progress (TAPR)
BALL EARLY CHILDHOOD CENTER (094901101) - SEGUIN ISD - GUADALUPE COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BALL EARLY CHILDHOOD CENTER (094901101) - SEGUIN ISD - GUADALUPE COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BALL EARLY CHILDHOOD CENTER (094901101) - SEGUIN ISD - GUADALUPE COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BALL EARLY CHILDHOOD CENTER (094901101) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Graduation Profile (TAPR)
BALL EARLY CHILDHOOD CENTER (094901101) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	457	360,220
By Ethnicity:				
African American	-	-	24	44,729
Hispanic	-	-	293	184,060
White	-	-	135	105,215
American Indian	-	-	0	1,226
Asian	-	-	2	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	3	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	168	49,535
Foundation H.S. Program (Endorsement)	-	-	10	15,689
Foundation H.S. Program (DLA)	-	-	279	292,532
Special Education Graduates	-	-	35	29,018
Economically Disadvantaged Graduates	-	-	277	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	21	29,639
At-Risk Graduates	-	-	228	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
BALL EARLY CHILDHOOD CENTER (094901101) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BALL EARLY CHILDHOOD CENTER (094901101) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BALL EARLY CHILDHOOD CENTER (094901101) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
BALL EARLY CHILDHOOD CENTER (094901101) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	226	100.0%	6,889	5,359,040	234	100.0%	6,899	5,371,586
Students by Grade:								
Early Childhood Education	5	2.2%	0.1%	0.3%	11	4.7%	0.2%	0.4%
Pre-Kindergarten	221	97.8%	3.2%	3.7%	223	95.3%	3.2%	3.7%
Kindergarten	0	0.0%	6.6%	6.7%	0	0.0%	6.6%	6.7%
Grade 1	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 2	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 5	0	0.0%	7.2%	7.4%	0	0.0%	7.2%	7.4%
Grade 6	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.9%
Grade 9	0	0.0%	9.6%	8.1%	0	0.0%	9.6%	8.1%
Grade 10	0	0.0%	8.3%	7.8%	0	0.0%	8.3%	7.8%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.2%	6.8%
Ethnic Distribution:								
African American	8	3.5%	4.0%	12.7%	8	3.4%	4.0%	12.7%
Hispanic	183	81.0%	71.8%	52.9%	185	79.1%	71.7%	52.9%
White	23	10.2%	22.2%	26.5%	29	12.4%	22.3%	26.5%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	0.3%	4.7%	0	0.0%	0.3%	4.7%
Pacific Islander	1	0.4%	0.1%	0.2%	1	0.4%	0.1%	0.2%
Two or More Races	11	4.9%	1.5%	2.7%	11	4.7%	1.5%	2.7%
Sex:								
Female	113	50.0%	47.8%	48.9%	118	50.4%	47.8%	48.9%
Male	113	50.0%	52.2%	51.1%	116	49.6%	52.2%	51.1%
Economically Disadvantaged	211	93.4%	67.4%	60.3%	215	91.9%	67.4%	60.2%
Non-Educationally Disadvantaged	15	6.6%	32.6%	39.7%	19	8.1%	32.6%	39.8%
Section 504 Students	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
EB Students/EL	41	18.1%	11.6%	20.7%	41	17.5%	11.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	2.9%	1.2%				
Students w/ Dyslexia	0	0.0%	3.9%	4.5%	0	0.0%	3.9%	4.5%
Foster Care	5	2.2%	0.4%	0.3%	5	2.1%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
BALL EARLY CHILDHOOD CENTER (094901101) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	4	1.8%	1.2%	1.1%	4	1.7%	1.2%	1.1%
Immigrant	3	1.3%	0.6%	2.0%	3	1.3%	0.6%	2.0%
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Title I	226	100.0%	47.9%	64.5%	234	100.0%	47.9%	64.5%
Military Connected	2	0.9%	1.2%	2.7%	2	0.9%	1.2%	2.7%
At-Risk	113	50.0%	56.2%	49.2%	113	48.3%	56.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	40	17.7%	11.9%	21.0%	40	17.1%	11.9%	20.9%
Gifted and Talented Education	0	0.0%	6.8%	8.3%	0	0.0%	6.8%	8.3%
Special Education	33	14.6%	13.4%	11.1%	39	16.7%	13.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	33							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	40.6%	42.5%				
Students with Physical Disabilities	14	42.4%	18.8%	21.3%				
Students with Autism	9	27.3%	18.7%	14.1%				
Students with Behavioral Disabilities	*	*	20.5%	20.6%				
Students with Non-Categorical Early Childhood	**	**	1.3%	1.5%				
Mobility (2019-20):								
Total Mobile Students	0	0.0%	21.5%	13.8%				
By Ethnicity:								
African American	0	0.0%	2.0%	2.8%				
Hispanic	0	0.0%	14.2%	7.1%				
White	0	0.0%	4.8%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	25.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	14.4%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	0	0.0%	22.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	*	6.9%	17.5%	16.6%				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2020-21 Student Information (TAPR)
BALL EARLY CHILDHOOD CENTER (094901101) - SEGUIN ISD - GUADALUPE COUNTY

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	16.4	17.7
Grade 1	-	15.5	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.5	18.2
Grade 4	-	17.5	18.3
Grade 5	-	17.3	19.8
Grade 6	-	16.1	19.4
Secondary:			
English/Language Arts	-	14.3	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	15.4	16.9
Science	-	16.2	17.9
Social Studies	-	16.3	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
BALL EARLY CHILDHOOD CENTER (094901101) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	44.7	100.0%	100.0%	100.0%
Professional Staff:	22.9	51.3%	61.5%	64.3%
Teachers	17.9	40.1%	45.4%	49.6%
Professional Support	3.0	6.7%	11.4%	10.6%
Campus Administration (School Leadership)	2.0	4.5%	3.4%	3.0%
Educational Aides:	21.8	48.7%	9.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	18.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	29.9	66.8%	50.6%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	3.4%	11.1%
Hispanic	9.0	50.1%	34.1%	28.4%
White	9.0	49.9%	61.6%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.6%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	24.8%	23.8%
Females	17.9	100.0%	75.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	15.9	88.8%	78.7%	73.0%
Masters	2.0	11.2%	21.3%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	7.1%	6.7%
1-5 Years Experience	5.0	27.8%	33.1%	27.8%
6-10 Years Experience	5.0	27.6%	22.4%	20.3%
11-20 Years Experience	6.0	33.5%	23.3%	29.1%
21-30 Years Experience	1.0	5.6%	12.4%	13.0%
Over 30 Years Experience	1.0	5.6%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
BALL EARLY CHILDHOOD CENTER (094901101) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.6	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	4.0	6.4
Average Years Experience of Principals with District	1.0	3.6	5.5
Average Years Experience of Assistant Principals	1.0	3.3	5.5
Average Years Experience of Assistant Principals with District	1.0	2.9	4.8
Average Years Experience of Teachers:	11.4	9.9	11.2
Average Years Experience of Teachers with District:	8.5	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,626	\$50,849
1-5 Years Experience	\$51,902	\$52,675	\$53,288
6-10 Years Experience	\$55,268	\$55,047	\$56,282
11-20 Years Experience	\$57,055	\$58,198	\$59,900
21-30 Years Experience	\$59,422	\$62,250	\$64,637
Over 30 Years Experience	\$67,818	\$68,863	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$55,863	\$55,885	\$57,641
Professional Support	\$61,329	\$65,325	\$68,030
Campus Administration (School Leadership)	\$69,774	\$79,710	\$83,424
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.8%	6.2%
Career and Technical Education	0.0	0.0%	2.8%	5.1%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted and Talented Education	0.0	0.0%	2.5%	1.8%
Regular Education	17.9	100.0%	77.0%	71.0%
Special Education	0.0	0.0%	8.5%	9.4%
Other	0.0	0.0%	2.4%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
BALL EARLY CHILDHOOD CENTER (094901101) - SEGUIN ISD - GUADALUPE COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020 – 2021

Administrators

Aaron Hannah.....Principal

Darren Brietzke.....Assistant Principal

Seguin Independent School District

Jefferson Elementary School

2021-2022 Performance Objectives

Accountability Rating: Not Rated: Declared State of Disaster



Mission Statement

Read, Write, Think, and Play

Make Connections Every Day.

Vision

At Jefferson Elementary, we are a welcoming, nurturing community that empowers students, families, and staff through collaboration to achieve high levels of learning.

Value Statement

We believe in Seguin ISD is at its best when:

All students are successful

All students are prepared for life after graduation

All schools provide a caring and safe environment

All students and staff feel valued

Parents, staff, and community are committed to student success

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Goals

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 1: Teaching and Learning: By focusing on curriculum alignment, instructional practices, and support for special programs and sub-populations, Jefferson Elementary will become a B-rated Campus.

Performance Objective 2: POST-SECONDARY READINESS: At the elementary schools, Jefferson Avenue Elementary will increase the targets met from 17% to 25% in the Academic Achievement component of the Closing the Gap domain.

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: Seguin ISD will increase opportunities and allocate resources that support and reinforce health and wellness as a foundation for learning. By the end of the year, Jefferson Elementary will reflect a 10% increase in score from the Panorama BOY to EOY student surveys.

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: Increase the number of opportunities for teachers and staff to engage in meaningful dialogue with parents and families by 25%.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: Jefferson Avenue Elementary will improve the public image as measured by constructive feedback collected from social media and parent/community surveys.

Performance Objective 3: PARTNERSHIPS: Jefferson Avenue will increase the number of business and community partnerships through active participation in community-based opportunities and events by 20%.

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: Jefferson Avenue Elementary will achieve a teacher turnover rate of less than 15%.

2020-21 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: JEFFERSON AVE EL

Campus Number: 094901103

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	62%	58%	50%	57%	67%	-	-	-	-	43%	*	61%	50%	55%	*
	2019	76%	65%	57%	-	58%	*	-	-	-	-	29%	-	57%	*	55%	-
At Meets Grade Level or Above	2021	39%	31%	20%	17%	14%	44%	-	-	-	-	14%	*	22%	14%	13%	*
	2019	45%	35%	30%	-	33%	*	-	-	-	-	14%	-	30%	*	30%	-
At Masters Grade Level	2021	19%	14%	8%	17%	6%	11%	-	-	-	-	0%	*	11%	0%	3%	*
	2019	27%	17%	9%	-	9%	*	-	-	-	-	0%	-	9%	*	10%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	66%	54%	50%	49%	78%	-	-	-	-	57%	*	56%	50%	48%	*
	2019	79%	71%	70%	-	70%	*	-	-	-	-	29%	-	68%	*	68%	-
At Meets Grade Level or Above	2021	31%	27%	26%	17%	23%	44%	-	-	-	-	29%	*	28%	21%	18%	*
	2019	49%	36%	33%	-	33%	*	-	-	-	-	14%	-	32%	*	28%	-
At Masters Grade Level	2021	14%	12%	10%	0%	3%	44%	-	-	-	-	21%	*	11%	7%	8%	*
	2019	25%	18%	7%	-	7%	*	-	-	-	-	0%	-	5%	*	8%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	52%	44%	0%	52%	*	-	-	-	-	29%	*	43%	46%	39%	*
	2019	75%	71%	70%	*	72%	57%	-	-	-	*	50%	-	70%	71%	68%	-
At Meets Grade Level or Above	2021	36%	25%	21%	0%	21%	*	-	-	-	-	29%	*	17%	31%	17%	*
	2019	44%	37%	37%	*	35%	57%	-	-	-	*	30%	-	38%	29%	32%	-
At Masters Grade Level	2021	17%	12%	14%	0%	15%	*	-	-	-	-	0%	*	10%	23%	8%	*
	2019	22%	16%	16%	*	16%	29%	-	-	-	*	0%	-	18%	0%	13%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	51%	42%	17%	45%	*	-	-	-	-	14%	*	33%	62%	36%	*
	2019	75%	73%	78%	*	81%	71%	-	-	-	*	40%	-	78%	71%	77%	-
At Meets Grade Level or Above	2021	36%	26%	19%	0%	21%	*	-	-	-	-	14%	*	13%	31%	11%	*
	2019	48%	42%	43%	*	42%	57%	-	-	-	*	30%	-	42%	57%	42%	-
At Masters Grade Level	2021	21%	13%	5%	0%	3%	*	-	-	-	-	0%	*	0%	15%	3%	*
	2019	28%	22%	27%	*	26%	43%	-	-	-	*	10%	-	27%	29%	27%	-
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	45%	17%	47%	*	-	-	-	-	29%	*	42%	54%	41%	*
	2019	67%	54%	57%	*	58%	57%	-	-	-	*	40%	-	57%	57%	55%	-
At Meets Grade Level or Above	2021	27%	20%	16%	0%	18%	*	-	-	-	-	14%	*	10%	31%	14%	*
	2019	35%	24%	28%	*	26%	57%	-	-	-	*	30%	-	27%	43%	25%	-
At Masters Grade Level	2021	8%	7%	5%	0%	3%	*	-	-	-	-	14%	*	3%	8%	3%	*
	2019	11%	4%	7%	*	7%	14%	-	-	-	*	10%	-	7%	14%	5%	-
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	64%	58%	*	59%	*	-	-	-	-	67%	-	57%	63%	55%	*
	2019	86%	81%	70%	80%	67%	80%	-	-	-	-	38%	*	71%	67%	70%	*
At Meets Grade Level or Above	2021	46%	39%	29%	*	28%	*	-	-	-	-	50%	-	27%	38%	24%	*
	2019	54%	41%	18%	40%	10%	40%	-	-	-	-	0%	*	19%	13%	17%	*
At Masters Grade Level	2021	30%	25%	16%	*	16%	*	-	-	-	-	0%	-	17%	13%	9%	*
	2019	29%	20%	9%	0%	7%	20%	-	-	-	-	0%	*	12%	0%	7%	*
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	70%	64%	*	64%	*	-	-	-	-	71%	-	61%	75%	62%	*
	2019	90%	84%	74%	40%	74%	90%	-	-	-	-	46%	*	71%	80%	72%	*
At Meets Grade Level or Above	2021	44%	42%	49%	*	48%	*	-	-	-	-	43%	-	45%	63%	47%	*
	2019	58%	41%	23%	0%	21%	40%	-	-	-	-	15%	*	26%	13%	22%	*
At Masters Grade Level	2021	25%	23%	21%	*	15%	*	-	-	-	-	14%	-	16%	38%	21%	*
	2019	36%	25%	9%	0%	5%	30%	-	-	-	-	0%	*	10%	7%	11%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	60%	56%	*	52%	*	-	-	-	-	71%	-	58%	50%	56%	*
	2019	75%	64%	51%	60%	45%	70%	-	-	-	-	15%	*	50%	53%	46%	*
At Meets Grade Level or Above	2021	31%	26%	13%	*	9%	*	-	-	-	-	43%	-	10%	25%	12%	*
	2019	49%	36%	23%	40%	17%	40%	-	-	-	-	15%	*	19%	33%	20%	*
At Masters Grade Level	2021	13%	9%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	*
	2019	24%	14%	5%	0%	5%	10%	-	-	-	-	0%	*	7%	0%	2%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	57%	53%	36%	53%	67%	-	-	-	-	48%	33%	52%	55%	49%	80%
	2019	78%	65%	66%	62%	66%	70%	-	-	-	*	36%	*	66%	67%	64%	50%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	24%	8%	23%	46%	-	-	-	-	28%	22%	22%	30%	19%	27%
	2019	50%	35%	30%	29%	28%	44%	-	-	-	*	18%	*	30%	29%	27%	0%
At Masters Grade Level	2021	18%	12%	10%	5%	7%	28%	-	-	-	-	7%	22%	9%	12%	7%	13%
	2019	24%	14%	12%	0%	11%	21%	-	-	-	*	2%	*	12%	7%	11%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	57%	53%	27%	56%	63%	-	-	-	-	44%	*	54%	51%	50%	67%
	2019	75%	64%	66%	86%	66%	65%	-	-	-	*	40%	*	66%	67%	65%	*
At Meets Grade Level or Above	2021	45%	33%	23%	7%	21%	50%	-	-	-	-	26%	*	22%	26%	17%	17%
	2019	48%	35%	29%	43%	27%	40%	-	-	-	*	13%	*	30%	21%	27%	*
At Masters Grade Level	2021	18%	11%	12%	7%	12%	19%	-	-	-	-	0%	*	13%	11%	6%	17%
	2019	21%	13%	12%	0%	11%	20%	-	-	-	*	0%	*	14%	0%	10%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	55%	53%	40%	52%	69%	-	-	-	-	50%	*	51%	60%	48%	83%
	2019	82%	69%	74%	43%	75%	80%	-	-	-	*	40%	*	73%	79%	73%	*
At Meets Grade Level or Above	2021	37%	26%	30%	13%	31%	44%	-	-	-	-	29%	*	29%	34%	25%	33%
	2019	52%	35%	34%	14%	33%	45%	-	-	-	*	20%	*	34%	29%	32%	*
At Masters Grade Level	2021	18%	10%	11%	7%	7%	44%	-	-	-	-	14%	*	9%	17%	10%	17%
	2019	26%	15%	15%	0%	14%	30%	-	-	-	*	3%	*	15%	17%	16%	*
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	42%	45%	17%	47%	*	-	-	-	-	29%	*	42%	54%	41%	*
	2019	68%	49%	57%	*	58%	57%	-	-	-	*	40%	-	57%	57%	55%	-
At Meets Grade Level or Above	2021	30%	18%	16%	0%	18%	*	-	-	-	-	14%	*	10%	31%	14%	*
	2019	38%	22%	28%	*	26%	57%	-	-	-	*	30%	-	27%	43%	25%	-
At Masters Grade Level	2021	9%	6%	5%	0%	3%	*	-	-	-	-	14%	*	3%	8%	3%	*
	2019	14%	5%	7%	*	7%	14%	-	-	-	*	10%	-	7%	14%	5%	-
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	64%	56%	*	52%	*	-	-	-	-	71%	-	58%	50%	56%	*
	2019	81%	69%	51%	60%	45%	70%	-	-	-	-	15%	*	50%	53%	46%	*
At Meets Grade Level or Above	2021	44%	34%	13%	*	9%	*	-	-	-	-	43%	-	10%	25%	12%	*
	2019	54%	37%	23%	40%	17%	40%	-	-	-	-	15%	*	19%	33%	20%	*
At Masters Grade Level	2021	20%	12%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	*
	2019	25%	13%	5%	0%	5%	10%	-	-	-	-	0%	*	7%	0%	2%	*

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	55	64	*	63	71	-	-	-	*	61	-	63	71	61	-
	2018	63	56	57	50	62	42	-	-	-	-	65	-	61	47	60	*
Grade 4 Mathematics	2019	65	60	70	*	71	71	-	-	-	*	56	-	69	71	69	-
	2018	65	62	69	90	72	50	-	-	-	-	75	-	69	69	68	*
Grade 5 ELA/Reading	2019	81	81	84	70	83	100	-	-	-	-	59	*	80	96	83	*
	2018	80	81	84	*	83	92	-	-	-	-	75	*	85	79	83	75
Grade 5 Mathematics	2019	83	78	74	30	75	94	-	-	-	-	73	*	73	79	76	*
	2018	81	71	77	*	77	75	-	-	-	-	69	*	76	86	77	58
All Grades Both Subjects	2019	69	59	72	54	72	86	-	-	-	*	63	*	70	82	71	*
	2018	69	64	72	75	74	58	-	-	-	-	71	*	74	65	73	63
All Grades ELA/Reading	2019	68	61	73	79	71	88	-	-	-	*	60	*	70	88	70	*
	2018	69	62	71	67	74	58	-	-	-	-	69	*	75	56	73	63
All Grades Mathematics	2019	70	57	72	29	72	84	-	-	-	*	65	*	71	76	72	*
	2018	70	65	73	83	75	58	-	-	-	-	72	*	73	74	73	63

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	57%	53%	-	-	-	-	-	-	60%	-	*	*	*	51%	71%	88%
	2019	78%	65%	66%	-	-	-	-	-	-	-	-	-		50%		50%	
At Meets Grade Level or Above	2021	41%	31%	24%	-	-	-	-	-	-	20%	-	*	*	*	24%	14%	38%
	2019	50%	35%	30%	-	-	-	-	-	-	-	-	-		0%		0%	
At Masters Grade Level	2021	18%	12%	10%	-	-	-	-	-	-	0%	-	*	*	*	9%	0%	25%
	2019	24%	14%	12%	-	-	-	-	-	-	-	-	-		0%		0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	57%	53%	-	-	-	-	-	-	*	-	*	*	*	53%	*	*
	2019	75%	64%	66%	-	-	-	-	-	-	-	-	-		*		*	
At Meets Grade Level or Above	2021	45%	33%	23%	-	-	-	-	-	-	*	-	*	*	*	23%	*	*
	2019	48%	35%	29%	-	-	-	-	-	-	-	-	-		*		*	
At Masters Grade Level	2021	18%	11%	12%	-	-	-	-	-	-	*	-	*	*	*	12%	*	*
	2019	21%	13%	12%	-	-	-	-	-	-	-	-	-		*		*	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	55%	53%	-	-	-	-	-	-	*	-	*	*	*	52%	*	*
	2019	82%	69%	74%	-	-	-	-	-	-	-	-	-		*		*	
At Meets Grade Level or Above	2021	37%	26%	30%	-	-	-	-	-	-	*	-	*	*	*	30%	*	*
	2019	52%	35%	34%	-	-	-	-	-	-	-	-	-		*		*	
At Masters Grade Level	2021	18%	10%	11%	-	-	-	-	-	-	*	-	*	*	*	11%	*	*
	2019	26%	15%	15%	-	-	-	-	-	-	-	-	-		*		*	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	42%	45%	-	-	-	-	-	-	-	-	-	-	-	44%	-	*
	2019	68%	49%	57%	-	-	-	-	-	-	-	-	-		-		-	
At Meets Grade Level or Above	2021	30%	18%	16%	-	-	-	-	-	-	-	-	-	-	-	14%	-	*
	2019	38%	22%	28%	-	-	-	-	-	-	-	-	-		-		-	
At Masters Grade Level	2021	9%	6%	5%	-	-	-	-	-	-	-	-	-	-	-	5%	-	*
	2019	14%	5%	7%	-	-	-	-	-	-	-	-	-		-		-	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	64%	56%	-	-	-	-	-	-	*	-	*	-	-	54%	*	*
	2019	81%	69%	51%	-	-	-	-	-	-	-	-	-		*		*	
At Meets Grade Level or Above	2021	44%	34%	13%	-	-	-	-	-	-	*	-	*	-	-	14%	*	*
	2019	54%	37%	23%	-	-	-	-	-	-	-	-	-		*		*	
At Masters Grade Level	2021	20%	12%	0%	-	-	-	-	-	-	*	-	*	-	-	0%	*	*
	2019	25%	13%	5%	-	-	-	-	-	-	-	-	-		*		*	

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	89%	83%	80%	81%	100%	-	-	-	-	74%	100%	78%	98%	82%	100%
Included in Accountability	83%	85%	77%	71%	77%	89%	-	-	-	-	74%	100%	74%	88%	78%	100%
Not Included in Accountability: Mobile	3%	3%	6%	9%	4%	11%	-	-	-	-	0%	0%	4%	10%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	12%	11%	17%	20%	19%	0%	-	-	-	-	26%	0%	22%	2%	18%	0%
Absent	2%	1%	1%	0%	1%	0%	-	-	-	-	1%	0%	1%	0%	1%	0%
Other	10%	10%	16%	20%	18%	0%	-	-	-	-	25%	0%	21%	2%	17%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	88%	96%	88%	-	-	-	*	93%	*	97%	83%	94%	100%
Not Included in Accountability: Mobile	4%	4%	5%	13%	4%	12%	-	-	-	*	7%	*	3%	17%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.1%	98.5%	98.1%	98.2%	*	-	-	*	97.7%	98.2%	*
2018-19	95.4%	93.8%	94.5%	94.8%	94.5%	94.2%	-	-	-	*	94.3%	94.2%	*
Chronic Absenteeism													
2019-20	6.7%	10.8%	6.7%	3.6%	6.4%	11.4%	*	-	-	*	11.1%	6.5%	*
2018-19	11.4%	18.6%	15.2%	14.3%	15.4%	15.6%	-	-	-	*	18.6%	16.2%	0.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	88.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	64.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	68.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	66.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	70.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	61.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	65.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	63.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	66.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	457	360,220
By Ethnicity:				
African American	-	-	24	44,729
Hispanic	-	-	293	184,060
White	-	-	135	105,215
American Indian	-	-	0	1,226
Asian	-	-	2	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	3	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	168	49,535
Foundation H.S. Program (Endorsement)	-	-	10	15,689
Foundation H.S. Program (DLA)	-	-	279	292,532
Special Education Graduates	-	-	35	29,018
Economically Disadvantaged Graduates	-	-	277	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	21	29,639
At-Risk Graduates	-	-	228	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	347	100.0%	6,889	5,359,040	347	100.0%	6,899	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	3.2%	3.7%	0	0.0%	3.2%	3.7%
Kindergarten	55	15.9%	6.6%	6.7%	55	15.9%	6.6%	6.7%
Grade 1	59	17.0%	7.0%	7.1%	59	17.0%	7.0%	7.1%
Grade 2	63	18.2%	7.5%	7.1%	63	18.2%	7.5%	7.1%
Grade 3	60	17.3%	7.5%	7.1%	60	17.3%	7.5%	7.1%
Grade 4	58	16.7%	6.7%	7.2%	58	16.7%	6.7%	7.2%
Grade 5	52	15.0%	7.2%	7.4%	52	15.0%	7.2%	7.4%
Grade 6	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.9%
Grade 9	0	0.0%	9.6%	8.1%	0	0.0%	9.6%	8.1%
Grade 10	0	0.0%	8.3%	7.8%	0	0.0%	8.3%	7.8%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.2%	6.8%
Ethnic Distribution:								
African American	26	7.5%	4.0%	12.7%	26	7.5%	4.0%	12.7%
Hispanic	269	77.5%	71.8%	52.9%	269	77.5%	71.7%	52.9%
White	49	14.1%	22.2%	26.5%	49	14.1%	22.3%	26.5%
American Indian	1	0.3%	0.1%	0.3%	1	0.3%	0.1%	0.3%
Asian	0	0.0%	0.3%	4.7%	0	0.0%	0.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.6%	1.5%	2.7%	2	0.6%	1.5%	2.7%
Sex:								
Female	175	50.4%	47.8%	48.9%	175	50.4%	47.8%	48.9%
Male	172	49.6%	52.2%	51.1%	172	49.6%	52.2%	51.1%
Economically Disadvantaged	290	83.6%	67.4%	60.3%	290	83.6%	67.4%	60.2%
Non-Educationally Disadvantaged	57	16.4%	32.6%	39.7%	57	16.4%	32.6%	39.8%
Section 504 Students	11	3.2%	7.5%	7.2%	11	3.2%	7.5%	7.2%
EB Students/EL	3	0.9%	11.6%	20.7%	3	0.9%	11.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.3%	2.9%	1.2%				
Students w/ Dyslexia	7	2.0%	3.9%	4.5%	7	2.0%	3.9%	4.5%
Foster Care	2	0.6%	0.4%	0.3%	2	0.6%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	5	1.4%	1.2%	1.1%	5	1.4%	1.2%	1.1%
Immigrant	0	0.0%	0.6%	2.0%	0	0.0%	0.6%	2.0%
Migrant	2	0.6%	0.2%	0.3%	2	0.6%	0.2%	0.3%
Title I	347	100.0%	47.9%	64.5%	347	100.0%	47.9%	64.5%
Military Connected	5	1.4%	1.2%	2.7%	5	1.4%	1.2%	2.7%
At-Risk	170	49.0%	56.2%	49.2%	170	49.0%	56.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	2	0.6%	11.9%	21.0%	2	0.6%	11.9%	20.9%
Gifted and Talented Education	20	5.8%	6.8%	8.3%	20	5.8%	6.8%	8.3%
Special Education	48	13.8%	13.4%	11.1%	48	13.8%	13.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	48							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	22.9%	40.6%	42.5%				
Students with Physical Disabilities	15	31.3%	18.8%	21.3%				
Students with Autism	**	**	18.7%	14.1%				
Students with Behavioral Disabilities	11	22.9%	20.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
Mobility (2019-20):								
Total Mobile Students	62	18.9%	21.5%	13.8%				
By Ethnicity:								
African American	11	3.4%	2.0%	2.8%				
Hispanic	37	11.3%	14.2%	7.1%				
White	12	3.7%	4.8%	3.1%				
American Indian	1	0.3%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	23.9%	25.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	1	33.3%	14.4%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	57	19.4%	22.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	60	21.3%	17.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.0%	0.2%	1.4%	0.0%	0.0%	4.8%
Grade 1	1.8%	0.6%	1.9%	0.0%	2.1%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	1.5%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	1.5%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	1.1%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	-	9.6%	4.7%	-	23.6%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.1	16.4	17.7
Grade 1	18.0	15.5	18.0
Grade 2	19.2	17.2	18.0
Grade 3	18.1	17.5	18.2
Grade 4	17.4	17.5	18.3
Grade 5	14.6	17.3	19.8
Grade 6	-	16.1	19.4
Secondary:			
English/Language Arts	-	14.3	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	15.4	16.9
Science	-	16.2	17.9
Social Studies	-	16.3	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	35.7	100.0%	100.0%	100.0%
Professional Staff:	29.4	82.2%	61.5%	64.3%
Teachers	23.9	66.8%	45.4%	49.6%
Professional Support	3.5	9.8%	11.4%	10.6%
Campus Administration (School Leadership)	2.0	5.6%	3.4%	3.0%
Educational Aides:	6.3	17.8%	9.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	18.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	7.5	21.0%	50.6%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	3.4%	11.1%
Hispanic	3.9	16.5%	34.1%	28.4%
White	19.9	83.5%	61.6%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.6%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	3.0	12.6%	24.8%	23.8%
Females	20.9	87.4%	75.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	20.9	87.4%	78.7%	73.0%
Masters	3.0	12.6%	21.3%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.2%	7.1%	6.7%
1-5 Years Experience	8.9	37.3%	33.1%	27.8%
6-10 Years Experience	3.0	12.6%	22.4%	20.3%
11-20 Years Experience	5.0	20.9%	23.3%	29.1%
21-30 Years Experience	5.0	20.9%	12.4%	13.0%
Over 30 Years Experience	0.0	0.0%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.5	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	4.0	6.4
Average Years Experience of Principals with District	1.0	3.6	5.5
Average Years Experience of Assistant Principals	5.0	3.3	5.5
Average Years Experience of Assistant Principals with District	5.0	2.9	4.8
Average Years Experience of Teachers:	9.9	9.9	11.2
Average Years Experience of Teachers with District:	6.5	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,131	\$51,626	\$50,849
1-5 Years Experience	\$52,696	\$52,675	\$53,288
6-10 Years Experience	\$56,041	\$55,047	\$56,282
11-20 Years Experience	\$57,257	\$58,198	\$59,900
21-30 Years Experience	\$61,981	\$62,250	\$64,637
Over 30 Years Experience	-	\$68,863	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$55,970	\$55,885	\$57,641
Professional Support	\$65,958	\$65,325	\$68,030
Campus Administration (School Leadership)	\$78,855	\$79,710	\$83,424
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.8%	6.2%
Career and Technical Education	0.0	0.0%	2.8%	5.1%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted and Talented Education	0.0	0.0%	2.5%	1.8%
Regular Education	21.9	91.6%	77.0%	71.0%
Special Education	2.0	8.4%	8.5%	9.4%
Other	0.0	0.0%	2.4%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020 – 2021

Administrators

Yolanda Grijalva..... Principal

LeeAnn Dunn.....Assistant Principal

Seguin Independent School District
Rodriguez Elementary School
2021-2022 Performance Objectives

Mission Statement

Building a **caring community** that **challenges every student** to reach their **full potential**. The broad and balanced curriculum at **Rodriguez Elementary** will provide our students with the **ABC's of Learning**... **A**chieve your Dreams, **B**elieve in the Possibilities, **C**hallenge Yourself and Others **Every Day!**

Vision

Every Matador, Every Day!!

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Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).	5

Goals

Goal 1: Improve student learning and student performance through improved instructional practices (Strategic Priority 1).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, and support for special programs and sub-populations, Rodriguez Elementary will show an increase in the percentage of students who achieve the Approaches/Meets/Masters performance levels from 55%/27%/11% in 2020-2021 to 75%/45%/25% in 2021-2022. (Student Achievement Domain)

Performance Objective 2: POST-SECONDARY READINESS: At the campus level, Rodriguez Elementary will increase the targets met from 0% (0 out of 16) to 50% (8 out of 16) in the Academic Achievement component of the Closing the Gap domain.

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: Rodriguez Elementary will increase learning opportunities that support and reinforce the health and well-being of all students by addressing safety, lifetime fitness, school attendance, extra-curricular activities and the emotional support of all student populations.

Rodriguez Elementary will increase attendance from 95.17% to 96.3%.

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: Increase the number of opportunities for teachers and staff to engage in meaningful dialogue with parents and families by 15%.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: Rodriguez Elementary will improve the public relations as measured by constructive feedback collected from social media and parent/community surveys.

Performance Objective 3: PARTNERSHIPS: Rodriguez Elementary will increase the number of business and community partnerships through active participation in community-based opportunities and events by 15%.

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: Rodriguez Elementary will achieve a teacher turnover rate of less than 15%.(District level)/ (7% campus level)

2020-21 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: ORALIA R RODRIGUEZ EL

Campus Number: 094901104

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	62%	75%	*	76%	67%	*	-	-	-	40%	-	76%	73%	72%	67%
	2019	76%	65%	54%	83%	53%	40%	-	-	-	-	43%	-	55%	50%	52%	42%
At Meets Grade Level or Above	2021	39%	31%	39%	*	38%	44%	*	-	-	-	10%	-	38%	45%	38%	29%
	2019	45%	35%	23%	17%	27%	0%	-	-	-	-	43%	-	24%	14%	20%	26%
At Masters Grade Level	2021	19%	14%	13%	*	14%	11%	*	-	-	-	0%	-	12%	18%	13%	5%
	2019	27%	17%	6%	0%	8%	0%	-	-	-	-	0%	-	6%	7%	6%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	66%	75%	*	74%	78%	*	-	-	-	50%	-	76%	73%	72%	71%
	2019	79%	71%	55%	67%	55%	50%	-	-	-	-	43%	-	58%	43%	53%	53%
At Meets Grade Level or Above	2021	31%	27%	38%	*	38%	44%	*	-	-	-	10%	-	40%	27%	33%	33%
	2019	49%	36%	20%	50%	19%	10%	-	-	-	-	29%	-	23%	7%	20%	5%
At Masters Grade Level	2021	14%	12%	13%	*	12%	22%	*	-	-	-	0%	-	12%	18%	10%	10%
	2019	25%	18%	6%	17%	6%	0%	-	-	-	-	14%	-	8%	0%	6%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	52%	47%	-	47%	38%	-	-	-	*	13%	-	46%	50%	45%	48%
	2019	75%	71%	55%	*	55%	55%	-	-	-	*	36%	-	55%	53%	56%	46%
At Meets Grade Level or Above	2021	36%	25%	21%	-	19%	25%	-	-	-	*	0%	-	21%	21%	22%	26%
	2019	44%	37%	28%	*	26%	36%	-	-	-	*	14%	-	29%	20%	27%	25%
At Masters Grade Level	2021	17%	12%	12%	-	11%	13%	-	-	-	*	0%	-	12%	14%	14%	15%
	2019	22%	16%	13%	*	11%	27%	-	-	-	*	7%	-	14%	7%	13%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	51%	47%	-	44%	63%	-	-	-	*	13%	-	43%	64%	47%	37%
	2019	75%	73%	54%	*	50%	73%	-	-	-	*	21%	-	57%	40%	53%	50%
At Meets Grade Level or Above	2021	36%	26%	26%	-	24%	38%	-	-	-	*	13%	-	24%	36%	27%	11%
	2019	48%	42%	24%	*	21%	36%	-	-	-	*	14%	-	26%	13%	23%	17%
At Masters Grade Level	2021	21%	13%	12%	-	10%	25%	-	-	-	*	0%	-	10%	21%	13%	4%
	2019	28%	22%	6%	*	3%	27%	-	-	-	*	0%	-	6%	7%	6%	4%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	45%	-	45%	38%	-	-	-	*	0%	-	46%	43%	45%	36%
	2019	67%	54%	45%	*	44%	45%	-	-	-	*	21%	-	49%	27%	47%	46%
At Meets Grade Level or Above	2021	27%	20%	27%	-	24%	38%	-	-	-	*	0%	-	23%	43%	22%	16%
	2019	35%	24%	24%	*	21%	36%	-	-	-	*	14%	-	26%	13%	24%	17%
At Masters Grade Level	2021	8%	7%	8%	-	6%	13%	-	-	-	*	0%	-	8%	7%	7%	4%
	2019	11%	4%	6%	*	8%	0%	-	-	-	*	14%	-	8%	0%	7%	4%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	64%	57%	*	54%	67%	-	-	-	-	10%	-	59%	50%	51%	62%
	2019	86%	81%	78%	*	75%	83%	*	-	-	*	33%	*	75%	89%	76%	68%
At Meets Grade Level or Above	2021	46%	39%	32%	*	27%	67%	-	-	-	-	0%	-	37%	14%	22%	24%
	2019	54%	41%	33%	*	29%	42%	*	-	-	*	17%	*	32%	39%	32%	26%
At Masters Grade Level	2021	30%	25%	20%	*	13%	67%	-	-	-	-	0%	-	22%	14%	14%	5%
	2019	29%	20%	14%	*	10%	33%	*	-	-	*	8%	*	12%	22%	13%	6%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	70%	57%	*	55%	67%	-	-	-	-	30%	-	61%	43%	51%	57%
	2019	90%	84%	82%	*	79%	92%	*	-	-	*	42%	*	79%	94%	82%	88%
At Meets Grade Level or Above	2021	44%	42%	20%	*	16%	50%	-	-	-	-	0%	-	20%	21%	10%	24%
	2019	58%	41%	28%	*	23%	42%	*	-	-	*	25%	*	26%	33%	27%	29%
At Masters Grade Level	2021	25%	23%	6%	*	4%	17%	-	-	-	-	0%	-	4%	14%	0%	10%
	2019	36%	25%	14%	*	12%	25%	*	-	-	*	8%	*	12%	22%	14%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	60%	42%	*	38%	83%	-	-	-	-	10%	-	39%	50%	29%	38%
	2019	75%	64%	57%	*	53%	73%	*	-	-	*	25%	*	53%	72%	53%	47%
At Meets Grade Level or Above	2021	31%	26%	11%	*	7%	33%	-	-	-	-	0%	-	12%	7%	6%	0%
	2019	49%	36%	29%	*	25%	55%	*	-	-	*	25%	*	27%	39%	26%	24%
At Masters Grade Level	2021	13%	9%	3%	*	2%	17%	-	-	-	-	0%	-	2%	7%	2%	0%
	2019	24%	14%	9%	*	7%	18%	*	-	-	*	8%	*	5%	22%	8%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	57%	55%	73%	54%	62%	*	-	-	*	22%	-	55%	55%	52%	51%
	2019	78%	65%	61%	89%	59%	65%	*	-	-	50%	32%	*	61%	61%	60%	57%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	27%	45%	24%	42%	*	-	-	*	4%	-	27%	26%	23%	20%
	2019	50%	35%	26%	48%	24%	33%	*	-	-	50%	21%	*	27%	24%	25%	22%
At Masters Grade Level	2021	18%	12%	11%	27%	9%	22%	*	-	-	*	0%	-	10%	14%	9%	7%
	2019	24%	14%	9%	15%	8%	17%	*	-	-	0%	8%	*	9%	12%	9%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	57%	59%	*	58%	57%	*	-	-	*	21%	-	60%	56%	56%	58%
	2019	75%	64%	63%	91%	62%	61%	*	-	-	*	36%	*	62%	66%	62%	55%
At Meets Grade Level or Above	2021	45%	33%	30%	*	27%	43%	*	-	-	*	4%	-	31%	26%	28%	26%
	2019	48%	35%	28%	45%	27%	27%	*	-	-	*	21%	*	29%	26%	27%	26%
At Masters Grade Level	2021	18%	11%	15%	*	12%	26%	*	-	-	*	0%	-	15%	15%	14%	9%
	2019	21%	13%	11%	9%	10%	21%	*	-	-	*	6%	*	11%	13%	11%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	55%	59%	*	57%	70%	*	-	-	*	32%	-	59%	59%	57%	54%
	2019	82%	69%	65%	82%	62%	73%	*	-	-	*	33%	*	65%	62%	64%	68%
At Meets Grade Level or Above	2021	37%	26%	28%	*	26%	43%	*	-	-	*	7%	-	28%	28%	24%	22%
	2019	52%	35%	24%	55%	21%	30%	*	-	-	*	21%	*	25%	19%	23%	19%
At Masters Grade Level	2021	18%	10%	11%	*	9%	22%	*	-	-	*	0%	-	9%	18%	8%	7%
	2019	26%	15%	9%	18%	7%	18%	*	-	-	*	6%	*	9%	11%	9%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	42%	45%	-	45%	38%	-	-	-	*	0%	-	46%	43%	45%	36%
	2019	68%	49%	45%	*	44%	45%	-	-	-	*	21%	-	49%	27%	47%	46%
At Meets Grade Level or Above	2021	30%	18%	27%	-	24%	38%	-	-	-	*	0%	-	23%	43%	22%	16%
	2019	38%	22%	24%	*	21%	36%	-	-	-	*	14%	-	26%	13%	24%	17%
At Masters Grade Level	2021	9%	6%	8%	-	6%	13%	-	-	-	*	0%	-	8%	7%	7%	4%
	2019	14%	5%	6%	*	8%	0%	-	-	-	*	14%	-	8%	0%	7%	4%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	64%	42%	*	38%	83%	-	-	-	-	10%	-	39%	50%	29%	38%
	2019	81%	69%	57%	*	53%	73%	*	-	-	*	25%	*	53%	72%	53%	47%
At Meets Grade Level or Above	2021	44%	34%	11%	*	7%	33%	-	-	-	-	0%	-	12%	7%	6%	0%
	2019	54%	37%	29%	*	25%	55%	*	-	-	*	25%	*	27%	39%	26%	24%
At Masters Grade Level	2021	20%	12%	3%	*	2%	17%	-	-	-	-	0%	-	2%	7%	2%	0%
	2019	25%	13%	9%	*	7%	18%	*	-	-	*	8%	*	5%	22%	8%	3%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	55	54	*	56	45	-	-	-	*	64	-	57	40	56	56
	2018	63	56	51	*	52	38	*	-	-	*	50	-	49	56	49	42
Grade 4 Mathematics	2019	65	60	50	*	45	73	-	-	-	*	57	-	44	77	51	54
	2018	65	62	40	*	41	46	*	-	-	*	35	-	35	60	39	53
Grade 5 ELA/Reading	2019	81	81	78	*	78	71	*	-	-	*	55	-	81	62	79	82
	2018	80	81	88	*	88	88	-	-	-	-	100	*	91	78	86	80
Grade 5 Mathematics	2019	83	78	84	*	85	71	*	-	-	*	68	-	83	88	83	90
	2018	81	71	67	*	68	62	-	-	-	-	89	*	59	83	69	70
All Grades Both Subjects	2019	69	59	67	85	67	65	*	-	-	*	61	-	67	67	68	73
	2018	69	64	60	57	60	63	*	-	-	*	67	*	57	71	59	58
All Grades ELA/Reading	2019	68	61	67	80	68	59	*	-	-	*	60	-	70	52	68	72
	2018	69	62	68	64	67	69	*	-	-	*	74	*	68	68	65	57
All Grades Mathematics	2019	70	57	68	90	66	72	*	-	-	*	62	-	65	83	68	75
	2018	70	65	53	50	53	56	*	-	-	*	61	*	46	73	52	60

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2021	67%	57%	55%	43%	43%	-	-	-	-	-	-	-	-	63%	57%	49%	83%	
	2019	78%	65%	61%	44%	44%	-	-	-	-	40%	-	40%	-	88%	-	45%	-	
At Meets Grade Level or Above	2021	41%	31%	27%	13%	13%	-	-	-	-	-	-	-	-	27%	30%	17%	58%	
	2019	50%	35%	26%	10%	10%	-	-	-	-	13%	-	13%	-	13%	-	11%	-	
At Masters Grade Level	2021	18%	12%	11%	5%	5%	-	-	-	-	-	-	-	-	6%	13%	5%	25%	
	2019	24%	14%	9%	1%	1%	-	-	-	-	3%	-	3%	-	0%	-	1%	-	
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2021	68%	57%	59%	51%	51%	-	-	-	-	-	-	-	-	63%	60%	55%	*	
	2019	75%	64%	63%	39%	39%	-	-	-	-	33%	-	33%	-	*	-	41%	-	
At Meets Grade Level or Above	2021	45%	33%	30%	20%	20%	-	-	-	-	-	-	-	-	29%	32%	23%	*	
	2019	48%	35%	28%	11%	11%	-	-	-	-	27%	-	27%	-	*	-	17%	-	
At Masters Grade Level	2021	18%	11%	15%	7%	7%	-	-	-	-	-	-	-	-	4%	18%	6%	*	
	2019	21%	13%	11%	0%	0%	-	-	-	-	7%	-	7%	-	*	-	2%	-	
All Grades Mathematics																			
At Approaches Grade Level or Above	2021	66%	55%	59%	44%	44%	-	-	-	-	-	-	-	-	67%	62%	52%	*	
	2019	82%	69%	65%	64%	64%	-	-	-	-	47%	-	47%	-	*	-	59%	-	
At Meets Grade Level or Above	2021	37%	26%	28%	15%	15%	-	-	-	-	-	-	-	-	29%	31%	20%	*	
	2019	52%	35%	24%	11%	11%	-	-	-	-	0%	-	0%	-	*	-	7%	-	
At Masters Grade Level	2021	18%	10%	11%	5%	5%	-	-	-	-	-	-	-	-	8%	12%	6%	*	
	2019	26%	15%	9%	0%	0%	-	-	-	-	0%	-	0%	-	*	-	0%	-	
All Grades Writing																			
At Approaches Grade Level or Above	2021	58%	42%	45%	27%	27%	-	-	-	-	-	-	-	-	*	50%	30%	*	
	2019	68%	49%	45%	29%	29%	-	-	-	-	-	-	-	-	*	-	33%	-	
At Meets Grade Level or Above	2021	30%	18%	27%	9%	9%	-	-	-	-	-	-	-	-	*	32%	9%	*	
	2019	38%	22%	24%	12%	12%	-	-	-	-	-	-	-	-	*	-	11%	-	
At Masters Grade Level	2021	9%	6%	8%	5%	5%	-	-	-	-	-	-	-	-	*	10%	4%	*	
	2019	14%	5%	6%	6%	6%	-	-	-	-	-	-	-	-	*	-	6%	-	
All Grades Science																			
At Approaches Grade Level or Above	2021	71%	64%	42%	41%	41%	-	-	-	-	-	-	-	-	*	43%	37%	*	
	2019	81%	69%	57%	26%	26%	-	-	-	-	-	-	-	-	*	-	30%	-	
At Meets Grade Level or Above	2021	44%	34%	11%	0%	0%	-	-	-	-	-	-	-	-	*	16%	0%	*	
	2019	54%	37%	29%	5%	5%	-	-	-	-	-	-	-	-	*	-	5%	-	
At Masters Grade Level	2021	20%	12%	3%	0%	0%	-	-	-	-	-	-	-	-	*	5%	0%	*	
	2019	25%	13%	9%	0%	0%	-	-	-	-	-	-	-	-	*	-	0%	-	

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	89%	85%	79%	85%	86%	100%	-	-	*	83%	*	84%	91%	84%	84%
Included in Accountability	83%	85%	81%	79%	82%	72%	40%	-	-	*	83%	*	81%	82%	82%	80%
Not Included in Accountability: Mobile	3%	3%	4%	0%	2%	13%	60%	-	-	*	0%	*	3%	8%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	-	-	*	0%	*	0%	1%	1%	1%
Not Tested	12%	11%	15%	21%	15%	14%	0%	-	-	*	17%	*	16%	9%	16%	16%
Absent	2%	1%	0%	0%	1%	0%	0%	-	-	*	2%	*	1%	0%	1%	1%
Other	10%	10%	15%	21%	15%	14%	0%	-	-	*	15%	*	16%	9%	15%	15%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	100%	94%	91%	*	-	-	100%	100%	50%	99%	77%	93%	93%
Not Included in Accountability: Mobile	4%	4%	6%	0%	6%	9%	*	-	-	0%	0%	50%	1%	22%	7%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.4%	97.4%	98.5%	98.1%	*	-	-	*	98.3%	98.4%	99.1%
2018-19	95.4%	93.8%	95.2%	93.6%	95.4%	94.6%	*	-	-	*	93.6%	95.1%	96.5%
Chronic Absenteeism													
2019-20	6.7%	10.8%	6.4%	10.0%	5.3%	12.1%	*	-	-	20.0%	7.2%	7.0%	0.8%
2018-19	11.4%	18.6%	12.5%	11.1%	12.0%	14.5%	*	-	-	40.0%	21.9%	14.4%	9.3%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	88.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	64.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	68.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	66.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	70.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	61.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	65.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	63.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	66.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	457	360,220
By Ethnicity:				
African American	-	-	24	44,729
Hispanic	-	-	293	184,060
White	-	-	135	105,215
American Indian	-	-	0	1,226
Asian	-	-	2	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	3	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	168	49,535
Foundation H.S. Program (Endorsement)	-	-	10	15,689
Foundation H.S. Program (DLA)	-	-	279	292,532
Special Education Graduates	-	-	35	29,018
Economically Disadvantaged Graduates	-	-	277	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	21	29,639
At-Risk Graduates	-	-	228	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	525	100.0%	6,889	5,359,040	525	100.0%	6,899	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	3.2%	3.7%	0	0.0%	3.2%	3.7%
Kindergarten	79	15.0%	6.6%	6.7%	79	15.0%	6.6%	6.7%
Grade 1	84	16.0%	7.0%	7.1%	84	16.0%	7.0%	7.1%
Grade 2	97	18.5%	7.5%	7.1%	97	18.5%	7.5%	7.1%
Grade 3	89	17.0%	7.5%	7.1%	89	17.0%	7.5%	7.1%
Grade 4	90	17.1%	6.7%	7.2%	90	17.1%	6.7%	7.2%
Grade 5	86	16.4%	7.2%	7.4%	86	16.4%	7.2%	7.4%
Grade 6	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.9%
Grade 9	0	0.0%	9.6%	8.1%	0	0.0%	9.6%	8.1%
Grade 10	0	0.0%	8.3%	7.8%	0	0.0%	8.3%	7.8%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.2%	6.8%
Ethnic Distribution:								
African American	9	1.7%	4.0%	12.7%	9	1.7%	4.0%	12.7%
Hispanic	451	85.9%	71.8%	52.9%	451	85.9%	71.7%	52.9%
White	61	11.6%	22.2%	26.5%	61	11.6%	22.3%	26.5%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	0	0.0%	0.3%	4.7%	0	0.0%	0.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.6%	1.5%	2.7%	3	0.6%	1.5%	2.7%
Sex:								
Female	261	49.7%	47.8%	48.9%	261	49.7%	47.8%	48.9%
Male	264	50.3%	52.2%	51.1%	264	50.3%	52.2%	51.1%
Economically Disadvantaged	400	76.2%	67.4%	60.3%	400	76.2%	67.4%	60.2%
Non-Educationally Disadvantaged	125	23.8%	32.6%	39.7%	125	23.8%	32.6%	39.8%
Section 504 Students	16	3.0%	7.5%	7.2%	16	3.0%	7.5%	7.2%
EB Students/EL	166	31.6%	11.6%	20.7%	166	31.6%	11.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	3	0.5%	2.9%	1.2%				
Students w/ Dyslexia	10	1.9%	3.9%	4.5%	10	1.9%	3.9%	4.5%
Foster Care	5	1.0%	0.4%	0.3%	5	1.0%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	12	2.3%	1.2%	1.1%	12	2.3%	1.2%	1.1%
Immigrant	7	1.3%	0.6%	2.0%	7	1.3%	0.6%	2.0%
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Title I	525	100.0%	47.9%	64.5%	525	100.0%	47.9%	64.5%
Military Connected	7	1.3%	1.2%	2.7%	7	1.3%	1.2%	2.7%
At-Risk	353	67.2%	56.2%	49.2%	353	67.2%	56.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	199	37.9%	11.9%	21.0%	199	37.9%	11.9%	20.9%
Gifted and Talented Education	27	5.1%	6.8%	8.3%	27	5.1%	6.8%	8.3%
Special Education	72	13.7%	13.4%	11.1%	72	13.7%	13.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	72							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	18.1%	40.6%	42.5%				
Students with Physical Disabilities	20	27.8%	18.8%	21.3%				
Students with Autism	30	41.7%	18.7%	14.1%				
Students with Behavioral Disabilities	9	12.5%	20.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2019-20):								
Total Mobile Students	65	13.2%	21.5%	13.8%				
By Ethnicity:								
African American	1	0.2%	2.0%	2.8%				
Hispanic	47	9.5%	14.2%	7.1%				
White	14	2.8%	4.8%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	15.7%	25.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	9	6.8%	14.4%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	53	12.8%	22.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	76	17.0%	17.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.4%	0.0%	0.0%	4.8%
Grade 1	0.0%	0.6%	1.9%	9.1%	2.1%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	1.5%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	1.5%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	1.1%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	-	9.6%	4.7%	-	23.6%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.3	16.4	17.7
Grade 1	11.1	15.5	18.0
Grade 2	17.6	17.2	18.0
Grade 3	17.0	17.5	18.2
Grade 4	16.7	17.5	18.3
Grade 5	20.1	17.3	19.8
Grade 6	-	16.1	19.4
Secondary:			
English/Language Arts	-	14.3	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	15.4	16.9
Science	-	16.2	17.9
Social Studies	-	16.3	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	50.8	100.0%	100.0%	100.0%
Professional Staff:	41.0	80.8%	61.5%	64.3%
Teachers	34.1	67.1%	45.4%	49.6%
Professional Support	5.0	9.8%	11.4%	10.6%
Campus Administration (School Leadership)	2.0	3.9%	3.4%	3.0%
Educational Aides:	9.8	19.2%	9.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	18.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	28.0	55.1%	50.6%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	3.4%	11.1%
Hispanic	18.1	53.1%	34.1%	28.4%
White	16.0	46.9%	61.6%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.6%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	3.3	9.7%	24.8%	23.8%
Females	30.8	90.3%	75.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	25.1	73.6%	78.7%	73.0%
Masters	9.0	26.4%	21.3%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	7.1%	6.7%
1-5 Years Experience	7.4	21.7%	33.1%	27.8%
6-10 Years Experience	7.4	21.8%	22.4%	20.3%
11-20 Years Experience	7.0	20.6%	23.3%	29.1%
21-30 Years Experience	9.3	27.3%	12.4%	13.0%
Over 30 Years Experience	2.0	5.9%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.4	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	4.0	6.4
Average Years Experience of Principals with District	0.0	3.6	5.5
Average Years Experience of Assistant Principals	2.0	3.3	5.5
Average Years Experience of Assistant Principals with District	2.0	2.9	4.8
Average Years Experience of Teachers:	14.0	9.9	11.2
Average Years Experience of Teachers with District:	8.7	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,126	\$51,626	\$50,849
1-5 Years Experience	\$53,261	\$52,675	\$53,288
6-10 Years Experience	\$54,941	\$55,047	\$56,282
11-20 Years Experience	\$57,619	\$58,198	\$59,900
21-30 Years Experience	\$61,853	\$62,250	\$64,637
Over 30 Years Experience	\$66,263	\$68,863	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$57,595	\$55,885	\$57,641
Professional Support	\$64,733	\$65,325	\$68,030
Campus Administration (School Leadership)	\$75,744	\$79,710	\$83,424
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	9.1	26.8%	5.8%	6.2%
Career and Technical Education	0.0	0.0%	2.8%	5.1%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted and Talented Education	0.0	0.0%	2.5%	1.8%
Regular Education	22.9	67.4%	77.0%	71.0%
Special Education	2.0	5.9%	8.5%	9.4%
Other	0.0	0.0%	2.4%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020 – 2021

Administrators

Mary Hernandez..... Principal

Annaliza Rangel.....Assistant Principal

Seguin Independent School District
Weinert Elementary School
2021-2022 Performance Objectives



Mission Statement

To empower, foster, and inspire students to reach their full potential

Vision

Passionate family of thinkers, doers, and leaders

Value Statement

We believe Weinert Elementary is at its best when:

1. All students are successful.
2. All students are prepared for life after graduation.
3. Our school provides a caring and safe environment.
4. All staff feel valued.
5. The entire community takes pride in our accomplishments.

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Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1). 4

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2). 4

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3). 5

Goals

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, and support for special programs and sub-populations, Weinert will make gains in overall STAAR performance.

Performance Objective 2: CLOSING THE GAPS: Weinert will increase the targets met in academic growth within the Closing the Gap domain from 8% to 50%.

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: Seguin ISD will increase opportunities and allocate resources that support and reinforce health and wellness as a foundation for learning. By the end of the year, Weinert Elementary will reflect a 10% increase in score from the Panorama BOY to EOY student surveys.

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).

Performance Objective 1: Performance Objective :PARENTAL AND FAMILY ENGAGEMENT: Increase the number of opportunities for teachers and staff to engage in meaningful dialogue with parents and families by 15%.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: Weinert will increase the number of Facebook followers from 594 to 700 and the number of Twitter followers from 360 to 500.

Performance Objective 3: PARTNERSHIPS: Weinert will increase the number of business and community partnerships through active participation in community-based opportunities and events.

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: Weinert will achieve a teacher turnover rate of less than 10%.

2020-21 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: WEINERT EL

Campus Number: 094901105

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	62%	64%	*	58%	74%	-	*	-	*	0%	*	64%	60%	51%	*
	2019	76%	65%	83%	100%	74%	93%	-	-	-	*	55%	-	83%	82%	74%	*
At Meets Grade Level or Above	2021	39%	31%	25%	*	6%	58%	-	*	-	*	0%	*	23%	40%	11%	*
	2019	45%	35%	49%	40%	45%	59%	-	-	-	*	45%	-	50%	45%	36%	*
At Masters Grade Level	2021	19%	14%	13%	*	3%	37%	-	*	-	*	0%	*	13%	20%	3%	*
	2019	27%	17%	30%	40%	26%	37%	-	-	-	*	36%	-	30%	27%	21%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	66%	65%	*	55%	79%	-	*	-	*	20%	*	66%	60%	56%	*
	2019	79%	71%	78%	100%	67%	93%	-	-	-	*	64%	-	79%	73%	72%	*
At Meets Grade Level or Above	2021	31%	27%	24%	*	11%	53%	-	*	-	*	0%	*	22%	40%	11%	*
	2019	49%	36%	40%	40%	36%	48%	-	-	-	*	36%	-	41%	36%	30%	*
At Masters Grade Level	2021	14%	12%	13%	*	0%	37%	-	*	-	*	0%	*	12%	20%	3%	*
	2019	25%	18%	25%	40%	19%	33%	-	-	-	*	27%	-	24%	27%	17%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	52%	61%	20%	61%	70%	-	-	-	-	50%	*	54%	76%	60%	*
	2019	75%	71%	80%	*	78%	85%	-	-	-	-	58%	*	86%	68%	81%	*
At Meets Grade Level or Above	2021	36%	25%	34%	20%	26%	50%	-	-	-	-	20%	*	28%	47%	31%	*
	2019	44%	37%	51%	*	44%	65%	-	-	-	-	50%	*	54%	44%	48%	*
At Masters Grade Level	2021	17%	12%	16%	0%	10%	30%	-	-	-	-	10%	*	10%	29%	14%	*
	2019	22%	16%	23%	*	19%	35%	-	-	-	-	0%	*	30%	8%	15%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	51%	63%	20%	56%	85%	-	-	-	-	50%	*	58%	76%	54%	*
	2019	75%	73%	83%	*	80%	88%	-	-	-	-	75%	*	86%	76%	77%	*
At Meets Grade Level or Above	2021	36%	26%	39%	20%	34%	50%	-	-	-	-	40%	*	38%	41%	34%	*
	2019	48%	42%	51%	*	46%	62%	-	-	-	-	58%	*	51%	52%	38%	*
At Masters Grade Level	2021	21%	13%	26%	20%	16%	45%	-	-	-	-	30%	*	25%	29%	17%	*
	2019	28%	22%	24%	*	20%	35%	-	-	-	-	0%	*	32%	8%	13%	*
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	46%	17%	46%	55%	-	-	-	-	30%	*	44%	50%	41%	*
	2019	67%	54%	58%	*	54%	67%	-	-	-	-	33%	*	60%	54%	53%	*
At Meets Grade Level or Above	2021	27%	20%	22%	17%	16%	35%	-	-	-	-	20%	*	21%	25%	20%	*
	2019	35%	24%	28%	*	22%	41%	-	-	-	-	33%	*	26%	31%	16%	*
At Masters Grade Level	2021	8%	7%	11%	17%	5%	20%	-	-	-	-	10%	*	9%	15%	7%	*
	2019	11%	4%	5%	*	2%	11%	-	-	-	-	8%	*	5%	4%	2%	*
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	64%	74%	*	58%	88%	-	*	-	*	50%	-	78%	58%	61%	*
	2019	86%	81%	82%	83%	73%	96%	-	-	-	*	58%	*	75%	100%	82%	-
At Meets Grade Level or Above	2021	46%	39%	61%	*	55%	68%	-	*	-	*	38%	-	64%	50%	50%	*
	2019	54%	41%	54%	50%	44%	71%	-	-	-	*	33%	*	45%	80%	56%	-
At Masters Grade Level	2021	30%	25%	44%	*	42%	44%	-	*	-	*	25%	-	44%	42%	33%	*
	2019	29%	20%	29%	33%	18%	46%	-	-	-	*	25%	*	25%	40%	27%	-
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	70%	78%	*	63%	92%	-	*	-	*	50%	-	82%	62%	65%	*
	2019	90%	84%	79%	67%	73%	92%	-	-	-	*	58%	*	77%	85%	78%	-
At Meets Grade Level or Above	2021	44%	42%	52%	*	44%	62%	-	*	-	*	38%	-	53%	46%	35%	*
	2019	58%	41%	39%	17%	31%	58%	-	-	-	*	33%	*	38%	45%	42%	-
At Masters Grade Level	2021	25%	23%	34%	*	28%	46%	-	*	-	*	25%	-	37%	23%	22%	*
	2019	36%	25%	22%	17%	9%	46%	-	-	-	*	25%	*	20%	30%	20%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	60%	79%	*	65%	92%	-	*	-	*	50%	-	84%	58%	67%	*
	2019	75%	64%	69%	83%	55%	92%	-	-	-	*	50%	*	68%	74%	67%	-
At Meets Grade Level or Above	2021	31%	26%	42%	*	32%	56%	-	*	-	*	50%	-	44%	33%	28%	*
	2019	49%	36%	37%	33%	23%	63%	-	-	-	*	25%	*	34%	47%	35%	-
At Masters Grade Level	2021	13%	9%	18%	*	6%	32%	-	*	-	*	25%	-	22%	0%	8%	*
	2019	24%	14%	24%	33%	11%	42%	-	-	-	*	25%	*	20%	37%	22%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	57%	66%	53%	57%	80%	-	100%	-	100%	41%	50%	67%	63%	57%	58%
	2019	78%	65%	76%	85%	69%	88%	-	-	-	89%	56%	83%	77%	75%	73%	67%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	37%	24%	27%	55%	-	80%	-	43%	28%	25%	37%	40%	27%	37%
	2019	50%	35%	44%	35%	37%	58%	-	-	-	56%	39%	33%	42%	48%	38%	0%
At Masters Grade Level	2021	18%	12%	22%	9%	13%	37%	-	60%	-	29%	17%	25%	22%	23%	13%	16%
	2019	24%	14%	23%	26%	15%	35%	-	-	-	33%	18%	0%	23%	20%	17%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	57%	66%	50%	59%	78%	-	*	-	*	39%	*	66%	68%	58%	71%
	2019	75%	64%	82%	92%	75%	91%	-	-	-	*	57%	*	82%	82%	79%	80%
At Meets Grade Level or Above	2021	45%	33%	40%	33%	28%	59%	-	*	-	*	22%	*	39%	47%	31%	43%
	2019	48%	35%	51%	46%	45%	65%	-	-	-	*	43%	*	50%	57%	47%	0%
At Masters Grade Level	2021	18%	11%	25%	8%	17%	38%	-	*	-	*	13%	*	23%	32%	17%	14%
	2019	21%	13%	27%	31%	21%	39%	-	-	-	*	20%	*	28%	23%	21%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	55%	69%	58%	58%	86%	-	*	-	*	43%	*	69%	69%	58%	57%
	2019	82%	69%	80%	85%	74%	91%	-	-	-	*	66%	*	80%	79%	76%	80%
At Meets Grade Level or Above	2021	37%	26%	38%	17%	28%	55%	-	*	-	*	30%	*	37%	43%	27%	43%
	2019	52%	35%	44%	31%	38%	56%	-	-	-	*	43%	*	43%	46%	37%	0%
At Masters Grade Level	2021	18%	10%	24%	8%	14%	43%	-	*	-	*	22%	*	24%	26%	14%	29%
	2019	26%	15%	24%	23%	16%	38%	-	-	-	*	17%	*	25%	20%	17%	0%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	42%	46%	17%	46%	55%	-	-	-	-	30%	*	44%	50%	41%	*
	2019	68%	49%	58%	*	54%	67%	-	-	-	-	33%	*	60%	54%	53%	*
At Meets Grade Level or Above	2021	30%	18%	22%	17%	16%	35%	-	-	-	-	20%	*	21%	25%	20%	*
	2019	38%	22%	28%	*	22%	41%	-	-	-	-	33%	*	26%	31%	16%	*
At Masters Grade Level	2021	9%	6%	11%	17%	5%	20%	-	-	-	-	10%	*	9%	15%	7%	*
	2019	14%	5%	5%	*	2%	11%	-	-	-	-	8%	*	5%	4%	2%	*
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	64%	79%	*	65%	92%	-	*	-	*	50%	-	84%	58%	67%	*
	2019	81%	69%	69%	83%	55%	92%	-	-	-	*	50%	*	68%	74%	67%	-
At Meets Grade Level or Above	2021	44%	34%	42%	*	32%	56%	-	*	-	*	50%	-	44%	33%	28%	*
	2019	54%	37%	37%	33%	23%	63%	-	-	-	*	25%	*	34%	47%	35%	-
At Masters Grade Level	2021	20%	12%	18%	*	6%	32%	-	*	-	*	25%	-	22%	0%	8%	*
	2019	25%	13%	24%	33%	11%	42%	-	-	-	*	25%	*	20%	37%	22%	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	55	59	*	56	65	-	-	-	-	50	*	62	52	56	*
	2018	63	56	36	40	33	38	-	-	-	*	42	-	34	44	33	-
Grade 4 Mathematics	2019	65	60	58	*	56	60	-	-	-	-	67	*	59	54	47	*
	2018	65	62	43	10	41	50	-	-	-	*	50	-	42	44	47	-
Grade 5 ELA/Reading	2019	81	81	85	75	80	98	-	-	-	*	96	*	83	92	84	-
	2018	80	81	71	*	72	65	-	*	-	*	55	*	68	83	69	*
Grade 5 Mathematics	2019	83	78	81	50	81	87	-	-	-	*	83	*	80	82	80	-
	2018	81	71	56	*	60	48	-	*	-	*	44	*	56	56	56	*
All Grades Both Subjects	2019	69	59	70	63	67	77	-	-	-	*	74	*	71	68	68	*
	2018	69	64	52	29	53	49	-	*	-	83	48	21	50	56	51	71
All Grades ELA/Reading	2019	68	61	72	69	67	82	-	-	-	*	73	*	72	70	71	*
	2018	69	62	54	42	55	50	-	*	-	*	50	*	52	63	51	*
All Grades Mathematics	2019	70	57	69	56	67	73	-	-	-	*	75	*	69	67	64	*
	2018	70	65	49	17	52	49	-	*	-	*	47	*	49	50	52	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	57%	66%	-	-	-	-	-	-	*	-	-	*	53%	67%	58%	-
	2019	78%	65%	76%	-	-	-	-	-	-	57%	-	57%	-	*		67%	-
At Meets Grade Level or Above	2021	41%	31%	37%	-	-	-	-	-	-	*	-	-	*	29%	37%	37%	-
	2019	50%	35%	44%	-	-	-	-	-	-	0%	-	0%	-	*		0%	-
At Masters Grade Level	2021	18%	12%	22%	-	-	-	-	-	-	*	-	-	*	12%	22%	16%	-
	2019	24%	14%	23%	-	-	-	-	-	-	0%	-	0%	-	*		0%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	57%	66%	-	-	-	-	-	-	*	-	-	*	67%	66%	71%	-
	2019	75%	64%	82%	-	-	-	-	-	-	*	-	*	-	*		*	-
At Meets Grade Level or Above	2021	45%	33%	40%	-	-	-	-	-	-	*	-	-	*	33%	40%	43%	-
	2019	48%	35%	51%	-	-	-	-	-	-	*	-	*	-	*		*	-
At Masters Grade Level	2021	18%	11%	25%	-	-	-	-	-	-	*	-	-	*	17%	25%	14%	-
	2019	21%	13%	27%	-	-	-	-	-	-	*	-	*	-	*		*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	55%	69%	-	-	-	-	-	-	*	-	-	*	50%	69%	57%	-
	2019	82%	69%	80%	-	-	-	-	-	-	*	-	*	-	*		*	-
At Meets Grade Level or Above	2021	37%	26%	38%	-	-	-	-	-	-	*	-	-	*	33%	38%	43%	-
	2019	52%	35%	44%	-	-	-	-	-	-	*	-	*	-	*		*	-
At Masters Grade Level	2021	18%	10%	24%	-	-	-	-	-	-	*	-	-	*	17%	24%	29%	-
	2019	26%	15%	24%	-	-	-	-	-	-	*	-	*	-	*		*	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	42%	46%	-	-	-	-	-	-	-	-	-	-	*	45%	*	-
	2019	68%	49%	58%	-	-	-	-	-	-	*	-	*	-	-		*	-
At Meets Grade Level or Above	2021	30%	18%	22%	-	-	-	-	-	-	-	-	-	-	*	22%	*	-
	2019	38%	22%	28%	-	-	-	-	-	-	*	-	*	-	-		*	-
At Masters Grade Level	2021	9%	6%	11%	-	-	-	-	-	-	-	-	-	-	*	12%	*	-
	2019	14%	5%	5%	-	-	-	-	-	-	*	-	*	-	-		*	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	64%	79%	-	-	-	-	-	-	-	-	-	-	*	82%	*	-
	2019	81%	69%	69%	-	-	-	-	-	-	-	-	-	-	-		-	-
At Meets Grade Level or Above	2021	44%	34%	42%	-	-	-	-	-	-	-	-	-	-	*	43%	*	-
	2019	54%	37%	37%	-	-	-	-	-	-	-	-	-	-	-		-	-
At Masters Grade Level	2021	20%	12%	18%	-	-	-	-	-	-	-	-	-	-	*	18%	*	-
	2019	25%	13%	24%	-	-	-	-	-	-	-	-	-	-	-		-	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	89%	90%	84%	86%	97%	-	71%	-	100%	86%	100%	89%	92%	89%	96%
Included in Accountability	83%	85%	81%	76%	77%	88%	-	71%	-	100%	74%	100%	84%	69%	82%	76%
Not Included in Accountability: Mobile	3%	3%	9%	9%	9%	10%	-	0%	-	0%	11%	0%	5%	23%	8%	16%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	4%
Not Tested	12%	11%	10%	16%	14%	3%	-	29%	-	0%	14%	0%	11%	8%	11%	4%
Absent	2%	1%	1%	4%	1%	1%	-	0%	-	0%	2%	0%	1%	3%	1%	0%
Other	10%	10%	9%	11%	13%	2%	-	29%	-	0%	11%	0%	10%	5%	10%	4%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	100%	94%	96%	-	*	-	100%	94%	100%	98%	86%	95%	86%
Not Included in Accountability: Mobile	4%	4%	5%	0%	6%	4%	-	*	-	0%	6%	0%	2%	14%	5%	14%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.6%	98.9%	98.4%	98.9%	-	*	-	99.0%	97.9%	98.4%	98.7%
2018-19	95.4%	93.8%	95.3%	97.1%	94.9%	95.8%	-	*	-	95.4%	93.7%	94.9%	95.5%
Chronic Absenteeism													
2019-20	6.7%	10.8%	5.6%	5.3%	6.0%	5.4%	-	*	-	0.0%	12.7%	6.5%	16.7%
2018-19	11.4%	18.6%	13.5%	4.0%	17.3%	8.3%	-	*	-	11.1%	17.6%	15.7%	15.4%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	88.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	64.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	68.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	66.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	70.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	61.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	65.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	63.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	66.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	457	360,220
By Ethnicity:				
African American	-	-	24	44,729
Hispanic	-	-	293	184,060
White	-	-	135	105,215
American Indian	-	-	0	1,226
Asian	-	-	2	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	3	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	168	49,535
Foundation H.S. Program (Endorsement)	-	-	10	15,689
Foundation H.S. Program (DLA)	-	-	279	292,532
Special Education Graduates	-	-	35	29,018
Economically Disadvantaged Graduates	-	-	277	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	21	29,639
At-Risk Graduates	-	-	228	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	443	100.0%	6,889	5,359,040	443	100.0%	6,899	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	3.2%	3.7%	0	0.0%	3.2%	3.7%
Kindergarten	75	16.9%	6.6%	6.7%	75	16.9%	6.6%	6.7%
Grade 1	70	15.8%	7.0%	7.1%	70	15.8%	7.0%	7.1%
Grade 2	72	16.3%	7.5%	7.1%	72	16.3%	7.5%	7.1%
Grade 3	79	17.8%	7.5%	7.1%	79	17.8%	7.5%	7.1%
Grade 4	72	16.3%	6.7%	7.2%	72	16.3%	6.7%	7.2%
Grade 5	75	16.9%	7.2%	7.4%	75	16.9%	7.2%	7.4%
Grade 6	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.9%
Grade 9	0	0.0%	9.6%	8.1%	0	0.0%	9.6%	8.1%
Grade 10	0	0.0%	8.3%	7.8%	0	0.0%	8.3%	7.8%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.2%	6.8%
Ethnic Distribution:								
African American	21	4.7%	4.0%	12.7%	21	4.7%	4.0%	12.7%
Hispanic	273	61.6%	71.8%	52.9%	273	61.6%	71.7%	52.9%
White	133	30.0%	22.2%	26.5%	133	30.0%	22.3%	26.5%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	4	0.9%	0.3%	4.7%	4	0.9%	0.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	12	2.7%	1.5%	2.7%	12	2.7%	1.5%	2.7%
Sex:								
Female	215	48.5%	47.8%	48.9%	215	48.5%	47.8%	48.9%
Male	228	51.5%	52.2%	51.1%	228	51.5%	52.2%	51.1%
Economically Disadvantaged	294	66.4%	67.4%	60.3%	294	66.4%	67.4%	60.2%
Non-Educationally Disadvantaged	149	33.6%	32.6%	39.7%	149	33.6%	32.6%	39.8%
Section 504 Students	21	4.7%	7.5%	7.2%	21	4.7%	7.5%	7.2%
EB Students/EL	11	2.5%	11.6%	20.7%	11	2.5%	11.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	3	0.6%	2.9%	1.2%				
Students w/ Dyslexia	10	2.3%	3.9%	4.5%	10	2.3%	3.9%	4.5%
Foster Care	2	0.5%	0.4%	0.3%	2	0.5%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	4	0.9%	1.2%	1.1%	4	0.9%	1.2%	1.1%
Immigrant	0	0.0%	0.6%	2.0%	0	0.0%	0.6%	2.0%
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Title I	443	100.0%	47.9%	64.5%	443	100.0%	47.9%	64.5%
Military Connected	6	1.4%	1.2%	2.7%	6	1.4%	1.2%	2.7%
At-Risk	156	35.2%	56.2%	49.2%	156	35.2%	56.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	2	0.5%	11.9%	21.0%	2	0.5%	11.9%	20.9%
Gifted and Talented Education	51	11.5%	6.8%	8.3%	51	11.5%	6.8%	8.3%
Special Education	59	13.3%	13.4%	11.1%	59	13.3%	13.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	59							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	15.3%	40.6%	42.5%				
Students with Physical Disabilities	20	33.9%	18.8%	21.3%				
Students with Autism	20	33.9%	18.7%	14.1%				
Students with Behavioral Disabilities	**	**	20.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
Mobility (2019-20):								
Total Mobile Students	46	10.6%	21.5%	13.8%				
By Ethnicity:								
African American	5	1.2%	2.0%	2.8%				
Hispanic	21	4.9%	14.2%	7.1%				
White	17	3.9%	4.8%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.7%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	10.9%	25.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	1	8.3%	14.4%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	31	10.9%	22.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	80	20.1%	17.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.4%	0.0%	0.0%	4.8%
Grade 1	0.0%	0.6%	1.9%	0.0%	2.1%	3.2%
Grade 2	1.3%	0.7%	1.0%	14.3%	1.5%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	1.5%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	1.1%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	-	9.6%	4.7%	-	23.6%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.9	16.4	17.7
Grade 1	15.8	15.5	18.0
Grade 2	18.0	17.2	18.0
Grade 3	15.8	17.5	18.2
Grade 4	14.5	17.5	18.3
Grade 5	15.3	17.3	19.8
Grade 6	-	16.1	19.4
Secondary:			
English/Language Arts	-	14.3	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	15.4	16.9
Science	-	16.2	17.9
Social Studies	-	16.3	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	46.8	100.0%	100.0%	100.0%
Professional Staff:	39.8	85.2%	61.5%	64.3%
Teachers	32.9	70.2%	45.4%	49.6%
Professional Support	5.0	10.6%	11.4%	10.6%
Campus Administration (School Leadership)	2.0	4.3%	3.4%	3.0%
Educational Aides:	6.9	14.8%	9.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	18.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	16.9	36.2%	50.6%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	3.4%	11.1%
Hispanic	9.0	27.3%	34.1%	28.4%
White	22.9	69.6%	61.6%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	3.0%	0.6%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	2.0	6.0%	24.8%	23.8%
Females	30.9	94.0%	75.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	30.9	93.9%	78.7%	73.0%
Masters	2.0	6.1%	21.3%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.0%	7.1%	6.7%
1-5 Years Experience	9.0	27.3%	33.1%	27.8%
6-10 Years Experience	11.0	33.4%	22.4%	20.3%
11-20 Years Experience	9.0	27.3%	23.3%	29.1%
21-30 Years Experience	2.0	6.1%	12.4%	13.0%
Over 30 Years Experience	0.0	0.0%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.5	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	4.0	6.4
Average Years Experience of Principals with District	3.0	3.6	5.5
Average Years Experience of Assistant Principals	3.0	3.3	5.5
Average Years Experience of Assistant Principals with District	3.0	2.9	4.8
Average Years Experience of Teachers:	9.1	9.9	11.2
Average Years Experience of Teachers with District:	5.8	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,126	\$51,626	\$50,849
1-5 Years Experience	\$52,638	\$52,675	\$53,288
6-10 Years Experience	\$55,284	\$55,047	\$56,282
11-20 Years Experience	\$57,214	\$58,198	\$59,900
21-30 Years Experience	\$59,422	\$62,250	\$64,637
Over 30 Years Experience	-	\$68,863	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$55,154	\$55,885	\$57,641
Professional Support	\$60,757	\$65,325	\$68,030
Campus Administration (School Leadership)	\$75,726	\$79,710	\$83,424
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.8%	6.2%
Career and Technical Education	0.0	0.0%	2.8%	5.1%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted and Talented Education	0.0	0.0%	2.5%	1.8%
Regular Education	30.9	93.9%	77.0%	71.0%
Special Education	2.0	6.1%	8.5%	9.4%
Other	0.0	0.0%	2.4%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020 – 2021

Administrators

Meredith Stadler.....Principal

Jason Cunningham.....Assistant Principal

Seguin Independent School District
McQueeney Elementary School
2021-2022 Performance Objectives



Mission Statement

Building meaningful relationships that
empower or community and
inspire tomorrow's leaders.

Vision

We Succeed. No Excuses. No Exceptions.

Value Statement

We believe McQueeney Elementary is at its best when:

All students are successful

All students are prepared for life after graduation

All schools provide a caring and safe environment

All students and staff feel valued

Parents, staff, and community are committed to student success

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Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish McQueeney Elementary as an integral part of the community (Strategic Priority 2). 4

Goal 3: Create the conditions at McQueeney Elementary to recruit, retain and engage employees (Strategic Priority 3). 5

Goals

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, and support for special programs and sub-populations, McQueeney will become a B-rated campus.

Performance Objective 2: POST-SECONDARY READINESS: McQueeney Elementary will increase the targets met from 0% to 43% (3 out of 7 targets) in the Academic Achievement component of the Closing the Gap domain.

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: McQueeney Elementary School will increase opportunities and allocate resources that support and reinforce health and wellness as a foundation for learning. By the end of the school year, McQueeney Elementary School will reflect a 10% increase in score from the Panorama BOY to EOY surveys.

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish McQueeney Elementary as an integral part of the community (Strategic Priority 2).

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: Increase the number of opportunities for teachers and staff to engage in meaningful dialogue with parents and families by 15%.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: McQueeney Elementary will increase the number of Facebook followers from 826 to 900 and the number of Twitter followers from 351 to 375 by June 2022.

Performance Objective 3: PARTNERSHIPS: McQueeney Elementary will increase the number of business and community partnerships through active participation in community-based opportunities and events by 15%.

Goal 3: Create the conditions at McQueeney Elementary to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: McQueeney Elementary will achieve a teacher turnover rate of less than 15% and an administrator turnover rate of less than 10%

2020-21 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: MCQUEENEY EL

Campus Number: 094901106

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	62%	36%	-	28%	64%	-	-	-	*	50%	-	34%	44%	28%	*
	2019	76%	65%	73%	*	76%	70%	-	-	-	-	*	-	76%	50%	72%	-
At Meets Grade Level or Above	2021	39%	31%	16%	-	6%	45%	-	-	-	*	17%	-	9%	44%	8%	*
	2019	45%	35%	43%	*	42%	50%	-	-	-	-	*	-	42%	50%	38%	-
At Masters Grade Level	2021	19%	14%	5%	-	0%	18%	-	-	-	*	17%	-	0%	22%	3%	*
	2019	27%	17%	23%	*	21%	30%	-	-	-	-	*	-	24%	17%	18%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	66%	50%	-	44%	64%	-	-	-	*	17%	-	46%	67%	44%	*
	2019	79%	71%	95%	*	94%	100%	-	-	-	-	*	-	95%	100%	95%	-
At Meets Grade Level or Above	2021	31%	27%	7%	-	0%	18%	-	-	-	*	0%	-	3%	22%	6%	*
	2019	49%	36%	57%	*	58%	60%	-	-	-	-	*	-	55%	67%	54%	-
At Masters Grade Level	2021	14%	12%	2%	-	0%	9%	-	-	-	*	0%	-	0%	11%	0%	*
	2019	25%	18%	34%	*	33%	40%	-	-	-	-	*	-	34%	33%	31%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	52%	41%	-	38%	57%	-	-	-	*	17%	-	40%	50%	38%	*
	2019	75%	71%	74%	*	73%	77%	-	-	-	-	33%	*	71%	78%	72%	*
At Meets Grade Level or Above	2021	36%	25%	17%	-	16%	14%	-	-	-	*	17%	-	17%	17%	16%	*
	2019	44%	37%	36%	*	38%	31%	-	-	-	-	11%	*	34%	39%	33%	*
At Masters Grade Level	2021	17%	12%	5%	-	3%	0%	-	-	-	*	0%	-	6%	0%	3%	*
	2019	22%	16%	13%	*	14%	15%	-	-	-	-	11%	*	11%	17%	11%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	51%	46%	-	50%	29%	-	-	-	*	17%	-	46%	50%	47%	*
	2019	75%	73%	75%	*	78%	69%	-	-	-	-	22%	*	74%	78%	76%	*
At Meets Grade Level or Above	2021	36%	26%	15%	-	9%	29%	-	-	-	*	0%	-	14%	17%	9%	*
	2019	48%	42%	43%	*	41%	46%	-	-	-	-	11%	*	46%	39%	41%	*
At Masters Grade Level	2021	21%	13%	5%	-	3%	14%	-	-	-	*	0%	-	6%	0%	3%	*
	2019	28%	22%	19%	*	19%	23%	-	-	-	-	11%	*	23%	11%	15%	*
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	44%	-	40%	57%	-	-	-	*	33%	-	42%	50%	40%	*
	2019	67%	54%	51%	*	51%	46%	-	-	-	-	11%	*	49%	56%	46%	*
At Meets Grade Level or Above	2021	27%	20%	10%	-	13%	0%	-	-	-	*	0%	-	9%	17%	13%	*
	2019	35%	24%	13%	*	19%	0%	-	-	-	-	0%	*	11%	17%	13%	*
At Masters Grade Level	2021	8%	7%	5%	-	7%	0%	-	-	-	*	0%	-	6%	0%	7%	*
	2019	11%	4%	2%	*	3%	0%	-	-	-	-	0%	*	0%	6%	2%	*
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	64%	48%	*	44%	67%	-	-	-	-	38%	-	56%	13%	44%	*
	2019	86%	81%	92%	100%	88%	100%	-	-	-	-	63%	*	92%	92%	90%	*
At Meets Grade Level or Above	2021	46%	39%	27%	*	21%	56%	-	-	-	-	8%	-	31%	13%	25%	*
	2019	54%	41%	44%	50%	36%	64%	-	-	-	-	13%	*	39%	62%	43%	*
At Masters Grade Level	2021	30%	25%	20%	*	12%	56%	-	-	-	-	8%	-	22%	13%	17%	*
	2019	29%	20%	23%	33%	21%	21%	-	-	-	-	0%	*	18%	38%	22%	*
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	70%	55%	*	50%	78%	-	-	-	-	54%	-	56%	50%	50%	*
	2019	90%	84%	98%	100%	98%	100%	-	-	-	-	88%	*	98%	100%	98%	*
At Meets Grade Level or Above	2021	44%	42%	30%	*	26%	44%	-	-	-	-	8%	-	36%	0%	25%	*
	2019	58%	41%	66%	50%	62%	86%	-	-	-	-	13%	*	67%	62%	69%	*
At Masters Grade Level	2021	25%	23%	18%	*	18%	22%	-	-	-	-	8%	-	22%	0%	14%	*
	2019	36%	25%	40%	0%	36%	71%	-	-	-	-	13%	*	43%	31%	41%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	60%	57%	*	50%	89%	-	-	-	-	46%	-	58%	50%	50%	*
	2019	75%	64%	79%	83%	71%	100%	-	-	-	-	25%	*	78%	85%	80%	*
At Meets Grade Level or Above	2021	31%	26%	20%	*	15%	44%	-	-	-	-	15%	-	22%	13%	14%	*
	2019	49%	36%	55%	50%	48%	79%	-	-	-	-	13%	*	51%	69%	53%	*
At Masters Grade Level	2021	13%	9%	7%	*	3%	22%	-	-	-	-	0%	-	8%	0%	3%	*
	2019	24%	14%	23%	0%	21%	36%	-	-	-	-	0%	*	22%	23%	24%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	57%	47%	*	43%	64%	-	-	-	50%	38%	-	47%	47%	43%	24%
	2019	78%	65%	80%	83%	79%	83%	-	-	-	-	46%	89%	80%	79%	79%	67%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	18%	*	13%	33%	-	-	-	38%	9%	-	18%	18%	15%	6%
	2019	50%	35%	45%	41%	43%	52%	-	-	-	-	12%	44%	45%	47%	43%	58%
At Masters Grade Level	2021	18%	12%	9%	*	6%	19%	-	-	-	13%	4%	-	9%	7%	6%	0%
	2019	24%	14%	22%	7%	21%	30%	-	-	-	-	5%	22%	23%	20%	21%	42%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	57%	42%	*	37%	63%	-	-	-	*	36%	-	43%	35%	37%	17%
	2019	75%	64%	81%	80%	79%	84%	-	-	-	-	52%	*	81%	78%	79%	*
At Meets Grade Level or Above	2021	45%	33%	20%	*	14%	41%	-	-	-	*	12%	-	19%	26%	16%	17%
	2019	48%	35%	41%	40%	38%	49%	-	-	-	-	10%	*	39%	49%	38%	*
At Masters Grade Level	2021	18%	11%	10%	*	5%	26%	-	-	-	*	8%	-	9%	13%	8%	0%
	2019	21%	13%	19%	20%	19%	22%	-	-	-	-	5%	*	18%	24%	17%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	55%	50%	*	48%	59%	-	-	-	*	36%	-	49%	57%	47%	33%
	2019	82%	69%	90%	90%	90%	89%	-	-	-	-	62%	*	90%	89%	90%	*
At Meets Grade Level or Above	2021	37%	26%	17%	*	12%	30%	-	-	-	*	4%	-	18%	13%	13%	0%
	2019	52%	35%	56%	50%	54%	65%	-	-	-	-	19%	*	57%	51%	55%	*
At Masters Grade Level	2021	18%	10%	9%	*	7%	15%	-	-	-	*	4%	-	9%	4%	6%	0%
	2019	26%	15%	31%	0%	29%	46%	-	-	-	-	10%	*	34%	22%	29%	*
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	42%	44%	-	40%	57%	-	-	-	*	33%	-	42%	50%	40%	*
	2019	68%	49%	51%	*	51%	46%	-	-	-	-	11%	*	49%	56%	46%	*
At Meets Grade Level or Above	2021	30%	18%	10%	-	13%	0%	-	-	-	*	0%	-	9%	17%	13%	*
	2019	38%	22%	13%	*	19%	0%	-	-	-	-	0%	*	11%	17%	13%	*
At Masters Grade Level	2021	9%	6%	5%	-	7%	0%	-	-	-	*	0%	-	6%	0%	7%	*
	2019	14%	5%	2%	*	3%	0%	-	-	-	-	0%	*	0%	6%	2%	*
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	64%	57%	*	50%	89%	-	-	-	-	46%	-	58%	50%	50%	*
	2019	81%	69%	79%	83%	71%	100%	-	-	-	-	25%	*	78%	85%	80%	*
At Meets Grade Level or Above	2021	44%	34%	20%	*	15%	44%	-	-	-	-	15%	-	22%	13%	14%	*
	2019	54%	37%	55%	50%	48%	79%	-	-	-	-	13%	*	51%	69%	53%	*
At Masters Grade Level	2021	20%	12%	7%	*	3%	22%	-	-	-	-	0%	-	8%	0%	3%	*
	2019	25%	13%	23%	0%	21%	36%	-	-	-	-	0%	*	22%	23%	24%	*

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	55	46	*	47	50	-	-	-	-	56	*	53	33	43	*
	2018	63	56	68	*	65	75	-	-	-	-	57	*	70	61	68	*
Grade 4 Mathematics	2019	65	60	52	*	49	54	-	-	-	-	33	*	57	42	50	*
	2018	65	62	58	*	66	50	-	-	-	-	71	*	53	75	59	*
Grade 5 ELA/Reading	2019	81	81	76	58	83	62	-	-	-	-	86	*	74	83	73	*
	2018	80	81	86	80	89	*	-	-	-	-	100	-	84	91	88	*
Grade 5 Mathematics	2019	83	78	90	92	89	92	-	-	-	-	100	*	91	88	93	*
	2018	81	71	86	70	90	*	-	-	-	-	100	-	84	91	85	*
All Grades Both Subjects	2019	69	59	67	67	68	64	-	-	-	-	66	67	71	57	66	75
	2018	69	64	72	58	75	66	-	-	-	-	82	*	70	78	73	72
All Grades ELA/Reading	2019	68	61	62	44	66	56	-	-	-	-	69	*	65	53	59	*
	2018	69	62	75	78	75	75	-	-	-	-	79	*	75	74	76	81
All Grades Mathematics	2019	70	57	72	89	70	73	-	-	-	-	63	*	77	60	72	*
	2018	70	65	70	39	76	56	-	-	-	-	86	*	65	82	70	63

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	57%	47%	-	-	-	-	-	-	36%	*	22%	*	*	48%	29%	*
	2019	78%	65%	80%	-	-	-	-	-	-	*	-	*		83%		56%	
At Meets Grade Level or Above	2021	41%	31%	18%	-	-	-	-	-	-	9%	*	0%	*	*	19%	7%	*
	2019	50%	35%	45%	-	-	-	-	-	-	*	-	*		67%		44%	
At Masters Grade Level	2021	18%	12%	9%	-	-	-	-	-	-	0%	*	0%	*	*	9%	0%	*
	2019	24%	14%	22%	-	-	-	-	-	-	*	-	*		50%		33%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	57%	42%	-	-	-	-	-	-	*	*	*	*	*	43%	20%	*
	2019	75%	64%	81%	-	-	-	-	-	-	*	-	*		*		*	
At Meets Grade Level or Above	2021	45%	33%	20%	-	-	-	-	-	-	*	*	*	*	*	20%	20%	*
	2019	48%	35%	41%	-	-	-	-	-	-	*	-	*		*		*	
At Masters Grade Level	2021	18%	11%	10%	-	-	-	-	-	-	*	*	*	*	*	11%	0%	*
	2019	21%	13%	19%	-	-	-	-	-	-	*	-	*		*		*	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	55%	50%	-	-	-	-	-	-	*	*	*	*	*	51%	40%	*
	2019	82%	69%	90%	-	-	-	-	-	-	*	-	*		*		*	
At Meets Grade Level or Above	2021	37%	26%	17%	-	-	-	-	-	-	*	*	*	*	*	18%	0%	*
	2019	52%	35%	56%	-	-	-	-	-	-	*	-	*		*		*	
At Masters Grade Level	2021	18%	10%	9%	-	-	-	-	-	-	*	*	*	*	*	9%	0%	*
	2019	26%	15%	31%	-	-	-	-	-	-	*	-	*		*		*	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	42%	44%	-	-	-	-	-	-	-	-	-	-	*	45%	*	-
	2019	68%	49%	51%	-	-	-	-	-	-	*	-	*		*		*	
At Meets Grade Level or Above	2021	30%	18%	10%	-	-	-	-	-	-	-	-	-	-	*	11%	*	-
	2019	38%	22%	13%	-	-	-	-	-	-	*	-	*		*		*	
At Masters Grade Level	2021	9%	6%	5%	-	-	-	-	-	-	-	-	-	-	*	5%	*	-
	2019	14%	5%	2%	-	-	-	-	-	-	*	-	*		*		*	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	64%	57%	-	-	-	-	-	-	*	-	*	-	-	60%	*	*
	2019	81%	69%	79%	-	-	-	-	-	-	-	-	-		*		*	
At Meets Grade Level or Above	2021	44%	34%	20%	-	-	-	-	-	-	*	-	*	-	-	23%	*	*
	2019	54%	37%	55%	-	-	-	-	-	-	-	-	-		*		*	
At Masters Grade Level	2021	20%	12%	7%	-	-	-	-	-	-	*	-	*	-	-	8%	*	*
	2019	25%	13%	23%	-	-	-	-	-	-	-	-	-		*		*	

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	89%	93%	38%	96%	88%	-	-	-	100%	88%	-	92%	96%	94%	100%
Included in Accountability	83%	85%	89%	38%	92%	84%	-	-	-	100%	84%	-	90%	83%	92%	85%
Not Included in Accountability: Mobile	3%	3%	4%	0%	4%	4%	-	-	-	0%	4%	-	2%	13%	2%	15%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Not Tested	12%	11%	7%	63%	4%	12%	-	-	-	0%	12%	-	8%	4%	6%	0%
Absent	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Other	10%	10%	7%	63%	4%	12%	-	-	-	0%	12%	-	8%	4%	6%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	94%	92%	93%	-	-	-	-	95%	82%	97%	79%	92%	86%
Not Included in Accountability: Mobile	4%	4%	8%	6%	8%	7%	-	-	-	-	5%	18%	3%	21%	8%	14%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.7%	98.8%	98.7%	98.6%	-	-	-	*	99.2%	98.5%	99.0%
2018-19	95.4%	93.8%	96.0%	96.6%	95.8%	96.5%	*	*	-	*	95.8%	95.9%	95.6%
Chronic Absenteeism													
2019-20	6.7%	10.8%	3.8%	8.3%	3.7%	3.6%	-	-	-	0.0%	2.3%	4.9%	0.0%
2018-19	11.4%	18.6%	9.1%	7.1%	10.2%	6.7%	*	*	-	*	13.3%	7.8%	7.7%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	88.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	64.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	68.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	66.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	70.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	61.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	65.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	63.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	66.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	457	360,220
By Ethnicity:				
African American	-	-	24	44,729
Hispanic	-	-	293	184,060
White	-	-	135	105,215
American Indian	-	-	0	1,226
Asian	-	-	2	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	3	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	168	49,535
Foundation H.S. Program (Endorsement)	-	-	10	15,689
Foundation H.S. Program (DLA)	-	-	279	292,532
Special Education Graduates	-	-	35	29,018
Economically Disadvantaged Graduates	-	-	277	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	21	29,639
At-Risk Graduates	-	-	228	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	316	100.0%	6,889	5,359,040	316	100.0%	6,899	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	3.2%	3.7%	0	0.0%	3.2%	3.7%
Kindergarten	54	17.1%	6.6%	6.7%	54	17.1%	6.6%	6.7%
Grade 1	51	16.1%	7.0%	7.1%	51	16.1%	7.0%	7.1%
Grade 2	61	19.3%	7.5%	7.1%	61	19.3%	7.5%	7.1%
Grade 3	52	16.5%	7.5%	7.1%	52	16.5%	7.5%	7.1%
Grade 4	44	13.9%	6.7%	7.2%	44	13.9%	6.7%	7.2%
Grade 5	54	17.1%	7.2%	7.4%	54	17.1%	7.2%	7.4%
Grade 6	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.9%
Grade 9	0	0.0%	9.6%	8.1%	0	0.0%	9.6%	8.1%
Grade 10	0	0.0%	8.3%	7.8%	0	0.0%	8.3%	7.8%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.2%	6.8%
Ethnic Distribution:								
African American	13	4.1%	4.0%	12.7%	13	4.1%	4.0%	12.7%
Hispanic	226	71.5%	71.8%	52.9%	226	71.5%	71.7%	52.9%
White	65	20.6%	22.2%	26.5%	65	20.6%	22.3%	26.5%
American Indian	1	0.3%	0.1%	0.3%	1	0.3%	0.1%	0.3%
Asian	0	0.0%	0.3%	4.7%	0	0.0%	0.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	3.5%	1.5%	2.7%	11	3.5%	1.5%	2.7%
Sex:								
Female	146	46.2%	47.8%	48.9%	146	46.2%	47.8%	48.9%
Male	170	53.8%	52.2%	51.1%	170	53.8%	52.2%	51.1%
Economically Disadvantaged	247	78.2%	67.4%	60.3%	247	78.2%	67.4%	60.2%
Non-Educationally Disadvantaged	69	21.8%	32.6%	39.7%	69	21.8%	32.6%	39.8%
Section 504 Students	18	5.7%	7.5%	7.2%	18	5.7%	7.5%	7.2%
EB Students/EL	9	2.8%	11.6%	20.7%	9	2.8%	11.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	2.9%	1.2%				
Students w/ Dyslexia	11	3.5%	3.9%	4.5%	11	3.5%	3.9%	4.5%
Foster Care	1	0.3%	0.4%	0.3%	1	0.3%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	9	2.8%	1.2%	1.1%	9	2.8%	1.2%	1.1%
Immigrant	0	0.0%	0.6%	2.0%	0	0.0%	0.6%	2.0%
Migrant	4	1.3%	0.2%	0.3%	4	1.3%	0.2%	0.3%
Title I	316	100.0%	47.9%	64.5%	316	100.0%	47.9%	64.5%
Military Connected	2	0.6%	1.2%	2.7%	2	0.6%	1.2%	2.7%
At-Risk	206	65.2%	56.2%	49.2%	206	65.2%	56.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	5	1.6%	11.9%	21.0%	5	1.6%	11.9%	20.9%
Gifted and Talented Education	9	2.8%	6.8%	8.3%	9	2.8%	6.8%	8.3%
Special Education	41	13.0%	13.4%	11.1%	41	13.0%	13.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	41							
By Type of Primary Disability								
Students with Intellectual Disabilities	8	19.5%	40.6%	42.5%				
Students with Physical Disabilities	16	39.0%	18.8%	21.3%				
Students with Autism	13	31.7%	18.7%	14.1%				
Students with Behavioral Disabilities	*	*	20.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
Mobility (2019-20):								
Total Mobile Students	51	17.3%	21.5%	13.8%				
By Ethnicity:								
African American	2	0.7%	2.0%	2.8%				
Hispanic	35	11.9%	14.2%	7.1%				
White	13	4.4%	4.8%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	15.9%	25.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	14.4%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	43	17.8%	22.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	50	18.9%	17.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.4%	0.0%	0.0%	4.8%
Grade 1	0.0%	0.6%	1.9%	0.0%	2.1%	3.2%
Grade 2	2.3%	0.7%	1.0%	0.0%	1.5%	1.4%
Grade 3	2.9%	0.3%	0.5%	11.1%	1.5%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	1.1%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	-	9.6%	4.7%	-	23.6%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.0	16.4	17.7
Grade 1	17.0	15.5	18.0
Grade 2	20.3	17.2	18.0
Grade 3	17.3	17.5	18.2
Grade 4	22.0	17.5	18.3
Grade 5	17.5	17.3	19.8
Grade 6	-	16.1	19.4
Secondary:			
English/Language Arts	-	14.3	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	15.4	16.9
Science	-	16.2	17.9
Social Studies	-	16.3	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	30.0	100.0%	100.0%	100.0%
Professional Staff:	27.0	90.0%	61.5%	64.3%
Teachers	22.0	73.4%	45.4%	49.6%
Professional Support	3.0	10.0%	11.4%	10.6%
Campus Administration (School Leadership)	2.0	6.7%	3.4%	3.0%
Educational Aides:	3.0	10.0%	9.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	18.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	12.0	39.9%	50.6%	51.5%
Teachers by Ethnicity:				
African American	1.0	4.6%	3.4%	11.1%
Hispanic	8.0	36.3%	34.1%	28.4%
White	13.0	59.1%	61.6%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.6%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	2.0	9.1%	24.8%	23.8%
Females	20.0	90.9%	75.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	19.0	86.3%	78.7%	73.0%
Masters	3.0	13.7%	21.3%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.5%	7.1%	6.7%
1-5 Years Experience	5.0	22.8%	33.1%	27.8%
6-10 Years Experience	4.0	18.2%	22.4%	20.3%
11-20 Years Experience	8.0	36.4%	23.3%	29.1%
21-30 Years Experience	4.0	18.2%	12.4%	13.0%
Over 30 Years Experience	0.0	0.0%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.4	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	4.0	6.4
Average Years Experience of Principals with District	3.0	3.6	5.5
Average Years Experience of Assistant Principals	2.0	3.3	5.5
Average Years Experience of Assistant Principals with District	2.0	2.9	4.8
Average Years Experience of Teachers:	11.0	9.9	11.2
Average Years Experience of Teachers with District:	7.6	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,105	\$51,626	\$50,849
1-5 Years Experience	\$51,620	\$52,675	\$53,288
6-10 Years Experience	\$53,628	\$55,047	\$56,282
11-20 Years Experience	\$57,178	\$58,198	\$59,900
21-30 Years Experience	\$61,757	\$62,250	\$64,637
Over 30 Years Experience	-	\$68,863	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$55,875	\$55,885	\$57,641
Professional Support	\$61,825	\$65,325	\$68,030
Campus Administration (School Leadership)	\$72,233	\$79,710	\$83,424
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.8%	6.2%
Career and Technical Education	0.0	0.0%	2.8%	5.1%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted and Talented Education	0.0	0.0%	2.5%	1.8%
Regular Education	20.0	90.9%	77.0%	71.0%
Special Education	2.0	9.1%	8.5%	9.4%
Other	0.0	0.0%	2.4%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020 – 2021

Administrators

Linda Guzman.....Principal

Valerie McKinney.....Assistant Principal

Seguin Independent School District
Patlan Elementary School
2021-2022 Performance Objectives



Mission Statement

Success for all students.

Vision

Our vision is to establish a positive , inclusive, collaborative, destination campus that is accessible to ALL!

Value Statement

Mission: Success for all students.

Our vision is to establish a positive, inclusive, collaborative, destination campus that is accessible to ALL!

We believe Patlan Elementary is at its best when:

1. All students are successful.
2. All students are prepared for life after graduation.
3. Our school provides a caring and safe environment.
4. All staff feel valued.
5. The entire community takes pride in our accomplishments.

Patlan Matadors work hard and never give up.

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Goals 4

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1). 4

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2). 4

Goal 3: Create the conditions at Seguin ISD to recruit, retain and engage employees (Strategic Priority 3). 5

Goals

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, and support for special programs and sub-populations, Patlan Elementary will become a B-rated campus.

HB3 Goal

Performance Objective 2: POST-SECONDARY READINESS: Patlan Elementary will increase the targets met from 13% to 40% in the Academic Achievement component of the Closing the Gap domain.

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: Patlan Elementary will increase learning opportunities that support and reinforce the health and well-being of all students by addressing safety, lifetime fitness, school attendance, extra-curricular activities, and the emotional support of all student populations. Patlan Elementary will increase attendance from 96.41% to 97.0%, and decrease out-of-school suspensions by 10%.

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: Increase the number of opportunities for teachers and staff to engage in meaningful dialogue with parents and families by 15%.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: Patlan Elementary will improve public relations as measured by constructive feedback collected from social media and parent/community surveys.

Performance Objective 3: PARTNERSHIPS: Patlan Elementary will increase the number of business and community partnerships through active participation in community-based opportunities and events by 15%.

Goal 3: Create the conditions at Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: Patlan Elementary will achieve a teacher turnover rate of less than 10%.

2020-21 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: PATLAN EL

Campus Number: 094901108

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	62%	61%	40%	58%	83%	-	-	-	-	43%	-	58%	80%	56%	29%
	2019	76%	65%	43%	83%	37%	63%	-	-	-	-	18%	*	40%	71%	39%	44%
At Meets Grade Level or Above	2021	39%	31%	33%	0%	30%	58%	-	-	-	-	14%	-	35%	20%	27%	12%
	2019	45%	35%	20%	33%	18%	25%	-	-	-	-	0%	*	18%	43%	15%	22%
At Masters Grade Level	2021	19%	14%	15%	0%	10%	42%	-	-	-	-	0%	-	16%	10%	9%	6%
	2019	27%	17%	12%	17%	10%	25%	-	-	-	-	0%	*	12%	14%	5%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	66%	66%	40%	66%	75%	-	-	-	-	29%	-	63%	80%	64%	59%
	2019	79%	71%	50%	33%	48%	75%	-	-	-	-	9%	*	46%	86%	46%	67%
At Meets Grade Level or Above	2021	31%	27%	37%	0%	34%	67%	-	-	-	-	14%	-	37%	40%	31%	18%
	2019	49%	36%	23%	17%	23%	25%	-	-	-	-	9%	*	24%	14%	21%	39%
At Masters Grade Level	2021	14%	12%	12%	0%	10%	25%	-	-	-	-	0%	-	12%	10%	9%	0%
	2019	25%	18%	11%	17%	10%	13%	-	-	-	-	0%	*	10%	14%	7%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	52%	63%	*	59%	67%	*	-	-	-	*	-	58%	88%	62%	44%
	2019	75%	71%	77%	*	77%	78%	-	-	-	-	50%	*	77%	75%	79%	74%
At Meets Grade Level or Above	2021	36%	25%	27%	*	23%	33%	*	-	-	-	*	-	26%	38%	21%	22%
	2019	44%	37%	45%	*	41%	67%	-	-	-	-	50%	*	44%	50%	45%	37%
At Masters Grade Level	2021	17%	12%	14%	*	13%	22%	*	-	-	-	*	-	9%	38%	8%	6%
	2019	22%	16%	16%	*	13%	44%	-	-	-	-	0%	*	16%	17%	16%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	51%	62%	*	58%	78%	*	-	-	-	*	-	57%	88%	55%	42%
	2019	75%	73%	81%	*	80%	89%	-	-	-	-	50%	*	82%	75%	81%	84%
At Meets Grade Level or Above	2021	36%	26%	25%	*	25%	33%	*	-	-	-	*	-	23%	38%	18%	11%
	2019	48%	42%	50%	*	48%	67%	-	-	-	-	50%	*	53%	33%	47%	47%
At Masters Grade Level	2021	21%	13%	15%	*	15%	22%	*	-	-	-	*	-	11%	38%	10%	5%
	2019	28%	22%	31%	*	31%	33%	-	-	-	-	33%	*	32%	25%	31%	32%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	71%	*	65%	100%	*	-	-	-	*	-	69%	80%	66%	71%
	2019	67%	54%	68%	*	66%	78%	-	-	-	-	50%	*	71%	50%	66%	63%
At Meets Grade Level or Above	2021	27%	20%	35%	*	33%	44%	*	-	-	-	*	-	31%	50%	27%	29%
	2019	35%	24%	41%	*	36%	67%	-	-	-	-	33%	*	44%	25%	39%	53%
At Masters Grade Level	2021	8%	7%	13%	*	13%	22%	*	-	-	-	*	-	10%	30%	10%	6%
	2019	11%	4%	8%	*	5%	22%	-	-	-	-	0%	*	8%	8%	8%	11%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	64%	69%	*	61%	100%	-	-	-	-	50%	*	69%	71%	67%	72%
	2019	86%	81%	74%	*	77%	56%	-	-	*	-	22%	-	75%	73%	71%	75%
At Meets Grade Level or Above	2021	46%	39%	32%	*	24%	80%	-	-	-	-	11%	*	30%	57%	35%	22%
	2019	54%	41%	35%	*	38%	22%	-	-	*	-	0%	-	37%	27%	36%	44%
At Masters Grade Level	2021	30%	25%	22%	*	15%	60%	-	-	-	-	6%	*	18%	57%	21%	11%
	2019	29%	20%	14%	*	13%	22%	-	-	*	-	0%	-	14%	13%	14%	25%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	70%	84%	*	81%	100%	-	-	-	-	89%	*	87%	63%	83%	89%
	2019	90%	84%	71%	*	70%	89%	-	-	*	-	33%	-	71%	73%	68%	69%
At Meets Grade Level or Above	2021	44%	42%	53%	*	46%	100%	-	-	-	-	28%	*	53%	50%	50%	56%
	2019	58%	41%	23%	*	23%	22%	-	-	*	-	0%	-	24%	20%	24%	31%
At Masters Grade Level	2021	25%	23%	29%	*	26%	50%	-	-	-	-	11%	*	28%	38%	31%	39%
	2019	36%	25%	11%	*	11%	11%	-	-	*	-	0%	-	12%	7%	12%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	60%	75%	*	72%	100%	-	-	-	-	44%	*	75%	71%	73%	78%
	2019	75%	64%	59%	*	58%	67%	-	-	*	-	11%	-	61%	53%	54%	38%
At Meets Grade Level or Above	2021	31%	26%	35%	*	26%	90%	-	-	-	-	17%	*	33%	57%	35%	33%
	2019	49%	36%	38%	*	40%	44%	-	-	*	-	11%	-	37%	40%	36%	25%
At Masters Grade Level	2021	13%	9%	9%	*	6%	30%	-	-	-	-	0%	*	7%	29%	10%	6%
	2019	24%	14%	15%	*	15%	22%	-	-	*	-	0%	-	14%	20%	15%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	57%	69%	64%	66%	88%	*	-	-	-	56%	*	68%	78%	66%	61%
	2019	78%	65%	65%	58%	64%	74%	-	-	*	-	27%	60%	65%	68%	63%	65%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	35%	21%	30%	64%	*	-	-	-	21%	*	34%	43%	31%	25%
	2019	50%	35%	34%	25%	34%	43%	-	-	*	-	15%	20%	35%	32%	33%	38%
At Masters Grade Level	2021	18%	12%	16%	7%	13%	35%	*	-	-	-	6%	*	14%	29%	14%	10%
	2019	24%	14%	15%	13%	14%	24%	-	-	*	-	3%	0%	15%	15%	13%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	57%	65%	73%	59%	84%	*	-	-	-	50%	*	62%	80%	62%	49%
	2019	75%	64%	64%	80%	63%	65%	-	-	*	-	27%	*	63%	74%	63%	64%
At Meets Grade Level or Above	2021	45%	33%	31%	27%	26%	58%	*	-	-	-	18%	*	30%	36%	28%	19%
	2019	48%	35%	33%	30%	32%	38%	-	-	*	-	12%	*	32%	38%	32%	34%
At Masters Grade Level	2021	18%	11%	17%	9%	13%	42%	*	-	-	-	7%	*	15%	32%	13%	8%
	2019	21%	13%	14%	10%	12%	31%	-	-	*	-	0%	*	14%	15%	12%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	55%	71%	55%	69%	84%	*	-	-	-	71%	*	70%	77%	68%	63%
	2019	82%	69%	67%	40%	66%	85%	-	-	*	-	27%	*	66%	76%	65%	74%
At Meets Grade Level or Above	2021	37%	26%	40%	9%	36%	68%	*	-	-	-	25%	*	39%	42%	34%	28%
	2019	52%	35%	32%	20%	32%	38%	-	-	*	-	15%	*	34%	24%	31%	40%
At Masters Grade Level	2021	18%	10%	19%	9%	17%	32%	*	-	-	-	11%	*	18%	27%	17%	15%
	2019	26%	15%	18%	10%	18%	19%	-	-	*	-	8%	*	18%	15%	16%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	42%	71%	*	65%	100%	*	-	-	-	*	-	69%	80%	66%	71%
	2019	68%	49%	68%	*	66%	78%	-	-	-	-	50%	*	71%	50%	66%	63%
At Meets Grade Level or Above	2021	30%	18%	35%	*	33%	44%	*	-	-	-	*	-	31%	50%	27%	29%
	2019	38%	22%	41%	*	36%	67%	-	-	-	-	33%	*	44%	25%	39%	53%
At Masters Grade Level	2021	9%	6%	13%	*	13%	22%	*	-	-	-	*	-	10%	30%	10%	6%
	2019	14%	5%	8%	*	5%	22%	-	-	-	-	0%	*	8%	8%	8%	11%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	64%	75%	*	72%	100%	-	-	-	-	44%	*	75%	71%	73%	78%
	2019	81%	69%	59%	*	58%	67%	-	-	*	-	11%	-	61%	53%	54%	38%
At Meets Grade Level or Above	2021	44%	34%	35%	*	26%	90%	-	-	-	-	17%	*	33%	57%	35%	33%
	2019	54%	37%	38%	*	40%	44%	-	-	*	-	11%	-	37%	40%	36%	25%
At Masters Grade Level	2021	20%	12%	9%	*	6%	30%	-	-	-	-	0%	*	7%	29%	10%	6%
	2019	25%	13%	15%	*	15%	22%	-	-	*	-	0%	-	14%	20%	15%	19%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	55	64	*	65	67	-	-	-	-	50	*	63	71	68	66
	2018	63	56	63	*	61	67	-	-	*	-	40	*	61	71	63	54
Grade 4 Mathematics	2019	65	60	71	*	70	83	-	-	-	-	100	*	70	75	72	79
	2018	65	62	83	*	81	100	-	-	*	-	50	*	82	86	81	79
Grade 5 ELA/Reading	2019	81	81	79	*	86	43	-	-	*	-	69	-	76	88	81	94
	2018	80	81	70	*	73	58	-	-	-	-	*	*	74	55	67	77
Grade 5 Mathematics	2019	83	78	54	*	55	43	-	-	*	-	63	-	56	46	54	53
	2018	81	71	62	*	63	67	-	-	-	-	75	*	66	46	60	54
All Grades Both Subjects	2019	69	59	67	31	69	61	-	-	-	-	70	*	66	70	69	73
	2018	69	64	69	57	69	73	-	-	*	-	55	50	71	61	68	66
All Grades ELA/Reading	2019	68	61	71	*	74	56	-	-	*	-	61	*	69	80	74	79
	2018	69	62	67	57	68	63	-	-	*	-	44	*	68	61	65	65
All Grades Mathematics	2019	70	57	63	*	63	66	-	-	*	-	79	*	64	60	64	67
	2018	70	65	72	57	71	83	-	-	*	-	63	*	74	61	70	66

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	57%	69%	57%	63%	-	-	*	39%	38%	*	-	40%	86%	73%	54%	86%
	2019	78%	65%	65%	58%	58%	-	-	-	*	*	-	*	0%	0%		55%	
At Meets Grade Level or Above	2021	41%	31%	35%	22%	24%	-	-	*	14%	0%	*	-	0%	29%	39%	17%	61%
	2019	50%	35%	34%	25%	25%	-	-	-	*	*	-	*	0%	0%		24%	
At Masters Grade Level	2021	18%	12%	16%	8%	10%	-	-	*	4%	0%	*	-	0%	0%	19%	4%	36%
	2019	24%	14%	15%	11%	11%	-	-	-	*	*	-	*	0%	0%		10%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	57%	65%	48%	57%	-	-	*	29%	*	*	-	*	*	71%	43%	78%
	2019	75%	64%	64%	58%	58%	-	-	-	*	*	-	*		*		56%	
At Meets Grade Level or Above	2021	45%	33%	31%	17%	18%	-	-	*	14%	*	*	-	*	*	36%	11%	56%
	2019	48%	35%	33%	23%	23%	-	-	-	*	*	-	*		*		23%	
At Masters Grade Level	2021	18%	11%	17%	10%	11%	-	-	*	7%	*	*	-	*	*	21%	5%	22%
	2019	21%	13%	14%	8%	8%	-	-	-	*	*	-	*		*		7%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	55%	71%	57%	61%	-	-	*	50%	*	*	-	*	*	74%	59%	80%
	2019	82%	69%	67%	70%	70%	-	-	-	*	*	-	*		*		67%	
At Meets Grade Level or Above	2021	37%	26%	40%	21%	25%	-	-	*	14%	*	*	-	*	*	44%	18%	70%
	2019	52%	35%	32%	28%	28%	-	-	-	*	*	-	*		*		26%	
At Masters Grade Level	2021	18%	10%	19%	12%	18%	-	-	*	0%	*	*	-	*	*	21%	5%	60%
	2019	26%	15%	18%	15%	15%	-	-	-	*	*	-	*		*		14%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	42%	71%	71%	71%	-	-	-	-	*	*	-	-	-	71%	64%	*
	2019	68%	49%	68%	50%	50%	-	-	-	-	-	-	-	-	-		50%	
At Meets Grade Level or Above	2021	30%	18%	35%	29%	29%	-	-	-	-	*	*	-	-	-	37%	29%	*
	2019	38%	22%	41%	43%	43%	-	-	-	-	-	-	-	-	-		43%	
At Masters Grade Level	2021	9%	6%	13%	0%	0%	-	-	-	-	*	*	-	-	-	17%	0%	*
	2019	14%	5%	8%	14%	14%	-	-	-	-	-	-	-	-	-		14%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	64%	75%	69%	69%	-	-	-	-	*	-	-	*	*	74%	67%	100%
	2019	81%	69%	59%	22%	22%	-	-	-	-	*	-	*		*		17%	
At Meets Grade Level or Above	2021	44%	34%	35%	31%	31%	-	-	-	-	*	-	-	*	*	36%	17%	67%
	2019	54%	37%	38%	0%	0%	-	-	-	-	*	-	*		*		0%	
At Masters Grade Level	2021	20%	12%	9%	0%	0%	-	-	-	-	*	-	-	*	*	10%	0%	17%
	2019	25%	13%	15%	0%	0%	-	-	-	-	*	-	*		*		0%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	89%	88%	90%	85%	100%	*	-	-	-	89%	*	89%	82%	87%	87%
Included in Accountability	83%	85%	82%	90%	80%	92%	*	-	-	-	87%	*	87%	63%	84%	80%
Not Included in Accountability: Mobile	3%	3%	5%	0%	5%	8%	*	-	-	-	2%	*	2%	19%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	12%	11%	12%	10%	15%	0%	*	-	-	-	11%	*	11%	18%	13%	13%
Absent	2%	1%	1%	0%	1%	0%	*	-	-	-	2%	*	0%	6%	2%	0%
Other	10%	10%	11%	10%	13%	0%	*	-	-	-	9%	*	11%	12%	12%	13%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	90%	92%	92%	79%	-	-	*	-	80%	100%	93%	79%	89%	91%
Not Included in Accountability: Mobile	4%	4%	10%	8%	8%	21%	-	-	*	-	20%	0%	7%	21%	11%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	99.2%	98.9%	99.1%	99.3%	*	-	-	*	98.7%	99.1%	99.5%
2018-19	95.4%	93.8%	96.5%	96.3%	96.5%	96.4%	*	-	*	-	95.4%	96.4%	97.5%
Chronic Absenteeism													
2019-20	6.7%	10.8%	2.2%	0.0%	2.5%	1.7%	*	-	-	*	1.9%	2.5%	0.0%
2018-19	11.4%	18.6%	7.0%	5.9%	7.4%	5.3%	*	-	*	-	11.4%	7.3%	5.3%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	88.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	64.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	68.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	66.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	70.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	61.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	65.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	63.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	66.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	457	360,220
By Ethnicity:				
African American	-	-	24	44,729
Hispanic	-	-	293	184,060
White	-	-	135	105,215
American Indian	-	-	0	1,226
Asian	-	-	2	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	3	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	168	49,535
Foundation H.S. Program (Endorsement)	-	-	10	15,689
Foundation H.S. Program (DLA)	-	-	279	292,532
Special Education Graduates	-	-	35	29,018
Economically Disadvantaged Graduates	-	-	277	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	21	29,639
At-Risk Graduates	-	-	228	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	439	100.0%	6,889	5,359,040	439	100.0%	6,899	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	3.2%	3.7%	0	0.0%	3.2%	3.7%
Kindergarten	67	15.3%	6.6%	6.7%	67	15.3%	6.6%	6.7%
Grade 1	72	16.4%	7.0%	7.1%	72	16.4%	7.0%	7.1%
Grade 2	79	18.0%	7.5%	7.1%	79	18.0%	7.5%	7.1%
Grade 3	75	17.1%	7.5%	7.1%	75	17.1%	7.5%	7.1%
Grade 4	61	13.9%	6.7%	7.2%	61	13.9%	6.7%	7.2%
Grade 5	85	19.4%	7.2%	7.4%	85	19.4%	7.2%	7.4%
Grade 6	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.9%
Grade 9	0	0.0%	9.6%	8.1%	0	0.0%	9.6%	8.1%
Grade 10	0	0.0%	8.3%	7.8%	0	0.0%	8.3%	7.8%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.2%	6.8%
Ethnic Distribution:								
African American	20	4.6%	4.0%	12.7%	20	4.6%	4.0%	12.7%
Hispanic	357	81.3%	71.8%	52.9%	357	81.3%	71.7%	52.9%
White	59	13.4%	22.2%	26.5%	59	13.4%	22.3%	26.5%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	0	0.0%	0.3%	4.7%	0	0.0%	0.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.5%	1.5%	2.7%	2	0.5%	1.5%	2.7%
Sex:								
Female	225	51.3%	47.8%	48.9%	225	51.3%	47.8%	48.9%
Male	214	48.7%	52.2%	51.1%	214	48.7%	52.2%	51.1%
Economically Disadvantaged	340	77.4%	67.4%	60.3%	340	77.4%	67.4%	60.2%
Non-Educationally Disadvantaged	99	22.6%	32.6%	39.7%	99	22.6%	32.6%	39.8%
Section 504 Students	19	4.3%	7.5%	7.2%	19	4.3%	7.5%	7.2%
EB Students/EL	127	28.9%	11.6%	20.7%	127	28.9%	11.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	3	0.6%	2.9%	1.2%				
Students w/ Dyslexia	9	2.1%	3.9%	4.5%	9	2.1%	3.9%	4.5%
Foster Care	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	5	1.1%	1.2%	1.1%	5	1.1%	1.2%	1.1%
Immigrant	5	1.1%	0.6%	2.0%	5	1.1%	0.6%	2.0%
Migrant	3	0.7%	0.2%	0.3%	3	0.7%	0.2%	0.3%
Title I	439	100.0%	47.9%	64.5%	439	100.0%	47.9%	64.5%
Military Connected	6	1.4%	1.2%	2.7%	6	1.4%	1.2%	2.7%
At-Risk	260	59.2%	56.2%	49.2%	260	59.2%	56.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	123	28.0%	11.9%	21.0%	123	28.0%	11.9%	20.9%
Gifted and Talented Education	21	4.8%	6.8%	8.3%	21	4.8%	6.8%	8.3%
Special Education	55	12.5%	13.4%	11.1%	55	12.5%	13.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	55							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	25.5%	40.6%	42.5%				
Students with Physical Disabilities	21	38.2%	18.8%	21.3%				
Students with Autism	**	**	18.7%	14.1%				
Students with Behavioral Disabilities	14	25.5%	20.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
Mobility (2019-20):								
Total Mobile Students	53	13.2%	21.5%	13.8%				
By Ethnicity:								
African American	5	1.2%	2.0%	2.8%				
Hispanic	37	9.2%	14.2%	7.1%				
White	11	2.7%	4.8%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	16.4%	25.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	4	4.8%	14.4%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	48	14.4%	22.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	63	17.1%	17.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.4%	0.0%	0.0%	4.8%
Grade 1	0.0%	0.6%	1.9%	0.0%	2.1%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	1.5%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	1.5%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	1.1%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	-	9.6%	4.7%	-	23.6%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.0	16.4	17.7
Grade 1	17.0	15.5	18.0
Grade 2	17.0	17.2	18.0
Grade 3	19.6	17.5	18.2
Grade 4	13.8	17.5	18.3
Grade 5	20.0	17.3	19.8
Grade 6	-	16.1	19.4
Secondary:			
English/Language Arts	-	14.3	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	15.4	16.9
Science	-	16.2	17.9
Social Studies	-	16.3	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	45.5	100.0%	100.0%	100.0%
Professional Staff:	37.7	82.9%	61.5%	64.3%
Teachers	31.7	69.7%	45.4%	49.6%
Professional Support	4.0	8.8%	11.4%	10.6%
Campus Administration (School Leadership)	2.0	4.4%	3.4%	3.0%
Educational Aides:	7.8	17.1%	9.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	18.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	21.6	47.5%	50.6%	51.5%
Teachers by Ethnicity:				
African American	1.0	3.2%	3.4%	11.1%
Hispanic	13.8	43.4%	34.1%	28.4%
White	16.9	53.4%	61.6%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.6%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	3.4	10.6%	24.8%	23.8%
Females	28.4	89.4%	75.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	26.7	84.3%	78.7%	73.0%
Masters	5.0	15.7%	21.3%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.9	12.3%	7.1%	6.7%
1-5 Years Experience	12.0	37.7%	33.1%	27.8%
6-10 Years Experience	6.0	18.9%	22.4%	20.3%
11-20 Years Experience	6.5	20.5%	23.3%	29.1%
21-30 Years Experience	2.3	7.4%	12.4%	13.0%
Over 30 Years Experience	1.0	3.2%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.8	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	4.0	6.4
Average Years Experience of Principals with District	5.0	3.6	5.5
Average Years Experience of Assistant Principals	3.0	3.3	5.5
Average Years Experience of Assistant Principals with District	3.0	2.9	4.8
Average Years Experience of Teachers:	9.2	9.9	11.2
Average Years Experience of Teachers with District:	5.3	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,838	\$51,626	\$50,849
1-5 Years Experience	\$52,497	\$52,675	\$53,288
6-10 Years Experience	\$54,377	\$55,047	\$56,282
11-20 Years Experience	\$57,898	\$58,198	\$59,900
21-30 Years Experience	\$63,358	\$62,250	\$64,637
Over 30 Years Experience	\$67,778	\$68,863	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$55,164	\$55,885	\$57,641
Professional Support	\$59,447	\$65,325	\$68,030
Campus Administration (School Leadership)	\$78,825	\$79,710	\$83,424
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	7.3	23.0%	5.8%	6.2%
Career and Technical Education	0.0	0.0%	2.8%	5.1%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted and Talented Education	0.0	0.0%	2.5%	1.8%
Regular Education	20.5	64.5%	77.0%	71.0%
Special Education	4.0	12.5%	8.5%	9.4%
Other	0.0	0.0%	2.4%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020 – 2021

Administrators

Cassie Koehler.....Principal

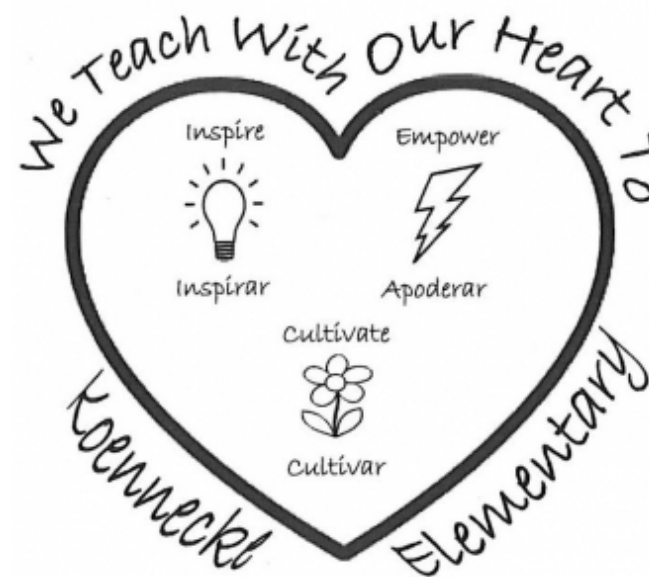
Reyetos Valdez.....Assistant Principal

Seguin Independent School District

Koennecke Elementary School

2021-2022 Performance Objectives

Accountability Rating: Not Rated: Declared State of Disaster



Mission Statement

Relationships before Rigor

Grace before Grades

Love before Lessons

Vision

Koennecke Kids CAN achieve and succeed without exceptions or excuses.

Value Statement

Creating growth opportunities for ALL

Show respect and empathy

Foster relationships to be better together

Value our health to maintain a work/life balance

Nurture diverse learners, Collaborate & communicate

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Goals

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, and support for special programs and sub-populations, Koennecke Elementary will become an B-Rated campus in 2021-2022.

Performance Objective 2: POST-SECONDARY READINESS: Koennecke Elementary will maintain a minimum of 86% of the targets met in the Academic Achievement component of the Closing the Gap domain.

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: Koennecke Elementary will increase opportunities and allocate resources that support and reinforce health and wellness as a foundation for learning. By the end of the year, Koennecke will reflect a 10% increase in score from the Panorama BOY to EOY surveys

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: Increase the number of opportunities for teachers and staff to engage in meaningful dialogue with parents and families by 15%.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: Koennecke Elementary will increase the number of Facebook followers from 767 to 800 and the number of Twitter followers from 335 to 375.

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: Koennecke Elementary will achieve a teacher turnover rate of less than 15% and an administrator turnover rate of less than 10%

2020-21 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: KOENNECKE EL

Campus Number: 094901109

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	62%	58%	*	50%	78%	-	-	-	60%	18%	-	55%	70%	43%	33%
	2019	76%	65%	75%	*	76%	76%	*	*	-	*	11%	*	73%	81%	73%	53%
At Meets Grade Level or Above	2021	39%	31%	37%	*	27%	70%	-	-	-	20%	12%	-	35%	45%	25%	10%
	2019	45%	35%	40%	*	35%	52%	*	*	-	*	11%	*	38%	43%	38%	20%
At Masters Grade Level	2021	19%	14%	20%	*	17%	35%	-	-	-	0%	12%	-	19%	25%	11%	5%
	2019	27%	17%	17%	*	11%	33%	*	*	-	*	11%	*	22%	5%	16%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	66%	71%	*	62%	91%	-	-	-	80%	35%	-	67%	85%	61%	62%
	2019	79%	71%	86%	*	85%	90%	*	*	-	*	33%	*	87%	86%	86%	87%
At Meets Grade Level or Above	2021	31%	27%	30%	*	18%	57%	-	-	-	60%	6%	-	26%	45%	16%	5%
	2019	49%	36%	51%	*	41%	76%	*	*	-	*	11%	*	45%	67%	41%	47%
At Masters Grade Level	2021	14%	12%	19%	*	11%	43%	-	-	-	0%	6%	-	19%	20%	11%	0%
	2019	25%	18%	25%	*	20%	38%	*	*	-	*	0%	*	27%	19%	18%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	52%	47%	*	44%	60%	-	-	-	*	15%	*	44%	58%	35%	39%
	2019	75%	71%	77%	*	80%	75%	-	-	-	*	43%	*	75%	83%	77%	88%
At Meets Grade Level or Above	2021	36%	25%	23%	*	9%	52%	-	-	-	*	10%	*	22%	26%	10%	11%
	2019	44%	37%	37%	*	36%	46%	-	-	-	*	0%	*	37%	38%	29%	32%
At Masters Grade Level	2021	17%	12%	12%	*	4%	28%	-	-	-	*	5%	*	9%	21%	6%	6%
	2019	22%	16%	20%	*	15%	32%	-	-	-	*	0%	*	16%	29%	13%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	51%	43%	*	33%	65%	-	-	-	*	10%	*	46%	32%	28%	39%
	2019	75%	73%	86%	*	85%	89%	-	-	-	*	57%	*	91%	71%	82%	92%
At Meets Grade Level or Above	2021	36%	26%	25%	*	13%	50%	-	-	-	*	10%	*	25%	26%	12%	11%
	2019	48%	42%	54%	*	49%	64%	-	-	-	*	29%	*	54%	54%	48%	52%
At Masters Grade Level	2021	21%	13%	13%	*	2%	35%	-	-	-	*	5%	*	11%	21%	8%	6%
	2019	28%	22%	31%	*	29%	39%	-	-	-	*	0%	*	33%	25%	21%	24%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	39%	*	27%	67%	-	-	-	*	11%	*	40%	37%	22%	31%
	2019	67%	54%	58%	*	59%	57%	-	-	-	*	0%	*	60%	54%	55%	64%
At Meets Grade Level or Above	2021	27%	20%	14%	*	5%	33%	-	-	-	*	5%	*	13%	16%	9%	13%
	2019	35%	24%	19%	*	14%	32%	-	-	-	*	0%	*	16%	25%	13%	8%
At Masters Grade Level	2021	8%	7%	4%	*	0%	13%	-	-	-	*	0%	*	2%	11%	0%	0%
	2019	11%	4%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	64%	70%	*	67%	84%	-	*	-	-	0%	-	69%	73%	59%	50%
	2019	86%	81%	88%	*	88%	91%	-	*	-	*	50%	-	91%	77%	85%	89%
At Meets Grade Level or Above	2021	46%	39%	47%	*	47%	56%	-	*	-	-	0%	-	54%	32%	39%	30%
	2019	54%	41%	57%	*	54%	70%	-	*	-	*	0%	-	62%	41%	49%	32%
At Masters Grade Level	2021	30%	25%	28%	*	20%	48%	-	*	-	-	0%	-	29%	27%	20%	10%
	2019	29%	20%	27%	*	26%	30%	-	*	-	*	0%	-	27%	27%	22%	0%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	70%	75%	*	70%	84%	-	*	-	-	20%	-	75%	77%	68%	44%
	2019	90%	84%	95%	*	96%	96%	-	*	-	*	75%	-	97%	86%	93%	89%
At Meets Grade Level or Above	2021	44%	42%	45%	*	43%	52%	-	*	-	-	0%	-	49%	36%	34%	11%
	2019	58%	41%	61%	*	60%	65%	-	*	-	*	13%	-	63%	55%	54%	53%
At Masters Grade Level	2021	25%	23%	29%	*	27%	32%	-	*	-	-	0%	-	29%	27%	20%	11%
	2019	36%	25%	43%	*	44%	39%	-	*	-	*	0%	-	46%	32%	34%	37%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	60%	59%	*	57%	72%	-	*	-	-	0%	-	60%	59%	49%	30%
	2019	75%	64%	70%	*	69%	74%	-	*	-	*	25%	-	73%	59%	62%	74%
At Meets Grade Level or Above	2021	31%	26%	31%	*	25%	48%	-	*	-	-	0%	-	35%	23%	22%	0%
	2019	49%	36%	35%	*	35%	30%	-	*	-	*	0%	-	36%	32%	26%	21%
At Masters Grade Level	2021	13%	9%	12%	*	5%	28%	-	*	-	-	0%	-	13%	9%	7%	0%
	2019	24%	14%	9%	*	7%	17%	-	*	-	*	0%	-	8%	14%	7%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	57%	58%	29%	52%	75%	-	*	-	54%	15%	50%	57%	62%	45%	41%
	2019	78%	65%	80%	71%	80%	81%	*	80%	-	55%	37%	40%	81%	74%	77%	80%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	32%	5%	23%	52%	-	*	-	31%	7%	50%	32%	31%	20%	11%
	2019	50%	35%	44%	29%	41%	54%	*	60%	-	36%	8%	0%	45%	44%	37%	33%
At Masters Grade Level	2021	18%	12%	17%	5%	11%	33%	-	*	-	0%	4%	33%	16%	20%	10%	4%
	2019	24%	14%	22%	14%	20%	28%	*	0%	-	9%	2%	0%	23%	19%	17%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	57%	59%	29%	53%	74%	-	*	-	50%	13%	*	56%	67%	45%	39%
	2019	75%	64%	81%	75%	82%	81%	*	*	-	*	33%	*	80%	81%	79%	80%
At Meets Grade Level or Above	2021	45%	33%	36%	0%	27%	59%	-	*	-	17%	9%	*	36%	34%	24%	14%
	2019	48%	35%	45%	25%	43%	56%	*	*	-	*	4%	*	47%	40%	39%	29%
At Masters Grade Level	2021	18%	11%	20%	0%	14%	37%	-	*	-	0%	6%	*	19%	25%	12%	6%
	2019	21%	13%	22%	25%	18%	32%	*	*	-	*	4%	*	22%	21%	17%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	55%	63%	43%	56%	80%	-	*	-	67%	21%	*	63%	66%	52%	50%
	2019	82%	69%	89%	88%	89%	92%	*	*	-	*	54%	*	92%	81%	87%	90%
At Meets Grade Level or Above	2021	37%	26%	33%	14%	24%	53%	-	*	-	50%	6%	*	32%	36%	20%	8%
	2019	52%	35%	56%	38%	51%	68%	*	*	-	*	17%	*	55%	58%	48%	51%
At Masters Grade Level	2021	18%	10%	20%	14%	13%	36%	-	*	-	0%	4%	*	19%	23%	12%	4%
	2019	26%	15%	33%	13%	32%	39%	*	*	-	*	0%	*	36%	25%	25%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	42%	39%	*	27%	67%	-	-	-	*	11%	*	40%	37%	22%	31%
	2019	68%	49%	58%	*	59%	57%	-	-	-	*	0%	*	60%	54%	55%	64%
At Meets Grade Level or Above	2021	30%	18%	14%	*	5%	33%	-	-	-	*	5%	*	13%	16%	9%	13%
	2019	38%	22%	19%	*	14%	32%	-	-	-	*	0%	*	16%	25%	13%	8%
At Masters Grade Level	2021	9%	6%	4%	*	0%	13%	-	-	-	*	0%	*	2%	11%	0%	0%
	2019	14%	5%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	64%	59%	*	57%	72%	-	*	-	-	0%	-	60%	59%	49%	30%
	2019	81%	69%	70%	*	69%	74%	-	*	-	*	25%	-	73%	59%	62%	74%
At Meets Grade Level or Above	2021	44%	34%	31%	*	25%	48%	-	*	-	-	0%	-	35%	23%	22%	0%
	2019	54%	37%	35%	*	35%	30%	-	*	-	*	0%	-	36%	32%	26%	21%
At Masters Grade Level	2021	20%	12%	12%	*	5%	28%	-	*	-	-	0%	-	13%	9%	7%	0%
	2019	25%	13%	9%	*	7%	17%	-	*	-	*	0%	-	8%	14%	7%	0%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	55	53	*	57	52	-	-	-	*	57	*	51	59	51	70
	2018	63	56	58	*	54	67	-	*	-	*	67	-	56	68	62	65
Grade 4 Mathematics	2019	65	60	62	*	61	70	-	-	-	*	64	*	60	67	62	66
	2018	65	62	68	*	67	74	-	*	-	*	67	-	70	62	67	71
Grade 5 ELA/Reading	2019	81	81	82	*	79	88	-	*	-	*	71	-	81	85	81	71
	2018	80	81	88	*	88	91	-	-	-	-	68	*	86	92	86	88
Grade 5 Mathematics	2019	83	78	82	*	84	74	-	*	-	*	71	-	81	83	77	75
	2018	81	71	84	*	83	88	-	-	-	-	82	*	85	80	83	84
Grade 6 ELA/Reading	2019	42	24	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	32	*	-	-	*	-	-	-	-	-	-	-	*	*	-
All Grades Both Subjects	2019	69	59	70	55	71	70	-	*	-	50	66	*	69	72	68	70
	2018	69	64	75	65	73	81	-	*	-	*	72	*	74	77	74	77
All Grades ELA/Reading	2019	68	61	68	60	69	68	-	*	-	*	64	*	67	70	67	70
	2018	69	62	73	80	70	81	-	*	-	*	68	*	70	82	74	76
All Grades Mathematics	2019	70	57	72	50	74	72	-	*	-	*	68	*	72	74	70	70
	2018	70	65	76	50	75	82	-	*	-	*	76	*	77	73	75	77

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	57%	58%	35%	38%	-	-	42%	30%	50%	*	*	*	43%	62%	36%	80%
	2019	78%	65%	80%	60%	60%	-	-	-		71%	-	71%		-		69%	
At Meets Grade Level or Above	2021	41%	31%	32%	4%	13%	-	-	6%	2%	13%	*	*	*	0%	37%	5%	53%
	2019	50%	35%	44%	20%	20%	-	-	-		18%	-	18%		-		18%	
At Masters Grade Level	2021	18%	12%	17%	2%	13%	-	-	3%	0%	0%	*	*	*	0%	21%	2%	20%
	2019	24%	14%	22%	5%	5%	-	-	-		8%	-	8%		-		7%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	57%	59%	33%	*	-	-	28%	37%	*	*	*	*	*	64%	36%	60%
	2019	75%	64%	81%	40%	40%	-	-	-		78%	-	78%		-		68%	
At Meets Grade Level or Above	2021	45%	33%	36%	10%	*	-	-	11%	5%	*	*	*	*	*	41%	9%	60%
	2019	48%	35%	45%	10%	10%	-	-	-		4%	-	4%		-		5%	
At Masters Grade Level	2021	18%	11%	20%	5%	*	-	-	6%	0%	*	*	*	*	*	24%	5%	20%
	2019	21%	13%	22%	10%	10%	-	-	-		0%	-	0%		-		3%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	55%	63%	45%	*	-	-	56%	33%	*	*	*	*	*	67%	44%	100%
	2019	82%	69%	89%	80%	80%	-	-	-		85%	-	85%		-		84%	
At Meets Grade Level or Above	2021	37%	26%	33%	0%	*	-	-	0%	0%	*	*	*	*	*	39%	2%	60%
	2019	52%	35%	56%	30%	30%	-	-	-		44%	-	44%		-		41%	
At Masters Grade Level	2021	18%	10%	20%	0%	*	-	-	0%	0%	*	*	*	*	*	24%	0%	40%
	2019	26%	15%	33%	0%	0%	-	-	-		22%	-	22%		-		16%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	42%	39%	23%	-	-	-	-	23%	*	*	-	-	-	41%	15%	*
	2019	68%	49%	58%	-	-	-	-	-		40%	-	40%		-		40%	
At Meets Grade Level or Above	2021	30%	18%	14%	0%	-	-	-	-	0%	*	*	-	-	-	14%	0%	*
	2019	38%	22%	19%	-	-	-	-	-		0%	-	0%		-		0%	
At Masters Grade Level	2021	9%	6%	4%	0%	-	-	-	-	0%	*	*	-	-	-	5%	0%	*
	2019	14%	5%	0%	-	-	-	-	-		0%	-	0%		-		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	64%	59%	17%	*	-	-	-	*	*	-	*	-	*	64%	25%	*
	2019	81%	69%	70%	-	-	-	-	-		64%	-	64%		-		64%	
At Meets Grade Level or Above	2021	44%	34%	31%	0%	*	-	-	-	*	*	-	*	-	*	36%	0%	*
	2019	54%	37%	35%	-	-	-	-	-		9%	-	9%		-		9%	
At Masters Grade Level	2021	20%	12%	12%	0%	*	-	-	-	*	*	-	*	-	*	14%	0%	*
	2019	25%	13%	9%	-	-	-	-	-		0%	-	0%		-		0%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	89%	89%	91%	90%	90%	*	50%	*	81%	98%	100%	89%	88%	92%	89%
Included in Accountability	83%	85%	85%	91%	85%	89%	*	50%	*	81%	96%	100%	87%	82%	90%	87%
Not Included in Accountability: Mobile	3%	3%	3%	0%	5%	1%	*	0%	*	0%	2%	0%	2%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	11%	11%	9%	10%	10%	*	50%	*	19%	2%	0%	11%	12%	8%	11%
Absent	2%	1%	1%	0%	1%	1%	*	0%	*	0%	0%	0%	1%	1%	1%	1%
Other	10%	10%	10%	9%	9%	10%	*	50%	*	19%	2%	0%	10%	11%	7%	11%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	100%	98%	95%	*	63%	-	100%	100%	100%	99%	92%	97%	96%
Not Included in Accountability: Mobile	4%	4%	3%	0%	2%	5%	*	0%	-	0%	0%	0%	1%	6%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	38%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	99.0%	97.8%	99.0%	99.1%	*	*	*	98.4%	98.6%	99.0%	99.3%
2018-19	95.4%	93.8%	96.7%	98.3%	96.8%	96.3%	*	98.0%	*	97.7%	96.3%	96.7%	97.5%
Chronic Absenteeism													
2019-20	6.7%	10.8%	2.6%	6.7%	1.9%	3.2%	*	0.0%	*	6.3%	4.3%	2.5%	1.1%
2018-19	11.4%	18.6%	3.8%	0.0%	2.9%	6.6%	*	0.0%	*	0.0%	7.5%	4.9%	1.3%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	88.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	64.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	68.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	66.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	70.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	61.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	65.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	63.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	66.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	457	360,220
By Ethnicity:				
African American	-	-	24	44,729
Hispanic	-	-	293	184,060
White	-	-	135	105,215
American Indian	-	-	0	1,226
Asian	-	-	2	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	3	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	168	49,535
Foundation H.S. Program (Endorsement)	-	-	10	15,689
Foundation H.S. Program (DLA)	-	-	279	292,532
Special Education Graduates	-	-	35	29,018
Economically Disadvantaged Graduates	-	-	277	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	21	29,639
At-Risk Graduates	-	-	228	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	586	100.0%	6,889	5,359,040	586	100.0%	6,899	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	3.2%	3.7%	0	0.0%	3.2%	3.7%
Kindergarten	90	15.4%	6.6%	6.7%	90	15.4%	6.6%	6.7%
Grade 1	107	18.3%	7.0%	7.1%	107	18.3%	7.0%	7.1%
Grade 2	100	17.1%	7.5%	7.1%	100	17.1%	7.5%	7.1%
Grade 3	109	18.6%	7.5%	7.1%	109	18.6%	7.5%	7.1%
Grade 4	87	14.8%	6.7%	7.2%	87	14.8%	6.7%	7.2%
Grade 5	93	15.9%	7.2%	7.4%	93	15.9%	7.2%	7.4%
Grade 6	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.9%
Grade 9	0	0.0%	9.6%	8.1%	0	0.0%	9.6%	8.1%
Grade 10	0	0.0%	8.3%	7.8%	0	0.0%	8.3%	7.8%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.2%	6.8%
Ethnic Distribution:								
African American	12	2.0%	4.0%	12.7%	12	2.0%	4.0%	12.7%
Hispanic	382	65.2%	71.8%	52.9%	382	65.2%	71.7%	52.9%
White	163	27.8%	22.2%	26.5%	163	27.8%	22.3%	26.5%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	10	1.7%	0.3%	4.7%	10	1.7%	0.3%	4.7%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	17	2.9%	1.5%	2.7%	17	2.9%	1.5%	2.7%
Sex:								
Female	271	46.2%	47.8%	48.9%	271	46.2%	47.8%	48.9%
Male	315	53.8%	52.2%	51.1%	315	53.8%	52.2%	51.1%
Economically Disadvantaged	342	58.4%	67.4%	60.3%	342	58.4%	67.4%	60.2%
Non-Educationally Disadvantaged	244	41.6%	32.6%	39.7%	244	41.6%	32.6%	39.8%
Section 504 Students	18	3.1%	7.5%	7.2%	18	3.1%	7.5%	7.2%
EB Students/EL	131	22.4%	11.6%	20.7%	131	22.4%	11.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	2.9%	1.2%				
Students w/ Dyslexia	20	3.4%	3.9%	4.5%	20	3.4%	3.9%	4.5%
Foster Care	4	0.7%	0.4%	0.3%	4	0.7%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	3	0.5%	1.2%	1.1%	3	0.5%	1.2%	1.1%
Immigrant	8	1.4%	0.6%	2.0%	8	1.4%	0.6%	2.0%
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Title I	586	100.0%	47.9%	64.5%	586	100.0%	47.9%	64.5%
Military Connected	11	1.9%	1.2%	2.7%	11	1.9%	1.2%	2.7%
At-Risk	371	63.3%	56.2%	49.2%	371	63.3%	56.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	157	26.8%	11.9%	21.0%	157	26.8%	11.9%	20.9%
Gifted and Talented Education	20	3.4%	6.8%	8.3%	20	3.4%	6.8%	8.3%
Special Education	90	15.4%	13.4%	11.1%	90	15.4%	13.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	90							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	24.4%	40.6%	42.5%				
Students with Physical Disabilities	37	41.1%	18.8%	21.3%				
Students with Autism	**	**	18.7%	14.1%				
Students with Behavioral Disabilities	**	**	20.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
Mobility (2019-20):								
Total Mobile Students	65	12.8%	21.5%	13.8%				
By Ethnicity:								
African American	3	0.6%	2.0%	2.8%				
Hispanic	38	7.5%	14.2%	7.1%				
White	20	3.9%	4.8%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.8%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	6	8.6%	25.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	5	5.4%	14.4%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	51	14.8%	22.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	76	16.1%	17.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.4%	0.0%	0.0%	4.8%
Grade 1	2.3%	0.6%	1.9%	0.0%	2.1%	3.2%
Grade 2	1.1%	0.7%	1.0%	0.0%	1.5%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	1.5%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	1.1%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	-	9.6%	4.7%	-	23.6%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.0	16.4	17.7
Grade 1	16.7	15.5	18.0
Grade 2	15.8	17.2	18.0
Grade 3	18.2	17.5	18.2
Grade 4	23.0	17.5	18.3
Grade 5	17.2	17.3	19.8
Grade 6	-	16.1	19.4
Secondary:			
English/Language Arts	-	14.3	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	15.4	16.9
Science	-	16.2	17.9
Social Studies	-	16.3	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	50.4	100.0%	100.0%	100.0%
Professional Staff:	43.6	86.5%	61.5%	64.3%
Teachers	37.6	74.6%	45.4%	49.6%
Professional Support	4.0	7.9%	11.4%	10.6%
Campus Administration (School Leadership)	2.0	4.0%	3.4%	3.0%
Educational Aides:	6.8	13.5%	9.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	18.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	23.5	46.5%	50.6%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	3.4%	11.1%
Hispanic	16.7	44.3%	34.1%	28.4%
White	21.0	55.7%	61.6%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.6%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	3.3	8.8%	24.8%	23.8%
Females	34.3	91.2%	75.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	32.7	86.8%	78.7%	73.0%
Masters	5.0	13.2%	21.3%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.9	12.9%	7.1%	6.7%
1-5 Years Experience	11.5	30.6%	33.1%	27.8%
6-10 Years Experience	9.6	25.4%	22.4%	20.3%
11-20 Years Experience	7.3	19.5%	23.3%	29.1%
21-30 Years Experience	3.4	8.9%	12.4%	13.0%
Over 30 Years Experience	1.0	2.6%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.6	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	4.0	6.4
Average Years Experience of Principals with District	2.0	3.6	5.5
Average Years Experience of Assistant Principals	2.0	3.3	5.5
Average Years Experience of Assistant Principals with District	2.0	2.9	4.8
Average Years Experience of Teachers:	9.4	9.9	11.2
Average Years Experience of Teachers with District:	5.6	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,791	\$51,626	\$50,849
1-5 Years Experience	\$52,374	\$52,675	\$53,288
6-10 Years Experience	\$54,715	\$55,047	\$56,282
11-20 Years Experience	\$58,461	\$58,198	\$59,900
21-30 Years Experience	\$63,017	\$62,250	\$64,637
Over 30 Years Experience	\$70,173	\$68,863	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$55,493	\$55,885	\$57,641
Professional Support	\$63,287	\$65,325	\$68,030
Campus Administration (School Leadership)	\$72,085	\$79,710	\$83,424
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	6.4	17.1%	5.8%	6.2%
Career and Technical Education	0.0	0.0%	2.8%	5.1%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted and Talented Education	0.0	0.0%	2.5%	1.8%
Regular Education	27.2	72.4%	77.0%	71.0%
Special Education	4.0	10.5%	8.5%	9.4%
Other	0.0	0.0%	2.4%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020 – 2021

Administrators

Rhonda Jubela.....Principal

Tiffany Wehe.....Assistant Principal

Seguin Independent School District
Vogel Elementary School
2021-2022 Performance Objectives



Mission Statement

Empower Students' social and academic growth through engagement and compassion.

Vision

Inspiring life-long learners

Value Statement

Core Beliefs

Students grow academically, emotionally and socially when creative and imaginative educators ignite their passions.

The learning experience should be engaging, relevant and collaborative to meet the needs of all.

Parent, community and industry partners are essential for student success.

Teachers foster student curiosity and initiative through meaningful and relevant learning experiences.

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Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1). 4

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2). 4

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3). 5

Goals

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, and support for special programs and sub-populations, Vogel Elementary will receive a B - rated campus.

Performance Objective 2: POST-SECONDARY READINESS: Vogel will increase the targets met from 8% to 25% in the Academic Achievement component of the Closing the Gap domain.

Performance Objective 3: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: Vogel will increase opportunities and allocate resources that support and reinforce health and wellness as a foundation for learning. By the end of the year, Vogel will reflect a 10% increase in score from the Panorama SEL BOY to EOY surveys.

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: Vogel Elementary will increase the number of opportunities for teachers and staff to engage in meaningful dialogue with parents and families.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: Vogel will promote student and staff achievements and programs through the use of social media and SeeSaw. We will increase users on Facebook from 470 to 580 and the number of Twitter followers from 262 to 330.

Performance Objective 3: PARTNERSHIPS: Vogel Elementary will increase the number of business and community partnerships through active participation in community-based opportunities and events.

Goal 3: Create the conditions in Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: Vogel Elementary will achieve a teacher turnover rate of less than 15%.

2020-21 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: VOGEL EL

Campus Number: 094901110

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	62%	72%	*	75%	71%	-	-	-	*	*	*	71%	78%	69%	*
	2019	76%	65%	72%	-	69%	88%	-	-	-	*	50%	-	69%	85%	68%	50%
At Meets Grade Level or Above	2021	39%	31%	33%	*	40%	24%	-	-	-	*	*	*	38%	11%	31%	*
	2019	45%	35%	38%	-	31%	56%	-	-	-	*	0%	-	38%	38%	29%	10%
At Masters Grade Level	2021	19%	14%	19%	*	15%	19%	-	-	-	*	*	*	24%	0%	19%	*
	2019	27%	17%	25%	-	24%	25%	-	-	-	*	0%	-	23%	31%	20%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	66%	70%	*	65%	71%	-	-	-	*	*	*	71%	67%	65%	*
	2019	79%	71%	69%	-	64%	88%	-	-	-	*	17%	-	67%	77%	59%	50%
At Meets Grade Level or Above	2021	31%	27%	16%	*	15%	19%	-	-	-	*	*	*	21%	0%	15%	*
	2019	49%	36%	39%	-	33%	63%	-	-	-	*	0%	-	35%	54%	29%	20%
At Masters Grade Level	2021	14%	12%	7%	*	5%	10%	-	-	-	*	*	*	9%	0%	8%	*
	2019	25%	18%	21%	-	17%	38%	-	-	-	*	0%	-	21%	23%	17%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	52%	62%	*	63%	57%	-	-	-	*	*	-	72%	38%	65%	*
	2019	75%	71%	66%	*	58%	89%	*	-	-	-	0%	*	70%	61%	61%	56%
At Meets Grade Level or Above	2021	36%	25%	38%	*	32%	43%	-	-	-	*	*	-	41%	31%	31%	*
	2019	44%	37%	29%	*	16%	61%	*	-	-	-	0%	*	25%	36%	22%	11%
At Masters Grade Level	2021	17%	12%	11%	*	21%	4%	-	-	-	*	*	-	13%	8%	12%	*
	2019	22%	16%	9%	*	9%	11%	*	-	-	-	0%	*	5%	14%	8%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	51%	62%	*	47%	74%	-	-	-	*	*	-	59%	69%	62%	*
	2019	75%	73%	56%	*	42%	89%	*	-	-	-	0%	*	55%	57%	53%	39%
At Meets Grade Level or Above	2021	36%	26%	27%	*	16%	35%	-	-	-	*	*	-	25%	31%	23%	*
	2019	48%	42%	25%	*	16%	50%	*	-	-	-	0%	*	25%	25%	20%	11%
At Masters Grade Level	2021	21%	13%	11%	*	16%	9%	-	-	-	*	*	-	16%	0%	12%	*
	2019	28%	22%	15%	*	7%	39%	*	-	-	-	0%	*	13%	18%	12%	11%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	36%	*	35%	33%	-	-	-	*	*	-	39%	29%	33%	*
	2019	67%	54%	40%	*	27%	67%	*	-	-	-	0%	*	43%	36%	33%	33%
At Meets Grade Level or Above	2021	27%	20%	15%	*	20%	8%	-	-	-	*	*	-	18%	7%	11%	*
	2019	35%	24%	9%	*	4%	22%	*	-	-	-	0%	*	10%	7%	4%	6%
At Masters Grade Level	2021	8%	7%	4%	*	5%	4%	-	-	-	*	*	-	6%	0%	0%	*
	2019	11%	4%	0%	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	64%	67%	-	73%	60%	-	-	-	*	*	*	71%	43%	55%	*
	2019	86%	81%	79%	*	78%	81%	-	-	-	*	14%	*	83%	71%	74%	64%
At Meets Grade Level or Above	2021	46%	39%	45%	-	50%	40%	-	-	-	*	*	*	51%	14%	36%	*
	2019	54%	41%	38%	*	35%	33%	-	-	-	*	0%	*	41%	29%	37%	7%
At Masters Grade Level	2021	30%	25%	24%	-	19%	33%	-	-	-	*	*	*	26%	14%	18%	*
	2019	29%	20%	21%	*	11%	29%	-	-	-	*	0%	*	22%	18%	16%	0%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	70%	71%	-	69%	80%	-	-	-	*	*	*	69%	86%	73%	*
	2019	90%	84%	86%	*	89%	81%	-	-	-	*	43%	*	89%	76%	84%	86%
At Meets Grade Level or Above	2021	44%	42%	48%	-	42%	60%	-	-	-	*	*	*	46%	57%	36%	*
	2019	58%	41%	46%	*	49%	38%	-	-	-	*	0%	*	52%	29%	47%	21%
At Masters Grade Level	2021	25%	23%	24%	-	19%	33%	-	-	-	*	*	*	20%	43%	18%	*
	2019	36%	25%	35%	*	35%	29%	-	-	-	*	0%	*	39%	24%	35%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	60%	52%	-	58%	47%	-	-	-	*	*	*	54%	43%	50%	*
	2019	75%	64%	65%	*	54%	81%	-	-	-	*	0%	*	72%	47%	60%	29%
At Meets Grade Level or Above	2021	31%	26%	24%	-	23%	27%	-	-	-	*	*	*	26%	14%	18%	*
	2019	49%	36%	35%	*	24%	52%	-	-	-	*	0%	*	37%	29%	28%	14%
At Masters Grade Level	2021	13%	9%	14%	-	12%	20%	-	-	-	*	*	*	17%	0%	5%	*
	2019	24%	14%	21%	*	11%	38%	-	-	-	*	0%	*	17%	29%	12%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	57%	61%	63%	61%	61%	-	-	-	63%	28%	100%	63%	54%	59%	63%
	2019	78%	65%	66%	56%	59%	83%	*	-	-	73%	15%	89%	69%	60%	61%	50%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	31%	30%	0%	31%	31%	-	-	-	50%	7%	20%	33%	20%	25%	25%
	2019	50%	35%	32%	28%	25%	46%	*	-	-	47%	0%	11%	34%	29%	26%	12%
At Masters Grade Level	2021	18%	12%	14%	0%	14%	15%	-	-	-	13%	0%	20%	16%	6%	11%	0%
	2019	24%	14%	18%	11%	14%	26%	*	-	-	40%	0%	0%	18%	17%	14%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	57%	67%	*	71%	63%	-	-	-	*	27%	*	71%	52%	64%	*
	2019	75%	64%	72%	50%	68%	85%	*	-	-	67%	20%	*	74%	69%	67%	57%
At Meets Grade Level or Above	2021	45%	33%	38%	*	42%	36%	-	-	-	*	9%	*	44%	21%	32%	*
	2019	48%	35%	35%	33%	27%	49%	*	-	-	67%	0%	*	35%	34%	29%	10%
At Masters Grade Level	2021	18%	11%	18%	*	18%	17%	-	-	-	*	0%	*	21%	7%	16%	*
	2019	21%	13%	18%	17%	15%	22%	*	-	-	50%	0%	*	17%	19%	14%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	55%	68%	*	62%	75%	-	-	-	*	27%	*	66%	72%	66%	*
	2019	82%	69%	70%	67%	64%	85%	*	-	-	67%	20%	*	71%	67%	64%	57%
At Meets Grade Level or Above	2021	37%	26%	30%	*	26%	36%	-	-	-	*	9%	*	31%	28%	24%	*
	2019	52%	35%	36%	33%	31%	49%	*	-	-	33%	0%	*	38%	33%	31%	17%
At Masters Grade Level	2021	18%	10%	14%	*	14%	15%	-	-	-	*	0%	*	15%	10%	12%	*
	2019	26%	15%	23%	17%	19%	35%	*	-	-	33%	0%	*	25%	21%	21%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	42%	36%	*	35%	33%	-	-	-	*	*	-	39%	29%	33%	*
	2019	68%	49%	40%	*	27%	67%	*	-	-	-	0%	*	43%	36%	33%	33%
At Meets Grade Level or Above	2021	30%	18%	15%	*	20%	8%	-	-	-	*	*	-	18%	7%	11%	*
	2019	38%	22%	9%	*	4%	22%	*	-	-	-	0%	*	10%	7%	4%	6%
At Masters Grade Level	2021	9%	6%	4%	*	5%	4%	-	-	-	*	*	-	6%	0%	0%	*
	2019	14%	5%	0%	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	64%	52%	-	58%	47%	-	-	-	*	*	*	54%	43%	50%	*
	2019	81%	69%	65%	*	54%	81%	-	-	-	*	0%	*	72%	47%	60%	29%
At Meets Grade Level or Above	2021	44%	34%	24%	-	23%	27%	-	-	-	*	*	*	26%	14%	18%	*
	2019	54%	37%	35%	*	24%	52%	-	-	-	*	0%	*	37%	29%	28%	14%
At Masters Grade Level	2021	20%	12%	14%	-	12%	20%	-	-	-	*	*	*	17%	0%	5%	*
	2019	25%	13%	21%	*	11%	38%	-	-	-	*	0%	*	17%	29%	12%	0%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	55	41	*	47	27	*	-	-	-	33	*	47	31	43	34
	2018	63	56	66	*	66	61	-	-	-	*	*	-	68	59	62	64
Grade 4 Mathematics	2019	65	60	49	*	50	53	*	-	-	-	100	*	54	42	48	50
	2018	65	62	90	*	87	94	-	-	-	*	*	-	93	79	89	92
Grade 5 ELA/Reading	2019	81	81	82	*	81	84	-	-	-	*	80	*	86	69	87	88
	2018	80	81	79	*	75	81	*	*	-	-	38	-	78	83	79	85
Grade 5 Mathematics	2019	83	78	79	*	83	68	-	-	-	*	100	*	78	85	77	79
	2018	81	71	70	*	70	67	*	*	-	-	78	-	67	79	73	77
All Grades Both Subjects	2019	69	59	62	46	63	60	*	-	-	*	77	58	67	51	62	60
	2018	69	64	76	90	75	76	*	*	-	*	52	-	76	77	76	80
All Grades ELA/Reading	2019	68	61	61	33	62	59	*	-	-	*	55	*	68	45	63	57
	2018	69	62	73	100	71	73	*	*	-	*	27	-	73	74	72	75
All Grades Mathematics	2019	70	57	64	58	65	62	*	-	-	*	100	*	67	57	61	62
	2018	70	65	79	80	78	79	*	*	-	*	75	-	79	79	80	84

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	57%	61%	-	-	-	-	-	-	-	-	-	-	40%	61%	40%	*
	2019	78%	65%	66%	32%	32%	-	-	-	-	*	-	*	-	-	-	32%	
At Meets Grade Level or Above	2021	41%	31%	30%	-	-	-	-	-	-	-	-	-	-	0%	30%	0%	*
	2019	50%	35%	32%	1%	1%	-	-	-	-	*	-	*	-	-	-	1%	
At Masters Grade Level	2021	18%	12%	14%	-	-	-	-	-	-	-	-	-	-	0%	14%	0%	*
	2019	24%	14%	18%	0%	0%	-	-	-	-	*	-	*	-	-	-	0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	57%	67%	-	-	-	-	-	-	-	-	-	-	*	67%	*	*
	2019	75%	64%	72%	40%	40%	-	-	-	-	*	-	*	-	-	-	38%	
At Meets Grade Level or Above	2021	45%	33%	38%	-	-	-	-	-	-	-	-	-	-	*	39%	*	*
	2019	48%	35%	35%	0%	0%	-	-	-	-	*	-	*	-	-	-	0%	
At Masters Grade Level	2021	18%	11%	18%	-	-	-	-	-	-	-	-	-	-	*	18%	*	*
	2019	21%	13%	18%	0%	0%	-	-	-	-	*	-	*	-	-	-	0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	55%	68%	-	-	-	-	-	-	-	-	-	-	*	68%	*	*
	2019	82%	69%	70%	40%	40%	-	-	-	-	*	-	*	-	-	-	42%	
At Meets Grade Level or Above	2021	37%	26%	30%	-	-	-	-	-	-	-	-	-	-	*	30%	*	*
	2019	52%	35%	36%	4%	4%	-	-	-	-	*	-	*	-	-	-	4%	
At Masters Grade Level	2021	18%	10%	14%	-	-	-	-	-	-	-	-	-	-	*	14%	*	*
	2019	26%	15%	23%	0%	0%	-	-	-	-	*	-	*	-	-	-	0%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	42%	36%	-	-	-	-	-	-	-	-	-	-	*	37%	*	-
	2019	68%	49%	40%	0%	0%	-	-	-	-	-	-	-	-	-	-	0%	
At Meets Grade Level or Above	2021	30%	18%	15%	-	-	-	-	-	-	-	-	-	-	*	15%	*	-
	2019	38%	22%	9%	0%	0%	-	-	-	-	-	-	-	-	-	-	0%	
At Masters Grade Level	2021	9%	6%	4%	-	-	-	-	-	-	-	-	-	-	*	4%	*	-
	2019	14%	5%	0%	0%	0%	-	-	-	-	-	-	-	-	-	-	0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	64%	52%	-	-	-	-	-	-	-	-	-	-	-	51%	-	*
	2019	81%	69%	65%	25%	25%	-	-	-	-	*	-	*	-	-	-	22%	
At Meets Grade Level or Above	2021	44%	34%	24%	-	-	-	-	-	-	-	-	-	-	-	24%	-	*
	2019	54%	37%	35%	0%	0%	-	-	-	-	*	-	*	-	-	-	0%	
At Masters Grade Level	2021	20%	12%	14%	-	-	-	-	-	-	-	-	-	-	-	15%	-	*
	2019	25%	13%	21%	0%	0%	-	-	-	-	*	-	*	-	-	-	0%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	89%	90%	100%	85%	96%	-	-	-	100%	85%	100%	89%	93%	89%	100%
Included in Accountability	83%	85%	81%	100%	78%	84%	-	-	-	100%	73%	100%	84%	72%	80%	80%
Not Included in Accountability: Mobile	3%	3%	9%	0%	7%	12%	-	-	-	0%	13%	0%	5%	21%	9%	20%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	11%	10%	0%	15%	4%	-	-	-	0%	15%	0%	11%	7%	11%	0%
Absent	2%	1%	1%	0%	2%	0%	-	-	-	0%	8%	0%	2%	0%	2%	0%
Other	10%	10%	9%	0%	13%	4%	-	-	-	0%	8%	0%	9%	7%	9%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	-	-	100%	97%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	89%	75%	89%	92%	50%	-	-	100%	79%	100%	96%	77%	85%	86%
Not Included in Accountability: Mobile	4%	4%	9%	25%	8%	8%	50%	-	-	0%	18%	0%	4%	18%	12%	7%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	2%	0%	0%	-	-	0%	0%	0%	0%	4%	2%	7%
Not Tested	1%	1%	0%	0%	1%	0%	0%	-	-	0%	3%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	-	-	0%	3%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.6%	96.6%	98.4%	99.1%	*	-	-	98.7%	96.2%	98.4%	98.7%
2018-19	95.4%	93.8%	95.2%	95.9%	94.8%	96.0%	*	-	-	96.1%	94.5%	94.9%	94.6%
Chronic Absenteeism													
2019-20	6.7%	10.8%	5.4%	30.0%	6.1%	1.0%	*	-	-	0.0%	13.9%	5.9%	4.8%
2018-19	11.4%	18.6%	11.7%	17.6%	13.0%	9.5%	*	-	-	0.0%	14.9%	12.9%	12.3%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	88.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	64.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	68.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	66.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	70.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	61.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	65.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	63.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	66.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	457	360,220
By Ethnicity:				
African American	-	-	24	44,729
Hispanic	-	-	293	184,060
White	-	-	135	105,215
American Indian	-	-	0	1,226
Asian	-	-	2	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	3	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	168	49,535
Foundation H.S. Program (Endorsement)	-	-	10	15,689
Foundation H.S. Program (DLA)	-	-	279	292,532
Special Education Graduates	-	-	35	29,018
Economically Disadvantaged Graduates	-	-	277	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	21	29,639
At-Risk Graduates	-	-	228	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	275	100.0%	6,889	5,359,040	275	100.0%	6,899	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	3.2%	3.7%	0	0.0%	3.2%	3.7%
Kindergarten	34	12.4%	6.6%	6.7%	34	12.4%	6.6%	6.7%
Grade 1	38	13.8%	7.0%	7.1%	38	13.8%	7.0%	7.1%
Grade 2	43	15.6%	7.5%	7.1%	43	15.6%	7.5%	7.1%
Grade 3	53	19.3%	7.5%	7.1%	53	19.3%	7.5%	7.1%
Grade 4	53	19.3%	6.7%	7.2%	53	19.3%	6.7%	7.2%
Grade 5	54	19.6%	7.2%	7.4%	54	19.6%	7.2%	7.4%
Grade 6	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.9%
Grade 9	0	0.0%	9.6%	8.1%	0	0.0%	9.6%	8.1%
Grade 10	0	0.0%	8.3%	7.8%	0	0.0%	8.3%	7.8%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.2%	6.8%
Ethnic Distribution:								
African American	5	1.8%	4.0%	12.7%	5	1.8%	4.0%	12.7%
Hispanic	153	55.6%	71.8%	52.9%	153	55.6%	71.7%	52.9%
White	112	40.7%	22.2%	26.5%	112	40.7%	22.3%	26.5%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	0.3%	4.7%	0	0.0%	0.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.8%	1.5%	2.7%	5	1.8%	1.5%	2.7%
Sex:								
Female	137	49.8%	47.8%	48.9%	137	49.8%	47.8%	48.9%
Male	138	50.2%	52.2%	51.1%	138	50.2%	52.2%	51.1%
Economically Disadvantaged	161	58.5%	67.4%	60.3%	161	58.5%	67.4%	60.2%
Non-Educationally Disadvantaged	114	41.5%	32.6%	39.7%	114	41.5%	32.6%	39.8%
Section 504 Students	14	5.1%	7.5%	7.2%	14	5.1%	7.5%	7.2%
EB Students/EL	9	3.3%	11.6%	20.7%	9	3.3%	11.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	2.9%	1.2%				
Students w/ Dyslexia	9	3.3%	3.9%	4.5%	9	3.3%	3.9%	4.5%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	2	0.7%	1.2%	1.1%	2	0.7%	1.2%	1.1%
Immigrant	0	0.0%	0.6%	2.0%	0	0.0%	0.6%	2.0%
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Title I	275	100.0%	47.9%	64.5%	275	100.0%	47.9%	64.5%
Military Connected	2	0.7%	1.2%	2.7%	2	0.7%	1.2%	2.7%
At-Risk	99	36.0%	56.2%	49.2%	99	36.0%	56.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	1	0.4%	11.9%	21.0%	1	0.4%	11.9%	20.9%
Gifted and Talented Education	16	5.8%	6.8%	8.3%	16	5.8%	6.8%	8.3%
Special Education	26	9.5%	13.4%	11.1%	26	9.5%	13.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	26							
By Type of Primary Disability								
Students with Intellectual Disabilities	8	30.8%	40.6%	42.5%				
Students with Physical Disabilities	9	34.6%	18.8%	21.3%				
Students with Autism	*	*	18.7%	14.1%				
Students with Behavioral Disabilities	**	**	20.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2019-20):								
Total Mobile Students	65	18.4%	21.5%	13.8%				
By Ethnicity:								
African American	5	1.4%	2.0%	2.8%				
Hispanic	39	11.0%	14.2%	7.1%				
White	18	5.1%	4.8%	3.1%				
American Indian	1	0.3%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.6%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	30.6%	25.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	5	7.8%	14.4%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	50	20.2%	22.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	125	39.4%	17.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.4%	0.0%	0.0%	4.8%
Grade 1	0.0%	0.6%	1.9%	0.0%	2.1%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	1.5%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	1.5%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	1.1%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	-	9.6%	4.7%	-	23.6%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	10.4	16.4	17.7
Grade 1	12.6	15.5	18.0
Grade 2	10.8	17.2	18.0
Grade 3	17.7	17.5	18.2
Grade 4	17.6	17.5	18.3
Grade 5	17.9	17.3	19.8
Grade 6	-	16.1	19.4
Secondary:			
English/Language Arts	-	14.3	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	15.4	16.9
Science	-	16.2	17.9
Social Studies	-	16.3	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	27.8	100.0%	100.0%	100.0%
Professional Staff:	25.9	92.9%	61.5%	64.3%
Teachers	20.9	74.9%	45.4%	49.6%
Professional Support	3.0	10.8%	11.4%	10.6%
Campus Administration (School Leadership)	2.0	7.2%	3.4%	3.0%
Educational Aides:	2.0	7.1%	9.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	18.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	9.0	32.3%	50.6%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	3.4%	11.1%
Hispanic	5.0	24.0%	34.1%	28.4%
White	15.9	76.0%	61.6%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.6%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	1.0	4.8%	24.8%	23.8%
Females	19.9	95.2%	75.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	18.9	90.6%	78.7%	73.0%
Masters	2.0	9.4%	21.3%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	14.2%	7.1%	6.7%
1-5 Years Experience	4.0	19.0%	33.1%	27.8%
6-10 Years Experience	5.0	23.9%	22.4%	20.3%
11-20 Years Experience	4.0	19.0%	23.3%	29.1%
21-30 Years Experience	4.0	19.2%	12.4%	13.0%
Over 30 Years Experience	1.0	4.8%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.2	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	4.0	6.4
Average Years Experience of Principals with District	2.0	3.6	5.5
Average Years Experience of Assistant Principals	7.0	3.3	5.5
Average Years Experience of Assistant Principals with District	3.0	2.9	4.8
Average Years Experience of Teachers:	11.4	9.9	11.2
Average Years Experience of Teachers with District:	7.2	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,302	\$51,626	\$50,849
1-5 Years Experience	\$51,935	\$52,675	\$53,288
6-10 Years Experience	\$55,385	\$55,047	\$56,282
11-20 Years Experience	\$58,470	\$58,198	\$59,900
21-30 Years Experience	\$61,706	\$62,250	\$64,637
Over 30 Years Experience	\$68,266	\$68,863	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$56,141	\$55,885	\$57,641
Professional Support	\$63,845	\$65,325	\$68,030
Campus Administration (School Leadership)	\$76,014	\$79,710	\$83,424
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.8%	6.2%
Career and Technical Education	0.0	0.0%	2.8%	5.1%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted and Talented Education	0.0	0.0%	2.5%	1.8%
Regular Education	18.9	90.4%	77.0%	71.0%
Special Education	2.0	9.6%	8.5%	9.4%
Other	0.0	0.0%	2.4%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020 – 2021

Administrators

Erma Freeman.....Principal
(July – January)

Amy Graeber.....Principal
(February – June)

Seguin Independent School District

DAEP at Saegert

2021-2022 Performance Objectives

Accountability Rating: Not Rated: Declared State of Disaster



Mission Statement

To inspire change with transformative beliefs and inclusive practices.

Vision

Our vision is a culture of excellence within our schools and community.

Core Beliefs

We believe Seguin ISD is at its best when:

- Students grow academically, emotionally and socially when creative and imaginative educators ignite their passions.
- The learning experience should be engaging, relevant and collaborative to meet the needs of all.
- Parent, community and industry partners are essential for student success.
- Teachers foster student curiosity and initiative through meaningful and relevant learning experiences.
- Relationships that nurture student growth and development are key to success.

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Goals 4

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1). 4

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2). 4

Goal 3: Create the conditions at Seguin ISD to recruit, retain and engage employees (Strategic Priority 3). 5

Goals

Goal 1: Improve student learning through improved instructional practice (Strategic Priority 1).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, and support for special programs and sub-populations, Seguin ISD will become a B-rated district.

Performance Objective 2: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: Seguin ISD Alternative School will increase learning opportunities that support and reinforce the health and well-being of all students by addressing safety, lifetime fitness, school attendance, extra-curricular activities and the emotional support of all student populations. Seguin ISD Alternative School will increase attendance from 74.83% to 76%, and decrease out of school suspensions by 50% from 337 to 168.

Goal 2: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community (Strategic Priority 2).

Performance Objective 1: In order to get a better measure of family-school relationships, Seguin ISD will increase the number of Panorama Survey participants from 284 in Spring 2021 to 600 in Spring 2022.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: Saegert Alternative School will improve the public relations as measured by constructive feedback collected from social media and parent/community surveys.

Performance Objective 3: PARTNERSHIPS: Saegert Alternative School will increase the number of business and community partnerships through active participation in community-based opportunities and events by 15%.

Goal 3: Create the conditions at Seguin ISD to recruit, retain and engage employees (Strategic Priority 3).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: Seguin ISD will achieve a teacher turnover rate of less than 15% and an administrator turnover rate of less than 10%

2020-21 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: DISCIPLINE ALTERNATIVE SCHOOL AT S

Campus Number: 094901111

2021 Accountability Rating: Not Rated

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Texas Education Agency
2018-19 STAAR Performance (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT S (094901111) - SEGUIN ISD - GUADALUPE COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency
2020-21 Progress (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT S (094901111) - SEGUIN ISD - GUADALUPE COUNTY

This campus is not rated on Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2020-21 STAAR Participation (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT S (094901111) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	89%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	83%	85%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	3%	3%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	1%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Tested	12%	11%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Absent	2%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Other	10%	10%	*	-	*	-	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT S (094901111) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	87.3%	83.6%	87.5%	90.0%	-	-	-	*	83.5%	87.6%	*
2018-19	95.4%	93.8%	73.4%	*	70.9%	81.0%	-	-	-	*	69.1%	71.2%	*
Chronic Absenteeism													
2019-20	6.7%	10.8%	49.8%	66.7%	47.9%	44.0%	-	-	-	*	60.5%	50.5%	70.6%
2018-19	11.4%	18.6%	64.7%	66.7%	63.5%	68.6%	-	-	-	*	70.3%	69.0%	85.7%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2018-19	0.4%	1.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2018-19	1.9%	2.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT S (094901111) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	88.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT S (094901111) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	64.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	68.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	66.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	70.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	61.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	65.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	63.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	66.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT S (094901111) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	457	360,220
By Ethnicity:				
African American	-	-	24	44,729
Hispanic	-	-	293	184,060
White	-	-	135	105,215
American Indian	-	-	0	1,226
Asian	-	-	2	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	3	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	168	49,535
Foundation H.S. Program (Endorsement)	-	-	10	15,689
Foundation H.S. Program (DLA)	-	-	279	292,532
Special Education Graduates	-	-	35	29,018
Economically Disadvantaged Graduates	-	-	277	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	21	29,639
At-Risk Graduates	-	-	228	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT S (094901111) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT S (094901111) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT S (094901111) - SEGUIN ISD - GUADALUPE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	34.2%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2018-19	44.6%	31.1%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
English Language Arts	2019-20	18.2%	12.8%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
	2018-19	17.8%	14.2%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
Mathematics	2019-20	20.7%	9.0%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
	2018-19	20.4%	9.3%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
Science	2019-20	22.4%	16.4%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
	2018-19	21.7%	15.5%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
Social Studies	2019-20	24.6%	17.9%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
	2018-19	23.6%	17.7%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	31.7%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	59.0%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	34.7%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	53.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	75.6%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	60.7%	63.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Student Information (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT S (094901111) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	9	100.0%	6,889	5,359,040	9	100.0%	6,899	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	3.2%	3.7%	0	0.0%	3.2%	3.7%
Kindergarten	0	0.0%	6.6%	6.7%	0	0.0%	6.6%	6.7%
Grade 1	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 2	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 5	0	0.0%	7.2%	7.4%	0	0.0%	7.2%	7.4%
Grade 6	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%
Grade 7	1	11.1%	7.7%	7.9%	1	11.1%	7.7%	7.8%
Grade 8	1	11.1%	7.7%	7.9%	1	11.1%	7.7%	7.9%
Grade 9	5	55.6%	9.6%	8.1%	5	55.6%	9.6%	8.1%
Grade 10	2	22.2%	8.3%	7.8%	2	22.2%	8.3%	7.8%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.2%	6.8%
Ethnic Distribution:								
African American	0	0.0%	4.0%	12.7%	0	0.0%	4.0%	12.7%
Hispanic	7	77.8%	71.8%	52.9%	7	77.8%	71.7%	52.9%
White	2	22.2%	22.2%	26.5%	2	22.2%	22.3%	26.5%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	0.3%	4.7%	0	0.0%	0.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.5%	2.7%	0	0.0%	1.5%	2.7%
Sex:								
Female	1	11.1%	47.8%	48.9%	1	11.1%	47.8%	48.9%
Male	8	88.9%	52.2%	51.1%	8	88.9%	52.2%	51.1%
Economically Disadvantaged	6	66.7%	67.4%	60.3%	6	66.7%	67.4%	60.2%
Non-Educationally Disadvantaged	3	33.3%	32.6%	39.7%	3	33.3%	32.6%	39.8%
Section 504 Students	3	33.3%	7.5%	7.2%	3	33.3%	7.5%	7.2%
EB Students/EL	1	11.1%	11.6%	20.7%	1	11.1%	11.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	17	7.4%	2.9%	1.2%				
Students w/ Dyslexia	1	11.1%	3.9%	4.5%	1	11.1%	3.9%	4.5%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT S (094901111) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	1.2%	1.1%	0	0.0%	1.2%	1.1%
Immigrant	0	0.0%	0.6%	2.0%	0	0.0%	0.6%	2.0%
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Title I	1	11.1%	47.9%	64.5%	1	11.1%	47.9%	64.5%
Military Connected	1	11.1%	1.2%	2.7%	1	11.1%	1.2%	2.7%
At-Risk	7	77.8%	56.2%	49.2%	7	77.8%	56.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	1	11.1%	11.9%	21.0%	1	11.1%	11.9%	20.9%
Gifted and Talented Education	0	0.0%	6.8%	8.3%	0	0.0%	6.8%	8.3%
Special Education	3	33.3%	13.4%	11.1%	3	33.3%	13.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	40.6%	42.5%				
Students with Physical Disabilities	**	**	18.8%	21.3%				
Students with Autism	**	**	18.7%	14.1%				
Students with Behavioral Disabilities	*	*	20.5%	20.6%				
Students with Non-Categorical Early Childhood	**	**	1.3%	1.5%				
Mobility (2019-20):								
Total Mobile Students	228	99.1%	21.5%	13.8%				
By Ethnicity:								
African American	27	11.7%	2.0%	2.8%				
Hispanic	175	76.1%	14.2%	7.1%				
White	25	10.9%	4.8%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	42	97.7%	25.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	18	100.0%	14.4%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	206	99.0%	22.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	-	-	17.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT S (094901111) - SEGUIN ISD - GUADALUPE COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.4%	-	0.0%	4.8%
Grade 1	-	0.6%	1.9%	-	2.1%	3.2%
Grade 2	-	0.7%	1.0%	-	1.5%	1.4%
Grade 3	-	0.3%	0.5%	-	1.5%	0.6%
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	1.1%	0.3%
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.2%	0.0%	0.0%	0.4%
Grade 9	73.7%	9.6%	4.7%	60.0%	23.6%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	16.4	17.7
Grade 1	-	15.5	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.5	18.2
Grade 4	-	17.5	18.3
Grade 5	-	17.3	19.8
Grade 6	-	16.1	19.4
Secondary:			
English/Language Arts	1.3	14.3	15.7
Foreign Languages	-	20.3	17.8
Mathematics	1.3	15.4	16.9
Science	1.3	16.2	17.9
Social Studies	1.3	16.3	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT S (094901111) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	12.4	100.0%	100.0%	100.0%
Professional Staff:	10.5	84.0%	61.5%	64.3%
Teachers	8.0	63.9%	45.4%	49.6%
Professional Support	1.5	12.1%	11.4%	10.6%
Campus Administration (School Leadership)	1.0	8.0%	3.4%	3.0%
Educational Aides:	2.0	16.0%	9.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	18.0	13,211.0
Part-time Counselors	1.0	n/a	2.0	1,126.0
Total Minority Staff:	7.5	60.0%	50.6%	51.5%
Teachers by Ethnicity:				
African American	1.0	12.6%	3.4%	11.1%
Hispanic	3.0	37.4%	34.1%	28.4%
White	4.0	50.0%	61.6%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.6%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	3.0	37.4%	24.8%	23.8%
Females	5.0	62.6%	75.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	7.0	87.4%	78.7%	73.0%
Masters	1.0	12.6%	21.3%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	7.1%	6.7%
1-5 Years Experience	1.0	12.3%	33.1%	27.8%
6-10 Years Experience	0.0	0.0%	22.4%	20.3%
11-20 Years Experience	3.0	37.7%	23.3%	29.1%
21-30 Years Experience	4.0	50.0%	12.4%	13.0%
Over 30 Years Experience	0.0	0.0%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT S (094901111) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	1.1	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	4.0	6.4
Average Years Experience of Principals with District	8.0	3.6	5.5
Average Years Experience of Assistant Principals	0.0	3.3	5.5
Average Years Experience of Assistant Principals with District	0.0	2.9	4.8
Average Years Experience of Teachers:	19.7	9.9	11.2
Average Years Experience of Teachers with District:	13.9	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,626	\$50,849
1-5 Years Experience	\$52,820	\$52,675	\$53,288
6-10 Years Experience	-	\$55,047	\$56,282
11-20 Years Experience	\$59,074	\$58,198	\$59,900
21-30 Years Experience	\$62,863	\$62,250	\$64,637
Over 30 Years Experience	-	\$68,863	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,199	\$55,885	\$57,641
Professional Support	\$77,951	\$65,325	\$68,030
Campus Administration (School Leadership)	\$86,093	\$79,710	\$83,424
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.8%	6.2%
Career and Technical Education	0.0	0.0%	2.8%	5.1%
Compensatory Education	2.0	25.1%	0.9%	2.8%
Gifted and Talented Education	0.2	2.6%	2.5%	1.8%
Regular Education	5.8	72.3%	77.0%	71.0%
Special Education	0.0	0.0%	8.5%	9.4%
Other	0.0	0.0%	2.4%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT S (094901111) - SEGUIN ISD - GUADALUPE COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: JUVENILE DETENTION CENTER

Campus Number: 094901112

2021 Accountability Rating: Not Rated
(evaluated with alternative education accountability provisions)

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	59%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2019	68%	56%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2021	50%	43%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2019	50%	36%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2021	12%	8%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2019	11%	7%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	78%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2019	62%	42%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2019	25%	11%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	57%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2019	78%	65%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2021	41%	31%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2019	50%	35%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2021	18%	12%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2019	24%	14%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	57%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2019	75%	64%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2021	45%	33%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2019	48%	35%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2021	18%	11%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2019	21%	13%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	69%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2019	54%	37%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2019	25%	13%	*	-	*	-	-	-	-	-	*	-	-	*	*	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course Algebra I	2019	75	52	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	72	57	*	*	-	-	-	-	-	-	-	-	*	-	*	-
All Grades Both Subjects	2019	69	59	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	69	64	*	*	-	-	-	-	-	-	-	-	*	-	*	-
All Grades Mathematics	2019	70	57	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	70	65	*	*	-	-	-	-	-	-	-	-	*	-	*	-

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	57%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	78%	65%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	41%	31%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	50%	35%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	12%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	24%	14%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	57%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	75%	64%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	45%	33%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	48%	35%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	11%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	21%	13%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	81%	69%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	44%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	54%	37%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	20%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	25%	13%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	89%	100%	*	100%	100%	-	-	-	-	100%	-	100%	100%	100%	-
Included in Accountability	83%	85%	10%	*	0%	0%	-	-	-	-	0%	-	0%	13%	29%	-
Not Included in Accountability: Mobile	3%	3%	90%	*	100%	100%	-	-	-	-	100%	-	100%	87%	71%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
Not Tested	12%	11%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
Absent	2%	1%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
Other	10%	10%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	100%	100%	90%	-	-	-	-	100%	-	97%	100%	98%	100%
Included in Accountability	94%	95%	3%	0%	5%	0%	-	-	-	-	7%	-	0%	10%	4%	0%
Not Included in Accountability: Mobile	4%	4%	95%	100%	95%	90%	-	-	-	-	93%	-	97%	90%	94%	100%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	2%	0%	0%	10%	-	-	-	-	0%	-	3%	0%	2%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	2%	0%	0%	10%	-	-	-	-	0%	-	3%	0%	2%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	100.0%	*	*	*	-	-	-	*	*	*	*
2018-19	95.4%	93.8%	100.0%	*	100.0%	*	*	-	-	*	*	100.0%	*
Chronic Absenteeism													
2019-20	6.7%	10.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2018-19	11.4%	18.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.8%	22.2%	40.0%	26.7%	0.0%	-	-	-	*	*	*	-
2018-19	0.4%	1.7%	28.2%	37.5%	28.9%	13.3%	-	-	-	*	37.5%	*	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.1%	33.3%	48.3%	34.5%	21.9%	-	-	-	*	27.3%	33.3%	*
2018-19	1.9%	2.0%	16.0%	25.0%	16.3%	14.8%	-	-	-	0.0%	6.7%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	89.4%	0.0%	*	0.0%	0.0%	-	-	-	-	*	-	-
Received TxCHSE	0.4%	0.4%	4.8%	*	7.7%	0.0%	-	-	-	-	*	-	-
Continued HS	3.9%	4.1%	0.0%	*	0.0%	0.0%	-	-	-	-	*	-	-
Dropped Out	5.4%	6.0%	95.2%	*	92.3%	100.0%	-	-	-	-	*	-	-
Graduates and TxCHSE	90.7%	89.9%	4.8%	*	7.7%	0.0%	-	-	-	-	*	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.0%	4.8%	*	7.7%	0.0%	-	-	-	-	*	-	-
Class of 2019													
Graduated	90.0%	89.9%	0.0%	*	0.0%	*	-	-	-	-	*	*	-
Received TxCHSE	0.5%	0.8%	40.0%	*	20.0%	*	-	-	-	-	*	*	-
Continued HS	3.7%	6.9%	0.0%	*	0.0%	*	-	-	-	-	*	*	-
Dropped Out	5.9%	2.4%	60.0%	*	80.0%	*	-	-	-	-	*	*	-
Graduates and TxCHSE	90.4%	90.7%	40.0%	*	20.0%	*	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	94.1%	97.6%	40.0%	*	20.0%	*	-	-	-	-	*	*	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.9%	0.0%	*	0.0%	*	-	-	-	-	*	*	-
Received TxCHSE	0.5%	0.8%	40.0%	*	20.0%	*	-	-	-	-	*	*	-
Continued HS	1.3%	2.0%	0.0%	*	0.0%	*	-	-	-	-	*	*	-
Dropped Out	6.1%	2.2%	60.0%	*	80.0%	*	-	-	-	-	*	*	-
Graduates and TxCHSE	92.6%	95.7%	40.0%	*	20.0%	*	-	-	-	-	*	*	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.8%	40.0%	*	20.0%	*	-	-	-	-	*	*	-
Class of 2018													
Graduated	92.2%	96.2%	*	-	-	*	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	*	-	-	*	-	-	-	-	-	-	-
Continued HS	1.1%	1.5%	*	-	-	*	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	*	-	-	*	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.2%	*	-	-	*	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	*	-	-	*	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.6%	*	-	-	*	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	*	-	-	*	-	-	-	-	-	-	-
Continued HS	0.6%	1.1%	*	-	-	*	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	*	-	-	*	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.6%	*	-	-	*	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	*	-	-	*	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	98.6%	*	-	*	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	*	-	*	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	*	-	*	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	*	-	*	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	*	-	*	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	*	-	*	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	88.7%	0.0%	*	0.0%	0.0%	-	-	-	-	*	-	-
Class of 2019	90.0%	88.9%	0.0%	*	0.0%	*	-	-	-	-	*	*	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	64.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	68.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	66.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	70.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	61.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	65.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	63.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	66.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	457	360,220
By Ethnicity:				
African American	-	-	24	44,729
Hispanic	-	-	293	184,060
White	-	-	135	105,215
American Indian	-	-	0	1,226
Asian	-	-	2	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	3	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	168	49,535
Foundation H.S. Program (Endorsement)	-	-	10	15,689
Foundation H.S. Program (DLA)	-	-	279	292,532
Special Education Graduates	-	-	35	29,018
Economically Disadvantaged Graduates	-	-	277	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	21	29,639
At-Risk Graduates	-	-	228	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	50.8%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	33.4%	53.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	21.2%	28.7%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	24.7%	31.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2019-20	16.4%	27.6%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	18.8%	30.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	5.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	9.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2019-20	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	8.6%	*	*	-	*	-	-	-	-	-	*	-
	2019	25.2%	11.8%	*	-	*	*	-	-	-	-	-	*	-
English Language Arts	2020	12.7%	5.3%	*	*	-	*	-	-	-	-	-	*	-
	2019	14.5%	6.5%	*	-	*	*	-	-	-	-	-	*	-
Mathematics	2020	6.4%	0.8%	*	*	-	*	-	-	-	-	-	*	-
	2019	7.4%	1.3%	*	-	*	*	-	-	-	-	-	*	-
Science	2020	9.4%	1.5%	*	*	-	*	-	-	-	-	-	*	-
	2019	10.4%	3.0%	*	-	*	*	-	-	-	-	-	*	-
Social Studies	2020	12.4%	4.2%	*	*	-	*	-	-	-	-	-	*	-
	2019	13.9%	7.2%	*	-	*	*	-	-	-	-	-	*	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	50.0%	-	-	-	-	-	-	-	-	-	-	-
	2019	51.0%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	50.1%	61.7%	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	38.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	14.3%	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	46.2%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	61.5%	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	58.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	21.6%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	30.0%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	75.0%	44.6%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2019-20	35.7%	39.2%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	36.1%	30.8%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1022	-	-	-	-	-	-	-	-	-	-	-
	2018-19	1027	1019	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2019-20	513	518	-	-	-	-	-	-	-	-	-	-	-
	2018-19	517	524	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	506	503	-	-	-	-	-	-	-	-	-	-	-
	2018-19	510	495	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	20.8	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.6	20.8	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2019-20	19.9	20.5	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.3	20.4	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	20.1	20.3	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.4	20.3	-	-	-	-	-	-	-	-	-	-	-
Science	2019-20	20.5	21.3	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.8	21.7	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	6	100.0%	6,889	5,359,040	6	100.0%	6,899	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	3.2%	3.7%	0	0.0%	3.2%	3.7%
Kindergarten	0	0.0%	6.6%	6.7%	0	0.0%	6.6%	6.7%
Grade 1	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 2	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 5	0	0.0%	7.2%	7.4%	0	0.0%	7.2%	7.4%
Grade 6	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.9%
Grade 9	3	50.0%	9.6%	8.1%	3	50.0%	9.6%	8.1%
Grade 10	2	33.3%	8.3%	7.8%	2	33.3%	8.3%	7.8%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 12	1	16.7%	6.1%	6.8%	1	16.7%	6.2%	6.8%
Ethnic Distribution:								
African American	3	50.0%	4.0%	12.7%	3	50.0%	4.0%	12.7%
Hispanic	3	50.0%	71.8%	52.9%	3	50.0%	71.7%	52.9%
White	0	0.0%	22.2%	26.5%	0	0.0%	22.3%	26.5%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	0.3%	4.7%	0	0.0%	0.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.5%	2.7%	0	0.0%	1.5%	2.7%
Sex:								
Female	2	33.3%	47.8%	48.9%	2	33.3%	47.8%	48.9%
Male	4	66.7%	52.2%	51.1%	4	66.7%	52.2%	51.1%
Economically Disadvantaged	3	50.0%	67.4%	60.3%	3	50.0%	67.4%	60.2%
Non-Educationally Disadvantaged	3	50.0%	32.6%	39.7%	3	50.0%	32.6%	39.8%
Section 504 Students	1	16.7%	7.5%	7.2%	1	16.7%	7.5%	7.2%
EB Students/EL	0	0.0%	11.6%	20.7%	0	0.0%	11.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	2.9%	1.2%				
Students w/ Dyslexia	1	16.7%	3.9%	4.5%	1	16.7%	3.9%	4.5%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	1.2%	1.1%	0	0.0%	1.2%	1.1%
Immigrant	0	0.0%	0.6%	2.0%	0	0.0%	0.6%	2.0%
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Title I	0	0.0%	47.9%	64.5%	0	0.0%	47.9%	64.5%
Military Connected	0	0.0%	1.2%	2.7%	0	0.0%	1.2%	2.7%
At-Risk	5	83.3%	56.2%	49.2%	5	83.3%	56.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	11.9%	21.0%	0	0.0%	11.9%	20.9%
Gifted and Talented Education	0	0.0%	6.8%	8.3%	0	0.0%	6.8%	8.3%
Special Education	2	33.3%	13.4%	11.1%	2	33.3%	13.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	40.6%	42.5%				
Students with Physical Disabilities	**	**	18.8%	21.3%				
Students with Autism	**	**	18.7%	14.1%				
Students with Behavioral Disabilities	*	*	20.5%	20.6%				
Students with Non-Categorical Early Childhood	**	**	1.3%	1.5%				
Mobility (2019-20):								
Total Mobile Students	194	100.0%	21.5%	13.8%				
By Ethnicity:								
African American	45	23.2%	2.0%	2.8%				
Hispanic	90	46.4%	14.2%	7.1%				
White	48	24.7%	4.8%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	11	5.7%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	20	100.0%	25.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	3	100.0%	14.4%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	28	100.0%	22.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	*	88.9%	17.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.4%	-	0.0%	4.8%
Grade 1	-	0.6%	1.9%	-	2.1%	3.2%
Grade 2	-	0.7%	1.0%	-	1.5%	1.4%
Grade 3	-	0.3%	0.5%	-	1.5%	0.6%
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%
Grade 5	-	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	1.1%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	33.3%	0.2%	0.2%	-	0.0%	0.4%
Grade 9	100.0%	9.6%	4.7%	100.0%	23.6%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	16.4	17.7
Grade 1	-	15.5	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.5	18.2
Grade 4	-	17.5	18.3
Grade 5	-	17.3	19.8
Grade 6	-	16.1	19.4
Secondary:			
English/Language Arts	-	14.3	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	15.4	16.9
Science	-	16.2	17.9
Social Studies	-	16.3	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	3.0	100.0%	100.0%	100.0%
Professional Staff:	3.0	100.0%	61.5%	64.3%
Teachers	2.0	66.7%	45.4%	49.6%
Professional Support	1.0	33.3%	11.4%	10.6%
Campus Administration (School Leadership)	0.0	0.0%	3.4%	3.0%
Educational Aides:	0.0	0.0%	9.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	18.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	0.0	0.0%	50.6%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	3.4%	11.1%
Hispanic	0.0	0.0%	34.1%	28.4%
White	2.0	100.0%	61.6%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.6%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	1.0	50.0%	24.8%	23.8%
Females	1.0	50.0%	75.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	1.0	50.0%	78.7%	73.0%
Masters	1.0	50.0%	21.3%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	7.1%	6.7%
1-5 Years Experience	0.0	0.0%	33.1%	27.8%
6-10 Years Experience	0.0	0.0%	22.4%	20.3%
11-20 Years Experience	2.0	100.0%	23.3%	29.1%
21-30 Years Experience	0.0	0.0%	12.4%	13.0%
Over 30 Years Experience	0.0	0.0%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	3.0	n/a	14.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	4.0	6.4
Average Years Experience of Principals with District	0.0	3.6	5.5
Average Years Experience of Assistant Principals	0.0	3.3	5.5
Average Years Experience of Assistant Principals with District	0.0	2.9	4.8
Average Years Experience of Teachers:	19.0	9.9	11.2
Average Years Experience of Teachers with District:	16.0	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,626	\$50,849
1-5 Years Experience	-	\$52,675	\$53,288
6-10 Years Experience	-	\$55,047	\$56,282
11-20 Years Experience	\$59,487	\$58,198	\$59,900
21-30 Years Experience	-	\$62,250	\$64,637
Over 30 Years Experience	-	\$68,863	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$59,487	\$55,885	\$57,641
Professional Support	\$66,000	\$65,325	\$68,030
Campus Administration (School Leadership)	-	\$79,710	\$83,424
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.8%	6.2%
Career and Technical Education	0.0	0.0%	2.8%	5.1%
Compensatory Education	2.0	100.0%	0.9%	2.8%
Gifted and Talented Education	0.0	0.0%	2.5%	1.8%
Regular Education	0.0	0.0%	77.0%	71.0%
Special Education	0.0	0.0%	8.5%	9.4%
Other	0.0	0.0%	2.4%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2019 - 2020 Actual Financial Data
Totals for SEGUIN ISD (094901)
Total Enrolled Membership: 7,203

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$35,267,031	56.73%	\$4,896	\$35,267,031	47.55%	\$4,896	\$25,533,913,274	43.11%	\$4,660
State Operating Funds	\$24,664,507	39.67%	\$3,424	\$26,571,962	35.83%	\$3,689	\$24,198,968,656	40.86%	\$4,417
Federal Funds	\$1,001,357	1.61%	\$139	\$10,099,179	13.62%	\$1,402	\$7,015,215,596	11.84%	\$1,280
Other Local	\$1,237,461	1.99%	\$172	\$2,222,593	3.00%	\$309	\$2,483,070,133	4.19%	\$453
Total Operating Revenue	\$62,170,356	100.00%	\$8,631	\$74,160,765	100.00%	\$10,296	\$59,231,167,659	100.00%	\$10,811
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$14,090,552	97.53%	\$1,956	\$7,988,017,723	85.75%	\$1,458
State Assistance for Debt Service	\$0	0.00%	\$0	\$231,309	1.60%	\$32	\$417,799,545	4.49%	\$76
Other Receipts (excluding debt service financing)	\$126,000	100.00%	\$17	\$126,000	0.87%	\$17	\$909,418,245	9.76%	\$166
Total Other Revenue	\$126,000	100.00%	\$17	\$14,447,861	100.00%	\$2,006	\$9,315,235,513	100.00%	\$1,700
Subtotal: Operating and Other Revenue	\$62,296,356	100.00%	\$8,649	\$88,608,626	100.00%	\$12,302	\$68,546,403,172	100.00%	\$12,511
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	100.00%	\$476
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	100.00%	\$476
Subtotal: Operating, Other and Recaptured Revenue	\$62,296,356	100.00%	\$8,649	\$88,608,626	100.00%	\$12,302	\$71,156,992,275	100.00%	\$12,988
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$109	0.00%	\$0	\$6,707,981,130	72.89%	\$1,224
Estimated State TRS Contributions	\$3,274,724	100.00%	\$455	\$3,274,724	100.00%	\$455	\$2,495,227,887	27.11%	\$455
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$3,274,724	100.00%	\$455	\$3,274,833	100.00%	\$455	\$9,203,209,017	100.00%	\$1,680
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$65,571,080	100.00%	\$9,103	\$91,883,459	100.00%	\$12,756	\$77,749,612,189	100.00%	\$14,191
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$53,720,165	85.37%	\$7,458	\$60,975,216	81.28%	\$8,465	\$45,632,220,765	80.04%	\$8,329
Professional & Contracted Services (Object 62xx)	\$4,595,019	7.30%	\$638	\$5,618,577	7.49%	\$780	\$5,127,350,907	8.99%	\$936

2019 - 2020 Actual Financial Data
Totals for SEGUIN ISD (094901)
Total Enrolled Membership: 7,203

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	\$3,608,245	5.73%	\$501	\$7,116,293	9.49%	\$988	\$4,914,857,654	8.62%	\$897
Other Operating Expenditures (Object 64xx)	\$1,001,535	1.59%	\$139	\$1,304,272	1.74%	\$181	\$1,339,390,963	2.35%	\$244
Total Operating Expenditures by Object	\$62,924,964	100.00%	\$8,736	\$75,014,358	100.00%	\$10,414	\$57,013,820,289	100.00%	\$10,406
Non-Operating Expenditures by Object									
Debt Services(Object 65xx)	\$665,000	39.61%	\$92	\$14,809,950	51.87%	\$2,056	\$9,524,076,242	47.61%	\$1,738
Capital Outlay(Object 66xx)	\$1,013,960	60.39%	\$141	\$13,742,519	48.13%	\$1,908	\$10,481,863,702	52.39%	\$1,913
Total Non-Operating Expenditures by Object	\$1,678,960	100.00%	\$233	\$28,552,469	100.00%	\$3,964	\$20,005,939,944	100.00%	\$3,651
Grand Total: Operating and Non-Operating Expenditures by Object	\$64,603,924	100.00%	\$8,969	\$103,566,827	100.00%	\$14,378	\$77,019,760,233	100.00%	\$14,058
Operating Expenditures by Function (61xx-64xx only)									
Instruction(Function 11,95)	\$35,249,571	56.02%	\$4,894	\$40,549,519	54.06%	\$5,630	\$32,482,839,029	56.97%	\$5,929
Instructional Resources & Media Services (Function 12)	\$1,036,413	1.65%	\$144	\$1,070,960	1.43%	\$149	\$620,523,428	1.09%	\$113
Curriculum & Staff Development (Function 13)	\$679,439	1.08%	\$94	\$1,383,328	1.84%	\$192	\$1,283,086,493	2.25%	\$234
Instructional Leadership (Function 21)	\$1,915,942	3.04%	\$266	\$2,081,473	2.77%	\$289	\$945,108,506	1.66%	\$173
School Leadership (Function 23)	\$4,893,214	7.78%	\$679	\$4,913,670	6.55%	\$682	\$3,397,560,197	5.96%	\$620
Guidance Counseling Services (Function 31)	\$2,454,333	3.90%	\$341	\$2,887,773	3.85%	\$401	\$2,204,295,228	3.87%	\$402
Social Work Services (Function 32)	\$516,929	0.82%	\$72	\$942,255	1.26%	\$131	\$173,240,994	0.30%	\$32
Health Services (Function 33)	\$627,287	1.00%	\$87	\$627,287	0.84%	\$87	\$608,875,388	1.07%	\$111
Transportation (Function 34)	\$2,505,461	3.98%	\$348	\$2,505,461	3.34%	\$348	\$1,625,400,170	2.85%	\$297
Food Services (Function 35)	\$0	0.00%	\$0	\$4,579,562	6.10%	\$636	\$2,839,750,491	4.98%	\$518
Extracurricular (Function 36)	\$1,833,601	2.91%	\$255	\$2,094,871	2.79%	\$291	\$1,574,298,616	2.76%	\$287
General Administration (Function 41,92)	\$2,112,056	3.36%	\$293	\$2,112,056	2.82%	\$293	\$1,833,390,327	3.22%	\$335
Facilities Maintenance & Operations (Function 51)	\$6,939,746	11.03%	\$963	\$6,949,524	9.26%	\$965	\$5,475,939,693	9.60%	\$999
Security & Monitoring Services (Function 52)	\$500,857	0.80%	\$70	\$633,957	0.85%	\$88	\$621,397,805	1.09%	\$113
Data Processing Services (Function 53)	\$1,645,592	2.62%	\$228	\$1,645,592	2.19%	\$228	\$1,049,981,008	1.84%	\$192
Community Services (Function 61)	\$14,523	0.02%	\$2	\$37,070	0.05%	\$5	\$278,132,916	0.49%	\$51
Total Operating Expenditures by Function	\$62,924,964	100.00%	\$8,736	\$75,014,358	100.00%	\$10,414	\$57,013,820,289	100.00%	\$10,406
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$665,000	39.61%	\$92	\$14,809,950	51.87%	\$2,056	\$9,524,076,242	47.61%	\$1,738

2019 - 2020 Actual Financial Data
Totals for SEGUIN ISD (094901)
Total Enrolled Membership: 7,203

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$1,013,960	60.39%	\$141	\$13,742,519	48.13%	\$1,908	\$10,481,863,702	52.39%	\$1,913
Total Non-Operating Expenditures by Function	\$1,678,960	100.00%	\$233	\$28,552,469	100.00%	\$3,964	\$20,005,939,944	100.00%	\$3,651
Grand Total: Operating and Non-Operating Expenditures by Function	\$64,603,924	100.00%	\$8,969	\$103,566,827	100.00%	\$14,378	\$77,019,760,233	100.00%	\$14,058
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$30,517,518	48.50%	\$4,237	\$31,147,167	41.52%	\$4,324	\$24,808,865,963	43.51%	\$4,528
Gifted and Talented (PIC 21)	\$250,466	0.40%	\$35	\$250,466	0.33%	\$35	\$407,970,018	0.72%	\$74
Career and Technical (PIC 22)	\$1,972,280	3.13%	\$274	\$2,021,492	2.69%	\$281	\$1,848,729,587	3.24%	\$337
Students with Disabilities (PICs 23,33)	\$7,256,179	11.53%	\$1,007	\$10,043,164	13.39%	\$1,394	\$7,124,984,870	12.50%	\$1,300
State Compensatory Education (PICs 24,26,28,29,30,34)	\$4,086,537	6.49%	\$567	\$6,698,337	8.93%	\$930	\$4,961,252,070	8.70%	\$906
Bilingual (PICs 25,35)	\$617,705	0.98%	\$86	\$683,131	0.91%	\$95	\$666,494,835	1.17%	\$122
High School Allotment (PIC 31)	\$2,035	0.00%	\$0	\$2,035	0.00%	\$0	\$198,008,871	0.35%	\$36
PreKindergarten (PIC 32)	\$1,369,654	2.18%	\$190	\$1,369,654	1.83%	\$190	\$556,180,368	0.98%	\$102
Early Education Allotment (PIC 36)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$817,733,874	1.66%	\$149
Dyslexia or Related Disorder Services (PIC 37)	\$445,239	0.71%	\$62	\$445,239	0.59%	\$62	\$247,840,811	0.50%	\$45
College, Career, and Military Readiness (CCMR) (PIC 38)	\$911,158	1.45%	\$126	\$911,158	1.21%	\$126	\$225,233,881	0.46%	\$41
Athletics/Related Activities (PIC 91)	\$1,337,351	2.13%	\$186	\$1,581,917	2.11%	\$220	\$1,079,705,932	1.89%	\$197
Un-Allocated (PIC 99)	\$14,158,842	22.50%	\$1,966	\$19,860,598	26.48%	\$2,757	\$14,070,819,209	24.68%	\$2,568
Total Operating Expenditures by Program Intent Code (PIC)	\$62,924,964	100.00%	\$8,736	\$75,014,358	100.00%	\$10,414	\$57,013,820,289	100.00%	\$10,406
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$665,000	39.61%	\$92	\$14,809,950	51.87%	\$2,056	\$9,524,076,242	47.61%	\$1,738
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$1,013,960	60.39%	\$141	\$13,742,519	48.13%	\$1,908	\$10,481,863,702	52.39%	\$1,913
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$1,678,960	100.00%	\$233	\$28,552,469	100.00%	\$3,964	\$20,005,939,944	100.00%	\$3,651
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$64,603,924	100.00%	\$8,969	\$103,566,827	100.00%	\$14,378	\$77,019,760,233	100.00%	\$14,058
Disbursements									
Total Disbursements									

2019 - 2020 Actual Financial Data
Totals for SEGUIN ISD (094901)
Total Enrolled Membership: 7,203

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Operating Expenditures	\$62,924,964	96.49%	\$8,736	\$75,014,358	71.94%	\$10,414	\$57,013,820,289	70.09%	\$10,406
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	3.21%	\$476
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,065,828,545	1.31%	\$195
Intergovernmental Charge	\$611,853	0.94%	\$85	\$713,881	0.68%	\$99	\$647,236,702	0.80%	\$118
Debt Service (Object 6500)	\$665,000	1.02%	\$92	\$14,809,950	14.20%	\$2,056	\$9,524,076,242	11.71%	\$1,738
Capital Projects (Object 6600)	\$1,013,960	1.55%	\$141	\$13,742,519	13.18%	\$1,908	\$10,481,863,702	12.89%	\$1,913
Total Disbursements	\$65,215,777	100.00%	\$9,054	\$104,280,708	100.00%	\$14,477	\$81,343,414,583	100.00%	\$14,847

Tax Rates

2019 - 2020 (current tax year) Tax Rates

Maintenance & Operations				0.9900			1.0164		
Interest & Sinking				0.3850			0.2221		
Total Tax Rate				1.3750			1.2384		

Fund Balance**

Fund Balance

Nonspendable Fund Balance	\$218,557		\$30	\$239,813		\$33	\$616,400,402		\$120
Restricted Fund Balance	\$1,096,450		\$152	\$32,633,199		\$4,531	\$19,313,845,455		\$3,756
Committed Fund Balance	\$0		\$0	\$0		\$0	\$3,524,709,206		\$685
Assigned Fund Balance	\$620,000		\$86	\$620,000		\$86	\$3,414,948,929		\$664
Unassigned Fund Balance	\$29,802,591		\$4,138	\$29,802,591		\$4,138	\$15,296,929,974		\$2,975
Total Fund Balance**	\$31,737,598		\$4,406	\$63,295,603		\$8,787	\$42,166,833,966		\$8,200

Fund Balance Reconciliation

2018-2019 Total Fund Balance (Previous Year)	\$31,380,882		\$4,274	\$43,033,954		\$5,861	\$39,112,172,860		\$7,670
2019-2020 Excess (Deficiency) Operating Expenditures	\$230,716		\$32	\$-14,923,171		\$-2,072	\$-8,388,390,544		\$-1,631
2019-2020 Excess (Deficiency) Non-Operating Expenditures	\$126,000		\$17	\$35,184,820		\$4,885	\$11,239,274,781		\$2,186
2019-2020 Uncommon Items	\$0		\$0	\$0		\$0	\$203,776,869		\$40
2019-2020 Total Fund Balance	\$31,737,598		\$4,406	\$63,295,603		\$8,787	\$42,166,833,966		\$8,200



[Home \(/\)](#) / [Texas Schools \(/texas-schools\)](#) / [Accountability \(/texas-schools/accountability\)](#)
/ [Accreditation Status \(/texas-schools/accountability/accreditation/accreditation-status\)](#)

Accreditation Status

TEA accredits public schools in Texas at the district level for grades K-12.

TEA does not have oversight of private schools or vocational schools in Texas. The Texas Private School Accreditation Commission (TEPSAC) (<http://www.tepsac.org/app/index.html#/home>) and the International Association for Learner Driven Schools (IALDS) (<https://ialds.org/>) provide information for private schools. For information related to alternative schooling options, visit the [Alternative Schooling \(/node/103783\)](#) page.

The district accreditation statuses are listed at the links below:

[Accreditation Status Matrix \(/WorkArea/linkit.aspx?LinkIdentifier=id&ItemID=25769824794\)](#)

[2020-2021 Accreditation Statuses](#) (will not be issued - see related correspondence below)

[2019-2020 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2019_2020_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2019_2020_accreditation_statuses.html)

[2018-2019 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2018_2019_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2018_2019_accreditation_statuses.html)

[2017-2018 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2017_2018_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2017_2018_accreditation_statuses.html)

[2016-2017 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2016_2017_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2016_2017_accreditation_statuses.html)

[2015-2016 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2015_2016_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2015_2016_accreditation_statuses.html)

[2014-2015 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2014_2015_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2014_2015_accreditation_statuses.html)

[2013-2014 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2013_2014_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2013_2014_accreditation_statuses.html)

[2012-2013 Accreditation Statuses](#) (will not be issued)

[2011-2012 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2011_2012_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2011_2012_accreditation_statuses.html)

[2010-2011 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2010_2011_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2010_2011_accreditation_statuses.html)

Overview

During the 79th Texas Legislature, Third Called Session, 2006, House Bill 1 (HB 1) was passed, which amended the Texas Education Code (TEC), Chapter 39, Public School System Accountability. The HB 1 changes addressed, in part, the accreditation of school districts; sanctions and interventions for school districts, charter schools, and campuses; and the review by the State Office of Administrative Hearings of certain sanctions. As a result, TEA was required to adopt rules to implement the changes addressed.

See these commissioner's rules related to accreditation at Texas Administrative Code—Currently in Effect

(<https://tea.texas.gov/sites/default/files/ch097ee.pdf#page=3>). 19 TAC Chapter 97, Planning and Accountability, Subchapter EE, Accreditation Status, Standards, and Sanctions defines the accreditation statuses of **Accredited**, **Accredited-Warning**, **Accredited-Probation**, and **Not Accredited-Revoked** and states how accreditation statuses will be determined and assigned to school districts. The rules also establish accreditation standards and sanctions, including definitions, purpose, and oversight appointments.

Note: An accreditation status may be withheld pending

([/Student_Testing_and_Accountability/Accountability/Accreditation/Pending_Designation/#definitions](#)) final data necessary for the completion of a status assignment.

Authority and Background

Below are links to background information on accreditation statuses:

- TEC §39.051 and §39.052 (<http://www.statutes.legis.state.tx.us/Docs/ED/htm/ED.39.htm#39.051>)
- 19 TAC §97.1055. Accreditation Status (<https://tea.texas.gov/sites/default/files/ch097ee.pdf#page=3>)

TEA Required Notification Language

Use the following templates when writing the notification correspondence:

- District Accredited-Warned (Word) (/sites/default/files/District_Accredited-Warned_19-20.doc) (30KB)
- District Accredited-Warned (PDF) (/sites/default/files/District_Accredited-Warned_19-20.pdf) (27KB)
- District Accredited-Probation (Word) (/sites/default/files/District_Accredited-Probation_19-20.doc) (31KB)
- District Accredited-Probation (PDF) (/sites/default/files/District_Accredited-Probation_19-20.pdf) (28KB)
- District Not Accredited-Revoked (Word) (/sites/default/files/District_Not_Accredited-Revoked_19-20.doc) (32KB)
- District Not Accredited-Revoked (PDF) (/sites/default/files/District_Not_Accredited-Revoked_19-20.pdf) (18KB)
- Charter District Accredited-Warned (Word) (/sites/default/files/Charter_Accredited-Warned_19-20.doc) (31KB)
- Charter District Accredited-Warned (PDF) (/sites/default/files/Charter_Accredited-Warned_19-20.pdf) (28KB)
- Charter District Accredited-Probation (Word) (/sites/default/files/Charter_Accredited-Probation_19-20.doc) (31KB)
- Charter District Accredited-Probation (PDF) (/sites/default/files/Charter_Accredited-Probation_19-20.pdf) (28KB)
- Charter District Not Accredited-Revoked (Word) (/sites/default/files/Charter_Not_Accredited-Revoked_19-20.doc) (33 KB)
- Charter District Not Accredited-Revoked (PDF) (/sites/default/files/Charter_Not_Accredited-Revoked_19-20.pdf) (18KB)

Related Correspondence

Correspondence from the commissioner of education related to the assignment of accreditation statuses are:

- 2020-2021 To the Administrator Addressed Correspondence (3/4/21) (<https://tea.texas.gov/about-tea/news-and-multimedia/correspondence/taa-letters/2020-2021-assignment-of-accreditation-statuses>)
- 2019-2020 Assignment of District Accreditation Statuses (<https://tea.texas.gov/about-tea/news-and-multimedia/correspondence/taa-letters/2019-2020-assignment-accreditation-statuses>)
- 2018-2019 Assignment of District Accreditation Statuses (/About_TEA/News_and_Multimedia/Correspondence/TAA_Letters/2018-2019_Assignment_of_Accreditation_Statuses)
- 2017-2018 Assignment of District Accreditation Statuses ([https://tea.texas.gov/About_TEA/News_and_Multimedia/Correspondence/TAA_Letters/Assignment_of_District_and_Charter_School_Accreditation_Statuses_\(2017-18\)\)](https://tea.texas.gov/About_TEA/News_and_Multimedia/Correspondence/TAA_Letters/Assignment_of_District_and_Charter_School_Accreditation_Statuses_(2017-18))))
- 2016-2017 Assignment of District Accreditation Statuses ([http://tea.texas.gov/About_TEA/News_and_Multimedia/Correspondence/TAA_Letters/Assignment_of_District_Accreditation_Statuses_\(2016-2017\)\)](http://tea.texas.gov/About_TEA/News_and_Multimedia/Correspondence/TAA_Letters/Assignment_of_District_Accreditation_Statuses_(2016-2017))))

Contact Information

Accreditation

Phone: (512) 463-5899

Email: Accred@tea.texas.gov (mailto:Accred@tea.texas.gov)

Campus Performance Objectives found under respective campus
tab.

Violent and Criminal Report 2020-2021 School Year

	PEIMS	BALL	JEFF	ROD	WEIN	MCQ	PATL	KOEN	VOGEL	JB	AJB	SHS	MBLC	BURGES	2020-2021
Uses, Exhibits, or Possesses a Firearm (SSCO)	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Uses, exhibits or Possesses an Illegal Knife	12	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Uses, Exhibits or Possesses a Club (SSCO)	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Uses, Exhibits or Possesses a Weapon (SSCO)	14	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Arson (SSCO)	16	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Murder, Capital Murder, or Criminal Attempt to Commit Murder/Capital Murder (SSCO)	17	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Indecency with a Child (SSCO)	18	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Aggravated Kidnapping (SSCO)	19	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Aggravated Assault Against Employee/Volunteer	29	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Aggravated Assault Against other School Empl/Vol	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sexual Assault or Aggrav Sexual Assault Against School Employee/Volunteer	31	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sexual Assault or Aggrav Sexual Assault Against Someone Other Than School Employee/Volunteer	32	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Felony Controlled Substance Violation (SSCO)	36	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Felony Alcohol violation	37	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Aggravated robbery	46	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Manslaughter	47	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Criminally negligent homicide	48	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Engages in deadly conduct	49	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total # of Incidents		0	0	0	0	0	0	0	0	0	0	0	0	0	0

Texas Education Agency 2020-2021 Guidance - School Safety Choice Option

SSCO - Safety School Choice Options	Total =	0
Both SSCO and Violent Criminal Offenses	Total =	0

Report of 2018-2019 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2020

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2018-2019 high school graduates who attended public four-year and two-year higher education in FY 2020. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2019, spring 2020, and summer 2020 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2019, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2020 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

Texas High School Graduates from FY2019
Enrolled in Texas Public or Independent Higher Education in FY 2020

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
SEGUIN ISD								
	094901002	MERCER & BLUMBERG LRN CTR						
		Four-Year Public University	0					
		Two-Year Public Colleges	3					
		Independent Colleges & Universities	0					
		Not Trackable	4					
		Not Found	51					
		Total High School Graduates	58					
	094901001	SEGUIN H S						
		Four-Year Public University	74	14	9	16	17	2
		Two-Year Public Colleges	48	12	4	8	9	4
		Independent Colleges & Universities	39					
		Not Trackable	8					
		Not Found	245					
		Total High School Graduates	414					

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

***Texas High School Graduates From FY 2020
Enrolled in Texas Public or Independent Higher Education Fall 2020***

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County=GUADALUPE COU

District	Code	Institution	Students
		ALAMO CCD PALO ALTO COLLEGE (023413)	9
		SAM HOUSTON STATE UNIVERSITY (003606)	8
		ANGELO STATE UNIVERSITY (003541)	5
		HARDIN-SIMMONS UNIVERSITY (003571)	5
		Other Pub/Ind 4-yr Institution (29)	55
		Other Pub/Ind 2-yr Institution (9)	21
		Not trackable	78
		Not found	621
		<i>Total high school graduates</i>	<i>1,272</i>
SEGUIN ISD	094901	TEXAS STATE UNIVERSITY (003615)	28
		TEXAS LUTHERAN UNIVERSITY (003641)	16
		ALAMO CCD SAN ANTONIO COLLEGE (009163)	11
		BLINN COLLEGE DISTRICT (003549)	9
		TEXAS A&M UNIVERSITY (003632)	8
		U. OF TEXAS AT SAN ANTONIO (010115)	8
		ALAMO CCD NE LAKEVIEW COLLEGE (000309)	6
		TEXAS STATE T. C. in WACO (003634)	6
		ALAMO CCD ST. PHILIPS COLLEGE (003608)	5
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	5
		Other Pub/Ind 4-yr Institution (21)	33
		Other Pub/Ind 2-yr Institution (5)	9
		Not trackable	14
		Not found	299
		<i>Total high school graduates</i>	<i>457</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

Source: Texas Higher Education Coordinating Board and Texas Education Agency

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Annual TSI High School Summary Report

**Student Performance on Texas Success Initiative (TSI) Readiness Measures
2018-2019 High School Graduates Enrolled in Texas Public Higher Education
in Fall 2019**

**Texas Higher Education Coordinating Board
Austin, TX
March 2021**

**Texas Higher Education Coordinating Board
Annual Texas Success Initiative (TSI) Report of Student Readiness Status
2018-2019 High School Graduates Enrolled in Texas Public Higher Education in Fall 2019
Statewide Summary Report**

[Link to 2018-2019 Individual School District Report](#)
[Link to Statewide Summary Data](#)

Introduction

As mandated by state statute, the Texas Success Initiative (TSI) includes standards for minimum test scores or performance in the areas of mathematics, writing, and reading that indicate students' readiness to enroll in freshman-level academic college coursework. Public higher education institutions must have a developmental education plan for students who do not meet minimum standards.

Every semester, Texas public higher education institutions report information to the Texas Higher Education Coordinating Board (THECB) about their students' TSI status at the time of initial enrollment. The data collected is used to produce this report about the TSI status of recent public high school graduates who enroll in Texas public higher education the following fall and for a number of other reports.

As with prior TSI high school reports, this TSI report contains state-level data summaries disaggregated by student ethnicity, gender, high school diploma type, and economic status. Additionally, the report includes public school district results for each county, and district(s) within each county, listed alphabetically, but without further disaggregation. The data for very small districts (those with fewer than five graduates or five students enrolled or for which no students passed any one of the TSI Standards categories) are combined into a single row at the top of the district-specific section of the report.

State-level data for the current report is available below and can be accessed through a link on the top of page 2. Public school district data can be accessed in the [ISD report](#) using the link here or at the top of this page. **No direct comparisons should be made with the data in reports prior to 2009 (see relevant 2009 policy change in the following section).**

Policy Changes Over Time: Interpreting TSI College Readiness Rates

From 2009 to present, there have been several policy changes, by statute and administrative rule, that have had an impact on how TSI college readiness rates are reported. These include changes in reporting methodology, assessments used, and modifications in the TSI college readiness standards, as summarized below.

Fall 2017 | Change in TSIA Writing Section Readiness Standards

College readiness standards for the TSIA Writing section were modified effective Fall 2017, as amended in Texas Administrative Code (TAC) §4.57, and apply to both first-time-in-college enrollees and those who enrolled prior to 2017 who had not yet demonstrated readiness in writing. Between the 2015-2016 and the 2016-2017 reports, these new standards likely account for a portion of some increases in college readiness rates for TSIA Writing and for all TSIA sections taken in the state-level summaries by group and school district. The methodology for determining TSI college readiness rates remained unchanged from 2009.

2014 – 2015 | Modified High School Graduation Testing Requirements

Between the 2013-2014 report and the 2014-2015 report, the percentage of high school graduates entering college for the first time who were TSI-met decreased substantially. This decrease likely was related to changes in the high school graduation testing requirements that began in Fall 2014. The passage of HB 5 in the 84th legislative session removed the requirement that current and future high school students be required to take the STAAR English III and Algebra II End-of-Course (EOC) exams. Receiving a TAKS Exit Level or STAAR EOC score that meets the TSI college readiness standard in a section (Math, Reading, or Writing) is one of the allowable exemptions for meeting the college readiness standard specified in the Texas Administrative Code (TAC) §4.54. Prior to the 2014-2015 graduating cohort, almost all high school students were required to take the TAKS Exit-Level assessments and a large percentage of students entering higher education used scores on those assessments to demonstrate college readiness. For the 2014-2015 graduating cohort, the percentage of first-time-in-college (FTIC) students having automatic access to STAAR English III and Algebra II EOCs declined precipitously. Without these qualifying exams, students going to college needed to use other available tests to meet or exempt the TSI testing requirements (TSIA, ACT, SAT). Differences in purpose, alignment of content to high school coursework, cost, and timing and location of administration across these exams contribute to the changes in college readiness rates observed. The methodology for determining TSI college readiness status remained the same from 2009.

Report Components & Definitions

Total High School Graduates Number of students who graduated from a Texas public high school in academic year 2018-2019

Enrolled in Texas Public Higher Education Number and percent of 2018-2019 high school graduates who enrolled in a public higher education institution the following fall (Fall 2019)

Met TSI Standards..... Number and percent of 2018-2019 high school graduates who enrolled in Texas public higher education the following fall and who met TSI minimum standards. The percentage of students who met TSI is calculated by dividing the number who met the standard(s) in one or all the TSI sections by the total number of students who enrolled in Texas Public Higher Education the following fall. **Note.** *Not included in the Met TSI Standards categories are enrollees for whom TSI minimum standards do not apply, are waived, or are exempted through military exemptions. Examples include students with military service, students enrolled in non-credit or non-degree programs, and students enrolled in a Level-One certificate program.*

All Three Areas... Number and percent of high school graduates enrolled in Texas public higher education who met TSI standards in all three subject areas prior to the Fall 2019 semester via (1) an approved test for TSI exemption (SAT, ACT, TAKS, or STAAR EOC), (2) the Texas Success Initiative Assessment (TSIA) and/or (3) other allowable means.

Math Number and percent of high school graduates who met the TSI standard in math prior to the Fall 2019 semester via (1) the related section of a STAAR Algebra II EOC, TAKS, SAT, or ACT test, (2) the related section of the TSIA, or (3) other allowable means.

Writing Number and percent of high school graduates who met the TSI standard in writing prior to the Fall 2019 semester via (1) the related section of a STAAR English III EOC, TAKS, SAT, or ACT test, (2) the related section of the TSIA, or (3) other allowable means.

Reading..... Number and percent of high school graduates who met the TSI standard in reading prior to the Fall 2019 semester via (1) the related section of a STAAR English III EOC, TAKS, SAT, or ACT test, (2) the related section of the TSIA, or (3) other allowable means.

**Annual TSI Test Report of Student Performance
2014-2019 High School Graduates
Enrolled in Texas Higher Education, Fall 2014 - Fall 2019
Statewide Summary by Ethnicity**

Ethnicity (TEA)	Met TSI Standards in All Areas								
	2014			2015			2016		
	Grads Enr	N Met	% Met	Grads Enr	N Met	% Met	Grads Enr	N Met	% Met
Asian	8,864	7,783	87.8	9,345	7,693	82.3	9,592	7,974	83.1
Afr. Amer.	16,875	9,459	56.1	17,016	6,790	39.9	17,218	6,844	39.7
Hispanic	63,714	42,409	66.6	65,018	32,099	49.4	68,070	34,098	50.1
Amer. Indian	542	396	73.1	550	310	56.4	540	289	53.5
Hawaiian/Pac.Islander	165	124	75.2	197	116	58.9	159	92	57.9
Two or More Races	2,517	2,018	80.2	2,576	1,710	66.4	2,680	1,774	66.2
White	51,905	42,870	82.6	51,048	36,056	70.6	50,026	34,865	69.7
Total	144,582	105,059	72.7	145,750	84,774	58.2	148,285	85,936	58.0

Ethnicity (TEA)	Met TSI Standards in All Areas								
	2017			2018			2019		
	Grads Enr	N Met	% Met	Grads Enr	N Met	% Met	Grads Enr	N Met	% Met
Asian	9,916	8,455	85.3	11,051	9,609	87.0	11,599	10,173	87.7
Afr. Amer.	17,981	7,857	43.7	18,103	8,075	44.6	18,162	8,147	44.9
Hispanic	72,212	38,868	53.8	73,963	41,004	55.4	78,831	42,392	53.8
Amer. Indian	497	326	65.6	454	279	61.5	491	302	61.5
Hawaiian/Pac.Islander	214	140	65.4	189	126	66.7	173	98	56.6
Two or More Races	2,834	1,996	70.4	3,010	2,117	70.3	3,159	2,183	69.1
White	50,984	37,192	72.9	50,202	37,241	74.2	49,172	36,052	73.3
Total	154,638	94,834	61.3	156,972	98,451	62.7	161,587	99,347	61.5

Note. Texas Education Agency (TEA) categorizations of race and ethnicity have been used for this analysis.

**Annual TSI Test Report of Student Performance
2018-2019 High School Graduates
Enrolled in Texas Higher Education, Fall 2019
Statewide Summary by Ethnicity**

		Enrolled		Met TSI Standards							
				All Areas		Math		Writing		Reading	
Ethnicity (TEA)	HS Grads	N	% Grads	N	% Enrs	N	% Enrs	N	% Enrs	N	% Enrs
Asian	16,564	11,599	70.0	10,173	87.7	10,599	91.4	11,209	96.6	10,674	92.0
Afr. Amer.	43,952	18,162	41.3	8,147	44.9	8,961	49.3	14,981	82.5	12,293	67.7
Hispanic	180,672	78,831	43.6	42,392	53.8	45,968	58.3	68,534	86.9	58,282	73.9
Amer. Indian	1,293	491	38.0	302	61.5	324	66.0	436	88.8	387	78.8
Hawaiian/Pac.Islander	537	173	32.2	98	56.6	112	64.7	148	85.5	121	69.9
Two or More Races	7,018	3,159	45.0	2,183	69.1	2,268	71.8	2,926	92.6	2,724	86.2
White	105,577	49,172	46.6	36,052	73.3	37,125	75.5	45,967	93.5	43,907	89.3
Total	355,613	161,587	45.4	99,347	61.5	105,357	65.2	144,201	89.2	128,388	79.5

Note. Texas Education Agency (TEA) categorizations of race and ethnicity have been used for this analysis.

**Annual TSI Test Report of Student Performance
2018-2019 High School Graduates
Enrolled in Texas Higher Education, Fall 2019
Statewide Summary by Gender**

		Enrolled		Met TSI Standards							
				All Areas		Math		Writing		Reading	
Gender	HS Grads	N	% Grads	N	% Enrs	N	% Enrs	N	% Enrs	N	% Enrs
Male	177,419	72,035	40.6	45,442	63.1	48,151	66.8	63,148	87.7	57,208	79.4
Female	178,194	89,552	50.3	53,905	60.2	57,206	63.9	81,053	90.5	71,180	79.5
Total	355,613	161,587	45.4	99,347	61.5	105,357	65.2	144,201	89.2	128,388	79.5

Source: Texas Higher Education Coordinating Board

**Annual TSI Test Report of Student Performance
2018-2019 High School Graduates
Enrolled in Texas Higher Education, Fall 2019
Statewide Summary by Economically Disadvantaged Status**

				Met TSI Standards							
				Enrolled		All Areas		Math		Writing	
Economic	HS Grads	N	% Grads	N	% Enrs	N	% Enrs	N	% Enrs	N	% Enrs
N/A	170,089	86,426	50.8	61,386	71.0	63,605	73.6	80,341	93.0	75,128	86.9
Free Meal	127,517	49,458	38.8	24,111	48.8	26,614	53.8	41,790	84.5	34,543	69.8
Red. Price	16,678	7,947	47.6	4,783	60.2	5,121	64.4	7,134	89.8	6,303	79.3
Other	41,329	17,756	43.0	9,067	51.1	10,017	56.4	14,936	84.1	12,414	69.9
Total	355,613	161,587	45.4	99,347	61.5	105,357	65.2	144,201	89.2	128,388	79.5

Source: Texas Higher Education Coordinating Board

**Annual TSI Test Report of Student Performance
2018-2019 High School Graduates
Enrolled in Texas Higher Education, Fall 2019
Statewide Summary by Diploma Type**

		Enrolled		Met TSI Standards							
				All Areas		Math		Writing		Reading	
Grad Type	HS Grads	N	% Grads	N	% Enrs	N	% Enrs	N	% Enrs	N	% Enrs
Distinguished	439	240	54.7	139	57.9	150	62.5	213	88.8	184	76.7
Individual Ed Plan	10,584	1,300	12.3	59	4.5	97	7.5	490	37.7	209	16.1
Minimum	5,677	862	15.2	70	8.1	94	10.9	349	40.5	166	19.3
Recommended	645	54	8.4	7	13	10	18.5	32	59.3	24	44.4
Foundation	338,268	159,131	47	99,072	62.3	105,006	66	143,117	89.9	127,805	80.3
Total	355,613	161,587	45.4	99,347	61.5	105,357	65.2	144,201	89.2	128,388	79.5

Note: Students entering high school before the 2014-2015 school year (including the cohort highlighted in this report) have the option to graduate under the new Foundation High School Program or the existing Minimum High School Program, Recommended High School Program, or Distinguished Achievement Program. The first cohort that graduated using only the new Foundation Program began high school in 2014-2015 and graduated in 2017-2018.

Annual TSI Test Report of Student Performance
2018-2019 High School Graduates
Enrolled in Texas Higher Education During Fall 2019
Statewide Summary by County and School District

County	District Name	HS Grads	N	%grads	N	%Enrs	N	%Enrs	N	%Enrs	N	%Enrs
NOTE: "Small districts" combines records where HS Grads < 5 or Enrolled < 5 or any N under "Met TSI Standards" = 0												
Total		355,613	161,587	45.44	99,347	61.48	105,357	65.20	144,201	89.24	128,388	79.45
GUADALUPE COUNTY Total		1,998	767	38.39	497	64.80	517	67.41	732	95.44	649	84.62
	SEGUIN ISD	473	113	23.89	72	63.72	74	65.49	106	93.81	93	82.30

2020–21 Texas Academic Performance Report (TAPR) Glossary

Cover Page

2021 Accountability Rating: Given the impact of COVID-19, all districts, open-enrollment charter schools, and campuses received a label of *Not Rated: Declared State of Disaster* unless the district applied for and received an *Acceptable* campus rating under the optional alternative evaluation for established by [Senate Bill 1365](#). Acceptable campus ratings will be released with the final TAPR in January 2022.

Distinction Designations: Distinction designations were not awarded for 2021.

2021 Special Education Determination Status (*district TAPR only*): This label represents an integrated determination level status based on an evaluation of each local educational agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):

Meets Requirements

Needs Assistance

Needs Intervention

Needs Substantial Intervention

For additional information, please see the links below.

General Information about RDA and SPP/APR:

Results Driven Accountability (RDA): <https://tea.texas.gov/academics/special-student-populations/review-and-support/results-driven-accountability-rda>

State Performance Plan and Annual Performance Report: <https://tea.texas.gov/reports-and-data/data-submission/state-performance-plan#stateperformance>

Methodology for RDA and SPP/APR:

2021 RDA Manual: https://tea.texas.gov/sites/default/files/19_0097_1005-1.pdf

FFY 2019 SPP/APR Methodology: <https://sites.ed.gov/idea/spp-apr-letters?selected-category=&selected-year=&state=Texas>

Data Reports for RDA and SPP/APR:

SPP/APR Data Report: <https://rptsvr1.tea.texas.gov/idea/index.html>

RDA Data Reports: <https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/results-driven-accountability-data-and-reports>

2020–21 Texas Academic Performance Report (TAPR) Glossary

2021 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

Performance

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/account/2021/masking.html>.

STAAR Performance (2020–21)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

STAAR:

Grade 3 – reading and mathematics

Grade 4 – reading, mathematics, and writing

Grade 5 – reading (for 2019, first and second administration cumulative), mathematics (for 2019, first and second administration cumulative), and science

Grade 6 – reading and mathematics

Grade 7 – reading, mathematics, and writing

2020–21 Texas Academic Performance Report (TAPR) Glossary

Grade 8 – reading (for 2019, first and second administration cumulative), mathematics (for 2019, first and second administration cumulative), science, and social studies

End-of-Course (EOC):

English I

English II

Algebra I

Biology

U.S. History

Accelerated Testers:

SAT/ACT

Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.

Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.

Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.

Progress (Academic Growth and STAAR Progress Measure) (2018–19)

Due to the lack of 2020 STAAR results, Academic Growth was not calculated for 2021; 2018 and 2019 data are shown.

School Progress Domain—Academic Growth Score. Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR.

Bilingual Education/ESL (2020–21)

Bilingual Education (BE): Dual-language program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the development of literacy and academic skills in the primary language and English. This category includes the following:

- *BE Trans Early Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school.
- *BE Trans Late Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.

2020–21 Texas Academic Performance Report

(TAPR) Glossary

- **BE Dual Two-Way.** Bilingual/biliteracy program model in which students identified as EB students/ELs are integrated with non-EB/non-EL students and are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in English and another language with at least half of the instruction delivered in the non-English program language for the duration of the program.
- **BE Dual One-Way.** Bilingual/biliteracy program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in the students' primary language as well as English, with at least half of the instruction delivered in the students' primary language for the duration of the program.

English as a Second Language (ESL): An English acquisition program that enables EB students/ELs to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of second language acquisition methods. This category includes the following:

- **ESL Content-Based.** An English acquisition program that serves students identified as EB students/ELs through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies.
- **ESL Pull-Out.** An English program that serves students identified as EB students/ELs through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

Alternative Language Program (ALP): An alternative language program provided to EB students/ELs for whom the LEA does not have the appropriately certified teachers for the required bilingual education or ESL program for the current school year. This category includes the following:

- **ALP Bilingual (Exception).** An alternative language program to the required bilingual education (BE) program approved by the TEA for the current school year due to the LEA's submission of a bilingual education exception application.
- **ALP ESL (Waiver).** An alternative language program to the required English as a second language (ESL) program approved by the TEA for the current school year due to the LEA's submission of an ESL waiver application.

Emergent Bilingual (EB) Students/English Learners (EL): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. As a result of the 87th Texas Legislature, the term “emergent bilingual student” replaced the term of “limited English proficient (LEP) student” used in the Texas Education Code (TEC), Chapter 29, Subchapter B, and thus, will be changing the term of “English learner (EL)” used in 19 TAC Chapter 89, Subchapter BB. These terms describe the same group of Texas students. In the revised Texas Education Data Standards (TEDS),

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the terms of “emergent bilingual” and “English learner” have been bridged as EB/EL. The term “English learner” is still used in federal regulations and guidance. This category includes:

- *EB/EL with Parental Denial.* Students identified as EB students/ELs whose parents have denied all bilingual and ESL program services.
- *Never EB/EL.* Students who have never been identified as EB students/ELs (non-EB students/non-ELs).
- *Total EB/EL (Current).* Students currently identified as EB students/ELs, including those served in a standard or alternative bilingual or ESL program as well as those with a parental denial of services.
- *Monitored & Former EB/EL.* Students who were once identified as EB students/ELs but have reclassified as English proficient, including students within their four years of state and federal monitoring and those beyond monitoring years.

STAAR Participation (2020–21)

The percentage of students who were administered a STAAR assessment, STAAR Alternate 2, Texas English Language Proficiency Assessment System (TELPAS), TELPAS Alternate, and/or an SAT/ACT. The details on the participation categories are as follows:

Assessment Participant: 1) number of answer documents with a score code of S, 2) number of STAAR Alternate 2 testers with a score code of N, 3) number of A or O reading answer documents with a scored TELPAS or TELPAS Alternate assessment, 4) number of A or O mathematics answer documents with a scored TELPAS or TELPAS alternate assessment for year 1-5 asylee/refugees and students with interrupted formal education (SIFEs), and 5) number of accelerated testers’ EBRW SAT, ELA ACT assessments, ACT science, and mathematics SAT and ACT assessments.

- *Included in Accountability:* scored answer documents
- *Not included in Accountability:* answer documents counted as participants but not included in performance calculations
 - ◆ *Mobile:* answer documents were excluded because the students enrolled in the district or campus after the TSDS PEIMS fall snapshot.
 - ◆ *Other Exclusions.* The following answer documents were excluded from performance calculations:
 - ❖ Answer documents for students who were tested only on the TELPAS/TELPAS Alternate or TELPAS/TELPAS Alternate plus STAAR assessments with score codes of A or O.
 - ❖ Answer documents of students who are either EB students/ELs who have been in school in the U.S. for one year.
 - ❖ Answer documents of STAAR Alternate 2 testers with a score code of N.

Not Tested: answer documents with score codes A or O or accelerated testers without an SAT/ACT assessment

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- *Absent*: answer documents with score code A
- *Other*: answer documents with score code O
- The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). *STAAR Participation Rate* is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%.
(Data source: STAAR and TELPAS File)

Accelerated Testers: SAT/ACT results for students who completed STAAR end-of-course (EOC) assessments while in middle school.

Attendance and Graduation

Attendance, Graduation, and Dropout Rates (2020–21)

Attendance Rate: The percentage of days that students were present. The rate for 2019–20 is based on student attendance through the fourth six weeks due to the Covid-19 pandemic. Only students in grades 1–12 are included in the calculation. Attendance is calculated as follows:

total number of days that students in grades 1–12 were present during the 2019–20 school year

total number of days that students in grades 1–12 were in membership during the 2019–20 school year

(Data source: PEIMS 42400)

Chronic Absenteeism: The unduplicated number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days. Chronic Absenteeism is calculated as follows:

total number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days during the 2019–20 school year

total number of K–12 students enrolled for at least 10 days during the 2019–20 school year

(Data source: PEIMS 42400)

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)

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- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided services by an open-enrollment charter school exclusively as the result of having been detained at the facility
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services

Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 7 and 8 during the 2019–20 school year}}{\text{number of students in grades 7 and 8 in attendance at any time during the 2019–20 school year}}$$

Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 9–12 during the 2019–20 school year}}{\text{number of students in grades 9–12 in attendance at any time during the 2019–20 school year}}$$

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the *Secondary School Completion and Dropouts in Texas Public Schools, 2019–20* reports, available on the TEA website at http://tea.texas.gov/acctres/dropcomp_index.html.

For detailed information on data sources, see Appendix H in the [2021 Accountability Manual](#) (Data source: PEIMS 40203, 40110, 42400, and 42500)

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2016–17. They are followed through their expected graduation with the Class of 2020.

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For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2015–16. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2019.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2014–15. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2018.

Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2016–17 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2016–17 but takes 5 years to graduate (i.e., graduates in May 2021) is still part of the 2020 cohort; he or she is not switched to the 2021 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2020. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

4-Year Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma in four years or fewer by August 31, 2020 for the 2020 cohort.

**number of students from the cohort who received a high school diploma by
August 31, 2020**

number of students in the 2020 cohort*

- (2) *Received TxCHSE*: For the 2020 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2020. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2020

number of students in the 2020 cohort*

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- (3) *Continued High School*: The percentage of the 2020 cohort still enrolled as students in the fall of the 2020–21 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2020–21 school year}}{\text{number of students in the 2020 cohort}^*}$$

- (4) *Dropped Out*: The percentage of the 2020 cohort who dropped out and did not return by the fall of the 2020–21 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2020–21 school year}}{\text{number of students in the 2020 cohort}^*}$$

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2020 cohort. It is calculated as follows:

$$\frac{\text{number of students from the 2020 cohort who received a high school diploma by August 31, 2020 plus number of students from the cohort who received a TxCHSE by August 31, 2020}}{\text{number of students in the 2020 cohort}^*}$$

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2020 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2020} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2020} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2020–21 school year} \end{array}}{\text{number of students in the 2020 cohort}^*}$$

5-Year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2020, for the 2019 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2020}}{\text{number of students in the 2019 cohort}^*}$$

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- (2) *Received TxCHSE*: For the 2019 cohort, the percentage who received a TxCHSE certificate by August 31, 2020. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2020

number of students in the 2019 cohort*

- (3) *Continued High School*: The percentage of the 2019 cohort still enrolled as students in the fall of the 2020–21 school year. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2020–21 school year

number of students in the 2019 cohort*

- (4) *Dropped Out*: The percentage of the 2019 cohort who dropped out and did not return by the fall of the 2020–21 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2020–21 school year

number of students in the 2019 cohort*

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2019 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2020
plus

number of students from the cohort who received a TxCHSE by August 31, 2020

number of students in the 2019 cohort*

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2019 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2020
plus

number of students from the cohort who received a TxCHSE by August 31, 2020
plus

number of students from the cohort who were enrolled in the fall of the 2020–21 school year

number of students in the 2019 cohort*

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6-year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2020, for the 2018 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2020

number of students in the 2018 cohort*

- (2) *Received TxCHSE*: For the 2018 cohort, the percentage who received a TxCHSE certificate by August 31, 2020. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2020

number of students in the 2018 cohort*

- (3) *Continued High School*: The percentage of the 2018 cohort still enrolled as students in the fall of the 2020–21 school year. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2020–21 school year

number of students in the 2018 cohort*

- (4) *Dropped Out*: The percentage of the 2018 cohort who dropped out and did not return by the fall of the 2020–21 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2020–21 school year

number of students in the 2018 cohort*

- (5) *Graduates & TxCHSE*. The percentage of graduates and TxCHSE recipients in the 2018 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2020

plus

number of students from the cohort who received a TxCHSE by August 31, 2020

number of students in the 2018 cohort*

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- (6) *Graduates, TxCHSE & Continuers*. The percentage of graduates, TxCHSE recipients, and continuers in the 2018 cohort. It is calculated as follows:

$$\frac{\begin{array}{l} \text{number of students from the cohort who received a high school diploma by August 31, 2020} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2020} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2020–21 school year} \end{array}}{\text{number of students in the 2018 cohort}^*}$$

- * The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus reports show federal graduation rates for the following:

- (1) *4-Year Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2016–17. They are followed through their expected graduation with the Class of 2020. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2020}}{\text{number of students in the 2020 cohort}^{**}}$$

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the report *Secondary School Completion and Dropouts in Texas Public Schools 2019–20*. (Data source: PEIMS 40203 and Texas Certificate of High School Equivalency Information File)

Graduation Program: The percentage of students who graduated under one of the following programs:

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2020) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

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number of graduates in the Class of 2020 who complete a 4-year RHSP or DAP

**number of graduates in the Class of 2020 with reported graduation plans
(excludes graduates with FHSP degree plans)**

FHSP-E Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in the Class of 2020 who complete a 4-year FHSP-E

number of graduates in the Class of 2020 with reported FHSP graduation plans

FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in the Class of 2020 who complete a 4-year FHSP-DLA

number of graduates in the Class of 2020 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

**number of graduates in the Class of 2020 who complete a 4-year RHSP or DAP or
FHSP-E or FHSP-DLA**

number of graduates in the Class of 2020 with reported graduation plans

RHSP/DAP Graduates (Annual Rate) (2019-20) The percentage of graduates who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in SY 2019-20 reported with graduation codes for RHSP or DAP

**number of graduates in SY 2019-20 with reported graduation plans (excludes graduates with
FHSP degree plans)**

FHSP-E Graduates (Annual Rate) (2019-20) The percentage of graduates who satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in SY 2019-20 who earn an FHSP-E

number of graduates in SY 2019-20 with reported FHSP graduation plans

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FHSP-DLA Graduates (Annual Rate) (2019-20) The percentage of graduates who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in SY 2019-20 who earn an FHSP-DLA

number of graduates in SY 2019-20 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2019-20) The percentage of graduates who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or at the Foundation High School Program with an endorsement or the distinguished level of achievement.

**number of graduates in SY 2019-20 reported with graduation codes for RHSP or DAP
or FHSP-E or FHSP-DLA**

number of graduates in SY 2019-20 with reported graduation plans

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 35, 54, 55, 56, or 57. FHSP graduates with code type 35 are eligible for endorsements starting with the class of 2020. See the [Texas Education Data Standards](#) for more information. *(Data source: PEIMS 40203)*

For additional information about graduation programs please see [https://tea.texas.gov/Academics/Graduation Information/State Graduation Requirements](https://tea.texas.gov/Academics/Graduation%20Information/State%20Graduation%20Requirements).

Graduation Profile (2020–21)

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2019-20 are also shown:

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)

(Data source: PEIMS 40203)

Special Education: The population of students served by special education programs. *(Data source: PEIMS 41163)*

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance. *(Data source: PEIMS 40100 and STAAR)*

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number of students in the 2019-20 school year eligible for free or reduced-price lunch or other public assistance

total number of students

EB (Emergent Bilingual) Students/EL (English Learners): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. (*Data source: PEIMS 40110*)

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#). (*Data source: PEIMS 40100*)

number of students in the 2019-20 school year considered as at risk

total number of students

Postsecondary Readiness

College, Career, and Military* Readiness (CCMR) (2020–21)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

College Readiness

- 1) **Texas Success Initiative (TSI) Criteria:** A graduate meeting the TSI college readiness standards in both ELA/reading and mathematics; specifically, meeting the college-ready criteria on the TSI assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. (*Data source: PEIMS 43415, THECB, College Board, and ACT, Inc.*)
- 2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. (*Data source: PEIMS 43415*)
- 3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. (*Data source: College Board or IB*)
- 4) **Earn an Associate Degree:** A graduate earning an associate degree prior to graduation from high school. (*Data source: PEIMS 40100*)
- 5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. (*Data source: OnRamps program*)

Career/Military Readiness

- 6) **Earn an Industry-Based Certification:** A graduate earning an industry-based certification under 19 TAC §74.1003. (*Data source: PEIMS 40100*)

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- 7) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: PEIMS 40203)*
- 8) **Graduates under an Advanced Diploma Plan and Identified as a current Special Education Student:** A graduate who graduates under an advanced diploma plan and is identified as a current special education student *(Data source: PEIMS 40203 and 40110)*
- 9) **Graduate with Level I or Level II Certificate:** A graduate earning a level I or level II certificate in any workforce education area. *(Data source: THECB)*
- 10) ***Enlist in the Armed Forces:** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, or Marines. *(Data source: PEIMS 40203)*

**Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17–19 released by the United States Department of Defense and PEIMS military enlistment data for 2017 and 2018 annual graduates, military enlistment data is excluded from accountability calculations until such data can be obtained directly from the United States Armed Forces.*

College, Career, or Military Ready Graduates

College, Career, or Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the nine criteria described in *College, Career, or Military Readiness*.

College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, or 5 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 6, 7, 8, or 9. *(Data source: PEIMS 43415, THECB, College Board, ACT, IB, and PEIMS 49010)*

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TSI Criteria Graduates: The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

TSI Criteria						
<u>TSIA</u>		<u>SAT</u>		<u>ACT</u>		<u>College Prep Course</u>
>= 351 on Reading	or	>=480 on the Evidence-Based Reading and Writing (EBRW)	or	>=19 on English and >= 23 Composite	or	Complete and earn credit for ELA college prep course
>= 350 on Mathematics	or	>=530 on Mathematics	or	>=19 on Mathematics and >=23 Composite	or	Complete and earn credit for mathematics college prep course

The percentages are calculated as follows:

English Language Arts.

number of 2019-20 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA

number of 2019-20 annual graduates

Mathematics.

number of 2019-20 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics

number of 2019-20 annual graduates

Both Subjects.

number of 2019-20 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics

number of 2019-20 annual graduates

Either Subject.

number of 2019-20 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics

number of 2019-20 annual graduates

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Dual Course Credits: A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*

$$\frac{\text{number of 2019-20 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics}}{\text{number of 2019-20 annual graduates}}$$

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. *(Data source: College Board and IB)*

$$\frac{\text{number of 2019-20 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination}}{\text{number of 2019-20 annual graduates}}$$

Associate Degree: The percentage of annual graduates who earned an associate degree before graduation. *(Data source: PEIMS 40100)*

$$\frac{\text{number of 2019-20 annual graduates who earned an associate degree before graduation}}{\text{number of 2019-20 annual graduates}}$$

Associate Degree but not Career/Military Ready: The percentage of annual graduates who met associate degree criteria 4, but did not meet career or military ready criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*.

Associate Degree and Career/Military Ready: The percentage of annual graduates who met associate degree criteria 4 and career or military ready criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*.

OnRamps Course Credits: The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area *(Data source: OnRamps program)*

$$\frac{\text{number of 2019-20 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation}}{\text{number of 2019-20 annual graduates}}$$

Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, or 5.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the *2021 Accountability Manual*. *(Data source: PEIMS 48011)*

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number of 2019-20 annual graduates who earned an approved industry-based certification

number of 2019-20 annual graduates

Graduate with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the *2021 Accountability Manual*. (Data source: PEIMS 40203)

number of 2019-20 annual graduates who received a graduation type code of 04, 05, 54, or 55

number of 2019-20 annual graduates

Graduate Under an Advanced Diploma Plan and be Identified as a Current Special Education Student: The percentage of annual graduates under an advanced diploma plan and identified as a current special education student (Data source: PEIMS 40203 and 42401)

number of 2019-20 annual graduates who graduated under an advanced diploma plan and were identified as a current special education student

number of 2019-20 annual graduates

Graduate with Level I or Level II Certificate: The percentage of annual graduates who earned a level I or level II certificate (Data source: THECB)

number of 2019-20 annual graduates who earned a level I or level II certificate

number of 2019-20 annual graduates

CCMR-related Indicators (2020–21)

TSIA Results (Graduates >= Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA (Data source: THECB and PEIMS 40203)

Percentages are calculated and shown for reading and mathematics together and separately.

number of 2019-20 annual graduates who met the TSI criteria on the TSIA

number of 2019-20 annual graduates

Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. (Data source: PEIMS 43415)

English Language Arts.

number of 2019-20 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA

number of 2019-20 annual graduates

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Mathematics.

number of 2019-20 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics

number of 2019-20 annual graduates

Both Subjects.

number of 2019-20 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics

number of 2019-20 annual graduates

AP/IB Results (Participation) (Grades 11–12): The percentage of students in grades 11 and 12 who took the College Board’s Advanced Placement (AP) examinations or the International Baccalaureate’s (IB) examinations. (Data source: College Board and IB)

All Subjects

number of students in grades 11 & 12 in the 2019-20 school year who took at least one AP or IB examination

total students enrolled in grades 11 & 12

English Language Arts

number of students in grades 11 & 12 in the 2019-20 school year who took at least one AP or IB examination in ELA

total students enrolled in grades 11 & 12

Mathematics

number of students in grade 11 & 12 in the 2019-20 school year who took at least one AP or IB examination in mathematics

total students enrolled in grades 11 & 12

Science

number of students in grade 11 & 12 in the 2019-20 school year who took at least one AP or IB examination in science

total students enrolled in grades 11 & 12

Social Studies

number of students in grade 11 & 12 in the 2019-20 school year who took at least one AP or IB examination in social studies

total students enrolled in grades 11 & 12

(Data source: College Board, IB, and PEIMS 40110)

AP/IB Results (Examinees >= Criterion) (Grades 11–12): The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced

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placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. (*Data source: College Board and IB*)

All Subjects

number of 11th and 12th graders in the 2019-20 school year with at least one AP or IB score at or above criterion

number of 11th and 12th graders with at least one AP or IB examination

English Language Arts

number of 11th and 12th graders in the 2019-20 school year with at least one AP or IB score at or above criterion in ELA

number of 11th and 12th graders with at least one AP or IB examination in ELA

Mathematics

number of 11th and 12th graders in the 2019-20 school year with at least one AP or IB score at or above criterion in mathematics

number of 11th and 12th graders with at least one AP or IB examination in mathematics

Science

number of 11th and 12th graders in the 2019-20 school year with at least one AP or IB score at or above criterion in science

number of 11th and 12th graders with at least one AP or IB examination in science

Social Studies

number of 11th and 12th graders in the 2019-20 school year with at least one AP or IB score at or above criterion in social studies

number of 11th and 12th graders with at least one AP or IB examination in social studies

(*Data source: The College Board, The International Baccalaureate Organization, and PEIMS 40110*)

SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board’s SAT and ACT, Inc.’s ACT assessment. ACT and SAT scores are based on each student’s highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

- (1) *Tested:* The percentage of graduates who took either college admissions assessment:

number of 2019-20 graduates who took either the SAT or the ACT

number of 2019-20 graduates reported

- (2) *At/Above Criterion:* The percentage of examinees who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 composite *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite:

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number of 2019-20 graduating examinees who scored at or above the criterion
score on either the SAT or the ACT

number of 2019-20 graduating examinees taking either the SAT or the ACT

Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board’s SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

- (1) *Average SAT Score (All Subjects):* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2019-20 graduates who took the SAT

number of 2019-20 graduates who took the SAT

- (2) *Average SAT Score (English Language Arts and Writing):* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

sum of SAT evidence-based reading and writing scores of all 2019-20 graduates who took the SAT

number of 2019-20 graduates who took the SAT

- (3) *Average SAT Score (Mathematics):* The average score for the SAT mathematics. The maximum score is 800.

sum of SAT mathematics scores of all 2019-20 graduates who took the SAT

number of 2019-20 graduates who took the SAT

(Data source: College Board and PEIMS 40203)

Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.’s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

- (1) *Average ACT Score (All Subjects):* The average score for the ACT composite. The maximum score is 36.

sum of ACT composite scores of all 2019-20 graduates who took the ACT

number of 2019-20 graduates who took the ACT

- (2) *Average ACT Score (English Language Arts):* The average score for the ACT English and reading combined. The maximum score is 36.

sum of ACT English and reading combined scores of all 2019-20 graduates who took the ACT

number of 2019-20 graduates who took the ACT

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- (3) *Average ACT Score (Mathematics)*: The average score for the mathematics ACT. The maximum score is 36.

$$\frac{\text{sum of ACT mathematics scores of all 2019-20 graduates who took the ACT}}{\text{number of 2019-20 graduates who took the ACT}}$$

- (4) *Average ACT Score (Science)*: The average score for the science ACT. The maximum score is 36.

$$\frac{\text{sum of ACT science scores of all 2019-20 graduates who took the ACT}}{\text{number of 2019-20 graduates who took the ACT}}$$

Other Postsecondary Indicators (2020–21)

Advanced/Dual-Credit Course Completion (Grades 9–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in Texas Administrative Code §74.25.

Appendix A lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the PEIMS after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows:
(Data source: PEIMS 43415)

Any Subject

$$\frac{\text{number of students in grades 9–12 in 2019-20 who received credit for at least one advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one course in 2019-20}}$$

English Language Arts

$$\frac{\text{number of students in grades 9–12 in 2019-20 who received credit for at least one ELA advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one ELA course in 2019-20}}$$

Mathematics

$$\frac{\text{number of students in grades 9–12 in 2019-20 who received credit for at least one mathematics advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one mathematics course in 2019-20}}$$

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Science

number of students in grades 9–12 in 2019-20 who received credit for at least
one science advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one science course in 2019-20

Social Studies

number of students in grades 9–12 in 2019-20 who received credit for at least
one social studies advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one social studies course in 2019-20

(Data source: PEIMS 43415)

CTE Coherent Sequence (Annual Graduates): The percentage of annual graduates enrolled in a coherent sequence of career and technical education (CTE) courses as part of a four-year plan of study. (Data source: PEIMS 40100, 40203, and 42400)

number of in 2019-20 annual graduates who were enrolled in a CTE-coherent sequence of courses as part of a four-year plan
of study to take two or more CTE courses for three or more credits

number of in 2019-20 annual graduates

Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2018-19 school year who attended a public or independent
college or university in Texas in the following academic year

number of graduates during the 2018-19 school year

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.

(Data source: THECB)

Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course: The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation and did not require a developmental education course.

number of graduates during the 2018-19 school year who enrolled in a public college or university in Texas for the school year
following the year they graduated

and

met the Texas Success Initiative requirement in all subject areas (reading, writing, and mathematics)

number of graduates during the 2018-19 school year who enrolled in a public college or university in Texas for the school year
following the year they graduated

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Students who attended Texas public two- or four-year institutions of higher education are included. Students who enrolled in independent colleges or universities in Texas, out-of-state colleges or universities, or any non-public career school are not included.

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at <http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact THECB at (512) 427-6153.

Profile

Student Information (2020–21)

Please note, the Enrollment section of this report was created in 2019–20. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year's report to reports prior to 2019–20, use the data displayed under Membership.

Enrollment: Students reported as enrolled as of the last Friday in October (October 30, 2020).

Membership: Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

Total Students: The total number of public school students who were reported at any grade from early childhood education through grade 12. (*Data source: PEIMS 40110*)

Students by Grade: The count of students in each grade divided by the total number of students. (*Data source: PEIMS 40110*)

Ethnic Distribution: The number and percentage of students and staff who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. (*Data source: PEIMS 40100, 30040, 30050, 30090*)

Male/Female: The number and percentage of students who are identified as male or female. (*Data source: PEIMS 40100*)

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

number of students eligible for free or reduced-price lunch or other public assistance

total number of students

(*Data source: PEIMS 40100*)

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Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

Section 504 Students: The count and percentage of students identified as receiving section 504 services. *(Data source: PEIMS 40110)*

Emergent Bilingual Students (EB)/English Learners (EL): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English.

The percentage of EB students/ELs is calculated by dividing the number of EB students/ELs by the total number of students in the district or campus. Not all students identified as EB students/ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under [Chapter 37 of the Texas Education Code](#). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

number of students with one or more disciplinary placements

number of students who were in attendance at any time during the school year

For 2020–21, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: PEIMS 44425)*

Students with Dyslexia: The count and percentage of students identified with dyslexia. *(Data source: PEIMS 40100)*

Foster Care: The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). *(Data source: PEIMS 40100)*

Homeless: The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term “homeless children and youths” —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

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(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii). *(Data source: PEIMS 40100)*

Immigrant: The count and percentage of students identified under the definition found under Title III of the Elementary and Secondary Education Act (ESEA), where the term ‘immigrant children and youth’ is defined as, “individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years.” The term ‘State’ means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico. *(Data source: PEIMS 40100)*

Migrant: The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: PEIMS 40100)*

Title I: The count and percentage of students participating in a program authorized under ESEA, Title I, Part A. *(Data source: PEIMS 41461)*

Military Connected: The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: PEIMS 40100)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#).

number of students in the 2020–21 school year considered as at risk

total number of students

(Data source: PEIMS 40110)

Student by Instructional Program: The count and percentage of students served in programs and/or courses for bilingual/ESL education, gifted and talented education, or special education. The percentages do not total to 100 because students may participate in more than one of these programs. *(Data source: PEIMS 40110, 41163 and 41169)*

Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR and Texas Performance Reporting System (TPRS) uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students

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with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Learning Disability (LD)
- 12—Developmental Delay (DD)
- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (PEIMS disability codes 01, 03, 04, 05, 09)

- 01—Orthopedic Impairment (OI)
- 03—Auditory Impairment (AI)
- 04—Visual Impairment (VI)
- 05—Deaf-Blind (DB)
- 09—Speech Impairment

Students with Autism (PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

(Data source: PEIMS 41163)

Mobility: The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

number of mobile students in 2019–20

**number of students who were in membership at any time during the
2019–20 school year**

This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and emergent bilingual status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. *(Data source: PEIMS 42400)*

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Attrition Rates: The percentage of students enrolled in fall 2019–20 who did not return to the same campus in the fall of 2020–21. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if they were enrolled at the highest grade offered at the campus, were not considered to be in membership for the purposes of calculating average daily attendance for funding purposes or were at a campus in 2019–20 that was no longer active in 2020–21. Students who were retained in grade, including those in grade 12, remained in the calculation. Attrition Rate is calculated as follows:

$$\frac{\text{number of students enrolled in fall 2019} - \text{number of students who returned in fall 2020}}{\text{number of students enrolled in fall 2019}}$$

Retention Rates by Grade: The percentage of students in Texas public schools who enrolled in fall 2020 in the same grade in which they were reported for the last six-week period of the prior school year (2019–20).

$$\frac{\text{the number of students enrolled in the same grade from one school year to the next}}{\text{the number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR and TPRS show retention rates only for grades K–9. Retention rates for all grades can be found in Grade-Level Retention in Texas Public Schools, 2019–20, available from TEA. (*Data source: PEIMS 40110*)

Data Quality (not on campus profile): The percentage of errors made by the district in the PEIMS Student Leaver Data.

Percent of Underreported Students. Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2019–20 the end of the school-start window was September 25, 2020.)

$$\frac{\text{number of underreported students}}{\text{number of students in grades 7–12 who were served in the district in the 2019–20 school year}}$$

(*Data source: Texas High School Equivalency Certificate Information File; PEIMS 40100, 40110, 42400, and 42500*)

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Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, the average is determined based on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Data source: PEIMS 30090)

Staff Information (2020–21)

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: PEIMS 30040, 30050, and 30090)*

Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30040, 30050, and 30090)*

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30090)*

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Auxiliary Staff (*not on campus profile*): The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS 30090 Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. (*Data source: PEIMS 30060 and 30090*)

Librarians and Counselors (Headcount): The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, if an FTE count is less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcounts, not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report, the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix B for PEIMS Role IDs (Professional Support Staff). (*Data source: PEIMS 30040, 30050, and 30090*)

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. (*Data source: PEIMS 30040, 30050, and 30090*)

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. (*Data source: PEIMS 30040, 30050, and 30090*)

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. (*Data source: PEIMS 30040, 30050, and 30090*)

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. (*Data source: PEIMS 30040, 30050, and 30090*)

Number of Students per Teacher: The total number of students divided by the total teacher FTE count. (*Data source: PEIMS 30040, 30050, and 30090*)

Experience of Campus Leadership: The average years of experience for principals and assistant principals.

Average Years as Principal: The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

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Average Years as Principal with District: The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

Average Years as Assistant Principal: The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

Average Years as Assistant Principal with District: The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

(Data source: PEIMS 30050)

Average Years Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. *(Data source: PEIMS 30040, 30050, and 30090)*

Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. *(Data source: PEIMS 30050)*

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30060)*

Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix B for lists of the PEIMS role IDs included in each category.

Teachers. Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

Professional Support. Therapists, nurses, librarians, counselors, and other campus professional personnel.

Campus Administration (School Leadership). Principals, assistant principals, and other administrators reported with a specific school ID.

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Central Administration (not on campus profile). Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

Instructional Staff Percent (*district profile only*): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2019–20 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\text{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\text{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. (*Data source: PEIMS 30040, 30050, and 30090*)

Turnover Rate for Teachers (*not on campus profile*): The percentage of teachers from the fall of 2019–20 who were not employed in the district in the fall of 2020–21. It is calculated as the total FTE count of teachers from the fall of 2019–20 who were not employed in the district in the fall of 2020–21, divided by the total teacher FTE count for the fall of 2019–20. Staff who remained employed in the district but not as teachers also count toward teacher turnover. (*Data source: PEIMS 30040 and 30090*)

Staff Exclusions (*not on campus profile*): The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

Shared Services Arrangement (SSA) Staff are staff who work in schools located in districts other than their employing district or whose assigned organization (in PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

Contracted Instructional Staff (District and Campus Profiles) refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (*Data source: PEIMS 30055 and 30060*)

Contracted Instructional Staff: The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis. (*Data source: PEIMS 30055*)

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Teachers by Program (*population served*): The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. (*Data source: PEIMS 30040, 30050, and 30090*)

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Appendix A Advanced Academic Courses

- All courses shown were for the 2019–20 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual credit courses are not specifically shown on this list.

English Language Arts

I3220500	IB LNG A: LANG & LIT STD LEVEL
I3220600	IB LNG A: LANG & LIT HIGH LEVEL
I3220700	IB LNG A: LITERATURE STD LEVEL
I3220800	IB LNG A: LITERATURE HIGH LEVEL
I3220900	IB LITERATURE & PERF STD LEVEL
I3366020	IB PHILOSOPHY HIGHER LEVEL
03221100	RESEARCH/TECHNICAL WRITING
03221200	CREATIVE WRITING
03221500	LITERARY GENRES (LIT GENR)
03221600	HUMANITIES (FIRST TIME TAKEN)
03221800	INDEP STUDY/ENGLISH (1ST TIME)
03231000	INDEP STUDY/JOURNALISM (1ST)
03231902	ADV BROADCAST JOURNALISM III
03240400	ORAL INTERPRETATION III
03240800	DEBATE III (DEBATE 3)
03241100	PUBLIC SPEAKING III (PUBSPKG3)
03241200	INDEP STUDY/SPEECH (1ST TIME)
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP

Mathematics

A3580110	AP COMPUTER SCIENCE A - MATH
A3580120	AP COMPUTER SCIENCE A - LOTE
I3580310	IB COMP SCI A - HIGHR LVL MATH
I3580320	IB COMP SCI A - HIGHR LVL LOTE
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)
03580370	DISCRETE MATH FOR COMP SCIENCE

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03580395	ROBOTICS PROGRAMMING & DESIGN
12701410	APPLIED MATH FOR TECH PROFNALS
13001000	MATH APPL IN AG/FOOD/& NAT RES
13016700	ACCOUNTING II
13016900	STAT & BUSINESS DECISION MAKING
13018000	FINANCIAL MATHEMATICS
13020970	MATH FOR MEDICAL PROFESSIONALS
13032950	MANU ENGINEERING TECHNOLOGY II
13036700	ENGINEERING MATHEMATICS
13037050	ROBOTICS II
13037600	DIGITAL ELECTRONICS
A3100101	AP CALCULUS AB
A3100102	AP CALCULUS BC
A3100200	AP STATISTICS (APSTATS)
I3100100	IB MATHEMATICAL STUDIES STAN.
I3100200	IB MATHEMATICS STANDARD LEVEL
I3100300	IB MATHEMATICS HIGHER LEVEL
I3100400	IB FURTHER MTHEMATICS HIGH LVL
I3100500	IB MATH ANALYS & APRCH STD LVL
I3100600	IB MATH ANALYS & APRCH HGH LVL
I3100700	IB MATH APS & INTERPT STD LVL
I3100800	IB MATH APPS & INTERPT HGH LVL

Technology Applications

03580200	COMPUTER SCIENCE I
03580300	COMPUTER SCIENCE II (TACS2)
A3580300	AP COMPUTER SCIENCE PRINCIPLES
I3580200	IB COMPUTER SCIENCE STD LEVEL
I3580400	IB INFO TECH-GLOBL SOC STD LVL
I3580500	IB INFO TECH-GLOBL SOC HIGH LVL

Fine Arts

03150400	MUSIC IV, BAND IV
03150800	MUSIC IV, ORCHESTRA IV
03151200	MUSIC IV, CHOIR IV
03151600	MUSIC IV, JAZZ ENSEMBLE IV
03152000	MUSIC IV, INSTRUMENTL ENSEM IV
03152400	MUSIC IV, VOCAL ENSEMBLE IV
03250400	THEATRE IV, THEATRE ARTS IV
03251000	THEATRE IV, THEATRE PROD IV
03251200	TECHNICAL THEATRE IV (TH4TECH)
03502300	ART IV, DRAWING III
03502400	ART IV, PAINTING III

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03502500	ART IV, PRINTMAKING III
03502600	ART IV, FIBERS III
03502700	ART IV, CERAMICS III
03502800	ART IV, SCULPTURE III
03502900	ART IV, JEWELRY III
03503100	ART IV, PHOTOGRAPHY III
03830400	DANCE IV, PRINCIPLES OF DANCE IV
A3150200	AP MUSIC THEORY
A3500100	AP ART HISTORY
A3500300	AP STUDIO ART: DRAWING PORTFOLIO
A3500400	AP STUDIO ART: 2-DIM DESIGN PORTF
A3500500	AP STUDIO ART: 3-DIM DESIGN PORTF
I3250200	MUSIC STUDIES, IB MUSIC SL
I3250300	MUSIC STUDIES, IB MUSIC HL
I3600100	ART, IB VISUAL ARTS HL
I3600200	ART, IB VISUAL ARTS SL
I3750200	THEATRE, IB THEATRE SL
I3750300	THEATRE, IB THEATRE HL
I3830100	DANCE, LEVEL III, IB DANCE I
I3830200	DANCE, LEVEL IV, IB DANCE II
I3830300	IB FILM STANDARD LEVEL
I3830400	IB FILM HIGHER LEVEL

Science

I3060001	IB SPORTS EXERCISE & HEALTH SCI ST LVL
I3060002	IB SPORTS EXERCISE & HEALTH SCI HGH LV
13000700	ADVANCED ANIMAL SCIENCE
13002100	ADV PLANT & SOIL SCIENCE
13020600	ANATOMY & PHYSIOLOGY
13020700	MEDICAL MICROBIOLOGY
13020800	PATHOPHYSIOLOGY
13023000	FOOD SCIENCE
13029500	FORENSIC SCIENCE
13036400	BIOTECHNOLOGY I
13036450	BIOTECHNOLOGY II
13037100	PRINCIPLES OF TECHNOLOGY
13037200	SCIENTIFIC RESEARCH & DESIGN
13037210	SCIENTIFIC RESEARCH & DESIGN II
13037220	SCIENTIFIC RESEARCH & DESIGN III
13037300	ENG DESIGN & PROBLEM SOLVING
13037500	ENGINEERING SCIENCE
A3010200	AP BIOLOGY
A3020000	AP ENVIRONMENTAL SCIENCE

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A3040000	AP CHEMISTRY
A3050003	AP PHYSICS 1: ALGEBRA BASED
A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTRICITY & MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
I3010201	IB BIOLOGY STANDARD LEVEL
I3010202	IB BIOLOGY HIGHER LEVEL
I3020000	IB ENVIRONMENTAL SYSTEMS & SOCIETY STANDARD LEVEL
I3030001	IB DESIGN TECHNOLOGY STANDARD LEVEL
I3030002	IB DESIGN TECHNOLOGY HIGHER LEVEL
I3040002	IB CHEMISTRY STANDARD LEVEL
I3040003	IB CHEMISTRY HIGHER LEVEL
I3050002	IB PHYSICS STANDARD LEVEL
I3050003	IB PHYSICS HIGHER LEVEL

Social Studies/History

A3220300	AP INTERNATIONAL ENGLISH LANGUAGE
I3302300	IB SOC & CULTURAL ANTHROLOGY STANDARD LEVEL
I3302400	IB SOC & CULTURAL ANTHROLOGY HIGHER LEVEL
I3302500	IB GLOBAL POLITICS STANDARD LEVEL
I3302600	IB GLOBAL POLITICS HIGHER LEVEL
N1290325	IB BUSINESS & MANAGEMENT STANDARD LEVEL
N1290326	IB BUSINESS & MANAGEMENT HIGHER LEVEL
03310301	ECONOMICS ADVANCED STUDIES (1ST)
03380001	SOCIAL STUDIES ADVANCED STUDIES (1ST TIME)
A3310100	AP MICROECONOMICS
A3310200	AP MACROECONOMICS
A3330100	AP U.S. GOVERNMENT & POLITICS
A3330200	AP COMPARATIVE GOVERNMENT & POLITICS
A3340100	AP UNITED STATES HISTORY
A3340200	AP EUROPEAN HISTORY
A3350100	AP PSYCHOLOGY
A3360100	AP HUMAN GEOGRAPHY (WORLD GEOGRAPHY)
A3360200	AP HUMAN GEOGRAPHY (ELECTIVE)
A3370100	AP WORLD HISTORY
I3301100	IB HISTORY STANDARD LEVEL
I3301200	IB HISTORY AFRICA & MIDDLE EAST HIGHER LEVEL
I3301300	IB HISTORY OF AMERICAS HIGHER LEVEL
I3301400	IB HISTORY ASIA & OCEANIA HIGHER LEVEL
I3301500	IB HISTORY OF EUROPE HIGHER LEVEL
I3302100	IB GEOGRAPHY STANDARD LEVEL
I3302200	IB GEOGRAPHY HIGHER LEVEL
I3303100	IB ECONOMICS STANDARD LEVEL

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I3303200	IB ECONOMICS HIGHER LEVEL
I3304100	IB PSYCHOLOGY STANDARD LEVEL
I3304200	IB PSYCHOLOGY HIGHER LEVEL
I3366010	IB PHILOSOPHY STANDARD LEVEL

Foreign Language

I3110300	IB LANGUAGE AB INITIO STD LEVL
03110400	LANG O/T ENGLISH IV - ARABIC
03110500	LANG O/T ENGLISH V - ARABIC
03110600	LANG O/T ENGLISH VI - ARABIC
03110700	LANG O/T ENGLISH VII-ARABIC
03110910	SEM LOT, ADV 1ST TIME, ARABIC
03110920	SEM LOT, ADV 2ND TIME, ARABIC
03110930	SEM LOT, ADV 3RD TIME, ARABIC
03120400	LANG O/T ENGLISH IV - JAPANESE
03120500	LANG O/T ENGLISH V-JAPANESE
03120600	LANG O/T ENGLISH VI - JAPANESE
03120700	LANG O/T ENGLISH VII-JAPANESE
03120910	SEM LOT, ADV 1ST TME, JAPANESE
03120920	SEM LOT, ADV 2ND TME, JAPANESE
03120930	SEM LOT, ADV 3RD TME, JAPANESE
03400400	LANG O/T ENGLISH IV - ITALIAN
03400500	LANG O/T ENGLISH V - ITALIAN
03400600	LANG O/T ENGLISH VI - ITALIAN
03400700	LANG O/T ENGLISH VII-ITALIAN
03400910	SEM LOT, ADV 1ST TIME, ITALIAN
03400920	SEM LOT, ADV 2ND TIME, ITALIAN
03400930	SEM LOT, ADV 3RD TIME, ITALIAN
03410400	LANG O/T ENGLISH IV - FRENCH
03410500	LANG O/T ENGLISH V - FRENCH
03410600	LANG O/T ENGLISH VI - FRENCH
03410700	LANG O/T ENGLISH VII - FRENCH
03410910	SEM LOT, ADV 1ST TIME, FRENCH
03410920	SEM LOT, ADV 2ND TIME, FRENCH
03410930	SEM LOT, ADV 3RD TIME, FRENCH
03420400	LANG O/T ENGLISH IV - GERMAN
03420500	LANG O/T ENGLISH V - GERMAN
03420600	LANG O/T ENGLISH VI - GERMAN
03420700	LANG O/T ENGLISH VII - GERMAN

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03420910	SEM LOT, ADV 1ST TIME, GERMAN
03420920	SEM LOT, ADV 2ND TIME, GERMAN
03420930	SEM LOT, ADV 3RD TIME, GERMAN
03430400	LOTE CLASSIC LNG, LVL IV LATIN
03430500	LOTE CLASSIC LNG, LVL V LATIN
03430600	LOTE CLASSIC LNG, LVL VI LATIN
03430700	LOTE CLASSIC LNG LVL VII LATIN
03440400	LANG O/T ENGLISH IV - SPANISH
03440440	SPANISH FOR SPAN SPEAKERS LVL4
03440500	LANG O/T ENGLISH V - SPANISH
03440600	LANG O/T ENGLISH VI - SPANISH
03440700	LANG O/T ENGLISH VII - SPANISH
03440910	SEM LOT, ADV 1ST TIME, SPANISH
03440920	SEM LOT, ADV 2ND TIME, SPANISH
03440930	SEM LOT, ADV 3RD TIME, SPANISH
03450400	LANG O/T ENGLISH IV - RUSSIAN
03450500	LANG O/T ENGLISH V - RUSSIAN
03450600	LANG O/T ENGLISH VI - RUSSIAN
03450700	LANG O/T ENGLISH VII-RUSSIAN
03450910	SEM LOT, ADV 1ST TIME, RUSSIAN
03450920	SEM LOT, ADV 2ND TIME, RUSSIAN
03450930	SEM LOT, ADV 3RD TIME, RUSSIAN
03470400	LANG O/T ENGLISH IV PORTUGUESE
03470500	LANG O/T ENGLISH V PORTUGUESE
03470600	LANG O/T ENGLISH VI PORTUGUESE
03470700	LANG O/T ENGLISH VII-PORTUGUES
03470910	SEM LOT, ADV 1ST TIME, PORTUGE
03470920	SEM LOT, ADV 2ND TIME, PORTUGE
03470930	SEM LOT, ADV 3RD TIME, PORTUGE
03490400	LANG O/T ENGLISH IV - CHINESE
03490500	LANG O/T ENGLISH V - CHINESE
03490600	LANG O/T ENGLISH VI - CHINESE
03490700	LANG O/T ENGLISH VII-CHINESE
03490910	SEM LOT, ADV 1ST TIME, CHINESE
03490920	SEM LOT, ADV 2ND TIME, CHINESE
03490930	SEM LOT, ADV 3RD TIME, CHINESE
03510400	LNG OTH THN ENG LVL IV VIETNAM
03510500	LNG OTH THN ENG LVL V VIETNAM

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03510600	LNG OTH THN ENG LVL VI VIETNAM
03510700	LNG OTH THN EN LVL VII VIETNAM
03510910	SEM LOT, ADV 1ST TIME, VIETNAM
03510920	SEM LOT, ADV 2ND TIME, VIETNAM
03510930	SEM LOT, ADV 3RD TIME, VIETNAM
03520400	LANG OTHR THN ENG LVL IV HINDI
03520500	LANG OTHR THAN ENG LVL V HINDI
03520600	LANG OTHR THN ENG LVL VI HINDI
03520700	LANG OTH THN ENG LVL VII HINDI
03520910	SEM LOT, ADV 1ST TIME, HINDI
03520920	SEM LOT, ADV 2ND TIME, HINDI
03520930	SEM LOT, ADV 3RD TIME, HINDI
03530910	SEM LOT, ADV 1ST TIME, URDU
03530920	SEM LOT, ADV 2ND TIME, URDU
03530930	SEM LOT, ADV 3RD TIME, URDU
03980400	LANG O/T ENGLISH IV - ASL
03996000	OTHER FOREIGN LANGUAGES IV
03996100	OTHER FOREIGN LANGUAGES V
03996200	OTHER FOREIGN LANGUAGES VI
03996300	OTHER FOREIGN LANGUAGES VII
11401910	SEM LOT, ADV 1ST TIME, TURKISH
11401920	SEM LOT, ADV 2ND TIME, TURKISH
11401930	SEM LOT, ADV 3TD TIME, TURKISH
11403610	SEM LOT, ADV 1ST TIME, KOREAN
11403620	SEM LOT, ADV 2ND TIME, KOREAN
11403630	SEM LOT, ADV 3RD TIME, KOREAN
A3120400	AP LANG & CULTURE - JAPANESE
A3400400	AP LANG & CULTURE - ITALIAN
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3430100	AP LATIN
A3440100	AP LANG & CULTURE - SPANISH
A3440200	AP LITER & CULTURE - SPANISH
A3490400	AP LANGUAGE & CULTURE - CHINESE
I3110400	IB LNG B MODRN LANG SL- ARABIC
I3110500	IB LNG B MODRN LANG HL- ARABIC
I3120400	IB LNG B MODRN LNG SL-JAPANESE
I3120500	IB LNG B MODRN LNG HL-JAPANESE

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I3410400	IB LNG B MODERN LANG SL-FRENCH
I3410500	IB LNG B MODERN LANG HL-FRENCH
I3420400	IB LNG B MODERN LANG SL-GERMAN
I3420500	IB LNG B MODERN LANG HL-GERMAN
I3430400	IB LNG B CLASSIC LANG SL-LATIN
I3430500	IB LNG B CLASSIC LANG HL-LATIN
I3440400	IB LNG B MODRN LANG SL-SPANISH
I3440500	IB LNG B MODRN LANG HL-SPANISH
I3450400	IB LNG B MODRN LANG SL-RUSSIAN
I3450500	IB LNG B MODRN LANG HL-RUSSIAN
I3480400	IB LNG B MODERN LANG SL-HEBREW
I3480500	IB LNG B MODERN LANG HL-HEBREW
I3490400	IB LNG B MODRN LANG SL-CHINESE
I3490500	IB LNG B MODRN LANG HL-CHINESE
I3520400	IB LANG B MODERN LANG SL-HINDI
I3520500	IB LANG B MODERN LANG HL-HINDI
I3996000	IB LANG B, MODRN LANG SL OTHER
I3996100	IB LANG B, MODRN LANG HL OTHER
03430910	CLS LNG SEM, ADV 1ST TME LATIN
03430920	CLS LNG SEM, ADV 2ND TME LATIN
03430930	CLS LNG SEM, ADV 3RD TME LATIN
03530400	LOE, LEVEL IV - URDU
03530500	LOE, LEVEL V - URDU
03530600	LOE, LEVEL VI - URDU
03530700	LOE, LEVEL VII - URDU
03980910	AMER SIGN LNG ADV STD 1ST TIME
03980920	AMER SIGN LNG ADV STD 2ND TIME
03980930	AMER SIGN LNG ADV STD 3RD TIME
11401400	LANG OTH ENG/LVLIV/TURK
11401500	LANG OTH ENG/LVLV/TURK
11401600	LANG OTH ENG/LVLVI/TURK
11401700	LANG OTH ENG/LVLVII/TURK
11403200	LANG OTH ENG/LVLIV/KOR
11403300	LANG OTH ENG/LVLV/KOR
11403400	LANG OTH ENG/LVLVI/KOR
11403500	LANG OTH ENG/LVLVII/KOR
03380021	SOCIAL STD ADV STDYS (2ND TME)

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Career and Technical Education

N1100014	AP RESEARCH
N1130026	AP SEMINAR

Other

N1290322	IB THEORY OF KNOWLEDGE
I3305100	IB WORLD RELIGIONS STANDARD LVL
N1290317	GIFD & TAL IND STUD MENTOR III
N1290318	GIFD & TAL IND STUD MENTOR IV

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Appendix B PEIMS Role Identifications

(In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

004.....	Assistant/Associate/Deputy Superintendent
027.....	Superintendent/CAO/CEO/President
061.....	Asst/Assoc/Deputy Exec Director
062.....	Component/Department Director
063.....	Coordinator/Manager/Supervisor

CAMPUS ADMINISTRATORS

003.....	Assistant Principal
020.....	Principal

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

012.....	Instructional Officer
028.....	Teacher Supervisor
040.....	Athletic Director
043.....	Business Manager
044.....	Tax Assessor and/or Collector
045.....	Director - Personnel/Human Resources
055.....	Registrar
060.....	Executive Director

PROFESSIONAL SUPPORT STAFF

002	Art Therapist
005	Psychological Associate
006.....	Audiologist
007.....	Corrective Therapist
008.....	Counselor
011	Educational Diagnostician
013.....	Librarian
015.....	Music Therapist
016.....	Occupational Therapist
017.....	Certified Orientation & Mobility Specialist
018.....	Physical Therapist
019	Physician
021.....	Recreational Therapist
022.....	School Nurse
023.....	LSSP/Psychologist
024.....	Social Worker
026.....	Speech Therapist/Speech-Lang Pathologist
030.....	Visiting Teacher/Truant Officer
032.....	Work-Based Learning Site Coordinator
041.....	Teacher Facilitator
042.....	Teacher Appraiser
054.....	Department Head
056.....	Athletic Trainer
058.....	Other Campus Professional Personnel
064.....	Specialist/Consultant

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065.....	Field Service Agent
079.....	Other ESC Professional Personnel
080.....	Other Non-Campus Professional Personnel
100.....	Instructional Materials Coordinator
101.....	Legal Services
102.....	Communications Professional
103.....	Research/Evaluation Professional
104.....	Internal Auditor
105.....	Security
106.....	District/Campus Information Technology Professional
107.....	Food Service Professional
108.....	Transportation
109.....	Athletics
110.....	Custodial
111.....	Maintenance
112.....	Business Services Professional
113.....	Other District Exempt Professional Auxiliary
114.....	Other Campus Exempt Professional Auxiliary
115.....	Psychiatric Nurse
116.....	Licensed Clinical Social Worker
117.....	Licensed Professional Counselor
118.....	Licensed Marriage & Family Therapist

TEACHERS

087.....	Teacher
047.....	Substitute Teacher

EDUCATIONAL AIDES

033.....	Educational Aide
036.....	Certified Interpreter

AUXILIARY STAFF

Employment record, but no responsibility records.

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.